

When I read the Listowel Banner, they sometimes publish photos of people or businesses donating money to charities. These are feel-good stories. It is amazing to see that people are thinking beyond themselves and considering the needs of others. Sometimes those amounts are \$5,000, \$10,000 or even \$20,000. People in Listowel share and care for others.

I am amazed and humbled again when I consider how our community supports LCS. We re-instated our annual drive again this year. Collectively, and without fanfare, you stepped up and donated \$95, 860. Amazing!

I am reminded of a quote from a book written by Daniel Taylor where his child asks him, "Have you ever been afraid?". His Daniel responds, "I am afraid of leaving this world exactly as I found it, no different for having been here" and later he says, "If you have made someone else's life better, you have done something eternal". Many of us are investing in one another to make their lives better through our work, our church, our school, and in our daily living. Sometimes we invest our time, sometimes our talents, and sometimes our treasures. In all these cases, we are making an impact in people's lives and having an eternal impact.

The money from our drive goes to support our general budget. Now you may think that is not so exciting. However, that money may be the difference in keeping tuition affordable for a family so their children can be taught in a Christian school. It may be a significant contributor to staffing our classrooms so student's needs can be met effectively. It may mean we can afford to upgrade our technology to enrich the education by accessing valuable resources online. It could allow us to purchase more books to promote the excitement of reading. It could provide opportunities for extra-curricular activities.

We want to thank you for your support. We thank you for your investment in people, providing eternal impact, and ensuring we don't leave this world the same way we found it.

April Events

15- Good Friday- No School
18-Easter Monday- No School
25-Spring Membership Meeting
26- Kindergarten Registration
9:30am-11:30am

Birthday Corner

March 29
Elise D



May Events

2-6 Christian Education Week
20- LCS Track & Field
23- Victoria Day- No School
May 30-June 2: Gr 7/8 Ottawa Trip

From the Classrooms

Junior Kindergarten – Mrs. Baarda

As March comes to a close, so does our Nursery Rhyme unit. We will read a few more fun rhyming stories and poems this week.

Our focus letter this week is letter Ww. We will practice the sound letter W makes and practice recognizing upper and lowercase W.

This week in our workbooks we will begin to review printing the uppercase letters because we have come to the end of the alphabet! We will print several letters each day.

In **math**, we will be looking at helpful numbers 5 and 10.

In **Bible**, we will read about "The Good Samaritan" and "The Greatest Commandment".

For our **health** lesson, we will look more closely at our sense of hearing.

Extra Clothes: Please remember to send in extra clothes if you have not already done so. We may need them as the conditions on the playground change from day to day!

Senior Kindergarten - Mrs. Heida

This week we will focus on the letters Ee and Qq, sort by number of syllables, identify ending sounds and use the listening center. Our new sight word is "for".

In **math**, we are finishing up addition within 10 and will print numbers to 20 without reversals. In **Bible**, we will learn about The Lord's Supper and the Garden of Gethsemane. Our memory work is Matthew 28:5-6a-"The angel said to the woman, "Do not be afraid, for I know that you are looking for Jesus, who was crucified. He is not here; He has risen."

For Handwriting Without Tears, we will focus on lower case i, e, l and printing words and sentences.

We will read Yertle the Turtle and learn to draw a turtle. We will also read Green Eggs and Ham and taste green eggs....I wonder who will like them? Or who will try them?

On Friday April 1st, 2022 SK will have a PIZZA DAY! Please let me know how many slices your child would like by Tuesday March 29, 2022.

Have a great week!

Grade 1 and 2 – Mrs. Dykstra

It is fun to search for the hidden resurrection egg! Last week our eggs housed a donkey, coins, a cup, praying hands, and a rooster. What clues will we find this week?

In **Bible** class, we will finish up our learnings on the Lord's Prayer and begin to reflect on the Easter story via reader's theater. The Triumphal Entry is our first story to pause and remember, along with other stories from the first three days of Passion Week.

Language Skills

Full group phonics: We made a good start on diagraphs and will spend another week solidifying our learning with games, listening activities, and small group learning.

Reading: Battle of the books! We are laughing and enjoying the many versions of the Three Little Pigs. We are turning this unit into a "battle of the books," pinning the "fractured" versions of this well-known fairy tale against each other, comparing and contrasting each, and then voting for our favourites. Who will win? Stay tuned.

Writing: Last week, our writing project focused on what writers do: think, draw, write, and label. Students penned a piece entitled "My Spring Break." The goal is to write more by adding interesting details to make stories appeal to the reader. Sharing their writing motivates and inspires students to do more than the minimum.

Spelling: We will show what we know on April 1 (not a joke)! Here are the lists for study (also available on Seesaw and Spelling City).

Orange: phone, photo, shout, brush, chips, child, shape, think

Blue: chin, thin, shin, shut, wish, dish, rush, push

Green: cub, tub, bug, hug, hum, gum, fun, sun

In **Creation Studies**, we explored the water cycle last week. We will inquire about air this week. We can't see air, but God created it all around us. Air takes up space. How might we know that it is taking space? Then we will discuss how God gave us air to make certain activities possible. We also hope to look at the characteristics of water, if time permits.

In **Grade 1 Math**, we will learn to read number words to twenty and write number words to ten. Next is a unit on skip counting. Students will skip count forwards by 2s, 5s, and 10s within 100 and backwards by 2s and 5s within 20.

PE features monster ball. This is a throwing activity that gets students moving, thinking, and gives them plenty of opportunities to practice those throwing skills in a game.

Please remember that every **Tuesday** is our **library** day.

School News

Upcoming Pizza Days

Wednesday April 6th
&
Wednesday April 20th

Battle of the Books

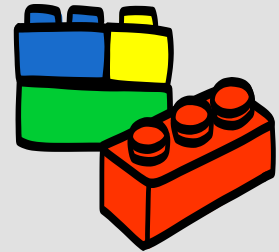
We will continue meeting every Thursday at snack recess.

Teams will learn the date our Battle of the Books competition this week at practice! Stay tuned!



Lego Club!

Grade 2/3 are invited to the library this week on Tuesday and Thursday for Lego Club. Looking forward to another great week!



Thank-you!

Thanks to the Dairy Farmers of Ontario for supplying each child with milk on Friday. What a treat.

Grade 2 Math- Ms. ten Brink

We spent the past week measuring, making rulers, and discovering how we use units of measurement in math class. We have used a number of different units, paperclips, snap cubes, dice are just a few that we used, to understand how we need the same when comparing measurements. We will finish off the unit this week and our first book! We are very excited to start our second math text book of the year. The first unit will be a short one on skip counting, focusing on counting by 2s, 5s, and 10s.

Grade 2 and 3 - Mrs. Claus

I hope everyone enjoyed their unexpected long weekend! We have a few tests this week as we close up a few units.

Bible: Test today! We will be starting a new unit on Joseph tomorrow.

Creation Studies: Test tomorrow! Our next unit will be a research project on a mammal.

Gr 3 Math: Test today! Tomorrow we will finish up our first activity book with some work on tallies and line plots.

Language: Our next test will be next week Friday. Here are the lists:

Pink: pig, pill, wig, lip, mill, hill, dig, zip, rip, tip

Orange: chain, shed, shave, chief, house, shop, cheese, hose, cherry, sheep

Blue: sled, plug, blouse, plum, sleep, block, pliers, slipper, blanket, blade

Green: next, seem, eat, web, green, weak, less, feet, heat, speak

Yellow: hopped, hoped, joined, planned, saved, started, stepped, scored, seemed

Grade 4 and 5 - Mrs. Delleman

Creation Studies - We have been working on a brochure for a festival that the country we have been researching celebrates. If they were not done, students brought them home for homework last week. They should have been returned today (MONDAY).

IKnowIt - This week's assignment is called "Converting Units of Time" and is due on FRIDAY.

Spelling - Below are the spelling teams and their words. Each team will need to study all these words in preparation for FRIDAY where 10 words from their list will be chosen for their dictation.

Word Wizards - cloud, clown, growl, round, down, ground, brown, owl, found, shout, rough, frown, gown, mouth, plow, south, glow, town, count, through, crow

Spelling Squad - keep, slide, shine, freeze, sweep, bleed, throw, know, threw, drew, knew, bled, swept, froze, draw, shone, say, slid, said, drove, kept, drive

Super Spellers - fell, hill, tell, mall, bill, sell, fill, fall, hall, mill, call, will, tall, well, chill, smell, shell, still, spill, small, drill

All spelling lists can be found on Spelling City, with games available to review words. Go to spellingcity.com/tdelleman to find links to all the spelling list words and activities.

Math - We have finished a short math unit on time. Students will be having their quiz on FRIDAY. They will need to know how to tell time (reading an analog clock, writing time in words), how to convert between lengths of time (hours, days, weeks), and how to find elapsed time using a number line

Memory Work - 1 Peter 1:3 - due FRIDAY - "Praise be to the God and Father of our Lord Jesus Christ! In his great mercy he has given us new birth into a living hope through the resurrection of Jesus Christ from the dead."

Announcements



Employment Opportunity

We are looking for a Student Support Services Teacher (formerly called Resource Teacher). This is a 60% position but can be made full time with some classroom teaching if that is desired. If you are interested in this position, or know someone who might be, please contact me at principal@listowechristianschool.ca

THANK
YOU

Thank-you, to everyone who supported the Listowel Christian School's annual spring auction this past weekend! We appreciate your generous support!

Grade 5 and 6 French- Ms. VanKampen:

So, last week we 'lost' our Wednesday class and we have also lost Monday's class. So...

Last Monday, we began reading a short piece/story that focuses on the "en" sound – spelled "in" (e.g. sapin, lapin, magasin, etc.) and "ain" (e.g. train, main, pain). As we attempt to build on our grammar and sentence building skills, Wednesday's class will yet focus on '-er' verbs, as students are expected to know (or commit to memory) the ending which corresponds with each pronoun or the subject of a sentence.

Looking ahead: students will [independently] complete a written assessment on Wednesday, April 6th on '-er' verbs. The resulting mark will be part of the T3 evaluation. Students with a formal IEP will be given accommodation to complete the assessment.

Grade 5 and 6 – Mr. Siebenga

Good day, Emerson said it well, "Our life is March weather, savage and serene in one hour." I hope it can go out like a lamb, and that the showers of April will start on time. Have a great week!

Onto the plans:

In **Bible**, on Thursday of this week the students that chose to write the test will do so. Also on Thursday, the others will share their brochures that they have made about one of the cities that Paul and Barnabus visited throughout their first missional journey. Later this week we will shift back to looking at the last days of Jesus, which will lead us into the Easter season.

In **Math**, we are exploring fractions, percentages, and ratios. Through manipulatives, practice, and games the students will push their understanding of these concepts to better equip themselves and their number relationships. I will continue to assign tasks through Khan academy, and look for steady practice with basic facts on Fridays.

In **Reading**, we have begun our next novel relating to our next social studies unit on Our Neighbours to the South, the United States of America. The "Underground to Canada," should produce a great lens to begin to explore this country's past, the connection Canada has with these events, and an exploration of family, trust and the evil that existed often unbeknownst to those involved.

The **Passion Projects / speeches** are coming along nicely. I have been able to communicate with students that have reached out to have me read and provide feedback to. They each have received feedback from themselves, and their peers. Hopefully these will be shared on Thursday afternoon. Depending on the autonomy of the students, their desire to push their writing and research abilities, and to be ok with where they are, I hope they learn to continue to push themselves and to keep moving forward.

In **Social Studies**, the Provincial Showcase was a lot of fun. Those that jumped into the opportunity came away with a more thorough understanding of the characteristics of our province and the citizens of our diverse province. The presentations, and the role plays were thoughtful, and creative. As time permits this week, we will jump into our exploration of our Southern neighbours, the United States of America. Here are some enduring questions that you can ask your students, and that will drive our inquiries. What challenges does the United States face? How is the US living within the global community? How can Christians in Canada understand, support, and celebrate the United States? I hope that together we can observe how America is a continent, better understand what it means to be neighbours to these United States and that God will help us explore areas that will enable us to better understand and serve Him through our neighbours.

Spelling continues with new lists posted on Google classroom weekly, in their newly created groups, and levels.

Memory Work: *Let no corrupting talk come out of your mouths, but only such as is good for building up, as fits the occasion, that it may give grace to those who hear. — Ephesians 4:29*

Gr. 7/8 Science- Ms. VanKampen:

So, last week we 'lost' our Wednesday class and we have also lost Monday's class. So...

This week we will continue to learn about levers, again looking at input and output forces and work. Last Monday's class included viewing of a TVO Science Max video on the trebuchet. This Wednesday's class will include completion of mathematical lever-based problems together as well as those assigned for submission and assessment. Students are reminded of the need to [neatly] show their work, use proper units, and to make concluding statements in response to the original question posed.

Grade 7 and 8 – Mr. Boelens

Last week we talked about our Ottawa trip and helped the Auction Committee set up. This week we will get back on track with math. Students have marked work from our last unit that they should show you and sign. This week we continue with integers. Daily assignments are given.

Grade 7 and 8 – Mrs. Vogel

Geography - Quiz today, and then we are looking at different perspectives as they relate to natural resources and use of those resources.

Bible - We are beginning to look at what the book of Proverbs says regarding relationships from friends to marriage.

Guided Reading - We will continue to read through sections of "The Hobbit" this week, focusing on chapter 5.

W.W.W. - Unit 4 work is due and the corresponding test will be this Friday, April 1.

Writing - We are continuing our study on plot and plot graphs using Pixar short movies as well as "The Hobbit"

Art - Story without Words is due Wednesday, March 30.

French - We will be looking at the different positions in hockey and the referee's role this week.