

PRINCIPAL'S CORNER

I am a sports enthusiast. I love playing most sports and I love watching most sports. For basketball, there is no time like the NCAA March Madness basketball tournament. I even love all the story lines, the ranking of the teams and the winner-take-all risks involved with each game. I love the strategy, the underdogs, and the commitment shown by the players of the teams. I love that, in the USA, schools have large followings and huge fan bases. I love the emotions of the seniors on the losing team, young men publicly shedding tears, because they just played their last game as a college player. There is so much happening on these teams and in this tournament that I can learn from.

I am always amazed at how, at many levels, sports are able to teach me something about my Christian life. Interesting that March Madness falls at the same time as Lent. During March Madness we marvel at the teams who work together, who focus on teamwork, and who selflessly elevate the team above the individual. During March Madness we observe teams of young men working toward their ultimate goal, for them, a national championship. Lent is a time where we struggle to understand the commitment that Jesus had in implementing God's plan for our salvation and the dedication to the winner-take-all risk, even to death. We see Christ selflessly elevating the needs of others, over his individual needs and we celebrate Christ's commitment to his ultimate goal – salvation for all. As Christians, we also unite as a large following around the cross and empty grave of Jesus Christ. There are lots of parallels to draw.

And yet, watching the tournament makes me wonder why I don't live out my faith as passionately as these players live out their basketball. After all, the risks and rewards are even more winner-take-all in the Christian life.

SCHOOL NEWS

Job Opening: Listowel Christian School is currently seeking to fill a one-year maternity leave position to teach Grade 1. If you are interested in this position, or know someone who is, please send your resume, statement of faith, and educational philosophy to Ed Boelens (principal@listowelchristianschool.ca). Information should be sent by March 29.

FundScrip Gift Card Order: The next online order deadline is Monday, April 1 with delivery on April 5. We've got so many participating retailers that you will easily find one or several you can use for daily expenses and for those special occasions. For more information please email giftcardprogramlcs@gmail.com or call Janel Hiemstra at 519-749-5263. Spread the word!

Spring Communicator - All submissions for the next Communicator are due to the school office (office@listowelchristianschool.ca) by Wednesday, April 3. Thank you.

Battle of the Books - Students should be done reading through their book lists at least once by now in order to make the team. Students can continue taking out books to reread them and we will start meeting to practice for our tournament on April 25th. The Junior team will meet Tuesdays at snack recess and the Senior team will meet Thursdays at snack recess starting next week.

2nd Term report cards for SK – Grade 8 students have been sent home today. Please look for them in kidmail.

Needed: The Grade 2/3 class requires 10 copies of the book, *Charlie and the Chocolate Factory* by Roald Dahl for a novel study. Please contact Christy Claus (c.claus@listowelchristianschool.ca) if you have one available to share.

Please join us for the annual LCS Spring Auction this Friday, March 29, 2019 in the school gym. Dinner and dessert available at 6:00pm. Silent auction opens at 6:00pm, live auction begins at 7:30pm. Everyone is welcome for a great evening of fun and fellowship. Thank you to everyone who donated their time, talent or goods. We appreciate your support of Christian Education in this community. Please note: there is no babysit provided at this

School Theme – But seek first his kingdom and his righteousness; and all these things will be given to you as well. – Matthew 6:33 (NIV)

event. Please keep an eye on your children if you bring them with you. ***Reminder: All non-perishable food items should be at the school by Thursday, March 28th.** Perishable items need to be at the school by noon on Friday, March 29th.

Kindergarten Registration Day: LCS will be hosting a Kindergarten Registration Day on Tuesday, April 16 from 9:30-11:30am for the upcoming 2019-2020 school year. We are accepting new registrations for all school-aged children (JK-Grade 8). Please call the school for more information. Immunization records and birth certificates are required when completing the registration form.

BOARD REPORT

The Board hosted a Board/Staff social recently. This was a fun evening!
 The Board approved the recommended staff salaries for the 2019-2020 school year as presented by the Contract Partnership Committee and Executive.
 The Board nomination process has begun. Please pray for this process as well as the members who are asked to consider the position of Board Member.
 The January 31, 2019 Operating Statement. LCS is in good financial position with most areas on track. Plans are underway for an Open House event on Saturday, April 27th. Please watch for further details.

U P C O M I N G E V E N T S	
March	April
29 – LCS Spring Auction (pick up croquettes and stroopwafels)	1 – Gift card orders are due at midnight 1 – Board Exec 3 – Pizza Day 5 – Gift card delivery 8 – Board meeting 15 – Grade 7 immunizations 16 – Kindergarten Registration (9:30 – 11:30am) 17 – Pizza Day 19 – Good Friday (no school) 22 – Easter Monday (no school) 25 – Battle of the Books tournament 27 – LCS Open House/Grand Opening

BIRTHDAY CORNER

Celebrating this week: Katherine V – March 25



FROM THE CLASSROOMS

Music – Mrs. Wright
 Composer of the month is Franz Liszt.

Junior Kindergarten – Mrs. Baarda
 We will be wrapping up our nursery rhyme theme this week by looking at a few more of those fun rhymes. We will also check in on our "egg"speriment to see if we can dissolve the shell of an egg in vinegar. Our focus letter this week is U. Children are welcome to bring in a show and tell that begins with U or that has a U sound in it.
 In our workbooks, we will be printing letter N and will practice drawing some shapes.
 In math, we will continue to practice recognizing numbers in different forms.
 In health, we will begin to explore our 5 senses, starting with our sense of sight.
 In Bible, we continue with the parable of the *Wise and Foolish Builders*. We will also talk about how to pray using the *Lord's Prayer* as our guide.

School Theme – But seek first his kingdom and his righteousness; and all these things will be given to you as well. – Matthew 6:33 (NIV)

Senior Kindergarten – Mrs. Heida

This week our focus letter is going to be letter Cc, please bring in a show and tell that begins with this letter. We continue to work on rhyming, syllable sorting and blending words together. This week our sight words are “on” and “him”, please keep on reading at home. Reading should be a fun activity!

This week we wrap up our Dr. Seuss unit by reading *Yertle the Turtle* and *Green Eggs and Ham*. I wonder who will eat the eggs this year? I wonder why they turned green?

In math, we are learning to count by 10s and naming coins.

In Bible, we will learn about Gideon.

April calendars have been sent home. Scholastic orders are due by April 5th, 2019. You can order and pay online.

We need more Lysol wipes. If you haven't given yet this year, we would really appreciate it. Have a great week!

Grade 1 – Mrs. O' Boyle

Class News

Library Books – Just a reminder that library books are due back on Wed. We were missing several books last week, so please be sure to return them this week. If your book is permanently misplaced, please contact Andrea Bootsma to discuss replacement fees. Thanks!

Spelling – Spelling test will be on Fri. Mar. 29th. Please watch for your child's spelling list coming home in their envelope today.

Candy Journals – Your child's journal written from Candy's visit in December will be coming home in the envelopes today. Be sure to check out all of the wonderful dialogue.

If you are reading this, please have your child fill in the correct vowel sounds in these words:

n_te (note), f_ne (fine), c_be (cube), b_te (bite), m_de (made), m__t (meet).

Outdoor Clothes – Just a reminder that our yard is still very wet and muddy. Please continue to send snow pants/splash pants and boots. Thanks!

Extra Clothes – Just a reminder to please replace any extra clothes that may have been worn home over the last few weeks. Extra socks always seem to be in high demand. Thanks!

The Plan

Math – We will conclude a unit on number patterns and begin a unit on measurement.

Creation Studies – We will continue a unit on matter and materials.

Physical Education – We will continue a unit that focuses on locomotor and co-operative games.

Bible – We will continue a unit on *Judges*.

Writing – We will continue to work on organizing our writing, ensuring that there is a clear beginning, middle and end.

Reading Comprehension – We will continue to work on predicting and will also begin to work on sequencing.

Words of the Day – We will continue to focus on/review sight words: up, we, where, yellow, you.

Phonics - We will be working on reading, writing and discriminating between long vowel sounds and CVCe pattern words.

Health – We will begin a unit called *Our Amazing Bodies*.

Art – We will continue to learn about texture.

Chromebooks – We will continue to focus on math games using abcya.com and mathgames.com

Memory Work - We will be saying Psalm 18:1-2 on Mar. 26th, and Ruth 1:16 on Tues. Apr. 16th.

Psalm 18: 1-2: “I love you, O Lord, my strength. The Lord is my rock, my fortress and my deliverer; my God is my rock, in whom I shall take refuge. He is my shield and the horn of my salvation, my stronghold.”

Ruth 1:16: “But Ruth replied, 'Don't urge me to leave you or to turn back from you. Where you go I will go, and where you stay I will stay. Your people will be my people and your God my God.'”

Grade 2 and 3 – Mrs. Claus

Spring is slowly coming. This also means mud and wetness are prevalent in the school yard. It is advised that students come to school with snow/splash pants for the next little while. They should also have an extra set of clothes in case an accident occurs on the playground. Thanks.

Math Tests: Grade 2 had their math test today on *Data Management*. Grade 3 will have theirs on the same topic on Friday.

School Theme – But seek first his kingdom and his righteousness; and all these things will be given to you as well. – Matthew 6:33 (NIV)

Does anyone have a copy of *Charlie and the Chocolate Factory* by Roald Dahl? I need 10 copies for a novel study. Please send them in with your child.

Spelling test on Friday:

Gr 2: boy, toy, oil, soil, other, mother, sister, boil, brother, father

Gr 3: aren't, partner, hard, chart, farm, start, large, more, before, horse, north, morning, care, stare, warning

Grade 3 and 4 – Mrs. Delleman

Math - We have finished our unit on transformational geometry and will be reviewing this week. Students will have a quiz on THURSDAY where they will need to know how to write coordinates and how to reflect, rotate and translate an image.

Spelling - Unit 22 dictation on FRIDAY.

Memory Work - Psalm 103:3 - "...who forgives all your sins and heals all your diseases" - due FRIDAY.

Cursive - Letter B is due on WEDNESDAY. Grade 3s page 47 and Grade 4s pages 6,7.

Grade 5 and 6 – Ms. Van Kampen

French: We continue to learn and use the verb AVOIR; students, as done with ÊTRE, should commit this verb to memory. Using these two verbs and other topical vocabulary learned this year, we are building sentences.

Grade 5 and 6 – Mr. Katerberg

Bible: Our new unit is a study of the book of 1 Peter.

Spelling: Lesson 25 work due on Tuesday, quiz on lesson 25 on Friday.

Science: Students are working on an invasive species project. Presentations will start on Wednesday.

Math: Our new unit in math is transformational geometry.

Writing: In writing we will continue developing the elements of our big story. This week we will work on plot outlines, beginnings, middles and endings.

Grade 7 and 8 – Ms. Van Kampen

French: Next week, we will be sharing (reading aloud) our 'er' verb stories with the primary classes.

Our grammar focus is currently 're' verbs. Class opening activities include oral exchanges, reading short stories and completing the accompanying tasks/activities.

Grade 7 and 8 – Ms. ten Brink

WWW - Blue book is due today and our quiz is on Wednesday.

Writing - Rough copies of *Fractured Fairy Tales* were due today. I will be going through them with the students and assigning the good copy this week. Watch the calendar for the final due date. Comics were also assigned this week and a printed copy is due on Friday, March 29.

GR - *A Mother in Mannville* questions are due on Tuesday, March 26. Watch the calendar for the upcoming story question due dates.

Geography - We are looking at population graphs and creating a PSA for an organization this week, to highlight their support for developing countries around the world. Population graphs are due this Wednesday, March 27 and the PSA will be due next week Tuesday, April 2. Quiz on Wednesday!

Grade 7 and 8 – Mr. Boelens

Math: Our new units for both grades will be *Integers*. Daily homework will be assigned.

Bible: This week we will be writing our own Christian apology – a defense of a difficult Christian belief. Class time will be given as students struggle with creating a clear defense.

Gym: On Wednesday we will continue with badminton. Friday, since we cannot use the new gym, we will do a beep test in the smaller gym.

Grade 7 and 8 – Mr. Katerberg

Science 7&8: Our current unit is on pure substances and mixtures. Our focus this week will be on methods to separate mixtures.

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Turn Markers



Into Energy!

Dear Parents,

I'm excited to tell you about a very special program I'm coordinating at our school in conjunction with Crayola. It's called Crayola ColorCycle – an amazing program devised to repurpose used markers rather than sending them to landfills!

The ColorCycle program has repurposed more than 70 tons of expended markers in the United States and Canada since 2013 and uses the most advanced plastic conversion technologies available today to make wax compounds for asphalt and roofing shingles as well as to generate electricity that can be used to heat homes, cook food, and power vehicles.

All around Listowel Christian School, students and teachers will be collecting used markers that are ready to be discarded. Please help support our efforts by sending your kids in with any used markers you may have around the house- even non-Crayola brands! Highlighters and dry erase markers can also be included. Drop-off boxes will be located in the library for your child to deposit the markers.

Thank you in advance for participating! With the help of parents like you across the country, the Crayola ColorCycle program can continue to keep tons of plastic out of landfills each year.

Remember, don't throw out that used marker—*ColorCycle it!*

Sincerely,

Andrea Bootsma

Learn more at <http://www.crayola.com/colorcycle>

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