

2020

June 1,

PRINCIPAL'S CORNER

Today is Monday June 1.

Monday mornings we start our day with a staff meeting. Over the last several weeks, we have spent the first hour of our staff meetings in devotions and a time of sharing. We share our personal lives, our families, our celebrations and our concerns. We share our professional lives in the plans we are making for our students and the progress they are making. We share ideas and we support each other. I have learned to cherish that hour.

The second hour we spend in more business related topics for the day-to-day operations of the school. Specifically, this year and this time of year we discuss the end of school including new enrolment, class lists, report cards, and cleaning out our rooms. This year, there are a whole bunch of other factors that creep into our discussions and planning.

After the meeting, I typically check my email. Google classroom has been great for me because I can set a schedule for my posts to launch every Monday morning at 8:00 a.m. By 11:00 when our staff meeting is over, I have a bunch of new emails from students. First of all, I appreciate that many students had already begun the assignments. That is great – keep working hard. Some of the questions are "what does this mean?" or "are we supposed to do lesson 10-4?", or "Am I doing this right? (picture attached)". All good questions.

The questions remind me that although Google Classroom has been a great asset to our teaching and organization, it doesn't replace personal interaction and teaching. These questions that students are asking could be answered immediately if we were together, saving a lot of student frustration in the process. I realize the gift and power of interpersonal communication and the difficulty of communicating through technology. What is easy to clear up while we are together, is challenging while we are apart. So thanks to my Grade 7-8 math students for trying hard, asking questions and working through this time. I am proud of you! At the same time, sorry if directions and communication is not as clear as it could be – I will work on that.

Although I speak specifically to my math class, I hear from teachers that the same is true in other classes. Good work, excellent effort, positive spirits, and endurance. As a staff, we are all thankful for each of you!

SCHOOL NEWS

Note of Thanks: Thank you so much for your support of our 2020 Spring Auction! Despite the delay and the switch to an online auction, we were able to raise more this year than we have in some time: \$37,200. God is so good! *with thanks, the Fundraising Committee*

FundScrip Orders: June is almost here! FundScrip orders are due TONIGHT at MIDNIGHT with delivery set for Friday, June 5th to R&J Hiemstra household. Thanks to everyone who supports LCS through our many fundraising efforts! We truly appreciate it!

UPCOMING EVENTS

June

1 - FundScrip orders are due tonight midnight

5 - FundScrip orders delivered to R & J Hiemstra

BIRTHDAY CORNER			Birthday Blessit
Celebrating this week: Alexa V – June 5	Henry D – June 6	Boe K – June 7	

FROM THE CLASSROOMS

Junior Kindergarten – Mrs. Baarda

Can you believe that JK only has 5 days left of school? Our last day will be Tuesday June 16.

Just a reminder that I have asked for an **updated photo** of each JK for a little end of year surprise for the students. If you could send one soon then I can get started!

Our **review letters** this week are Q, R, and S. I will send out videos with the Jolly Phonics songs for these letters on Tuesday. I encourage you to use the worksheets in the folder to review these letters as well.

In "My First School Book" you can work through pages 84-87 which covers numbers 6,7, 8 and has a page on even numbers 2, 4, 6, and 8.

Senior Kindergarten – Mrs. Heida

This week we will use the **sight words** that we have learned and put together a sentence with a picture in our journal. I have assigned some readers on the EPIC website and some audiobooks. We will look at the vowel "e' and the difference between the short and long vowel sounds. We will be identifying words by the first sound or whole words to either label or complete a sentence.

For *Handwriting Without Tears,* we will copy a question and answer and work on printing rhyming words. For **math**, I have sent some more addition equations and a song for the students to learn how to count by 10! In **Bible**, we will learn about when Jesus Chose His Disciples and Jesus Blesses the Children.

Memory verse is Matthew 19:14: Jesus said, "Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these."

A reminder to learn the lyrics for the virtual song that was sent last week by Mrs. DB.

Grade 1 – Mrs. Van Veen

We have officially made it to June! Congratulations everyone! I think it's safe to say that we are allowed to start our end of the year countdown. 12 days to go!! I have attached 2 June calendars to Monday's email. One is a grade 1 schedule and the other is a fun daily activity challenge (which is completely optional).

This Week's Outline:

Grade 1 Weekly Assignments: (Due back by next Monday, June 8th)

1. Duck or Rabbit video assignment (Tuesday's email)

2. Spelling Quiz -(Friday)

<u>Overview</u>

Reading- The weekly story has been sent out. Please try to answer the comprehension questions. **Spelling** – Words this week are: **you, your, yes, yell, drop, line, side, dress, draw, saw.** They are also on Spelling City.

Math – We will continue our unit on Mass and Capacity. This will be done by the beginning of next week.
Bible – This will be offered online as part of a Zoom meeting on Thursday at 10am!
I hope you have a great week!

Grade 2 and 3 – Mrs. Claus

Parents – please find information in your email.

Grade 3 and 4 – Mrs. Delleman

This week students will be working on Reading, Writing and Math. We are finished with our Bible videos/worksheets, but there is an activity for Bible if students want to complete it. Next week, instead of a reading video/worksheet, there will be an activity related to reading for students to do.

Reading

- watch video/PDF on "Suffixes"
- complete "Suffixes Assignment"
- complete Epic assignment online (read book "What is a Suffix?" AND answer quiz questions)
- read daily

Writing

- watch video/PDF on "Parodies"
- complete writing assignment "Parody Assignment chart and story"

Math

- watch video/PDF on "Probability"
- complete worksheets "Probability Language" and "Probability Fractions"
- complete IKnowlt assignment (Word Problems Add/Subtract)

Bible

- complete an entry for the "Sing Together" project (see email and LCS Facebook page for instructions)

- Spelling List Words:
- Unit 33 Words
- Grade 3: television, pool, hair, moon, field, soon, ground, world, true, air, chair, clothes, wants
- Grade 4: moved, special, move, blue, parents, sold, true, son, threw, pictures, eight, through, aunt, won
- Weekly Spelling Task Write out each word with your right hand, then write the word with your left hand.

Activity/Art

- Art: Continuous Line Artwork (see email instructions)

Online Options:

- complete Brain Pop assignment (Distance Learning)
- typing.com
- spellingcity.com

Zoom (Friday)

I will be sending information on the Zoom link on Friday morning.

We will be doing a virtual scavenger hunt for our Friday meeting.

- Grade 3s 1pm
- Grade 4s 2pm

ORDERING BOOKS (Scholastic) - For the month of June, you can order books online with FREE SHIPPING to your house (for orders over \$30) using our class code (RC155098). Orders can be done through this website: www.scholastic.ca/clubshop. Make sure to put in the class code at checkout. This is a great way to get stocked up on summer reading materials!!!

Grade 5 and 6 – Mrs. Vogel

French - There is a new challenge on duolingo this week.

Grade 5 and 6 – Mr. Katerberg

Bible: We have started a new Bible unit on Paul's travels.

Word work: Lesson 33 words this week.

Social Studies: We have completed Social Studies. We have switched to a science unit.

Math: We will likely work on our final unit: probability.

Writing: A new writing assignment will be posted on Wednesday.

Science: Keep looking after your plants and seeds and take a picture this week. The warm weather will really help things grow. Students have started a short project on flight in nature.

Grade 7 and 8 – Ms. ten Brink

Bible: Our last assignment has gone out today to wrap up our unit on Prayer. I have enjoyed seeing how you have used prayer in response to what has been happening in the world today. I pray that you will finish the school year strong and when we get there, have a wonderful summer!

Grade 7 and 8 – Mrs. Vogel

Welcome to June! Please check in with your child(ren). Many of them have work that is past due and I'd love to have completed work to be able to mark. Thanks for all your support so far in remote learning. I know it is not always easy and the outdoors call with the beautiful weather. I will continue to encourage the students to finish strong. It's June. The end is in sight. :)

Writing - Grade 7's have been assigned their grade 8 poems. Grade 8's have been assigned their graduation paragraphs. For both assignments, the **first draft is due this Thursday.** All students (grade 7 and 8) have been told to have their poems and paragraphs proofread before turning them in on Thursday. Please help them with this and encourage them to allow you or a classmate or two to proofread their work.

History - We are studying the War of 1812! It's such an interesting time in our history. Students have been given a sign up sheet to study one of the main battles of the War of 1812. They may choose to fill in their chart on their own, or with the other students studying the same battle.

Guided Reading - Read and answer the questions for G. Trueheart, Man's Best Friend.

French - There is a new challenge on duolingo this week.

Typing - There is a new June typing test.

Optional schedule for this week:

Monday - Writing

Tuesday - History/Writing - Class meeting option 1 at 1:30

Wednesday - Guided Reading/Writing

Thursday - History - Class meeting option 2 at 1:30

Friday - Duolingo/Typing - Time to catch up on missing or late work.

Grade 7 and 8 – Mr. Boelens

Math: Student work has been posted to Google classroom. We are working to complete our last unit on Algebra. We can see the finish line!

Grade 7 and 8 – Mr. Katerberg

Science: We have started our final unit on fluids.