

Weekly Messenger

### February 1, 2021

Who would have thought we would be doing this?

In my first few years of teaching at a high school level, we held Open House days. During these days, parents could walk through the school during regular teaching days and observe classes in action. The parents enjoyed it because they would see and experience the structure of school. The students enjoyed it because their parents would understand what it was like to sit through class after class and try to keep everything straight. One year, if the parents came the parent had to do the work and homework of the student for the day. It was a great way for the different involved people to understand the lives of one another in a school setting.

We are doing something similar but the setting is in your home. Now, through Zoom, teachers enter your home and get to understand a bit of your home life. Sometimes we see siblings join our meeting times, sometimes pets. For Grade 7-8, I enjoy seeing who sits at the dinning room table, who is relaxing on the couch, who has a workspace in their bedroom, and who works within their family commotion. Some students have everything they need within arms reach and some keep getting up to retrieve different things, which is no different than at school. It is interesting to see student life from a different perspective.

When I say that God has created each student differently, God has also provided each student a unique setting in their lives that contribute to their character. My appreciation for each student has grown as I am invited to see a more complete picture of them. School and home are partners encouraging each child to grow and develop into who God created them to be. I feel that our partnership has increased as we enter each other's spaces.

Who would have though that Open House would take on this new meaning?

# February Events

12 - PD Day (no school) \*to be confirmed\*15 - Family Day (no school) Birthday Corner February 3 February 4

February 7

Hayley V

February 3February 4Michaela LZander S

February 6 Scott G Zion D March Events

6 - LCS Information morning 9 am - 12 noon
15-19 - March Break
26-29 - Online Spring Auction

# From the Classrooms

### <u> Junior Kindergarten – Mrs. Baarda</u>

It is a new month! Our theme for February is "Love", love for family and friends and God's love for us. Report cards will be sent home this week for JK. These reports cover our time in class as well as the assessment that we completed virtually. Please feel free to contact me with any questions, concerns or comments at p.baarda@listowelchristianschool.ca

Our **focus letter** this week is the letter P. I will send out a video with the letter P Jolly Phonics song including printing instruction for this letter. Please work on printing the letter P at home. You can use the alphabet book that was sent home.

In **Bible**, this week we will learn about how Jesus healed a deaf man (Mark 7:31-37) and a lame man (Mark 2:1-12). I will include short videos of these Bible stories in Tuesday's email that you can watch if you wish, or read these stories from a favourite children's Bible. We have a new song to learn this month. It is "Jesus Loves the Little Children". I will send a video and we can sing together at our Zoom meeting.

In **math**, we have a new focus colour, shape, and number this month. Our colour is pink, the shape is a heart and our focus number is 6. We will review these during our Zoom meetings or each school day in person when we return to class. This week I would like the JK students to go on a number hunt to look for the numbers 1-10. They can look around the house or in books, or on a walk or drive in the neighbourhood. See how many you can find! I would love it if you could send a picture of what you find. I have scheduled a Zoom meeting for Thursday February 4 at 10am. I will send out the invitation soon. Hopefully most will be able to attend!

# Senior Kindergarten - Mrs. Heida

This week we will take a look at shadows. We will build towers and see how we can cast their shadow on the floor or on the wall. We will learn what causes a shadow. This week students will do some exploring at home using a flashlight.

This week we will focus on the short vowel U sound and the letter X. We will continue to listen to ending sounds, guess the answer from the clues in the rhyming riddles and learn the sight word "up".

In **math**, we will use the number line to understand concepts of before and after and number sequencing. The 10 frames will help us to get a better understanding of the teen numbers. We explore the concept of addition.

In **Bible**, we will begin our unit about Moses. Our memory verse is Exodus 15:2-The Lord is my strength and my song. He has become my salvation. He is my God, and I will praise Him, my Father's God, and I will exalt Him. We will say this together at morning devotions. Have a great week!

### Grade 1 - Mrs. Duiella Boekestyn

Happy February Grade 1 Families! With a PD Day, Valentines Day, and Family Day, this month, let's focus on love and family. This week, we will also be focusing on the following:

**Bible Verse:** Hebrews 6:10 God will not forget your work and the love you have shown him.

Bible: Continuing to focus on Moses and Israel

**Spelling Words:** mat, not, lit, sat, got, fit, that, dot, hit, fat. If you have not sent me your student's spelling test from last week, please do. Thank you!

Sight Words: own, found, wash, show, hot, because, far, live, draw, clean, grow

Tuesday, February 2nd, is glasses day for our class. Please help your student to find fashion glasses, sunglasses, silly glasses, or prescription glasses to wear during our Zoom Meetings. Let's put on those rose coloured glasses and be a little extra optimistic this week. Thank you!

### <u>Grade 1 – Ms. ten Brink</u>

Wonderful work on your printing, Grade 1! Remember to watch where you start your letters. I have loved the work that I am seeing but encourage you to practice and write the letters as we have learned in class. If you don't remember, you can always ask!

### <u>Grade 2 – Mrs. Dykstra</u>

We turned our worries into prayers last week in zoom devotions. Let's not lose heart these days but find ways to keep moving ahead, God helping us. We trust that God hears all our prayers and gives us all we need, including patience and perseverance. Thank you, parents, for your faithful partnership and prayers!

**Bible** - our devotions will focus on the sending of Jesus' disciples and a unit review. Our memory words are Matthew 5:44 "Love your enemies and pray for those who persecute you." Memory words test is on Wednesday, February 3. As a unit wrap up, students will have an opportunity to work on a Bible reflection this week by 1. illustrate one of the old/new rules we talked 2. make a little skit to share in Wednesday's zoom OR 3. Simply explain one of the rules in the Wednesday zoom.

Math - Addition and Subtraction to 100 continues. Refer to Week Three package for papers for this week.

**Spelling Words** - check for your child's differentiated list on Spelling City. Test on Friday in morning zooms.

# School News

**Family Support** 

Recently, the Ontario government announced that, once again this year, all parents could apply for direct financial support as part of the new Support for Learners program. Under the program, eligible parents or guardians will receive a one-time payment of \$200 for each child up Grade 12 and \$250 for each child or youth up to age 21 with special needs. Please follow this link to apply for this financial support

(https://www.ontario.ca/page/get -support-learners ). The deadline for applying is February 8, 2021 but I encourage you to apply as soon as possible.



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**Reading-** Book clubs wrap up our work on our nonfiction unit, "How to Get Super Smart about Nonfiction Topics!" This week's focus is biographies and our read aloud features Dr. Martin Luther King Jr.

**Writing** - Writing is assigned after Wednesday's Read Aloud and may be worked on until Friday. We will share our writing on Friday morning zooms.

**Creation Studies** - We will be learning about animal adaptations and continue to wonder at God's creation of animals - beyond our understanding!

\*Extra zoom support available in writing or any other learning support needed.\*

# Grade 3 - Mrs. Claus

I am so excited to be entering a new month! It is great that we continue to move forward and are getting closer to being together as a class in person.

This week we are finishing off our money mini unit in math. Friday we will have a quiz.

We are also finishing up our **Bible** unit this week. Next week we will have our test.

In **language**, we are starting our new unit. It is Unit 9: way, these, niece, might, show, float, brain, mean, close, tried, cube, uniform, stayed, price, usually

Small groups are meeting at 11am: Monday: Pink, Tuesday: Green, Wednesday: Blue, Thursday: Orange, Friday: whole class

Please continue to read, read, read!

# Grade 4- Mrs. Delleman

**Videos and Assignments** - Please refer to the email sent to parents with all the videos and assignments for Grade 4 this week! Everything is also on Google Classroom (under Week 5 Activities).

**Zoom** - Office Hours are 12-1pm each day, with a link and passcode sent by email and posted on Google Classroom. In Friday's office hours we will do review activities for the week for anyone who wants to join us!

\*IF we continue with online learning into next week, we will take a break from our regular math/language/writing assignments to do a short Bible unit on Elisha.\*

Thank you again for all the support and hard work being done at home! Keep it up!

### Grade 5 and 6 - Mr. Katerberg

Bible: We will start a new unit on Jesus' early ministry.

Word work: Lesson 17 work is due on Friday.

Literature: I will continue posting daily literature concept practices and quizzes.

Math: We are working on a measurement unit. Daily zoom meetings at 10:00 (grade 5) and 10:30 (Grade 6).

**Social Studies:** We are continuing our Canadian trade unit with a lessons on import and export. **Writing:** We are waiting with learning our speeches until further notice. The speeches that have been prepared will be presented in class.

### <u>Grade 5 and 6 - Ms. Van Kampen</u>

We will continue our focus on our winter unit "En Hiver". Students should also be making use of Duolingo on a regular basis.

# <u>Grade 7 and 8 – Ms. Van Kampen</u>

**Bible:** Today's lesson "The Last Will Be First" is looking at submission and self-sacrifice for the sake of Jesus and others. Worksheets posted to GC are due by end-of-day.

**History:** Gladiator shield projects should be well underway. Due Tuesday, two photos are to be uploaded to GC [one of shield itself and the second of student + shield]. Designs will be shared at Wednesday's Zoom meeting.

**Next topic in our Ancient Rome Unit:** Punic Wars (Rome vs. Carthage). Guided Reading: Refugee novel study Section 8 worksheets were due on Friday (Jan. 29) and to be uploaded to GC. We will take up some of the questions at Tuesday's Zoom. The balance of the novel is to be read this week with culminating activities to be posted to GC [on Tuesday].

Writing & WWW: Friday's assignment is due today. As always, please upload to GC.



Friday, February 5 is Favourite Sports Team Day: please wear a shirt/hoodie and/or cap/hat in support of your favourite sports team (school, college, or professional level)

# Grade 7 and 8 – Mr. Boelens

Math: Thanks to everyone (students and parents) for your work in completing the Data Management unit. This week we will spend time together on problem solving. I am excited to see how this goes as we use breakout rooms in Zoom to work in small groups. I am also excited to challenge students in unique problem solving strategies. I hope everyone else is equally excited!

# Grade 7 and 8 - Mr. Katerberg

Science: New assignment is posted for Wednesday. We will start a new unit on solutions.