

Weekly Messenger

June 6, 2022

As a school, we are committed to teach our students to read, write, and do arithmetic. We also teach them to think critically and creatively, to work collaboratively, and to communicate their ideas clearly. Those are the “21st century skills” required of today’s students.

Not only do we challenge our students academically, but we also challenge them physically, emotionally, and spiritually. Over the last two weeks every class went on a field trip, discovering God’s creation in different surroundings, interacting with others in unique ways, and trying things they had not seen nor experienced before. In my experiences, it is during those times when you see students growing and shining as they think critically and creatively, work collaboratively, and communicate their ideas clearly. It reminds me that field trips are not extra-curricular, but they are co-curricular. They are a part of what we value and teach.

District Track and Field: District Track and Field will be this **Wednesday June 8 at Chinguacousy Park** in Brampton. In order to be there on time, the bus will leave LCS at 7:30 am. Please be at the school by 7:25 so we can organize, load the bus, and be on our way on time. If all goes well, the bus will return to LCS at 4:30pm. Please make arrangements to pick up your child at that time.

Reminder: If your child is not participating in Track and Field, there is no school for them.

Lunches for Rastorfer Family: As a way to help the Rastorfer family, the LCS community can provide lunches for Darren, Emilie, and Stephanie. As you make a lunch for your child(ren), make an extra. Remember to include snacks and drinks. The link to sign up is:
<https://signup.com/client/invitation2/secure/137020592170792067/false#/invitation>

Upcoming Events

8- District Track & Field in Brampton, No School at LCS
11- LCS Golf Tournament Fundraiser

Birthday Corner



June 12
Jadon B

June 13
Isaac S

June Events

14- Baseball Tournament
20-SK Graduation
22- Grade 8 Graduation
24- Report cards go home
24- Last Day of School!

From the Classrooms

Junior Kindergarten – Mrs. Baarda

What a great day we had on our field trip on Thursday to the fire hall and park! Thank you to Mrs. Zieleman, Mrs. Siebring and Mrs. Kikkert for helping to make the day run smoothly.

Tuesday is purple day: Students can wear something purple.

In our **workbooks** this week we will print the "Magic C" letters C, O, Q and G.

We will continue to play some games and do some activities to review letters and their sounds.

In **math**, we are also reviewing concepts, shapes, colours and numbers.

Our new **Bible verse** is Luke 24:48 "You are a witness to all of these things."

In **health** we will continue to talk about being safe and, building off of our field trip, we will discuss fire safety.

Senior Kindergarten - Mrs. Heida

This week we will be reviewing short and long vowel sounds for letters A and I, we will be building words with our letter cards and creating new words by deleting beginning and ending sounds. Our new sight word is “are” and we will be creating the STAR of ARE, to help us remember the word.

In **math**, we are continuing with subtraction using numbers up to 10. We practice printing numbers to 20 and counting by 2s and 10s.

In **Bible**, we will hear the miracles Jesus performed of healing a leper and healing a man that was born blind.

In **Handwriting Without Tears**, we will focus on using question marks and exclamation marks as well as printing a sentence with spaces between the words.

This week in June we will be focusing on fair art and Father Day surprises.

On Tuesday June 21, 2022 SK would like to have hotdogs for lunch as part of our birthday celebration. Is there anyone free to do this for us? I will purchase the hotdogs and buns. I just need a parent to cook them up, put them in the buns and help serve the students. Let me know if you are interested in helping out.

m.heida@listowelchristianschool.ca

Have a great week!

Grade 1 and 2- Mrs. Dykstra

A reminder that **Wednesday** we do not have school; I will be joining students who qualified for the district track and field event in Brampton.

In **Bible** class, we begin a new unit on the Early Church. As we reflect on the gift of the Holy Spirit, we pray thanks to God for the amazing story of Pentecost, and for the church. We will also do a “show what you know” on the Parable of the Tax Collector and the Pharisee.

Creation studies has us inquiring about the animal classification of amphibians, which ties in with our new novel study. We continue to build knowledge in each classification as the weeks go by. We will have a unit test on animal classification in about a week. A review sheet will be worked on in class, and sent home if students wish to review it.

In **Grade 1 math** we have a bit more work to do on 3D objects, plus a short “show what you know” this week. Next up, we learn about time; we will make a start by reading clock faces. Students are doing a most wonderful job on their differentiated math minutes!

Language Skills:

Full group phonics: games and activities to practice our learnings on r-controlled vowels.

Writing: we continue to study report writing, working with nonfiction animal texts.

Reading: we will take on a novel study this week on “Frog and Toad are Friends” by Arnold Lobel. From writing letters to going swimming, telling stories to finding lost buttons, Frog and Toad are always there for each other - just as good friends should be!

Spelling: This Friday, June 10, 2022. We will have a final spelling list next week (test June 22)

Orange: true, glue, tooth, broom, knew, grew, chew, stew

Blue: cheap, clean, dream, least, beach, reach, wheat, peach

Green: eat, sea, pea, tea, meat, leaf, team, jean

Grade 2 Math- Ms. ten Brink

We have been doing lots of building with our 3D shapes last week. We finished the week off with skip counting with numbers over 100. We will spend our time this week working with bigger numbers and making a connection to money. We will take time to review coin values and adding and subtracting money.

Grade 2 and 3- Mrs. Claus

An email will be sent home with this week's information.

School News

Girls & Boys Baseball

This week, Thursday after school from 3:30pm-5pm the boys and girls baseball team will practice after school.

Please let the office know for permission to stay after school.



Grade 4 and 5 - Mrs. Delleman

Math - We have finished a unit on fractions on FRIDAY. Students will bring home duotangs and notes will be sent home on Thursday to help study for their quiz. They will need to know how to name fractions, compare and order fractions, find equivalent fractions, find fractions of a whole, and should be able to answer fraction word problems.

IKnowIt - Equivalent Fractions - due FRIDAY

Spelling - Below are the spelling teams and their words. Each team will need to study all these words in preparation for FRIDAY where 10 words from their list will be chosen for their dictation.

Word Wizards - prince, leave, seize, snooze, dance, sleeve, curve, quiz, fence, glance, serve, breeze, buzz, piece, prize, solve, sneeze, peace, bounce, prove, glove

Spelling Squad - police, princess, surface, garbage, sentence, science, danger, manage, luggage, office, gadget, address, message, practice, package, success, village, distance, surgeon, courage

Super Spellers - trot, club, sled, fret, plot, drop, glum, bled, flop, gruff, slug, plum, dress, cross, drum, plug, frog, drug, fluff, slob, truck, from, gloss, slot

All spelling lists can be found on Spelling City, with games available to review words. Go to [spellingcity.com/tdelleman](https://www.spellingcity.com/tdelleman) to find links to all the spelling list words and activities.

Field Trip - Our field trip was last Friday! We had awesome weather and a great day! Thanks to all the volunteers who came to help out. It was an amazing time exploring God's creation and having some fun together!

Grade 5 and 6 – Mr. Siebenga

In **Bible**, our last Bible test was completed well. Now we are digging into the poetic world of the Bible's apocalyptic last book - Revelation. As we study how John was presented with marvellous visions in isolation on the island of Patmos, the symbols, imagery, mood, yet reassurances that this book details coincide well as we explore the descriptive expressions of Poetry. Eugen Peterson said, "If Revelation is not read as a poem, it is simply incomprehensible." Here's to deriving applicable meaning from this rich, complex book.

In **math**, our last unit is building steam as we have transitioned into algebraic expressions for Grade 6, and probability for Grade 5. Khan academy activities, videos, and extra practice continue to be assigned.

In **writing** we have created a Poetry Playoff within our morning meeting time. Students can bring in poems to go into this March Madness style poetry competition. From these introductions the students will be looking at Haiku, Diamante, Sonnets, free verse, and Kenning styles of poetry to unleash their creative expressions.

In **social studies**, the American Test of tests is behind us. I think a lot of reflection on test taking, preparation for formative assessments, and transferring content to knowledge are all appropriate takeaways from this last academic endeavour. Our last unit in Science will be on "Space." As time is of the essence, we will revisit the Passion Project model to enable students to ask big questions, practice their research skills, implement applicable technology, and apply this to the enduring questions from this topic and underpinning concepts. Enduring understanding: "The universe tells us who God is. While the Earth is a very small piece of this interrelated system, advancements in technology and scientific exploration enable us to observe, create questions, and grow in relationship with the Heavenly creator."

**** Tentative Poetry evening @ the Los farmstead with binoculars, a telescope, open mic, and food! ****

More details to follow. Save the Date - June 20

Personal / Social / Physical Education - The students continue to check in with their plans, their acronyms and their reflection sheets. They will be expected to check in with these on Sundays @ home, and in school we will look at these on Mondays, Wednesday's and Fridays. I hope some of these plans and reflections give them "food for thought." In Art the students are working with their acronym to create a 3D sculpture using its letters.

Fair Art - As we continue to utilise the Mossy cow planner, students can work through some of these tasks as things that they "Want" to do.

Spelling continues with new lists posted on Google classroom. The students have been reassigned where applicable. These groups will be used within our SPELLING SEE. The students will write the words on a whiteboard, and compete against spellers within their own group. A winner will be found from each group, and will be reigned "Super Speller" of their applicable group. This will happen in the last week of school.

Memory Work: *The seventh angel sounded his trumpet, and there were loud voices in heaven, which said: "The kingdom of the world has become the kingdom of our Lord and of his Messiah, and he will reign for ever and ever." Revelation 11:15*

Grade 5 and 6 French- Ms. VanKampen:

We will continue with our unit on the verb aller while learning the names of places we can go to and how we will get there. With a few students absent last Wednesday who have to yet write the test, there will be a delay in returning marked tests to the class.

Gr. 7/8 Science- Ms. VanKampen:

We are continuing our unit on Fluids but looking today at "Human Impact on Natural Fluid Systems" and "Fluids and the Confederation Bridge". Next topic: "Confined Fluids Under Pressure" (i.e. hydraulics and pneumatics). Recent assignments have been marked and will be sent home for signing.

Grade 7/8 Math – Mr. Boelens

Back to work this week. Grade 7 will complete their unit on Algebra this week and into next week. Grade 8 will begin their new unit on high school preparations – more algebra! Daily assignments will be given.

Grade 7 and 8 – Mrs. Vogel

Thank you all for your prayers and thoughts through our trip last week. We had such a great time over the 4 days and lots of great memories and learning was had. Now we have to transition back into classroom life for a couple weeks before "school's out for summer!"

Bible - We are finishing our class written children's book on the prophet Amos. Due Friday, June 10.

Guided Reading - We have read through most of chapter 14. Students need to finish this chapter for tomorrow (Tuesday) and we will be looking at chapters 15 and 16 this week as we..

W.W.W. - Unit 9 work and test on Friday, June 10.

Writing - We are writing spoken word poetry this week and looking at a few short poem styles next week.

History - Students are working on War of 1812 projects and these are due Monday, June 13. These are large projects and students will be given time in class this week but will need to spend time at home working on the projects as well as working on and practicing their presentations.

French - The next couple weeks we will be reviewing passe compose.

Art - The next couple weeks we will be working on fair art.

Health - Our current health unit will be done in class online. There will only be home work for those who do not focus enough in class to finish their work in class. Due dates will be posted online as they are assigned.