

We are halfway through this school year – five months behind us and five months ahead of us. While we are still in the heart of this school year, February is a time to begin planning for the upcoming year. This involves three areas of focus:

1. Our staff will provide some preliminary indication of their intentions for next year. Some may already know what they are planning for next year: returning to teach at LCS, hoping for some teaching assignment change at LCS, or considering a move to another school or career. These always lead to some interesting conversations.
2. We request some indication from our current families regarding their intentions to send their children back to LCS for another year.
3. I continue to respond to requests from potentially new families as they express interest in sending their children to LCS. This year, like last year, we are hearing from quite a few new families.

With this information, we will begin to plan the class structure and determine our staffing needs. Good planning requires good information, so we request your participation in this process. Please fill out the Google form for your re-enrolment plans. Here is the link: <https://forms.gle/uaQ8jd4wt4SCjhrD7>. The due date for having this form returned, along with deposit confirmation, will be Friday February 24.

It is an exciting time. I enjoy engaging in conversations with staff and families about how LCS can serve students.

February Events

10- Assembly at 9:40am
14- Dress in Valentine's Colours
16- "Heart Hunt" Team Event
17- PD Day, No School
20- Family Day
23- Dress up as a 'word' day!

HAPPY BIRTHDAY

Feb 6 Scott G	Feb 6 Zion D
Feb 8 Nadine N	Feb 11 Emmalyn G

March Events

4- LCS Information morning
9am-12pm
13-17 March Break
20- Second Term Report Cards
go home
23- Basketball Tournament

Junior Kindergarten- Mrs. Baarda

We have a new theme for February, Love! We will be talking about how to show love to our families and friends and those in God's family. Our **art** activity for this week is marble painting a heart.

Our **focus letter** this week is letter Oo. We will be doing some activities to learn more about the letter o.

In our workbook this week, we will trace letters Q, G, S, J, and D.

In **math**, we will be exploring capacity and find out which containers hold more. The new focus shape for February is a heart, the colour is pink, and our new focus number is 6.

In **Bible**, we begin a new unit called "Stories About Jesus", and we will read about Jesus and the children and about how Jesus healed a blind man, a deaf man, and a lame man. Our **memory verse** for this month is "The blind receive sight, the lame walk, those who have leprosy are cured, the deaf hear, the dead are raised, and the good news is preached to the poor." Luke 7:22b.

We have begun a new **health** unit as well about families.

Extra socks: Please send in extra socks for your child. The hallways are wet from snowy boots and most students have used their extra pairs. Thanks!

Senior Kindergarten- Mrs. Heida

This week we will be reviewing short e sound and will be learning the sound of the letter Gg. Students are encouraged to point to sounds they know and see if they can read some words such as I, am, Sam, sat, mat, hat and cat. We are always rhyming words and clapping out the number of syllables per word. Challenge your child by asking them to give you the beginning sound of a word or name.

In **math**, we are working on identifying the numbers 8 and 9, counting to 50, and learning the sign for greater than.

In **Bible**, we will continue learning about the Israelites traveling in the desert to the promised land. We will see what the tabernacle looked like and why the Israelites thought it was important to have.

On Mondays, we will have gym and on Fridays for the next four weeks we will be learning about healthy eating.

On Tuesday, please return all the library books.

Student leadership asks that we dress in Valentine colours of red, white, and pink on February 14th. On Feb 16, 2023, we will welcome Delicia Miller (a JK parent) to our morning assembly as she talks about being an author and publishing her first book. Later on that same day we will go on a heart hunt throughout the school.

On Thursday February 23rd, 2023, we are dressing up like a word. Pinterest has some fabulous ideas.

Valentine's Day: Students are welcome to bring Valentine cards for their classmates. The easiest way is for your child to sign the card and then they can go to any of their classmates. It also works to have them labeled, just be sure each child gets one. Here are the class names: Boston, Melanie, Kyla, Hailey, Seth, Bryer, Isaac, Emily, Jazlyn, Danika, Delaney, Blake, Caleb, Ruby, Charity, Faith and Esmae Treats are fun just be sure they are PEANUT FREE! Thank you!

Grade 1 - Mrs. Dykstra

Try, try, try again - our Grade 1 and 4/5 chapel has been rescheduled to Friday, Feb. 10.

Devotions: Secrets of the Hidden Scrolls, Journey to Jericho.

Bible: Show what we know about our Joseph unit and introduce the story of Moses in a new unit "From Slavery to the Promised Land." We continue to practice Psalm 100 this week with a show what you know on Friday this week.

Flat Stanley: Thank you to students who returned their journal today. If you didn't return your child's journal, please send in asap. Now you may mail Flat Stanley off to someone else. I included a host letter in the original package home; I've posted it again on Seesaw if you need an additional copy.

Reading: We covered the basic rules of double consonants. Now we look at Y as a vowel (my, by, try). Tricky y has some reasons for making the sound of e or i at the end of the word. We will learn what they are this week.

Spelling: Y as a vowel. Here we go for Friday's show what you know: any, baby, city, lady, very, cry, fly, fry, my, by, try, spy
Heart Word Study: could

Writing: Our family writing is coming along nicely. We will continue with that another week yet as it is a longer piece for students to produce.

Math: This week, we will start with daily math minutes for addition and subtraction. Students work at their own pace for 3 minutes of addition and subtraction questions. It is a little bit of a challenge and some time pressure; our goal in Grade One is to try new and harder things together. For our lessons, we continue to study strategies for adding (counting on, using a 5 or 10, using a chart).

Creation Studies: We have a few tasks remaining in our unit; changes in our families, respectful behaviour, and taking care of God's world. These assignments will create the bulk of our grades for creation studies, so I will encourage students to add details, label their pictures, and do more than expected.

French: follow up paperwork to our lessons on la famille.

Read aloud: Heartwood Hotel: A True Home, by Kallie George.

Valentine's Day: On Tuesday, February 14th we will be celebrating Valentine's Day by exchanging valentine cards with our classmates. Please help your child prepare one card for each classmate. Our class is made up of the following fine students: Carina, Amy, Zach, Alex, Jesse, Joshua, Jordyn, Octavia, Kyle, Eli, Haven, Liam, Scotti, Judah, Colton, Logan, Ronella, Malcolm.

Announcements

Upcoming Pizza Days

Wed. Feb 15: Domino's Pizza

Battle of the Books

The JUNIOR team will be meeting every WEDNESDAY at SNACK RECESS. Students need to keep reading and studying questions for the books printed in their duotangs.

Lego Club

Lego Club is starting up for students in Grades 1 -4

It will be on Mondays and Thursdays at snack recess starting with Grade 4 on February 6

Basketball Coaches

We are looking for anyone who might be interested in coaching our boys or girls' basketball teams. The commitment would be one after school practice a week until March break, one lunch practice a week (but the staff representative could cover that practice), and the tournament on Thursday March 23. Let me (Ed Boelens) know if you are interested in coaching either of these teams.

Grade 2- Mrs. Grundlingh

Math: We are working on polygons.

Writing: We start working on informative writing this week.

Spelling & phonics: We work with long vowel e sounds this week.

Thank you to those parents who sent feedback regarding the sight words. I would love to know how the rest of the kids are doing with sight words at home. Please let me know by email or whatsapp 226 222 2071. I would like to send new words home, but I don't want to overwhelm the kids if they are not done / almost done with the sight words they have.

Library: Tuesdays is our library day! Please remind your children to pack their library books in their backpacks tonight.

Grade 2- Mrs. Koersen

Here's hoping we get a full two days together ! We're trying to earn enough points to have a "Celebration of Love" on Friday since Valentine's Day falls on a Tuesday. Here's what we're hoping to do this week:

FRENCH: Quiz on numbers 1-20 Friday since we missed it last week.

BIBLE: Memory quiz Friday. Finishing our unit this week and next week will have a quiz.

CREATION STUDIES: We will continue our discussions about structures and make some this week with toothpicks and plasticine. We will also continue to talk about manmade vs. natural materials and structures. We will start our final unit project next week.

GYM: We will wrap up our work on learning different types of dodge ball and how to throw/dodge and duck.

HEALTH: We will begin to hopefully work on our unit - if there are no snow days.

ART: We will complete our cardinal art and maybe begin our snowflake art.

Grade 3- Mrs. Claus

An email will be sent home with this week's information.

Grade 4 and 5 - Mrs. Delleman

Since we had a Snow Day on Friday, dictation and I Know It are now due THIS Friday.

Spelling - We will be working on different spelling teams this term. Below are the new team names and their spelling lists:

- **Trio Spelling Team**- price, drill, trap, pray, dress, tracks, prize, drip, tractor, pretzel, dream, triangle, dragon, truck, drive
- **Dynamite Spellers** - grew, truth, dune, trunk, chew, do, due, brush, glue, fume, junk, true, stuck, flew, stew, knew, crew, blew, dew
- **Word Crushers** - caught, paws, straw, fault, law, claw, sauce, taught, draw, laugh, haul, pause, song, frost, hawk, crawl, dawn, lawn, vault, shawl, cloth
- **Spelling Chipmunks** - doctor, spider, sugar, brother, collar, favor, solar, sister, silver, weather, error, mother, flower, father, mirror, under, rumor, motor, tractor, grammar, harbor

FRIDAY, we will have a dictation where 10 words from each lists will be chosen. If you go to spellingcity.com/tdelleman, students will be able to access their lists and play games online using their words.

I Know It - due FRIDAY - "Fact Families (Multiplication and Division up to 12)"

Grade 4/5 and 6 French- Ms. VanKampen:

The classroom/school vocabulary test of last week will be coming home today for parental signature; please have your son/daughter return their signed assessment to me.

Using the verb AVOIR (=to have) to build simple sentences related to having classroom objects in the affirmative and negative will continue. Then we will move on to prepositions of place (in/on/under/in front of/behind) relative to the location of a specified classroom object and that of a student so as to answer the question "Where is ____ ?"

Grade 5/6- Mr. Siebenga

Good morning everyone,

As we slide further into this winter season, I hope God's energy is with you, His rest be found for potential rejuvenation, and His truths stimulate you to power forward!

In the classroom:

In **math**, today the students wrote their mid unit quiz that was planned for last Friday on Geometry / Measurement. A unit ending culminating project is in the works for both grades to practically apply the concepts found within the unit. This will be assigned later this week.

In **Bible**, the Judhites have been exiled. Even with all the good kings, the warnings and reasons to repent, the prophets constantly telling them to repent and turn from their ways, God's people could not prevent His plan from being carried out. We will conclude the unit this week by looking at what was going on in the world at the same time as the exile of Judah and what God's kingdom looked like at the same period. A test is planned for Friday, with a review happening before. The review questions will be in the G. classroom to support all students.

In our **novel study**, this week the students are responsible for reading chapters 17/18. With only one week left of reading within the text, students are encouraged to complete the reading comprehension questions that we have been working through. To culminate this study, the students will be using the "Creative Literature" assignments found within the G. Classroom to present their learning and their new found knowledge and to apply the themes discussed throughout the novel in their presentations. These are scheduled for Monday, February 20, 2023. A digital google form test will also be given that same day. Ample class time will be given for the projects, however, some supplies and extra support may be required.

The second of the two energy experiments will be conducted today / this week - the solar water heater. From here the two grades will deviate a bit from one another. The Grade 5 will be exploring the energies of our planet and how we may continue to harness these to promote effective technologies. They will look at an invention challenge in order to explore machines, how they work, and eventually collaborate in groups to complete some explorations. The Grade 6's will be looking into electricity. What it is, how it works, and some of the introductory components that we use to manipulate it in our lives.

The **Classroom Economy** was back in full form last week. The reflections that most students wrote from their perspective at the mid way point of this economy were received and will now be acted upon. Some students may lose their jobs. as they desired, or as need be. :(Others will continue to participate in their duties, while still others will look to start a new responsible chapter with some new job openings. Check in with your student to see how they are making out. Talk about real life applications! :)

A BIG SHOUT OUT to Jerry G! He became the first person to ever BUY his desk within the economy! No more rent for him! Congratulations Jerry!

**** Keep sending in your items for the class auctions for the economy! These certainly bring an extra level of responsible money management into the equation. ****

I hope you were able to provide your students with some spelling quizzes from last week's sorts and math support on Friday as there was no school. New spelling sorts will be given this week. **Memory Work:** No New passage this week.

***** However within our Bible Test on Friday the memory works from 2023 may be found within the test. :)

Have a splendid week!

Grade 7/8 Science- Ms. VanKampen

**Readings and questions assigned last Tuesday, January 24 are due for submission tomorrow/Tuesday. Students need to be sure to follow the outline that was provided. Topics covered: Greenhouse Gases, Effect, and Emissions.

Lord willing, our unit on **Heat in the Environment** will conclude this week. We will be conducting some [i.e 3 or 4] hands-on experiments addressing topics from throughout the unit. A special thank you to two LCS parent/families who secured some heat lamps for use this week.

Grade 7/8- Mrs. Vogel

An email will be sent home with this week's information

Grade 7/8 Math- Mr. Boelens

Wednesday we hope to complete our math MAP test. Monday and Thursday we will continue to work through our data management units. Daily homework will be assigned.