

Weekly Messenger

February 7, 2022

As many of you know, I love sports. I love to play them, I love to watch them, and I love to extend the metaphors for sports to see how they apply to daily living. I use them in my teaching all the time.

Now with the Olympics on, there are a few more parallels I can draw.

- These athletes have committed years of their time, finances, and talents to prepare for their competition. At some point in their training, they had to make an intentional commitment to be "all in". From then on, their focus was the Olympic games. This is similar to Christian living. At some point we make decisions that we are "all in" and our sole focus is to commit to Jesus.
- Every Olympian knows they do not get this far alone. Even for individual sports, there are coaches, trainers, nutritionists, and psychologists just to name a few. Every athlete works with a team, a community. They work together, they encourage and correct each other, and they are unified in their focus. Just like the Christian journey: we work together as a team, we encourage and correct each other, and we stay unified in our focus to glorify God.

No doubt, you can add to this list.

Of course, there are a few differences as well. One area I see is the narrow line between victory and disappointment. Sometimes it is a fraction of a second that defines the difference between a gold medal and no medal at all. Sometimes it is an edge caught on a ski that causes the athlete to tumble down the hill in disappointment. Sometimes it is an edge of a skate that forces the athlete to crash into the sidelines in frustration. Just this morning I was glancing at the short track speed skating and there were crashes from contact, poor ice, over competitiveness, and simple accidents. Hopes and dreams were dashed just like that. I am glad that God gives grace. The line between a perfect Christian life and our daily lives is wide due to the sacrifice of Christ. God lifts us up from our tumbles and our crashes and sends us back on the track to compete again. You have to appreciate God's grace shown to us that is not paralleled in Olympic competitions.

February Events

- 14 Red, White & Pink Day - Snow Building Team Event
- 18 LCS PD Day No school
- 21 Family Day No school

Birthday Corner

February 8 February 9 Nadine N Emilie R February 11

Emmalyn G

March Events

5 - LCS Information Morning
9am-12noon
14-18 - March Break
21 - Second Term Report Cards
go home
22-25 - Online Spring Auction

From the Classrooms

<u> Junior Kindergarten – Mrs. Baarda</u>

This week we will continue with our theme of **Love and Family** by learning about how our families are all members of the family of God. We will make some more heart art as well.

This week we will review letter P and our new focus letter is Qq. We will learn the Jolly Phonics song for Q and do a letter search and find page for both Pp and Qq.

In our workbooks this week we will be learning to print letters D, Q and R.

In math, this week we will be learning about ordering events and sequencing.

In **Bible**, we will read about how Jesus healed a man who was lame, a man who had leprosy, and how Jesus fed hungry people.

Valentine's Day: We will celebrate Valentine's Day as a class on Tuesday, February 15. Students may bring in cards or treats for their classmates if they wish.

<u> Senior Kindergarten - Mrs. Heida</u>

This week we will focus on the letter Cc and short vowel Oo sounds. We will review rhyming through some interactive games and continue to blend sounds together to produce words. Our new sight word is "it".

SHOW AND TELL: Bring 2 items. One that begins with Bb and one that begins with Cc.

1. Monday: Joshua and Jordyn

2. Tuesday: Octavia and Malcolm

3. Thursday: Kyle and Eli

4. Friday: Haven and Liam

5. Monday February 14th: Scotti and Colton

In math, we will be exploring height and weight and will be introduced to money. Every day we count to 50 by shouting out the number of dots on the card and practice printing numbers to 20.

In **Bible**, we will hear the story of the Israelites crossing the Red Sea and their grumbling about food and drink.. Once again, we will be reminded that God always looks after His people.

In **health**, we will use our sense of hearing. Last week we discovered a lot of different colours when looking through the color paddles or using the kaleidoscopes.

For Valentine's Day: Students are welcome to bring Valentine cards for their classmates. The easiest way is for your child to sign the card and then they can go to any of their classmates. It also works to have them labeled, just be sure each child gets one. Here are the class names: Carina, Amy, Zach, Josh, Jesse, Jordyn, Kyle, Haven, Scotti, Alex. Colton, Malcolm, Ronella, Liam, Octavia and Eli. Treats are fun just be sure they are PEANUT FREE! Thank you!

LIBRARY BOOKS: Return on Tuesday

On the SK February calendar I have an activity planned for Friday February 18th, 2022, however that is a PD Day. So the activity will happen on Thursday February 17th, 2022. Have a great week!

<u>Grade 1 and 2 – Mrs. Dykstra</u>

Valentine's fun: If your child would like to participate, we will exchange cards on Monday, February 14th. Our class has 19 children.

100th day of school: A highlight of elementary primary life is the 100th day of school. We will have activities for Grades 1-3 all day long to celebrate on Thursday, February 17th. More details to follow; for now, please help your child think of a collection of 100 things they would like to count out and bring to school on the 100th day. It does not need to be purchased but can be creatively found around the home.

Library day is tomorrow (Tuesday).

Here is a brief curricular outline for the week:

Bible: We begin the week with a short quiz and then begin our new unit "Jesus Preaches" as we will continue to inquire about who Jesus is. Our Jesus stories this week include: teaching about the Sabbath; power over evil spirits; feeding the five thousand. In-class memory words: "Come to me, all you who are weary and burdened, and I will give you rest." Matthew 11:28. **Language Skills**: sentence writing; short vowel lessons; silent /e/ sound. With snow days, I didn't have a chance to assess sight words; that should happen this week.

Spelling words for testing Friday, February 11.

Orange: that, brat, chat, spat, chin, grin, thin, than

<u>Blue:</u> snip, snob, snot, snap, swim, swan, swam, snow

Green: rat, cat, sat, pat, pan, can, sad, dad

Grade One Math: We will have 3 lessons on counting to 100 this week, along with some assessment on skills in our geometry unit.

Creation Studies: We will inquire about communities in Mongolia, Kenya, Australia, and Peru in our study of Global Communities in God's World.

School News

Upcoming Pizza Days <u>Wednesday February 9</u> Wednesday February 16 Wednesday March 2

Student Leadership

On Monday February 14th, 2022, we will host a SPIRIT DAY which asks students to wear red or white or pink or a combination of those three colours. Points will be given for those who participate. We will also hold a snow building team event. Which team can build the tallest tower of snow? Hmmm... winner to be announced!



Spring Auction Reminder that the Spring Auction is coming up! March 22-25, 2022.

Battle of the Books

We will continue meeting every Thursday at snack recess. The Junior Team will meet with Mrs. Delleman and the Senior Team will meet with Mrs. Vogel. Remember to start studying the questions in your duotangs!

Lego Club

We are starting Lego Club again for grades 1-5! Leading up to March Break, each week a different class will be able to go to the Library at lunch time on Tuesday and Thursday and be creative and build. Students will get a chance to make original creations or if they are looking for a challenge, can choose from some that will be provided. This week we will start with grade 1/2, then grade 2/3, and then grade 4 and the grade 5 class.



<u>Grade 2 Math - Ms. ten Brink</u>

We didn't get as far in our Geometry unit last week as I had hoped. So this week we will try again! We spent time discovering lines of symmetry, noting that to find symmetry the same shape and size needed to be on either side of our line. We will be looking at drawing the line of symmetry in shapes this week and where we can see symmetry in God's creation.

<u> Grade 2 and 3 - Mrs. Claus</u>

We are knee deep in our MAP testing this week. We have successfully completed the math test and will be working on Language and Reading this week.

This week:

Bible- We are continuing our learning about Abraham and Sarah. Memory Work is due next week:

"I will establish my covenant as an everlasting covenant between me and you and your descendants after you for the generations to come, to be your God and the God of your descendants after you." Genesis 17:7 **Language-** This Friday we will have a spelling test.

Pink	Orange	Blue	Green	Yellow
net	saw	school	box	skating
hen	horse	swan	rode	waving
beg	shirt	snake	road	writing
ten	shell	swim	boat	looking
peg	socks	scout	slope	mailing
pen	house	snap	stop	closing
wet	ship	scarf	toad	trading
men	shop	sweep	drop	eating
jet	ham	snow	stone	dreaming
leg	seal	scale	foam	using

Creation Studies- We will take a short break and do a health unit on development.

Gr. 3 Math- We are continuing our work on the intro to multiplication.

100's day is coming up on February 17! We are excited to celebrate 100 days of school. As part of the festivities, we suggest students dress up as a 100 year old!

<u>Grade 4 and 5 - Mrs. Delleman</u>

IKnowIt - Division with Remainders (1 digit by 2 digit) - due FRIDAY. *Please note that this is the same assignment as last week. Due to snow days it was extended into this week.*

Math - Students will be having a division quiz on FRIDAY this week. We will be practicing long division and reviewing division facts that students will need to know for the quiz.

Spelling - Below are the spelling teams and their words. Each team will need to study all these words in preparation for FRIDAY where 10 words from their list will be chosen for their dictation.

Word Wizards - saw, cause, cross, caught, paws, straw, fault, law, claw, sauce, taught, draw, laugh, haul, pause, song, frost, hawk, crawl, dawn, lawn, vault, shawl, cloth

Spelling Squad - setting, hiking, reading, floating, cutting, moving, stopping, living, spelling, coming, begging, growling, grinning, having, cheering, jogging, sharing, talking, pushing, humming, working, fixing, going, snowing *Super Spellers* - sad, bed, crab, cob, job, mad, red, rob, lab, had, fed, mob, sob, bad, led, pad, tab, blob, grab, shed, glad, glob, cab, sled

All spelling lists can be found on Spelling City, with games available to review words. Go to spellingcity.com/tdelleman to find links to all the spelling list words and activities.

Memory Work - Isaiah 53:5 - "But he was pierced for our transgressions, he was crushed for our iniquities; the punishment that brought us peace was on him, and by his wounds we are healed." - due FRIDAY.

<u>Grade 5 and 6 – Mr. Siebenga</u>

After a few disturbances last week with weather and flooding, we pray for a more productive, less interrupted second week of February! Saying that, we are scheduled to perform our second round of MAP tests this week Tuesday, Wednesday, and Thursday. These will be written pertaining to Language Arts, Reading and Math respectively.

Looking ahead to this week:

We will continue to go through some of Jesus' last days in **Bible**. We are looking at how He prepared His disciples for His crucifixion and resurrection, and how he fulfilled prophecies. The students continue to work through putting themselves in the shoes of some of those present in these events. A culminating activity will be discussed and worked through in groups this week. The students will be working to recreate one of the stories leading up to Jesus' crucifixion and presenting it to the class.

In **math**, we have begun our next unit diving into the world of partial wholes. We begin by reviewing the place values to the right of the decimal, starting with tenths, hundredths, and thousandths. I hope students can catch some of the action of the Olympics as some of the timed and scored events bring real world applications to these concepts.

In **reading**, we are wrapping up The Magician's Nephew. The students will be reading the concluding chapters of The Magician's Nephew, and completing some comprehension and reading activities to go along with this. The students have all decided on a final activity to represent their learning of the story. Some extra work at home may be needed to ensure a timely completion.

In writing, we are looking at Informative Writing. The students have been working in groups within our Social Studies unit, and they have been applying these writing techniques to assignments relating to native animals of Ontario, along with some environmental problems in Ontario. The students will be presenting their findings, and solutions this week.

Memory Work: John 14:1-4 Blessings on the week ahead

<u> Grade 5 and 6 French - Mrs. Vogel</u>

We are continuing to work on -er verbs this week and will learn a few things about the Olympics along the way.

Grade 7 and 8 – Mrs. Vogel

Scholastic - February scholastic orders are out. If you would like to place an order online, our class code is RC177130. Using this code in your checkout will help our class earn money towards buying more books and materials for our classroom. If you would rather place an order through me, just send your order and money in and I'll put the order through.

Bible - We finished our unit on Job and Ecclesiastes this week with a test on Monday. We will be moving on this week to the book of Proverbs.

French - We will finish our study of -re verbs this week and will have a quiz on -ir and -re verbs on Thursday. W.W.W. - Word Analysis set 8 is due on Friday.

Writing - We will finish our good copy of our autobiography snippet and share them with the class this week. We are starting a new project writing a newspaper article on The Battle of the Plains of Abraham. Rough copies should be completed by the end of the week. Students will be given more specific guidelines in class.

Art - Because of the snow days last week, our art is the same as last week. We will be looking at the different ways God created us to move.

History - We continue to look at life in Canada post New France era with the various proclamations and battles that occured.

G.R. - We will be finishing up our class MAP testing this week.

Health - Module 3 is due on Friday.

<u>Grade 7 and 8 – Mr. Boelens</u>

Math: Last week, we finished off our data management units. There are still lots of missing assignments – ask your son/daughter for their list. Homework will be coming home to be signed. This week the grade 7s begin a unit on percent and the grade 8s begin a unit on geometry – angle properties.

Science: There are missing assignments from work. This week we will investigate energy. They may ask you about eating habits.