

February 13, 2023

Friday our staff will have a professional development day. We will spend the day together, without students, to discuss different aspects of our work. When we go through our week, day after day, we are busy planning, marking, and teaching. The days fly by. Sometimes we have quick hallway conversations or discussions over lunch with each other (for the brief time we might sit with a colleague), but rarely do we get significant, uninterrupted time to discuss our work in much depth. Friday is our opportunity.

This year we've tossed around a few bigger topic questions that have either come from staff discussions or from our new strategic plan. We have questions such as: "What do effective parent teacher conferences look like?", "How are we integrating computers into our daily curriculum, and is it an effective tool?", "What does hands-on learning look like at LCS?" or "How do we incorporate teacher specialties to enhance the teaching at LCS?". I look forward to our discussions. However, don't expect radical changes on Tuesday morning. We are still brainstorming, and how our ideas will get implemented or rolled out to become our practices may take a little more time. It is still good to reflect, dream, and maybe solidify some ideas.

There will also be some more casual, social times in our day. It never happens that all staff are free at the same time for lunch. Friday, we will be able to share a lunch together. At the end of the day we will also have some time of games and interaction. We hope to end the day with fun, laughing, and good spirits as we leave for a Family Day weekend.

In the meantime, we hope you enjoy your children at home. This weekend is also Family Day weekend, so you have some extended time with your children. Enjoy them. We will see the students back in school on Tuesday.

February Events

14-Dress in Valentine's Colours
16-Assembly at 9:40am
16- "Heart Hunt" Team Event
17- PD Day, No School
20-Family Day
23- Dress up as a 'word' day!



Feb 14
Colton K

Feb 19
Darren R

March Events

4- LCS Information morning
9am-12pm
13-17 March Break
20- Second Term Report Cards
23- Basketball Tournament
23-25 LCS Spring Auction
24- Spring Auction Gala Dinner

Junior Kindergarten- Mrs. Baarda

We are continuing with our theme on love this week. Tuesday is Valentine's Day and students are welcome to bring in cards or treats to share with their classmates if you wish. If you choose to send anything in, please make sure there are enough for each student in the class. There are 15 JK students. You can address them to the individual students or just have your child's name printed. Students in the class are: Olivia, Addison, Adalie, Henri, Jolene, Josiah, Roman, Wesley, Timothy, Michael, Ruby, Isaiah, Kaylee, Alec and Karissa. We will be decorating paper bags on Tuesday with hearts and stickers to hold any cards received.

Tuesday is a spirit day when students can dress in Valentine colours, such as red, pink or purple.

Tuesday is also Library day! Please remember to send in any books from last week.

Thursday, we will have an assembly with a special guest author! Our class will be participating in a team event with the whole school as well.

We will also try to fit some learning into this busy week!

Our focus letter is Pp. We will practice recognizing upper and lowercase letters as well as the sound that letter p makes using the Jolly Phonics song.

We will be printing letters P, B, and R in our workbooks this week.

In **Bible**, we will continue to learn about Jesus and how he healed a leper and how he fed hungry people.

In **math**, we will be exploring mass and comparing things that are heavier and lighter.

Senior Kindergarten- Mrs. Heida

Welcome to two short weeks in a row. This Friday February 17, 2023, the staff will gather at LCS for some professional development and the following Monday February 20, 2023 is Family Day. But before we get to this long weekend, we have some work to complete and some activities to participate in.

Our focus letter this week is Ww. We will be rhyming words from the “an” family, listening for beginning sounds and sorting by number of syllables. We will learn to blend the sound p, t, a, s and m to read three letter words such as map, tap, sap, pat etc. We have show and tell for the next two weeks. Students are asked to bring something or someone that they love.

Monday: Blake, Delaney, Caleb and Danika

Tuesday: Valentine’s Day

Thursday: Melanie, Kyla, Hailey, Seth and Boston

Monday February 20, 2023: Family Day

Tuesday: Ruby, Charity, Faith and Esmac

Thursday: Emily, Jazlyn, Bryer and Isaac

In **math**, we are engaging in number recognition activities to 20, being introduced to more than and less than using a number line.

In **Bible**, we will be learning about Joshua and how he became the new leader of the Israelites. Our new memory verse is Philippians 4:13 - I can do all things through Christ who strengthens me.

In **health**, we will learn about the healthy plate and sort food items into one of the five categories.

On Tuesday it is Valentine’s Day. Students are welcome to bring cards and or treats to share with their classmates. Please be sure there's enough for all 17 children. It is also a dress up day! Please wear red, pink and/or purple.

On Thursday, Delicia Miller will present the book that she authored titled “No Place to Sleep”. Delicia and her husband have joined the LCS community as they enrolled their son in JK. She has gifted the school with a copy of her book and will share her story of becoming an author. Feel free to join us on Thursday morning at 9:40 in the gym for some singing and hearing her story.

A heart hunt will also happen on Thursday as a team event. I wonder who will find the golden heart.

Thursday February 23, 2023 is a dress up as a word team event hosted by student leadership. If you Google dress as a word, there are plenty of ideas.

If you have any questions, please feel free to contact me at m.heida@listowelchristianschool.ca or send me a text.

Grade 1 - Mrs. Dykstra

Thank you so much for your support for our chapel!

Valentine’s Day: Tomorrow! Please help your child prepare one card for each classmate. Students may dress in red/pink/purple. For extra fun, we are going to try crepes tomorrow. This French word came up recently in our morning meeting question of the day. That turned into a plan to have a crepe party. So, during the morning snack, students will get a chance to eat a crepe with a few toppings. This will not take the place of lunch, just a snack. Yum!

Bible: Students showed they know a lot about Joseph; moreover, they showed understanding that God was with Joseph and God is with us, too.

Reading: The silent e has many jobs. The first job is that silent e makes a vowel long in vowel-consonant-e words (CVCe).

Spelling words for Friday: tape, cane, kite, bite, pine, time, dime, ride, robe, hope.

Word Study: Review and assessment of our heart words taught thus far.

Writing: Three little pigs writing unit. By listening, comparing, and contrasting different versions of this classic tale, students will craft their very own version. This is a process; we begin with many picture books, full group activities, and shared writing as a class. This experience pairs nicely with our upcoming Creation Studies unit, “God Shows Us How to Build.”

Flat Stanley: We received our first email from our traveling Flat Stanleys! What fun we are having seeing the kindness of those in our lives participate in our classroom activities. Thank you parents for taking the time to send your child’s Flat Stanley off in the world (and paying the postage :-)

Math: I’ve made a change due to time constraints; we will now do a weekly Monday Math Minute (rather than daily math minute). We continue to study strategies for adding and subtracting. Students are showing very good understanding of how to use a 100s chart to efficiently add 10. I was impressed with their speed!

Creation Studies: We will review and show what we know about our family, roles, respect, and responsibilities this week.

Chapter book read aloud: Heartwood Hotel: A True Home. A favourite read already!

Dress as a word day Thursday Feb. 23th: Please work with your child to choose a word along with a SIMPLE costume. They need to be able to say the word and know what it means. We’ll spend the day reading words.

Announcements

Upcoming Pizza Days

Wed. Feb 15: Domino's Pizza

Wed. March 1st: New Orleans

Re-Enrolment Forms

Thanks to the families who completed their re-enrolment forms. We already have half the returns in. If you haven’t completed the form yet, here is the link <https://forms.gle/uaQ8jd4wt4SCjhrD7>. The due date for having this form returned, along with deposit confirmation, will be Friday February 24.

Basketball Coaches:

We are looking for anyone who might be interested in coaching our boys basketball team. The commitment would be one after school practice a week until March break, one lunch practice a week (but the staff representative could cover that practice), and the tournament on Thursday March 23. Let me know if you are interested in coaching.

Grade 2- Mrs. Grundlingh

This week while we are surrounded by hearts and Valentine's decorations, I'm reminded that God is love (1 John 4:8). We are able to love one another because God loved us first. May you experience God's goodness and mercy this week and may you be aware how much God loves you and provides for you in all things ... big and small.

Here is our work for the week:

Valentine's day: Tomorrow is Valentine's day. Your child is welcome to wear Valentine's colors and bring Valentine's cards or treats for their class if they would like to. They can choose to write their friends' names on the cards or just their own names. I posted the class names on seesaw in case you would like them, but it isn't necessary to use the names.

100th school day: We will be celebrating our 100th school day soon, depending on snow days :-). I will send out a class email regarding our 100th school day celebrations this week.

Math: We are working on sorting, data, and graphs.

Writing: We are working on informative writing. Please see the homework page about our animal research project. It needs to be back at school on February 21st please. We are going to use that information for an informative writing assignment in class next week.

Spelling & phonics: We work with long vowel sounds this week. Please see the letter attached.

Sight words: New sight words are going home this week.

Library: Tuesdays is our library day! Please remind your children to pack their library books in their backpacks tonight.

Grade 3- Mrs. Claus

Last week was a long week (just kidding). We finally had a complete school week. And now we're back to a 4-day week. We, as a staff, are looking forward to gathering and doing some inhouse professional development.

Math: We have been measuring like crazy! We are now learning how to convert different units of measurement.

Language: We are focusing on R-controlled vowels this week. Our spelling words are:

short, barn, cord, mark, cork, dart, scar, horn, corn, charm, scarf, born

Bible: We hope to finish up our unit on Settling the Land. Next week we will review and have a test.

Creation Studies: This week we will begin our new unit on Different Countries and Different Cultures.

Mrs. Claus

Upcoming Events

**Assembly Thursday Feb 16
at 9:40am**

Parent of the LCS Community,
Delicia Miller, will be coming to
talk about her new book "No
Place to Sleep"

All are welcome to attend!

LCS Spring Auction

Thurs. March 23- Sat March 25
Online Donation Form:

https://docs.google.com/forms/d/1Qt1ouqcpG_Bq-7Rdz02XhcAofZAF1ybtz_orilVkm7E/edit

*Canvassing items for the auction
are due Feb 28th*



Gala Dinner with Live Auction

Join us for our Gala Dinner on
Friday March 24

Doors open at 5:30pm
\$50 per ticket

8-10 Surprise items for live
auction!

Please contact Teresa Rastorfer
for more information at
teresa.rastorfer@gmail.com

Click the link for tickets:
<https://forms.gle/5n9UMWQqbm-tbQ2Bd8>

Battle of the Books

The JUNIOR team will be
meeting every WEDNESDAY at
SNACK RECESS. Students need
to keep reading and studying
questions for the books printed in
their duotangs.

Grade 4 and 5 - Mrs. Delleman

Valentine's Day - If students would like to, they can bring in cards and candy to hand out on Valentine's Day. If they do bring something, please provide enough for all students - we have 25 students (and 2 teachers) in total.

Math - We are finishing a unit on division and will have a test on WEDNESDAY. Students will need to know division facts, how to divide by 10s, division with remainders, and long division (for Grade 5 only). We are doing a review in class and Smartboard notes will be sent home the night before.

Owls in the Family - We have finished our Owls in the Family novel and will have a comprehension quiz on the different parts of the story on THURSDAY. Students will have questions in their duotangs to study for the quiz.

Memory Work - due NEXT FRIDAY - 1 Samuel 3:9-10 - "So Eli told Samuel, "Go and lie down, and if he calls you, say, 'Speak, Lord, for your servant is listening.'" So Samuel went and lay down in his place. The Lord came and stood there, calling as at the other times, "Samuel! Samuel!" Then Samuel said, "Speak, for your servant is listening.""

Spelling - We will be working on different spelling teams this term. Below are the team names and their spelling lists:

- **Trio Spelling Team**- quack, twelve, king, whip, whistle, whisper tweezers, question, kite, twenty, wheat, kick, whale, wheelbarrow, twist, quiet, whiskers, kitten, queen, quarter
- **Dynamite Spellers** - bled, head, bleed, each, when, dead, street, reach, dream, bread, queen, swept, great, breath, beach, deaf, lead, sweet, steam, lead, break
- **Word Crushers** - watch, small, thought, walk, salt, wash, though, calm, bought, wand, talk, stalk, bald, wasp, fought, swap, chalk, stall, ought, swat, brought, cough, half, halt
- **Spelling Chipmunks** - dancer, bigger, actor, beggar, dreamer, faster, longer, smaller, driver, farmer, burglar, traitor, fresher, jogger, younger, writer, older, sailor, smoother, swimmer, brighter, tutor, shopper, voter

NEXT FRIDAY we will have a dictation where 10 words from each lists will be chosen. If you go to spellingcity.com/tdelleman, students will be able to access their lists and play games online using their words.

Grade 4/5 and 6 French- Ms. VanKampen:

We have been using the verb AVOIR (=to have) and relating it to the classroom object(s) one has.

In Grade 4/5, we will continue this focus and then look at a simpler dialogue occurring between 2 classroom objects (i.e. the blackboard and the floor) about their 'friends' (i.e. other classroom objects). In reading it, we will begin to identify words according to their sounds and the group that we can place them in accordingly.

Grade 5/6 has been working with the same dialogue. We will review the words which we have placed in each sound group, focussing on pronunciation and fluency as we practice reading the dialogue aloud. The verb ETRE (= to be) is a component part of this dialogue, so its conjugations will be introduced/reviewed.

Time permitting, we will also work on answering comprehension questions.

Grade 5/6- Mr. Siebenga

Enjoy the rays of light energy as they shine down on us!

In the classroom,

Within **Bible**, we are skipping the 70 years of exile and going right back to the return of the Judhites! Hallelujah!

In **math**, Grade 5 is starting a unit on Data Management and Graphs. Grade 6 on fractions. Lesson a day, homework as permitted. Check in with your students. The beginning of this unit is a great way to help them along with their basic facts. We will finish our From Anna novel this week. Creative Literature assignments will be used as the culmination of this book. These will be due next week, test week.

In **science**, the Grade 5s will start looking into creating energy exchange demonstrations. Grade 6 into electricity. Moving forward, we will have a local electrician show some simple examples of how this concept works.

Passion Projects have begun. The expectations and work will begin to be rolled out. A great way to get the students into who they are, what makes them tick, but also how to create a presentation and talk to an audience without reading their slides.

Memory Work: Jeremiah 30:18-19

Grade 7/8 Science- Ms. VanKampen

Student groups have last week's experiment/lab reports due tomorrow. We will conclude our unit on HEAT as we watch some videos on the relationship between our Christian faith, as caregivers of God's world, and climate change.

We will then begin our third science unit on the FORM and FUNCTION of STRUCTURES.

Grade 7/8- Mrs. Vogel

Bible: We have started a new unit focusing on prayer and our personal walks of faith. All Bible tests have been marked, reviewed, and sent home.

Memory Work is 2 Corinthians 9:6-8 and due to be said or written on **February 24**.

Geography: Our unit test is on Tuesday, **February 14**. Students have reviewed everything they need to know for the test. This test will encompass everything from the last test on and will not include information from the first half of the unit. We have also started a Community Sustainability Project. Students have been put into groups based on their home's geographical location. The presentation will be on **February 22**.

French: Worksheets 45, 46, and 50 were due today (February 13), and we will continue working through a few more grammar lessons this week.

W.W.W. : No unit work or test this week because of the short week.

Writing: We will be working on a project in combination with Guided Reading that will focus on formal writing.

Guided Reading: We will finish reading "Refugee" this week and will move into the final project for the novel. Students will have a short quiz to test their retention of the story as well.

Art: Students started crafting their own sea monsters using a variety of textures and tools to create these textures. Look for them on display near the end of this week! Due: February 16.

Healthy Living: A reminder to check on the everfi unit online. There are about 8 students that haven't completed it at this time. The unit is due on February 28. We have also started our in class badminton tournament. The teams are fairly well matched!

Grade 7/8 Math- Mr. Boelens

This week, we will finish up the last lessons for our data management unit and begin some review assignments. Our test will be Wednesday Feb 22.