

# Weekly Messenger

September 19, 2022

# From the Principal:

Our theme this year comes from Ephesians 6:10 where it says, "Finally, be strong in the Lord and in his mighty power". The verses following verse 6 go on to describe the armour of God. It is with this armour that we are equipped and prepared with the power of God to face today.

As we work through this year, we will go on to describe the armour that is listed in the later verses of chapter 6. Most of that armour is not used anymore today. It is our goal that the visual armour (belt, breastplate, helmet, shield, sword) will help our students understand the necessity of being equipped and then the characteristics, the less visual equipment such as truth, righteousness, peace, and faith, will be understood as well. It is our prayer that our students will be equipped with this armour that is extremely useful and powerful in today's society.

But we don't go out alone. While we equip ourselves as best we can, we must rely on God. It is through His power and strength that we can be effective lights for God's love in our classrooms, our families, and our communities. That is why we chose verse 6 as our main verse – not the power of the equipment as much as the power of the Lord.

If all goes well, we will be disciplining a small army of God's servants to be effective in His world.

## September Events

- 23- Gold Day!
- 23- Singing Assembly
- 27- Grade 5-8 Field Trip
- 28- Grade 7 Immunizations
- 29- Soccer Tournament
- 30- Terry Fox Activities

# Birthday Corner Sept 20 Bryer R Sept 21 James T Sept 22 Hudson K

#### October Events

6- Cross Country Meet-Cambridge

10- Thanksgiving Day, No School 24- LCS Information Evening 7-9 27 & 28- Edvance Convention,

No School

27, 28 & 29- Oranje Grove Shopping Days

# From the Classrooms

#### Junior Kindergarten- Mrs. Baarda

For the last two weeks of September we are going to be exploring a farm theme. We will read some farm themed stories and do some farm related artwork too. This week we will be doing an **experiment** with milk! During our circle time we will be discussing what rules we should follow in our classroom, in the school, and on the playground.

This week we will continue to look at our names and we will be matching our names with our photos. In **math**, we will be using describing words to help sort objects.

In **Bible**, we will be reading about when God created the sun, moon and stars, and sea life and birds. **Tuesday** is Library day. Please remember to return books from last week so students may choose new books.

#### Senior Kindergarten - Mrs. Heida

This week we will focus on the letter Aa and the sight word "a". The following students are asked to bring in a show and tell that begins with the short vowel Aa sound.

Monday: Esmae, Boston and Caleb

Tuesday: Jazlyn and Melanie Thursday: Danika and Hailey Friday: Charity and Emily

We will also engage in some listening activities and be introduced to rhyming words. Our sight word reader is "A Farm" which has pictures to help us to read words. We will bring our sight word readers home at the end of the month.

In Math, we will begin working with numbers 1 to 5 by counting out objects and matching the corresponding number. We will practice printing numbers on slates with chalk and play number Bingo.

We will continue to work on activities using our names.

In Bible, we will wrap up the creation story with our memory verse from Genesis 1:1 and 31a and singing the Creation Song and Hip Hippopotamus.

JUST A REMINDER TO GET YOUR FAMILY PHOTO IN BY SEPTEMBER 30TH, 2022.

On Monday, students will be introduced to who Queen Elizabeth was and together we will have a moment of silence.

Thanks for all the birthday wishes, We had a great time celebrating together. Have a great week!

#### Grade 1 - Mrs. Dykstra

We had a productive week in Grade One. The students are eager to learn and complete assignments. They also engage well with the learning materials in our classroom and with each other. A big thank you to parents for encouraging and praying for us.

Bible - We will make a start on our first unit of the year, "The World God Made." We begin a chapter book read aloud to accompany our unit. "The Secrets of the Hidden Scrolls: The Beginning." This series follows siblings Peter and Mary and their dog, Hank, as they discover ancient scrolls that transport them back to key moments in biblical history. In the first adventure in the series, a mysterious scroll transports the siblings back in time to God's creation of the world.

Math has us beginning a unit on sorting in our JUMP Math books. In this unit, your child will learn about attributes and apply their learning to data management, geometry, patterns, and measurement. Students are also getting used to playing partner games in math. It takes practice and patience to learn to play for the "smart of it."

Language Arts - This week, we will explore our names through story and activities Phonics focus: final week of consonant sounds, focusing on beginning, middle, and ending sounds. We will not begin with formal spelling tests until after our upcoming lessons on short vowel sounds; it will take several weeks of teaching to introduce those.

Word study: a, am, I, is, the. Which words can we sound out (flash words) and which ones do not follow usual patterns and are learned "by heart? (♥ heart words). Irregularly spelled words or "heart words" are also used so frequently that they need to be read and spelled automatically.

Reading: Students were so excited to receive their book box last week and D.E.A.R. (drop everything and read). Reading is all about making all the sounds in each word we read. This week we learn to make sounds OUT LOUD! Students may not know the words, but usually know some of the sounds.

Writing: As emerging writers, Grade Ones will learn how to label their drawings. We will practice with pictures, stickers, and labeling things in our classroom.

Chapter book read aloud: Junie B. Junes, Boss of Lunch.

Handwriting: We continue with numeral formation for one last week.

Library is on Tuesday. Please enjoy the books, take good care of them, and return on or before the following Tuesday.

### Announcements

#### Student leadership presents:

Gold Day! Our Grade 7 and 8 student leaders invite you to send your child/children to school wearing gold, yellow, bling, sparkle, etc. for Childhood Cancer Awareness Day. The event is this Friday, September 23. We will sparkle, while remembering and praying for those affected by cancer.



#### Library Volunteers Needed:

From the library: To help the library run smoothly we are still looking for 1 or 2 volunteers to check in and shelf books and to help students check out books. You would be partnered with one of our experienced librarians. Volunteers shifts are once or twice a month on Tuesdays and Wednesdays from 9:00am - 12:30pm. Parents, grandparents and other supporters are welcome. If you are interested please call Andrea 519-338-5293 or email atboots@gmail.com

#### **Hospital Gala Volunteers**

We are looking for volunteers for the hospital gala to run our auctria program. Auctria refresher will happen sometime before. Let Tanya Slotegraaf know if you are able to help out at ltslotegraaf@gmail.com. Hospital Gala is the evening of Saturday October 22.

#### Grade 2- Mrs. Grundlingh

Math skills: We are still working on our number sense up to number 10. This week we will carry on with how many more, reading number words and addition and we will also practice our mental math skills.

Handwriting: We continue with writing capital letters.

Writing: The writing skill we are focusing on this week is adding details to ideas. Spelling: In this week's spelling we focus on another set of short vowel sounds. Our 10 spelling words for this week are: as, has, fox, box, mix, egg, jam, pet, nap, big. Please help them to practice it at home too.

**Phonics:** This week we will work with the following beginning consonants: t, g, n & p. We will also start reviewing short vowels.

**Reading**: In reading this week we are focusing on visualization that allows readers to form mental images from the text. Our poem for the week is "All of us". We are reading a graphic novel called "Baby-sitters little sister" together.

Thank you for completing the information sheet I sent home last week. It has been nice reading it and getting to know your child better.

#### Grade 2- Mrs. Campbell

It's the end of week 2 and I hope that you are all excited to be back in school. I certainly am! I feel so privileged and blessed to teach in this community. I am really looking forward to getting to know all of you, learn about your community and to spend the academic year with you.

The past two weeks has seen us spending time practicing routines as well as making class rules. We discussed the importance of rules and the students made rules that they would like to see in the classroom.

I pray that the Almighty God will furnish me with the knowledge to help our children to be the best version of themselves as we go through our grade two expedition.

**Art**: An element of art song was introduced to the students. The first element we looked at was lines. Students traced one hand on a construction paper and worked inside the positive space of the image using different types of lines.

Bible: Our discussion was surrounded on God's creation. Students completed an 'All creation is good' worksheet.

**Creation Studies** Lesson 1: One Body, Many Parts. Our discussion was on families, students and teacher defined the term family, students and teacher shared their family component and then drew pictures of their families.

Gym: For now, our focus is on games.

#### Grade 3 - Mrs. Claus

I can't believe it is only the 3rd week of school! We are just chugging along. It is wonderful to see how easily everyone is finding their groove in our routine and classroom structure.

**Bible**: We are finishing up our unit on Israel's worship. We will review on Thursday and Friday and start next week with a test.

**Math**: Today we are cracking open our new Grade 3 math books. We were able to do some really good review prior to today. We are working on patterns.

Language: Our sound focus has and will be on consonants. We will be placed in spelling groups this week since we are done our assessment. We will also start our new writing books this week! Lots of exciting stuff.

Creation Studies: We have started a unit on engineering! It is so fun. We have already built straw towers.

Our Memory Work is due on Friday:

"Be strong in the Lord and in His mighty power." Ephesians 6:10

Mrs. Claus

# Upcoming Events

#### Terry Fox Day

Student leadership invites
LCS to Terry Fox day.
Friday, September 30th.
Bring a "Toonie for Terry"
and the proceeds will support
Childhood cancer.

#### **Cross Country**

We have started our cross country practices and there are many students who have expressed interest in being on the cross country team! More about the tournament date and details will be in next week's Weekly Messenger. For practices at snack recess, students in Grades 3-4 run on Wednesdays and Fridays. Grades 5-8 run on Mondays and Thursdays. For race distances, Grades 3-4 run 1.5km, Grades 5-6 run 2km, and Grades 7-8 run 3km, if you want to practice running at home as well!



#### Battle of the Books

There is a sign up sheet posted for students who would like to participate in Battle of the Books. Grades 4-6 are the junior division, coached by Mrs. Delleman, and Grades 7-8 are the senior division, coached by Mrs. Vogel. There are 8 books that students have to read and be prepared to answer questions about for our competition in mid-April. Students should have all 8 books read at least once by Christmas, before practices begin. Any questions, please email t.delleman@listowelchristianschoo l.ca OR

j.vogel@listowelchristianschool.ca

#### Grade 4 and 5 - Mrs. Delleman

**Memory Work** - We have begun studying the Bible and will be learning the books of the Old Testament as our memory work. We are starting with the Law books (Pentateuch). Students will need to have the books, "Genesis, Exodus, Leviticus, Numbers, Deuteronomy" memorized in order so they can recite it to the teacher during our typing time at the end of the day on Friday.

**Spelling** - We will be working on different spelling teams this year. Students were organized into teams and are deciding on names. Stay tuned for team names and list words for each group starting next week! I use Spelling City regularly and post lists on the website. If you go to spellingcity.com/tdelleman, starting next week, students will be able to access their lists and play games online using their words. Students were introduced to the website last week.

#### Grade 5 and 6 French- Ms. VanKampen:

Last week, we continued to focus on greetings in addition to colour identification. This week, we will incorporate the usual and 'new' farewells and days of the week. For Grade 6, their patience is requested as much or most of our current efforts are review for them – but potentially there is some new vocabulary or phrases to glean. My plan for Thursdays is to employ small group games which reinforce the concepts being covered and/or reviewed.

Next week, due to the Tuesday (Sept. 27 th) field trip for 5/6 as well as the Thursday (Sept. 29 th) Soccer Tournament, French will be a double block for each respective class on Wednesday only. Please encourage your child(ren) to participate orally during our times together to build their French skills [and confidence].

#### Grade 5 and 6 - Mr. Siebenga

Tip of the hat, cat,

I hope you all were able to enjoy the beauty that this past weekend was. I found myself in a golf marathon with a few life long friends, 72 holes were shot, and I only didn't finish one of the holes! ;) Anywho, it was gorgeous out there!

#### In the classroom:

In **Bible** the students have been reading, and listening for the spirit to open their hearts and reflective tongues as we explore some of Genesis' foundational stories, and covenants. It is great to hear their thoughts, ideas, and/or qualms, as we explore these stories with a more mature, thoughtful lens. This week will be the promises to Abraham, Israel and David. I look forward to the opportunities.

In math, we have started our new JUMP math program. We are exploring patterns, there place in our world, while linking these patterns to our Basic fact work, geometry, statistics, and the Fibonacci Sequence. Not studying the sequence, but rather exploring the Golden Ratio that has been used for millennia to create incredible architecture and art, all while borrowing the ratio from our Creator as it is found all over nature! Keep going over the weekly basic facts with your students to strengthen their operational computation skills.

The Lion the Witch and the Wardrobe will be further read this week. Some home reading could be used to ensure that all the students are keeping up with the class, fully grasping the concepts, plot, and character development. If your student is one that could use some extra reading practice, do not hesitate to ask them to bring home their novel, and/or read with you. Others may also be asked to reread a few chapters at home if it is necessary.

Today the students were ushered into their new **spelling groups**. These will be used within this semester, and reassessed each following semester. The students receive a new sort each week. They will use their words on Wednesday in activities, and they will be presented with a review on Fridays. These lists will be shared with them on Google classroom later this week. After Wednesday, make sure to ask your student if they can access their sort through their Google classroom, and/or their Google Drive.

In social studies the introduction to our Unit on Biodiversity will continue to ramp up this week. Last week an introduction to what biodiversity was accomplished with some introductory vocabulary and reading; while this week we will explore some of the organization that humans have created to keep all of the flora and fauna in groups and kingdoms. Along with this, we will also be looking at what the characteristics of these kingdoms are, and introducing a real world scenario of land use, the protection of God's creation, proper stewardship, and why diversity is so important in all facets of life.

**Next Tuesday** we will embark on our fall field trip. It should be a great day of learning and bonding. Memory Work: Jeremiah 17:7-10

#### Grade 7/8- Mrs. Vogel

This week we are going to continue to get used to the routines in grade 7/8 and the expectations for turning work in and what to do if the work isn't done by the due date.

**Guided Reading** - We are continuing with a new short story called "The Shining Red Apple". Questions related to this story are due on Thursday.

**Writing** - We are finishing up our "If My Summer Were a Movie..." Assignment with a movie review and poster this week. Students should have the script for the scene they chose finished by Wednesday.

W.W.W. - We started our study on different analogies last week. Our first set is due on Tuesday, our second set will be due on Friday.

**French** - Based on our review the last couple weeks, we are going to go into a more detailed review of -ir and -re verbs as well as some of the exceptions to the rules of the -er verbs.

**Healthy Living** - This past week we started our first health unit called "Character Playbook". This is an online unit that will largely be completed in class but can be worked on at home as well if needed.

Students are also reminded that they are to change into and out of gym clothes for phys. ed on Wednesday and Friday and have appropriate indoor and outdoor footwear for being active. Part of their gym clothes does include an LCS gym shirt that can be purchased from Corely Sports downtown Listowel.

**Bible** - We are finished looking back into the Old Testament and will begin looking forward into the New Testament this week.

History - The students did a fantastic job on their Roman cities last week! Check out the private school Facebook page for pictures. We are now looking at the timeline of the Ancient Romans going from a Republic to an Empire which brings us back around to our Bible unit as well.

**Art** - Students have been creating the different pieces of armour for our theme bulletin board in our classroom. The grade 7's have been working on traditional armour, the grade 8's have been working on what that armour might look like if the passage were written for our modern age. These pieces and the answers to the questions given each group are due on Tuesday this week. Look on Facebook for a picture when they are all hung up.

#### Gr. 7/8 Science- Ms. VanKampen:

Tuesday [in our double block] we will finish our lesson on <u>Energy Transfer within Ecosystems</u>. This will be followed by an in-class, 'open-book' yet independent assignment which students will hand in by the conclusion of class. Thursday [our single block], the plan is to deal with our next topic/lesson on <u>Matter and Matter Recycling</u>.

Next week Tuesday, the 27th, we hope to travel to the <u>Wildwood Conservation Area</u> for a day of hands-on activities. Last Monday a letter was sent home outlining this field trip which will include the 5/6 Class and 7/8. I will review with students the 'poster' received from Wildwood regarding proper attire and 'litter-free' snacks.

#### Grade 7/8 Math - Mr. Boelens

This week we will tackle some work from our textbook, dealing with factors and multiples. Having a good grasp of our timestables is very helpful. Daily homework will be assigned.