

Weekly Messenger

April 17, 2023

What an amazing time of year. Here we are with Easter barely in our rearview mirror, living in the time of Jesus' resurrection, spring weather showing us signs of new life, and we are enjoying longer sunny days. We are no longer dealing with snow pants, big coats, and long recess transitions. Lots of welcomed changes and lots of excitement.

Today you will receive an invitation to share with the Grandparent community. Please pass on the invitation, note the schedule, and clarify that our program times have changed. We are excited (and nervous) to present our Spring musical called Not Your Average Joe. The staff have been busy planning, organizing, and directing the students. From what I have seen so far, it looks like they are having fun.

We will start the day with some socializing and allowing people to arrive at different times. Coffee will be served in the lobby and small gym. Immediately following, the students will join the grandparents for lunch. Parents, it is your task to prepare lunch for your children and your parents. I always enjoy watching them eat lunch together.

After lunch, we will move to the main gym for the program. Following the program there will be some time for Grandparents to visit the classrooms of their grandchildren. It is our hope that by 2:30 the afternoon is over. Often grandparents take grandchildren home, and we will need time to sort out who is left to ride the bus. We look forward to May 4.

NOTE: Thanks to the families who responded to the Google Form about Kindergarten. You provided some valuable input and ideas for our committee to consider. If you still want to make your voice heard or simply contribute your ideas, the link to the form is <https://forms.gle/ESnptcgeRkJJ4HB7>

April Events

21- Jersey Day!
24- Spring Membership Meeting
28- Kindergarten Registration
9:30-11:30am



HAPPY
BIRTHDAY!

April 18
Ryder B

May Events

1-5 Christian Education Week
4-GrandParents' & GrandFriends'
Day
4-Spring Musical Performance at
1pm & 7pm
22- Victoria Day
26-LCS Track & Field Day

Junior Kindergarten- Mrs. Baarda

This week, we will continue to look at the season of Spring. We will be making some beautiful butterfly art and will see if our seeds have sprouted.

Our **focus letter** is Ww. We will practice the sound letter w makes and practice recognizing what it looks like using a word find page and some hands-on activities.

In our workbooks, we will be reviewing the uppercase alphabet as we have printed all of the letters!.

In **Bible**, we return to our unit on the stories of Jesus and read about The Wise and Foolish Builders, and we will read about The Lord's Prayer.

In **math**, we will be counting to 30, and we will practice matching numbers.

In **health**, we will look at the last of the five senses, our sense of touch.

Tuesday is library day. Please remember to send in any outstanding books so students can take home their new books.

Spring Musical/Grandparents Day: The JK class is learning, and will be reciting, a short poem about Joseph before the musical performances. We will do this before both the afternoon and evening performances of the play on May 4th.

Please let me know if you have any questions about their performance or about Grandparents day.

Senior Kindergarten- Mrs. Heida

This week we will continue to practice naming letter sounds and giving the correct sounds for the letter they see. This week, we will focus on words that contain the short vowel "o". Students are repeating a word after me, then they whisper it to themselves to hear how many sounds they hear. Then together we determine the number of sounds and then we spell the word. These are the words we will work with this week: top, mop, top, nod, not and tip.

For Show and Tell: Show or tell one way we can take care of God's creation OR bring an item that can be recycled.

Monday: Boston, Hailey, Melanie, Seth and Kyla

Tuesday: Ruby, Esmac, Faith and Charity

Thursday: Danika, Caleb, Blake and Delaney

Friday: Isaac, Jazlyn, Emily and Bryer

If you miss your day, please bring it for the next school day.

In **math**, we will be adding numbers to 10 and working with teen numbers to become more familiar with them.

In **Bible**, we will begin a new unit about Jesus' Miracles. The miracles we will look at this week are Jesus turns water into wine and Jesus Calms the Storm. Our Memory verse is John 3:16.

We will learn about clouds and see what shapes, animals, or people we see in the clouds we look at outside and the ones we create inside with shaving cream.

We are busy learning our song for the Spring Musical and will be practicing on the stage this week.

Have a great week!

Grade 1 - Mrs. Dykstra

Daily devotions have us trying to solve the next secret of the hidden scroll. It is nine words long; so far we know that *Jesus is the way*. Peter and Mary have 5 days left to solve the secret! We eagerly await the good news message about our Saviour. Thank you to the Greidanus family for supplying us with, and setting up, a classroom incubator! We hope to candle the eggs this week. Will we have a chick (or two) at the end of the 21 day experiment? We are all hoping for it. This activity is wonderfully timed as we soon change over to our creation studies unit on God's Amazing Animals! There is one more class pet that will arrive in our classroom soon.

In **Bible** class, we continue our Easter unit by looking at the resurrection of Jesus and His ascension into heaven. We marveled at the suffering of Jesus for our sins. Now, we celebrate that He is not dead! He is risen! We will show what we know about John 3:16 this week. Our new memory words are Romans 5:8: But God demonstrates his own love for us in this; While we were still sinners, Christ died for us. We practice in class daily.

Reading: We will use another week to review the sounds of long o and long u; those are not yet solidified for all students. As a result, we will run the next spelling words over two weeks to allow for instruction time.

Spelling: Our next list of words will connect with our phonics lessons on r-controlled vowels (instruction beginning next week). Words for Friday April 28th: car, art, jar, tar, part, farm, barn, card, dark, star, dart, hard

Word study: review of heart words. Going home is a heart word review sheet. Can your child read them all? See what your child can show you about irregularly spelled words.

Grammar: We continue discovering verbs - a verb is a word, it's an action word!

Reading and Writing: Our tally count is 4 how-to books so far this week. This week we write as a class "how-to build a snowman" (we live in Canada so this is possible in April hehe). We will build a scrap paper snowman and decorate it with treasures from the art room as we write each step of the process together.

Math: We need some review on skip counting backwards; this is something you can work on your child. Skip counting backwards from 100 by 5s and from 20 by 2s is the grade-level expectation. We will play a few more games to practice this week. Then we will work on activities that solidify making 10. We will play around with numbers by seeing how many number sentences we can craft that 'make 10.'

Creation Studies: How do animals know how to construct shelters? Can we learn about building shelters from God's creatures? We look at animal homes to find out. Then we will follow a pre-designed pattern to create a box. God is a God of order. Since he has created us to create, we too can be orderly in our design and creating.

Chapter book read aloud: Heartwood Hotel: The Greatest Gift. We are almost done!

Announcements

*see last page of the messenger for all upcoming events and announcements!

Grade 2- Mrs. Koersen

Last week's weather was beautiful! What a treat we had to do a little bit of learning outside. This week will be different but still full of many good things - please ensure your child is dressed appropriately for the weather! Here's the plan - but we may deviate here and there:

BIBLE: New memory is out for April and should be coming home in the envelopes. Please try to practice at home. This week, we will wrap up our unit on the beginning of a Jesus' ministry and the Sermon on the Mount.

CREATION STUDIES: We will be using the book "Me on a Map" to make our own flap books of where we are on a map!

HEALTH: We will be looking at what makes healthy relationships and boundaries.

FRENCH: We will be sharing with our partners and class who is in our family.

ART: We finally finished some artwork and will begin a new project on Friday!

Grade 2- Mrs. Grundlingh

I hope you had a great weekend. Our family enjoyed spending time outside with the wonderful weather this past week. This weather feels a little more like the South-African weather I'm used to and still love.

Here is an outline of our work for the week:

Math: This week, we are still working on geometry.

Spelling & phonics: This week, we are studying words with the phonic skill r-controlled vowels or, & ore. When these vowels are in the middle of a word, they typically represent the short vowel sound. However, when followed by r, the sound is changed.

Popcorn words: Please remember to practice reading the popcorn words every day and completing the sheet that needs to be returned by the end of the month. If your child can read the words well, please practice writing them too. You are welcome to reach out to me if you have any questions.

Writing: The next few weeks we will focus on opinion writing.

Reading: In our decodable readers we read a story focusing on the r-controlled: or, & ore sounds this week.

Grade 3- Mrs. Claus

What an enjoyable week last week and a beautiful weekend. However, spring weather is back so please keep that in mind when sending your kids to school. Layers are best.

Bible: We are continuing our work on Easter.

Math: We have just started our unit on skip counting and multiplication. We will be easing into this unit.

Language: Last week, I was very impressed with the results of the spelling test! We will be studying contractions this week.

Test on Friday: who's, can't, didn't, let's, I've, she'll, you'll, aren't, don't, what's, they'll, here's

Creation Studies: We flew to Argentina last week! This week we dive into what it's all about!

Grade 4 and 5 - Mrs. Delleman

I Know It - due FRIDAY - "Finding Median and Mode"

Memory Work - due FRIDAY - 1 Samuel 15:22b - "Does the Lord delight in burnt offerings and sacrifices as much as in obeying the Lord? To obey is better than sacrifice."

Spelling - Below are the team names and their spelling lists:

- **Spelling Spiders** - froze, coach, show, toe, slow, globe, shoe, blow, grow, whose, snow, roast, doe, throw, hoe, foe, close, oat, mow, know, wrote, roam, loaf
- **Speed Spellers** - wife, wives, sheep, foot, feet, loaf, lives, women, leaves, leaf, geese, woman, mouse, loaves, life, wolves, mice, goose, knives, knife, wolf, tooth, deer, teeth
- **Spelling Sloths** - delightful, dangerous, envious, humorous, successful, poisonous, studious, rebellious, wasteful, stressful, mountainous, famous, vigorous, wonderful, nervous, glorious, marvelous, shameful, cheerful, scandalous, furious, boastful, outrageous, beautiful, courageous

In two weeks, we will have a dictation where 10 words from each list will be chosen. If you go to spellingcity.com/tdelleman, students will be able to access their lists and play games online using their words.

Grade 4/5 and 6 French- Ms. VanKampen:

We will continue our unit on telling time (*Quelle heure est-il?*) as we apply it to one's daily schedule and/or a classroom daily schedule.

Should a more recent unit French test arrive home today in your family's KidMail, please sign and return promptly. Merci!

Grade 5/6- Mr. Siebenga

With the return of Ontario Spring, we return to our academics. Also, play rehearsal, baseball season, Christian education week preparation, and the Leafs playoff hopes! Have a good 'un!

In **Bible**, I look to the Lord to guide our paths within the gospels. We will look into each book, the writers of the book, and how they differ, yet share the good news.

In **math**, grade 5 will carry on with creating equations using addition and subtraction, while grade 6 moves toward more practice with two and three digit multiplication and division, using decimals and remainders.

Within our **novel**, we move on to Book the Third. An unabridged audio file for the book is in the classroom. Listen along with your student as need be. We will study the themes of compliance, the author's use of light, character development, and what it means to be a hero! Enjoy.

Reading tasks: Sheets have been introduced. This week the reading strategy and writing skill are as follows:

Reading Strategy: Monitoring Understanding

Writing Skill: Choosing Strong Details

I will be checking in with students throughout the week on these and collect them on Friday

The **experiment** timeline has begun! The recordings are now looping within the two distinct sections in the classroom. The students are collecting data relating to the height of the plants, and the number of leaves of each one, along with making daily observations, and notes. As students record, we will discuss any notable observations, and the students will make additions to their procedural **writings**.

The students did a tremendous job explaining the different interconnected systems of our body. They seemed to appreciate working together, using the content, vocabulary, and system processes while working on their blossoming **tech skills**. The kahoots were great fun, and the Prezis were quite sophisticated.

An interdisciplinary link with this scaffolded information will be using some of this vocabulary and for them to use the **French** translations within their Commercial / Rant / Public Service Announcement.

As we begin their media endeavor, we will discuss ways in which we talk to one another, how people talk at us, and how we as Christians are called to make disciples of all nations. One possible outlet to have the students express themselves is a commercial. This week we will look at what commercials are, what a brand is, and logos along with some ad techniques that are used in this medium.

**** In Art - If it works for you, enable the students to eat that sugary cereal! (only because it has a more colourful box. ;))
Nonetheless,, the students are to bring in a cereal box for this week's art project. ****

New **spelling** sorts are up on the G. Classroom.

Memory Work: **John 10:14-15**

14 "I am the good shepherd; I know my sheep and my sheep know me— 15 just as the Father knows me and I know the Father—and I lay down my life for the sheep.

Grade 7/8 Science- Ms. VanKampen

Students will continue to work on the end-of-unit assignment [given last week] involving the design of an Inter-County Community Centre. The assignment involves creation of drawings for the street view and floor plan(s), as well as a written summary which is intended to incorporate the various concepts we have learned about in this Form, Function, and Design of Structures unit.

Grade 7/8- Mrs. Vogel

Well done to all of you in the assembly this past Friday. The students all did a great job and all of them participated in some way. A few students stepped up and took place of a fellow classmate unable to be in school that day as well. Well done.

Bible: Test next week. Review sheets will come out this week.

Guided Reading: Questions were due this past Friday. We will do our summary and explanations this week.

Writing: We will continue looking at some English grammar and applying our knowledge to writing in other subject areas.

W.W.W.: Students will receive their groups and sets of words this week Tuesday. We will start to work with the words throughout the week and will have a quiz on Friday.

History: Using our newfound knowledge of the Medieval Church, we have worked in our dutchies to call out other dutchies in a battle of knowledge. One of our dutchies fell on Friday and it seems likely that another will fall this week. If that does not occur, there is a possibility that a new dutchy will form! Squirrel, Fiery Mountains, Disney Kingdom are still all in existence. As we continue through our unit, different dutchies will form and fall as they would have during the Medieval time period. All the dutchies have their own coat of arms as well which has added to the uniqueness of each dutchy.

Art: We were unable to finish our paper mache last week so we will finish that this week. Be mindful of the clothing choice for one more week this Wednesday.

Healthy Living: Students have been hard at work learning the art of jump rope and the tricks that can be done with a jump rope. Most students have worked their way through the beginner tricks and are currently working through the intermediate level tricks with a few stretching my abilities and moving on the advanced tricks. This week will see the students finish up their study of the different tricks and begin working on a routine in small groups. They will work on this on Wednesday and Friday this week as well as finish each class with an endurance skip and a long rope challenge. Next week we will showcase our routines as a culminating activity for our skipping unit.

Grade 7/8 Math- Mr. Boelens

Grade 7 will be finishing up their Integers Unit this week. The end of unit review will be due Thursday. The test will be on Monday. Grade 8 will also be finishing up their unit on integers. Their unit review will be due on Monday and the test will also be on Monday. Next Units....Algebra!!!

LCS Announcements

- **Upcoming Pizza Days:** Wed. April 19th: Dominos Pizza
- **Play Practice:** Play practices will continue to be held every Tuesday from 3:30pm-4:30pm
- **Bazaar Committee:** The Christmas Bazaar committee is looking for more members! If you have a niche for crafts or helping with the games, please contact Chandra at derek.chandra.los@gmail.com
- **Harriston Meat Packers Fundraiser:** If you are looking for meat for the upcoming BBQ season, contact a Grades 6 or 7 student or contact the school. Orders are due by April 28 and delivery will be on May 16.
- **Grade 5/6 Class:** Families of the grade 5/6 class, please bring in a dozen nut free goodies for grandparents day by Wed May 3rd! Thank-you!
- **Battle of the Books:** Last THURSDAY was our tournament! All the teams did really well and special congratulations to our Senior team who got 2nd place overall! Please remember to return ALL your missing Battle books to the library!
- **Employment Opportunity:** We are looking to hire a primary teacher for a Grade 1 and/or Grade 2 position for the upcoming school year. If you, or someone you know, would like to serve LCS as a classroom teacher, be a part of our staff team, and educate children, please send your resume to me (prinicpal@listowelchristianschool.ca).
- **Track & Field Volunteers!** The staff is busy preparing for our Track and Field Day which will take place Friday May 26, 2023. To make it a successful day for all the students we need your help. Please see the sign up link to sign up for a spot! <https://signup.com/go/zeLwHaL>

MUSICAL ANNOUNCEMENTS

We are getting very excited to share our musical with you! Our performances are coming up in just over 2 weeks, on Thursday May 4 at 1pm and 7pm. Song lyrics sheets are being sent home today for students in grades 1-8 to practice singing our musical songs. Please work on memorizing the words.



Musical choir attire for students in grades 1-8

Please help your child find items for their choir costume to wear for the musical on Thursday May 4th. The musical this year takes place in two different settings: a 50s drive in diner and the beach. Students will be grouped on the risers according to their classes:

Grades 1, 4/5, 7/8

50s style clothing: black or blue jeans and white t-shirt

Optional add ons: slicked hair for guys, girls could have a silk scarf tied at their neck, around a ponytail or wrapped as a headband, circle skirt or poodle skirt, jean jacket or leather jacket

Grades 2, 3, 5/6

Beach: bright coloured t-shirt or tropical button down shirt, shorts or capris

Optional add ons: Hawaaiian lei, girls could have a beach skirt cover-up over their shorts

These are provided for ideas. Please follow the school dress code when selecting items for the costumes. If the student has an acting role they will be wearing their costume for their role. Please contact Mrs. Wright (a.wright@listowelchristianschool.ca) if you have any questions.