

Weekly Messenger

April 24, 2023

Next week, we will celebrate Christian Education Week and remind ourselves of the gift to educate our children by integrating our Christian faith into our curriculum and daily living. Not every country has that freedom and not every school allows it. At LCS, we are blessed with staff that are excited and passionate about not only educating children, but also nurturing their faith in Christ so that students can interpret and impact the world they live in. What a gift – worth celebrating.

We will start off with an assembly on Monday morning at 9:40 where we will enjoy the opportunity to sing, worship, and listen to Pastor Ken from Palmerston Christian Reformed Church. Thursday will be GrandParents and GrandFriends Day when we will celebrate LCS with intergenerational participation. The school will be filled with people from 3 years old to ... older than that, all celebrating LCS. We look forward to GrandParents and GrandFriends arriving around 11:30, enjoying lunch, and then being treated to our Spring musical at 1:00. Our musical will also be performed at 7:00 for our parent and friends' community.

NOTE: During GrandParents and GrandFriends Day, we will be displaying student work. Some of the work may be computer presentations but most will be visual art. In order to make the displays look very nice, the work will be matted on black construction paper. We would like a few volunteers to help us do that work. It is independent work, you can come when you want, stay as long as you want, and help us out. Work will be ready by this Wednesday. Please call the office if you can help.

April Events

- 24- Spring Membership Meeting at 7pm
- 28-Kindergarten Registration 9:30-11:30am



HAPPY BIRTHDAY!

April 27 April 29
Gracia T Cohen D

May Events

- 1-5 Christian Education Week
- 4-GrandParents' & GrandFriends' Day
- 4-Spring Musical Performance at 1pm & 7pm
- 22- Victoria Day
- 26-LCS Track & Field Day

MUSICAL ANNOUNCEMENTS



Not Your Average Joe

Students should be continuing to practice the songs and memorize the lyrics. A page was sent home last week. We are performing this musical twice: a matinee at 1:00 and an evening performance at 7:00. The matinee will be for Grandparents and GrandFriends, but not exclusively. If you cannot make the evening performance, you are welcome to join us at 1:00. The evening might be a large crowd so a few more at the afternoon performance might help.

Musical choir attire for students in grades 1-8

Please help your child find items for their choir costume to wear for the musical on Thursday May 4th. Please contact Mrs. Wright if you have any questions (a.wright@listowelchristianschool.ca)

Grades 1, 4/5, 7/8:

50s style clothing: black or blue jeans and white t-shirt

Optional add ons: slicked hair for guys, jean jacket or leather jacket, girls could have a silk scarf tied at their neck, around a ponytail or wrapped as a headband, circle skirt or poodle skirt

Grades 2, 3, 5/6: Beach: bright coloured t-shirt or tropical button down shirt, shorts or capris

Optional add ons: Hawaiian lei, girls could have a beach skirt cover-up over their shorts

Junior Kindergarten- Mrs. Baarda

As April comes to an end, we will wrap up our Spring unit. Our plants are growing! It is exciting to see how much they have changed over the last few days. This week, we will create flower art using paper, paint, and some kitchen items we will use as stamps.

Our **focus letter** this week is X. We will learn about the sound x makes using some hands-on activities and the Jolly Phonics song.

In **math**, we will be practicing printing numbers using pages in our Handwriting Without Tears workbook.

In **Bible**, we will read the stories "The Pharisee and the Tax Collector", and "The Widow's Offering".

In **health**, we will complete our unit on the five senses by reviewing each of the senses and talk about how we can use all of our senses together to help us learn.

Tuesday is library day! Please remember to send in any outstanding books.

Spring Musical: We continue to practice the poem we will be reciting before the musical. We will be practicing on the stage each day to try to become comfortable. For the performance day, students may dress in their Sunday "best", whatever that looks like for you. Most students are pretty excited to perform for their parents and grandparents! If you have any questions about the performance or about Grandparents Day, please feel free to contact me p.baarda@listowelchristianschool.ca

Senior Kindergarten- Mrs. Heida

This week, we are going to be listening for the same ending sounds in words, syllable sorting and rhyming words ending with ip and op. We will begin reading Tom Cat, a reader has been sent home. If your child is not reading it, please help them or read to them. Reading is an enjoyable experience.

In **Handwriting Without Tears**, we will continue to work on diver letters, which means the first line will dive down and then swim up. Our letter this week is lowercase "m". We will also be printing words on a line and a sentence.

In **math**, we will be working on teen number recognition and adding numbers using a ten frame.

In **science**, we will learn about rainbows and how they are made. In art, we will be painting a rainbow with our fingertips or with a Q-tip.

This week, we will begin learning how to turn our Chromebook on and off.

We have been very busy practicing for our Spring Musical. We are super excited.

Please dress your child in nice clothes without sayings or pictures on their shirts for the afternoon performance and for the evening performance in their Sunday best. At the evening program, save a seat for your child as he/she will come sit with you after they are done with their performance. We will also have some art displayed so take a moment for your child to show you their art.

If you have any questions, please feel free to contact me at m.heida@listowelchristianschool.ca Or text me 519-492-2981

Have a great week!

Announcements

Upcoming Pizza Day

Wednesday May 3: New Orleans

Best Ball Golf Tournament

Save the date for LCS Best Ball Golf Tournament

Saturday June 10th
at Pike Lake Golf Course
More details to come...

Harriston Meat Packers Fundraiser:

If you are looking for meat for the upcoming BBQ season, contact a Grades 6 or 7 student or contact the school. Orders are due by this Friday, April 28 and delivery will be on May 16.

Employment Opportunity:

We are looking to hire a primary teacher for a Grade 1 and/or Grade 2 position for the upcoming school year. If you, or someone you know, would like to serve LCS as a classroom teacher, be a part of our staff team, and educate children, please send your resume to me (prinicpal@listowelchristianschool.ca).

Track & Field Volunteers!

The staff is busy preparing for our Track and Field Day which will take place Friday May 26, 2023. To make it a successful day for all the students we need your help. Please see the sign up link to sign up for a spot!
<https://signup.com/go/zeLwHaL>



Grade 5/6 Class:

Families of the grade 5/6 class, please bring in a dozen nut free goodies for grandparents day by Wed May 3rd!
Thank-you!

Grade 1 - Mrs. Dykstra

In **Bible** class, we will show what we know about the Easter stories. We will also share our verse on Romans 5:28 later this week. We now turn our attention to the stories of Joshua.

Art: Loads of art is coming home in kidmail today. Enjoy!

French: We will play lotto (Bingo) with numbers up to 20 this week. I will also ask students to count to 20 as well as verbally identify numbers to 20.

Writing: After much anticipation, we begin to write our own how-to story this week. We had lots of fun reading how-to books and teaching Mrs. D how to chew bubblegum.

Reading: We continue to discover r-controlled vowels; an r controlled vowel is one immediately followed by the letter 'r' and which can no longer be pronounced as a long or short vowel. We focus on the combinations of ar and er this week.

Spelling: Words for Friday April 28: car, art, jar, tar, part, farm, barn, card, dark, star, dart, hard

Word study: We play Wordo this week with our heart words.

Grammar: In our parts of speech study, we look at nouns. Nouns are persons, places, things, or animals.

Math: We got into some base ten work last week and that went well for students! Now we will look at finding numbers on the hundreds chart and place missing numbers on that same chart. Students will then use the hundreds chart to find the number after another, before another and the number in between two numbers. Finally, students will compare and order numbers to 50, using story problems.

Creation Studies: We did not get very far in assessment last week! We did enjoy time creating structures from all kinds of materials. There will be more pen to paper this week as we show what we know as well as talk about caretaking of God's earth.

Chapter book read aloud: We head back to Fernwood Forest for book 3 in the Heartwood series, Better Together. Due to daily time constraints, I won't be posting daily videos of our read aloud time.

Grade 2- Mrs. Grundlingh

I hope you had a great weekend. Here is an outline of our work for the last week in April:

Math: This week, we are working on equations and word problems.

Spelling & phonics: This week, we are studying words with the phonic skill r-controlled syllables. When a vowel is followed by the letter r, it affects the vowel sound. In an r-controlled syllable, the vowel and the r appear together (eg. cur/tain).

Popcorn words: Please remember to practice reading the popcorn words every day and completing the sheet that needs to be returned by the end of the month. If your child can read the words well, please practice writing them too. If your child can read and write them, please send the sheet back and I will send you the next set of popcorn words. Please reach out to me if you have any questions.

Writing: The next few weeks we will focus on opinion writing. This week we will also write a special letter to our grandparents.

Reading: In our decodable readers we read a story focusing on the r-controlled syllables this week.

Library: We have library tomorrow. Please remind your child to pack his/her library books this evening.

Grade 3- Mrs. Claus

I can't believe this is our last week of April! Time is flying by!

Math: We are continuing our work on repeat addition, skip counting, and multiplication.

Also, on Mondays we are breaking out in small groups to meet the needs of the students.

Language: We are working on plural endings: inches, wishes, rocks, birds, plants, buses, clowns, lunches, months, bushes, houses, stamps

Creation Studies: We have visited 4 countries in 4 different continents. This week we will review and have a test.

Bible: We are still working on Easter.

Grade 4 and 5 - Mrs. Delleman

Math - We have finished a unit on graphs and data management. Students will have a quiz on WEDNESDAY. Smartboard notes and a review will be sent home on Tuesday night to help students study for the quiz.

Creation Studies - We have finished a unit on First Nations and will have our quiz on THURSDAY. Smartboard notes and a review will be sent home on Wednesday night to help students study for the quiz.

Memory Work - due FRIDAY - 1 Samuel 15:22b - "Does the Lord delight in burnt offerings and sacrifices as much as in obeying the Lord? To obey is better than sacrifice."

Spelling - Below are the team names and their spelling lists:

- **Spelling Spiders** - froze, coach, show, toe, slow, globe, shoe, blow, grow, whose, snow, roast, doe, throw, hoe, foe, close, oat, mow, know, wrote, roam, loaf
- **Speed Spellers** - wife, wives, sheep, foot, feet, loaf, lives, women, leaves, leaf, geese, woman, mouse, loaves, life, wolves, mice, goose, knives, knife, wolf, tooth, deer, teeth
- **Spelling Sloths** - delightful, dangerous, envious, humorous, successful, poisonous, studious, rebellious, wasteful, stressful, mountainous, famous, vigorous, wonderful, nervous, glorious, marvelous, shameful, cheerful, scandalous, furious, boastful, outrageous, beautiful, courageous

NEXT FRIDAY we will have a dictation where 10 words from each list will be chosen. If you go to spellingcity.com/tdelleman, students will be able to access their lists and play games online using their words.

Grade 4/5 and 6 French- Ms. VanKampen:

This week, we will place more emphasis on connecting [telling] time to a daily routine of activities -- classroom and/or personal based.

Grade 5/6- Mr. Siebenga

An email will be sent home with this week's information.

Grade 7/8 Science- Ms. VanKampen

We will begin our fourth and final unit: Pure Substances and Mixtures.

Grade 7/8- Mrs. Vogel

Bible: We have a test this Thursday, April 27. The review has been posted on Google classroom. We will have time to review and work together on answering and asking questions tomorrow (Tuesday).

History: We are working on a story based on the life of a boy who becomes a knight using historically accurate details in our writing. This story is being worked on in our writing classes as well as history classes. We will also be using it in art class next week. We will continue to learn about the Middle Ages through the Crusades.

Writing: We are working on using the knowledge we have learned to handwrite our history story using cursive, our grammar knowledge and formatting knowledge. Encourage your student to remain positive and do their best as this is a challenge for a lot of them. The story is to be 3 pages long with 3 pictures and captions (they have been given a template to work with).

W.W.W.: All the students have been placed in groups and have started working on their words for last week as well this week. They will have a test on their words on Friday April 27. The groups are Orangutans, Team Name, and Floccinaucinihilipilification.

Guided Reading: We have begun reading *The Bronze Bow* as a novel study. We are working in a Literature Circle format this time. Students have been placed in groups (*Chicken Noodle Soup*, *Walmart Plastic Bags*, *One Thing at a Time*, and *The Hungry Caterpillar*), and have started reading chapters 1 and 2 in their groups. They all have a role to play whether it is to facilitate discussion, to note and find the meaning of new or interesting words, make a piece of art based on the chapters, making connections between the text and either their lives or another text or experience they have read, to summarize the section, or to chose sections that they enjoyed and explain why they chose those sections to the rest of the group. Chapters 1-2 and the roles for the chapters need to be finished by Friday, April 28.

Art: We have finished the paper mache part of our project and will be painting it this week to look as stone-like as we are able to with darker and lighter shades of grey depending on where the light would hit the sculpture.

French: We continue to work on a unit exploring the phrases we need to go on a basic shopping trip and how to connect them together into meaningful conversation.

Grade 7/8 Math- Mr. Boelens

Grade 7 will be starting their next unit on algebra. Grade 8 will have their Integer test on Wednesday and then begin their algebra unit. We will also begin to prepare for the upcoming Gauss contest from the University of Waterloo. Daily homework will be assigned.