

Weekly Messenger

January 16, 2023

Earlier this week I led devotions with the staff and the Board and borrowed a devotional from Ephesians 3:20-21. I am sure that many of us began the new year making goals and setting practices and yet we often forget to include or invite God into them. When we do, He often shows up and amazes us by His presence. Ephesians 3:20-21 says, "Now to him who is able to do immeasurably more than all we ask or imagine, according to his power that is at work within us, to him be glory in the church and in Christ Jesus throughout all generations, for ever and ever! Amen". Although it mentions the church, the same would be true for our school, your work, and all our lives.

Here is an example. Last Fall, we started planning the annual fundraising drive. I have to admit that I was a bit pessimistic. When you hear about the economy, the rising cost of living, inflation, employment insecurity, and overall financial strain, it is challenging to imagine people freely giving money away. With a goal of \$105,000, I was hoping we would just get mid \$90,000. So, in late November – early December, we asked our community to prayerfully consider how each of you may participate in the drive. Last week, I asked Mrs. Van Geest if she had a count on the drive amount. She said that we were at \$113,000 to date. WOW! I guess God worked within each of our members to accomplish immeasurably more than I had asked or imagined because He is at work within LCS.

We are blessed beyond my imagination with a supportive community at LCS. Whether that be words of encouragement, commitment of time, or financial blessings, I am amazed. When we work together, when we encourage one another, and when we invite God into our plans, we will be amazed how He is able to do immeasurably more than all we ask or imagine, according to his power that is at work within us. To God be the glory within LCS.

January Events

18- Pizza & Milk Forms are Due
20- Assembly at 9:40
20- Skating
27- Skating



Jan 17
Noah S

Jan 19
Esther K

Jan 20
Olivia VK

Jan 21
Joshua J

Jan 23
Jordyn L

Jan 23
Boston B

Jan 23
Myjah VM

February Events

2- Hockey Tournament
17- PD Day, No School
20- Family Day

Junior Kindergarten- Mrs. Baarda

We are doing some cool artwork in JK this week - painting with ice! We will also be playing penguin tag in the gym on Thursday.

Our **focus letter** this week is Mm. We will learn the Jolly Phonics song for letter m and practice the sound as well as finding the upper and lowercase forms of Mm using our letter find page and activities "Mr. Moose's Menu" and "Many Moons".

In our **workbooks** we will do some colouring, print the letter U, and meet Magic C Bunny when we learn to print letter C.

In **math**, we will be exploring size and talk about taller and shorter.

In **Bible**, we will read about Shadrach, Meshach, and Abednego, and we will also learn about Daniel.

Just a reminder that Tuesday is library day. Please remember to send in books from last week.

Senior Kindergarten- Mrs. Heida

It was a good first week back to school. I was amazed at how many students could skate. Thank you to all the parents that came out to help tie and untie skates. Please feel free to come on Friday again.

This week our focus letter will be Ll. We will be counting the number of syllables in a word, putting the alphabet letters in order from A to Z, and rhyming words with "am". We will continue to work on our sight words, I, see, me, like, and Sam.

Show and Tell this week begins with the letter Bb

Monday: Danika and Melanie

Tuesday: Caleb and Blake

Thursday: Boston and Hailey

Friday: Bryer and Esmæ

Next week show and tell will begin with the letter Ll

Monday: Delaney and Seth

Tuesday: Charity and Emily

Thursday: Ruby and Kyla

Friday: Faith, Isaac and Jazlyn

In **math**, we are working on making patterns with objects and actions. We are counting to 40 and learning to print our teen numbers to 20.

This week, we will learn about Moses asking Pharaoh to release the Israelites from Egypt and the many plagues that happen to the Egyptians. Our memory verse is Proverbs 3:5-6, we will learn this in class.

Library is on Tuesday, please return books on Monday or Tuesday. Skating on Friday.

Have a great week!

Grade 1 - Mrs. Dykstra

Thank you, Grade One parents (and especially Mrs. Hiemstra) for the fun birthday surprise this past week. I'm one blessed teacher! The students had a blast sharing in my pop-up birthday party. I'm thankful for your kindness, generosity, and care.

Bible: God has not abandoned Joseph! As we study the next stories of Joseph, pray that we may notice that despite the trials Joseph faced, God was with him - just like us.

We are learning Psalm 100 as our memory words. We practice daily in class; this is a longer passage so home practice is also encouraged.

Math: We continue with geometry; students will identify attributes of data and sort shapes as well as deduce how different groups were sorted. We are also working hard to consistently print our numbers facing the right way in our daily work.

Phonics: introduction of the ng digraph. The ng sound is also known as the ringing sound. To voice this sound: the back of the tongue is up; voices on, noses tickle.

Spelling words: NG digraph words. Here are the words: bang, flung, sang, stung, bring, king, ring, sing, swing, dong, lung, strong. Show what you know for these words will be on Friday, January 21.

Heart word study: about, would

Creation Studies: We begin a new unit on family. We begin by looking at our place in God's family as well as our nuclear families. We will incorporate Psalm 100 into a family crest project. There is a bit of homework coming home in kidmail associated with this unit. Please take time to go through it with your child. They may write or you may scribe for them. Please send it back into school with your child so that we may use it for our writing work next week. Thanks for your help.

Writing: We are reading stories all about snow globes. What would you bring with you if you had to live in a snow globe? It might be hard to pick only a few items! You could ask what your child chose and share what you would choose.

French: families; we focus on vocabulary in our lessons.

Read Aloud: We are on our second chapter book read aloud in the Flat Stanley series

Announcements

Upcoming Pizza Days

Wed. Jan 18: Dominos Pizza

Skating

Friday January 20, we will be going skating at the Steve Kerr Arena again. The hockey team will practice from 12:00 – 1:00. Students from grades 4-8 will skate from 1:00 – 2:00 and students from SK – grade 3 will skate from 2:00 – 3:00. All parents are invited to join us, and it would be very helpful to have some extra hands for skate tying!

A reminder that all students must have a helmet and mittens/gloves in order to be on the ice surface. We require all adults also wear helmets when on the ice surface, regardless of your own confidence in your own skating ability. This is for everyone's protection as well as to be good role models for the students.

Battle of the Books

Any books that were read over the Christmas holidays need to be returned! The JUNIOR team will be meeting every WEDNESDAY at SNACK RECESS, starting this week. Students will receive questions for the books they will need to be studying at home.

Grade 2- Mrs. Grundlingh & Mrs. Koersen

Although we are in the middle of January I would like to wish you all a Happy New Year! I pray that you will remember God's promises and experience His faithfulness during this year. May He be the source of your hope and joy. We had a blessed time in South Africa visiting family and places we love. We are also thankful to be back home safely and ready for the new year. I am looking forward to seeing my students, working with them and listening to all their stories this week.

Here is an outline of our work for the week.

Math: We are working on shapes this week

Handwriting: We revise all the writing we have done so far.

Writing: This week, we start working on narrative writing.

Spelling & phonics: This week, we will revise the spelling and phonics we have done so far. No spelling test on Monday.

Reading: This week, we are embarking on our journey of narrative writing. We will be reading several familiar fairy tales throughout the week and use them to discuss characters, settings, and events. The idea is that this can help to inspire our own narrative writing process.

We are also using different reading strategies to work on explicit and systematic decodable passages in our class.

Library: Tuesdays is our library day! Please remind your children to pack their library books in their backpacks tonight.

Grade 3- Mrs. Claus

We had a great week back after the holiday last week. A high was the success on our spelling test. We also really enjoyed skating on Friday and many students mentioned that they are looking forward to it this week.

This week:

Bible: Israel is learning to listen to God as they battle different kings to inhabit The Promised Land.

Math: Our focus continues with mental math. We discussed today how important it is in all walks of life.

Science: So far we have focused on Earth, our moon, and the sun. Next we will explore the rest of our solar system!

Language: This week's spelling test will be a review of our last 5 lists under diphthongs and ambiguous vowels:

crawl, chalk, growl, boy, spoil, mouth, caught, point, taught, draw, couch, stalk, drown, brought, cloud, gown, lawn, salt, haul, noise, joy, rough, fault, could

Grade 4 and 5 - Mrs. Delleman

Memory Work - 1 Corinthians 10:13b - "God is faithful; he will not let you be tempted beyond what you can bear. But when you are tempted, he will also provide a way out so that you can endure it." - due NEXT Friday

Spelling - We will be working on different spelling teams this term. Below are the new team names and their spelling lists:

- **Trio Spelling Team**- bride, globe, blouse, grass, block, bridge, bubble, groceries, blade, glass, grill, bricks, bread, blanket, grasshopper, glue, blindfold, glove, brush, grapes
- **Dynamite Spellers** - froze, coach, show, toe, slow, globe, shoe, blow, grow, whose, snow, roast, doe, throw, hoe, foe, close, oat, mow, know, wrote, roam, loaf
- **Word Crushers** - soon, good, cool, crook, fool, wood, could, noon, groom, hoof, root, stood, smooth, hook, troop, route, hoop, should, brook, stool, proof, shook, would, gloom, roost
- **Spelling Chipmunks** - cattle, model, final, pencil, level, April, total, marble, angel, novel, fossil, metal, pebble, nickel, oval, travel, special, vowel, signal, journal, angle, evil, until, local

FRIDAY we will have a dictation where 10 words from each lists will be chosen. If you go to spellingcity.com/tdelleman, students will be able to access their lists and play games online using their words.

I Know It - due FRIDAY - "Basic Division"

Grade 4/5 and 6 French- Ms. VanKampen:

So, I altered my plans last week: we began a unit on **Classroom Objects and School Spaces**. Students have been responding to "Qu'est-ce que c'est?" [=What is it?] and soon I'm hoping to employ "Où est _____?" [= Where is _____?] where students have to identify the location of a particular classroom object or student using "dans/sous/sur/devant/derriere/à côté de" [=in/under/on top/in front/behind/beside]. In the meantime, this allows for developing an increased vocabulary, and ideally, recognizing what is being asked and then forming short, complete sentences in response.

In the Gr. 5/6 class, we also began reading through a simple dialogue occurring between two classroom objects. We will continue to work on our reading skills, including fluency, expression, and pronunciation. Time permitting we will engage in answering comprehension questions in complete sentences.

Grade 5/6- Mr. Siebenga

Top of the week to you...

Bible - A continuation of the kings of Judah.

Math - Quizzes were sent home. Make sure to check in with your students. A reminder, the students are working to accomplish one lesson's practice per day. If they need more time, and support, they can reach out, but more importantly, they can bring their books home to continue to work on them. Accountability is being responsible.

Science - We opened up the unit, now to dig in. We will define and explore the different scientific examples of energy in our world. Then, we will look to also introduce the use of electricity around us, how it works, and begin to ask where it all comes from. A kudos to Ms. VanKampen for organizing a demonstration from Bostech on geothermal energy for her Grade 7/8 class next week, that we will piggy back on, and link our outcomes to.

Reading - This week we will read and discuss chapters 11-12. Remember there is the internetarchive.org to support listening/reading along, as an option.

Memory Work: Jeremiah 17:7-10

"But blessed is the one who trusts in the LORD, whose confidence is in him.

They will be like a tree planted by the water that sends out its roots by the stream. It does not fear when heat comes; its leaves are always green. It has no worries in a year of drought and never fails to bear fruit."

The heart is deceitful above all things and beyond cure. Who can understand it?

"I the LORD search the heart and examine the mind, to reward each person according to their conduct, according to what their deeds deserve."

Have an inspired week!

Grade 7/8 Science- Ms. VanKampen

As we continue our unit on **Heat in the Environment**, the bulk of our focus will be on greenhouse gases, the Greenhouse effect, human activities that contribute to this reality, ways to reduce greenhouse gas emissions, and the relationship between the strength of economies around the world versus their greenhouse gas emissions. Some online research will be occurring to support our textual readings.

Grade 7/8- Mrs. Vogel

Bible - we are nearing the end of our current unit of study. Students will receive a study sheet on Thursday this week and will have a test on the unit next **Thursday, January 26**. Memory work is The Books of the Bible, both the Old and New Testament. This is due this Friday, January 20.

Healthy Living - Just a reminder that students are responsible to complete their everfi.com unit, Honour Code, by the end of February. They have received all the class time for this unit that they are going to receive. We are starting badminton this week in Phys. Ed. If your child has a racket they would like to use, please have them bring it with them on Wednesday.

French - Students are working on short skits to perform for the class. They will have part of their next class to finish writing and practice and will be performing them on Thursday, January 19.

Writing - We have been spending some time with grammar review and editing and trying to use that information in other subjects.

Guided Reading - We continue to make our way through "Refugee" by Alan Gratz. We are working through worksheets, conversations, and short quizzes.

W.W.W. - Unit work and test on Unit 10 due on Friday, January 20.

Geography - We are continuing to learn and discover why different parts of the world have been settled and how people decide what the factors are the help people decide where to settle.

Grade 7/8 Math- Mr. Boelens

Today, we have our math test on geometry. Once marked and returned, students will need to get their work for this unit signed. This week, we start our unit on Data Management. This is an independent unit where I will teach small lessons, students can watch instructional videos, and they will complete their work. Please ensure your child stays caught up on the daily work.