

My mother always had this one saying, and I never fully understood what it meant until years later. She would say, "You don't throw the baby out with the bathwater". When I was young, and thinking very literally, it certainly didn't make sense to me. Of course, you don't do that. Then, years later, I realized it was a figurative saying.

Why do I mention it now? Well, today is a day that we are tempted to throw everything COVID related behind us. We are tempted to throw out the whole basin; bathwater and baby included. However, maybe there were some things we learned or did differently that would be helpful to continue. I can think of a few:

- We used to send ten or more Grade 3 (or any grade) boys to the bathroom at once and wonder why they were misbehaving. Ten young boys in a small, unsupervised space. What were we thinking? During COVID, we limited the number of people in the washrooms, and we also mostly eliminated washroom issues. Let's not throw out that better practice with the bathwater!
- Pre-COVID we had students in our classes on a regular basis with running noses, sneezing, and coughing all over the place. Now, parents are doing an excellent job of screening their child for health and keeping a child home for a day if needed. Our classrooms are pretty healthy now. I suggest we keep the screening practice and learn from the last two years.

Those are just a few for now. However, as we work through the next several weeks and months, maybe we will notice other practices or ideas that we may not be ready to throw out just yet. Let's make sure we use discernment, so we only throw out the bathwater.

On another note, this is a time when teachers begin to make decisions about their return to work at LCS for next year. Last week, Ms. ten Brink informed me that she is taking a job at Knox Christian School in Bowmanville for September where she will teach in a primary classroom. This will be another significant loss for LCS, as it is when any staff member leaves. We wish Ms. ten Brink well as she begins a new journey but we will cherish her expertise, dedication to teaching, and friendship while she finishes out the year at LCS.

March Events

21 - Second Term Report Cards go home
22- Rock your Socks Day
22-25 - Online Spring Auction

Birthday Corner

March 22 **March 24**
Weston V Tess V
March 25
Monique K



April Events

15- Good Friday- No School
18-Easter Monday- No School
25-Spring Membership Meeting
26- Kindergarten Registration
9:30am-11:30am

From the Classrooms

Junior Kindergarten – Mrs. Baarda

Welcome back from March Break! I hope you all had a nice break from school and are ready to come back and ready to learn!

We will be continuing to learn about nursery rhymes for the remainder of March. This week we will begin an "egg" speriment to see what happens to an egg shell when it is placed in different liquids.

Our focus letter is letter Vv. We will be learning the Jolly Phonics song for letter V and searching and finding upper and lowercase letter V.

In our workbooks we will be printing letters Y and Z, which means we have learned to print all of the uppercase letters of the alphabet! Then we will begin a review of the uppercase letters.

In **math**, we will continue our unit on numbers by learning to recognize numbers in different forms (numerals, dots, fingers, etc.).

In **Bible** we will read about the Widow's Offering, and The Rich Young Man.

In **health**, we will focus on the sense of smell.

Reminder: Tuesday is Library day!

Senior Kindergarten - Mrs. Heida

I hope everyone had a fantastic March Break! I enjoyed knowing that we would be back in school on Monday. It was good to be away but good to be together again.

This week our focus letter is Ww and our sight word is "we". We will begin a unit on Dr. Seuss so expect a lot of rhyming songs and words at home. On Monday and Tuesday we will read *The Cat in the Hat*, make rhyming hats, create Thing 1 and Thing 2, and read *The Cat in the Hat Comes Back*. On Thursday we will read *1 Fish, 2 Fish, Red Fish, Blue Fish*, guess the number of fishes in the jar and complete a fishy craft.

SHOW AND TELL: MONDAY: Ronella and Carina

TUESDAY: Haven and Liam

THURSDAY: Alex and Jesse

FRIDAY: Josh and Jordyn

Bring one item that begins with the letter Ff and one that begins with the letter Jj.

In math, we will work with 10 frames and counters discovering how many different ways we can make 10. We will continue to count to 100 daily.

In Bible, we will begin our Easter unit with the *Triumphal Entry* and *Preparing for the Passover*.

In Handwriting Without Tears, we are focusing on the size of the letters and how to print a sentence.

On Tuesday 22, 2022, I will be away. Mrs. V (VanAndel) will be in.

Tuesday, please return library books.

REMINDER: On the last Friday before March Break, I sent home clothes that probably no longer fit your growing child. Please send a new set of clothes to keep at school. We are heading into MUD season. We might just need them. THANK YOU!

Have a great week!

Grade 1 and 2 – Mrs. Dykstra

Welcome back! I hope and pray you had a wonderful break with family and friends. Please ask your child to tour you through his/her kidmail as they have worked hard on many things over the last weeks.

Our new **devotions** for Easter started today. Ask your child what was in the mystery egg today and what they drew on their devotion page.

In **Bible** class we will wonder at and discover more about the Lord's Prayer.

Language Skills

Phonics: Games and activities to review digraphs (two letters that make one sound)

Reading & Writing: we will listen to many different versions of the *Three Little Pigs*. The goal is for each student to write their own version of this familiar tale. I look forward to their creative ideas and finished pieces.

Spelling: we will do an assessment this week and a reshuffle of groups, if needed. I'll update families with new groups and new words next week.

In **Creation Studies**, we begin a new unit on *Air and Water in God's Environment*.

In Grade 1 **Math**, we solve more word problems, both for addition and subtraction.

Please remember that every **Tuesday** is our **library day**.

Grade 2 Math - Ms. ten Brink

Welcome back! We are looking at measurement, understanding centimetres and metres, this week. We will practice our estimation skills and learn when to use centimetres or metres to measure an object.

School News

Upcoming Pizza Days

Wednesday March 23rd
&

Wednesday April 6th

Spring Auction

Reminder that the Spring Auction is coming up! March 22-25, 2022.

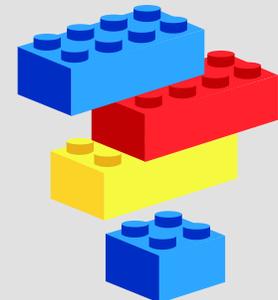
Battle of the Books

We continue meeting every Thursday at snack recess. Remember to keep studying the questions in your duotangs! A date for Battle of the Books will be decided soon.



Lego Club!

Grade 2/3 are invited to the library this week on Tuesday and Thursday for Lego Club. Looking forward to another great week!



Grade 2 and 3 - Mrs. Claus

Welcome back! I hope everyone had a great break. It is good to be back in the classroom.

Bible- We are finishing up our unit on Isaac and Jacob this week with a test on Thursday.

Creation Studies- We are also finishing up our unit on mapping this week with a test on Friday.

Gr 3 Math- We are starting a unit on measurement this week.

Language- Our spelling test will be on Friday:

Pink: run, jug, hut, bun, cut, tug, rug, shut, mug, sun

Orange: chief, horn, candy, coat, check, chin, hook, hat, cake, chop

Blue: plate, plum, leaf, pan, lock, pin, plane, plant, plug, log

Green: cube, food, fruit, crust, dude, bloom, suit, trust, moon, flute

Yellow: setting, hiking, reading, floating, living, sharing, humming, cheering, pushing, jogging

Grade 4 and 5 - Mrs. Delleman

IKnowIt - This week's assignment is called "Elapsed Time" and is due on FRIDAY.

Spelling - Below are the spelling teams and their words. Each team will need to study all these words in preparation for NEXT FRIDAY where 10 words from their list will be chosen for their dictation.

Word Wizards - cloud, clown, growl, round, down, ground, brown, owl, found, shout, rough, frown, gown, mouth, plow, south, glow, town, count, through, crow

Spelling Squad - keep, slide, shine, freeze, sweep, bleed, throw, know, threw, drew, knew, bled, swept, froze, draw, shone, say, slid, said, drove, kept, drive

Super Spellers - fell, hill, tell, mall, bill, sell, fill, fall, hall, mill, call, will, tall, well, chill, smell, shell, still, spill, small, drill

All spelling lists can be found on Spelling City, with games available to review words. Go to [spellingcity.com/tdelleman](https://www.spellingcity.com/tdelleman) to find links to all the spelling list words and activities.

Memory Work - 1 Peter 1:3 - due NEXT FRIDAY - "Praise be to the God and Father of our Lord Jesus Christ! In his great mercy he has given us new birth into a living hope through the resurrection of Jesus Christ from the dead."

Grade 5 and 6 French- Ms. VanKampen:

Today, Monday, we will be reading a short piece/story that focuses on the "en" sound – spelled "in" (e.g. sapin, lapin, magasin, etc.) and "ain" (e.g. train, main, pain) and addressing comprehension. As we attempt to build on our grammar and sentence building skills, Wednesday's class will yet focus on '-er' verbs, as students are expected to know (or commit to memory) the ending which corresponds with each pronoun or the subject of a sentence.

Looking ahead: students will [independently] complete a written assessment on Wednesday, March 30th on '-er' verbs. The resulting mark will be part of the T3 evaluation. Students with a formal IEP will be given accommodation to complete the assessment.

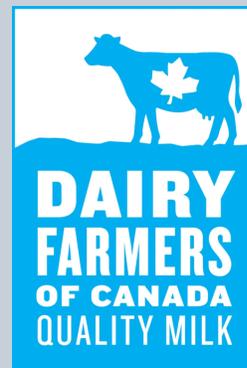
Announcements

Employment Opportunity

We are looking for a Student Support Services Teacher (formerly called Resource Teacher). This is a 60% position but can be made full time with some classroom teaching if that is desired. If you are interested in this position, or know someone who might be, please contact me at principal@listowechristianschool.ca

Thank-you!

This week, we will be enjoying complimentary chocolate milk, donated by the local dairy farmers of Ontario.



Celebration!

On Friday March 18, 2022 Andrew and Jessica Playford welcomed their new daughter into their family. Norah Charlotte Playford weighed 8lbs 2oz. Both Jessica and Nora are home and doing well.



Grade 5 and 6 – Mr. Siebenga

Welcome back!

What a beautiful thing, a time of connected rejuvenation is. I pray that you all were able to grow, embrace and pause for a moment or three of familial togetherness over this past March Break. As we look to pick up where we left off before the break, I pray that all of us will lean in on the strengths that we have, and to work to challenge ourselves with our areas of vulnerability. It is within these that we will notice God's working hand, and find the successes that we all strive to obtain.

Onto the plans for the new week:

In **Bible**, we will jump back into our unit on Paul's First Missionary Journey. This trip, led by the Holy Spirit, is a great parallel to sharing the gospel with those around us today. This is often a daunting task, and can make all of us uncomfortable. However, looking at Paul and the people that he was meeting, along with the stage at which the church was growing, shows that the Holy Spirit always goes out in front, beside and within us.

This week Tuesday and Wednesday, we will conclude the mission trip. Then the students will choose between writing a test showing what they have learned, or will be expected to create a brochure on one of the locations that Paul visited along this trip. As we wrap up this short study on this missionary journey, we will shift back to looking at the last days of Jesus, which will lead us into the Easter season. This next unit will begin next week.

In **math** the students finished up their intro to the partial whole through completing their primarily focused unit on decimals. Now we will explore fractions, percentages, ratios and include our understanding with decimals, in our next unit. I will continue to assign tasks through Khan academy, and look for steady practice with basic facts on Fridays. In **Reading** we started our next novel relating to our next social studies unit on Our Neighbours to the south, The United States of America. The "Underground to Canada," should produce a great lens to begin to explore this country's past, the connection Canada has with these events, and an exploration of family, trust and the evil that existed often unbeknownst to those involved.

The **Passion Projects / speeches** are at a pivotal point in their creation. The students are tasked with using our study of the informative genre to produce a speech that will share their passions, and express organised **writing** and thoughtful consideration to the editing of their writing. They will work together to edit, rewrite, and organise their work to produce a structured speech that they will share with the class next week.

In **Social Studies** the students have been working on a particular Provincial figure that they have created. They are relating what we have looked at within our Provincial unit with regards to the location, industries that are in Ontario, the cultures, religions, hobbies, animals, careers, and/or problems that our province faces. On Wednesday of this week, the students will come to school ready to "be in character" and share with the class who their figure is, what makes them unique, and act as though they are their character. Later in the day they will share a presentation that details all of the characteristics of their figure, giving them an opportunity to share the details, without having to rely on their acting skills. It should be a fun opportunity.

Spelling continues with new lists posted on Google classroom weekly. New spelling groups will be assessed this week. **Memory Work:** Psalm 86:11- *Teach me your way, O Lord, that I may walk in your truth; unite my heart to fear your name.*

Gr. 7/8 Science- Ms. VanKampen:

This week we will be learning about levers, again looking at input and output forces and work. Today's class includes viewing of a TVO Science Max video on the trebuchet. Wednesday's class will include completion of mathematical lever-based problems together as well as those assigned for submission and assessment. Students are reminded of the need to [neatly] show their work, use proper units, and to make concluding statements in response to the original question posed.

Grade 7 and 8 – Mr. Boelens

Math: It was great to complete our percent/geometry units before the break. Some grade 7s still have to hand in their last assignment. Others will have everything handed back Monday which should be signed and returned back to me. This week we start our units on integers. Daily assignments are given.

Grade 7 and 8 – Mrs. Vogel

Welcome back! I hope you were all able to enjoy some rest and time with friends and family. Some time to rejuvenate and be ready for another period of school and routine.

Bible - We are nearing the end of our unit and students can start preparing for a test happening next week.

Memory Work - Proverbs 3:1-12 - Students have 2 due dates. The first is this Friday, March 25. The second is next Friday, April 1. Students may choose how much they are going to say or write on the first due date and complete it the next due date. My suggestion would be to complete at least half this week.

Geography - We are continuing to study natural resources around the world. The resource map of Canada is due today, March 21.

Writing - We are starting a mini unit on plot this week and working the "The Hobbit" to determine what the plot graph of chapter 4 would look like.

Guided Reading - We have read the first 4 chapters of "The Hobbit" and are going to be reading chapter 5 later this week. Students need to come to class with 2 or 3 riddles written out or printed off on Thursday, March 24.

Working with Words - Unit 3 Work due and Test on Friday, March 25.

Art - This Wednesday will be the final class for students to work on their "Story Without Words". It is due next Wednesday, March 30.