

As Spring rolls in and the weather becomes warmer, one aspect of our job becomes more enjoyable: yard duty. Recess time appears to be longer with less time of transition; no snow pants, mittens and boots – just a quick switch of shoes and off they go.

When I look around the yard, there is lots happening. Lately, there is a baseball game happening with some older students, another baseball game somewhere by the gym with some younger students, a soccer game is usually a hit with a variety of students, the sand pits are busy with students practicing triple jump and running long jump, and there are some students in the gym practicing high jump. There are often a few students using skipping ropes, sometimes skipping and sometimes wrapping each other up. Then there are students creatively playing among the trees and students on the playground equipment. Throw in a good game of manhunt and you have students running in and through all these activities. It is wonderful to observe most students busy running, interacting, and enjoying the outdoors.

At the same time, with all this activity and interaction, it makes yard duty busy. There are often conflicts to resolve because someone is not playing fair or budded in some line, someone pushed another student, or someone got hurt. Never a dull moment. Nonetheless, I enjoy watching it all happen. During recess times, ages are somewhat irrelevant as students play with a wide variety of other students and there are so many different things to do that there should be something for everyone. What a great time to teach social skills, inclusion, fair play, and respect for others. We don't let these valuable teaching times escape us.

## May Events

16- Dental Screening JK, SK, 2, 4, 7  
16- Harriston Packers Meat Delivery  
19- Assembly at 9:40 Lead by SK & Grade 5/6  
22- Victoria Day  
26-LCS Track & Field Day, no afternoon buses!

## Happy Birthday

May 18                      May 20  
Gerrit S                      Micah M  
May 22  
Blake H

## June Events

8-Baseball Tournament  
15- District Track & Field  
19- SK Graduation  
21-Grade 8 Graduation  
23- Last day of School  
23- Final Report Cards go home

### Junior Kindergarten- Mrs. Baarda

We are continuing to learn about community helpers. Students have been enjoying reading stories about different jobs in our community. We will read more books this week and do a sorting activity together about what tools are used for which jobs.

**Tuesday** is Yellow Day! Students can wear something yellow, or bring in something yellow to show the class.

We are beginning to review the alphabet. This week we will review letters A-E. We will do this by singing the Jolly Phonics songs and playing some review games.

We have completed our workbooks! We will be doing some printing worksheets that review the uppercase letters and add in the lowercase letters as well.

In **math**, we will be doing a number printing review.

In **Bible**, we will read about Peter and about how he healed a man who was begging for money.

**Field Trip:** On Thursday, June 8 we will be going on a field trip to the Listowel fire hall and to the park. We will then return to the school and have a pizza lunch. I am looking for one or two volunteers to come along as chaperones. If you are interested and available please let me know. It will be a fun day!

## Senior Kindergarten- Mrs. Heida

On Monday, I am away and Mrs. Siertsma will be in to teach for me; Aka Mrs. S. This week, we will continue to work the letter sounds and blending them together, identifying beginning and ending sounds, rhyming words, and counting the number of syllables per word.

In **math**, we will begin a unit on solid shapes such as cylinders, cubes, and spheres. Students continue to practice printing numbers without reversals. We are counting to 100 and some are still becoming familiar with the teen numbers.

In **Bible**, we will finish the unit of Jesus' Miracles and begin with Jesus' Ministry. We will be making a very hungry caterpillar and a coffee filter butterfly before moving onto the next creepy crawly.

Please join us FRIDAY morning for an assembly at 9:40am. Grade 5 and 6, Grade 1 and SK will lead the **assembly** on the Sword of the Spirit.

On Thursday May 25, 2023, Grade 1 and SK are walking to the library at 10am to enjoy a story time and explore the library. I have 2 parents coming with us. On Tuesday June 6, 2023, Grade 1 and SK will be visiting the firehall and the park. I have 1 parent volunteer but would happily take 1 or 2 more parents with us. Please let me know if that interests you.

Monday June 19th, 2023, is SK GRADUATION at 2pm. Please come and celebrate our students with us. Grandparents, parents, and friends as well as the whole school are welcome to attend.

NO SCHOOL ON FRIDAY MAY 26, 2023 due to Field Day.

Have a great week!

## Grade 1 - Mrs. Dykstra

In **Bible** class, we studied Othniel the Judge. Unfortunately, the cycle of the Judges starts all over again when he dies. God offers another chance to the Israelites; God chose Gideon to be one of Israel's deliverers. Our new memory words are from Psalm 18: 1-2: I love you, LORD, my strength. The LORD is my rock, my fortress and my deliverer; my God is my rock, in whom I take refuge, my shield and the horn of my salvation, my stronghold.

**Reading:** long and short sound produced when two "oo"s are together in a word.

**Spelling:** wool, foot, look, wood, good, cook, gloom, tool, cool, roof, mood, food

**Writing:** Insects will be our inquiry topic this week. We become entomologists this week as we observe our caterpillars enter the pupa stage.

**Math:** We have a few assessments on our coin counting unit yet to go this week. Then, we will cover two units on addition and subtraction strategies. The goal is accuracy and speed when solving equations.

Chapter book read aloud: The Chocolate Touch, by Patrick Catling. John Midas is delighted when, through a magical gift, everything his lips touch turns into chocolate.

**Health:** We meet our health puppets, Sam the elephant and Terry the koala, as we examine emotions.

**Field trips:** Thursday, May 25 we will be walking with the SK class to the library here in town. A second trip with SK is planned for Tuesday, June 6 for the morning to the fire station and park. If you wish to join us, please let me know (usual VSC needed).

# Announcements

## Upcoming Pizza Day

Wednesday May 17: Dominos Pizza

## Best Ball Golf Tournament

Save the date for LCS Best Ball Golf Tournament

Saturday June 10th at 1:30pm

at Pike Lake Golf Course

Steak Dinner & Golf: \$130

9 Hole Golf per person: \$80

Steak Dinner per person: \$60

Email:

[fundraising@listowelchristianschool.ca](mailto:fundraising@listowelchristianschool.ca)  
to reserve your spot!

## Employment Opportunity:

We are looking to hire a primary teacher for a Grade 1 and/or Grade 2 position for the upcoming school year. If you, or someone you know, would like to serve LCS as a classroom teacher, be a part of our staff team, and educate children, please send your resume to me ([prinicpal@listowelchristianschool.ca](mailto:prinicpal@listowelchristianschool.ca)).

## Mrs. Wright's Piano Lesson Recital

Friday June 2 at 7:00 pm

All are welcome to attend

## Meat Fundraiser

The meat delivery date is this Tuesday May 16. Please remember to pick up and deliver your meat on Tuesday – we have no cold storage. I am still looking for 2-3 volunteers to help sort the orders on Tuesday May 16 between 1:30 – 3:00.

## Save the Date for Field Trip

Friday, June 16th - Students in grades 4, 5 and 6 will be going on a field trip to Between the Lines! More details will be shared later on, including a waiver form that will need to be signed. Stay tuned!

## Grade 2- Mrs. Grundlingh

I hope you had a special Mother's day .... celebrating your own mothers and celebrating the incredible gift of being a mother too. Here is an outline of our work for this week:

**Math:** This week, we are working on measuring and skip counting.

**Spelling & phonics:** This week, we are studying words with the phonic skill long oo. A variant vowel is a group of letters that represents the sound of a vowel. In our word study units, we are focusing on students learning an explicit phonics skill rather than memorizing a list of words.

**Popcorn words:** Please remember to practice reading the popcorn words every day and completing the sheet that needs to be returned. Thank you to all the sheets that came back last week. I am so proud of these students and they are proud of themselves too. Thank you for encouraging them to read and write these words at home. Please reach out to me if you have any questions.

**Writing:** This week, we are still working on opinion writing.

**Reading:** In our decodable readers, we read a story focusing on the phonic skill long oo.

**Library:** We had a lot of books from our class that the students forgot to bring back to school. We have library tomorrow. Please remind your child to pack his/her library books this evening. They can always renew the books or get new ones.

## Grade 2- Mrs. Koersen

An email will be sent home with this week's information.

## Grade 3- Mrs. Claus

It is the middle of May and lots of us are feeling it. We are excited for the warmer weather, trying to fit the last of our units in, practicing for Track and Field, and a buzz is in the air! We covet your prayers as we near the end of school.

**Bible:** We will be finishing up our Easter unit with review this week. Expect a test next week.

**Language:** Due to MAP testing we will be working on some review and simple concepts but there will not be a test this week.

**Math:** The students are catching on VERY well to multiplication and I am pleased with our progress.

**Science:** We have done some great research on our rainforest mammals. We will be doing a write-up on the chromebooks this week.

**PE:** We are practicing for Track and Field, both in class and during recess.

This week, we will be doing our final MAP testing for this year. Please encourage your child to do his/her best on this test as it shows their progress and helps us, as teachers, to meet their needs.

## Grade 4 and 5 - Mrs. Delleman

**I Know It** - due FRIDAY - "Fractions and Decimals"

**Memory Work** - due FRIDAY - Psalm 27:1 - "The Lord is my light and my salvation—whom shall I fear? The Lord is the stronghold of my life—of whom shall I be afraid?"

**Spelling** - Below are the team names and their spelling lists:

- **Spelling Spiders** - thumb, new, blue, cube, grew, truth, dune, trunk, chew, do, due, brush, glue, fume, junk, true, stuck, flew, stew, knew, crew, blew, dew
- **Speed Spellers** - play, fry, stays, crying, plays, fried, sprays, fries, played, playing, frying, spies, staying, sprayed, cries, spraying, cry, spied, spy, stay, stayed, cried, spray, spying
- **Spelling Sloths** - speaker, creator, guardian, artist, traveler, visitor, historian, terrorist, finalist, prisoner, decorator, defender, director, Australian, specialist, Asian, believer, inventor, librarian, vocalist, attacker, survivor, Egyptian, Christian

IN TWO WEEKS, we will have a dictation where 10 words from each list will be chosen. If you go to [spellingcity.com/tdelleman](http://spellingcity.com/tdelleman), students will be able to access their lists and play games online using their words.

# Announcements

## Girls Baseball Practice

The girls baseball team will have practice Mondays at lunch recess and Wednesdays after school! Please give the office permission to stay for practice

## Boys Baseball Practice

The boys baseball team will have practice Thursdays & Fridays at snack recess and Wednesdays after school!



## Grade 4/5 and 6 French- Ms. VanKampen:

We have concluded our unit on Time (Quelle heure est-il?).

While this week [and perhaps next] may seem "dry", we will be focussing on some **grammar** topics which are "part and parcel" to understanding/speaking/reading/writing the French language:

1. adjectives and their agreement [i.e. masculine vs feminine forms] with the nouns which they are describing
2. the preposition "de" and using it to indicate possession
3. the possessive adjectives my [mon/ma/mes], yours [ton/ta/tes], his/hers [son/sa/ses] for singular and plural nouns accordingly.

### Additional topics for Grade 6:

4. the conjunctions 'but' and 'because'
5. adverbs and expressions of quantity

## Grade 5/6- Mr. Siebenga

To all the mothers out there. Thank you. You Rock. ;)

In **Bible**, we will continue on with our study of Jesus. Thank you to those who helped send in supplies for our baptism comparisons. This week, we will explore His first miracle, Nicodemus, and the Living Water.

In **math**, both grades will be completing quizzes today. Grade 6 on translations, reflections and rotations of geometric shapes. Grade 5 on equivalent fractions, mixed numbers and the parts of a fraction. Check in later this week with your student to see how these turned out and what they should concentrate on reviewing.

Within our **novel**, we have moved on to Book the **Fourth**. An unabridged audio file for the book is in the classroom. This week, we will be reading chapters 45-48. Listen along with your student as need be. We will study the themes of compliance, the author's use of light, character development, and what it means to be a hero! Enjoy.

As we continue on with our media endeavour, we will discuss ways in which we talk to one another, how people talk at us, and how we, as Christians, are called to make disciples of all nations. Some students have yet to complete their rough copy of their campaign pieces - (**Advertisements, Rants, and Public Service Announcements.**) This week, we will be linking scriptural texts to their sustainable goal and ideas to enable their audience a reference point as to what God speaks about such issues. These were the goals chosen by our groups:

SCC	VIP	CTA	Premier	OCB
#7 Affordable and Clean Energy	#14 Life Below Water	#16 Peace, Justice and Strong Institutions	#15 Life on Land	#2 Zero Hunger

Our plant **procedural experiment** continues to be observed, measured, and discussed. This is the last week, 30 days already! The students will be planning, recording our collected data, and analysing what they think about the experiment, its process, and results. On Friday, a rough copy of their report is due on the G. classroom. Next Wednesday, the finished typed report. We will be working through the data together, and they will have the procedural components of the **scientific** method to put within their report.

In Physical, Social, and Emotional Education (**PSPE**) we will pick up with a week of Softball practice during PE time. In **health**, we will be looking more in depth at our human development and sexual health next week.

New **spelling** sorts are up on the G. Classroom.

John 3:16-18 (NIV)

16 For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life. 17 For God did not send his Son into the world to condemn the world, but to save the world through him. 18 Whoever believes in him is not condemned, but whoever does not believe stands condemned already because they have not believed in the name of God's one and only Son.(NIV)

## Grade 7/8 Science- Ms. VanKampen

### Pure Substances & Mixtures:

This week's topics: Factors Affecting Solubility, Describing Solutions (i.e Concentration/Dilution), Kinetic Energy in Solutions, and Saturation.

## Grade 7/8- Mrs. Vogel

Welcome to one of our last full 5 day weeks of the school year! I do find that our class is having a hard time maintaining focus and while that is fairly normal at this time of year, please continue to encourage your child to do their best and participate in the class. We are trying to finish well and finish strong.

Exciting News! We now have a date for our rock picking day! At the school auction, our class donated a day of rock picking and it was bought by the Bakker family. We are planning to serve the Bakker family with rock picking this week Thursday. Students will come to and from school on the bus. We will leave the school at 10:30 and be back by 3:00 on Thursday. If there are any parents with police checks on record at the school that would be able to drive for this event, I would really appreciate it. For any questions or if you are able to drive please contact me at [j.vogel@listowelchristianschool.ca](mailto:j.vogel@listowelchristianschool.ca).

On a similar note, we still need parent drivers (with police checks) for our class trip to "The Old Post" in Harriston on June 9. Please let me know if you are willing to drive and how many students you are able to take. We will leave shortly after school starts and be back for buses at the end of the day.

**Bible:** We are continuing to learn about how the church began, we will focus on knowing the some of the details about the Roman, Jewish, and other influences to the early church. The students are also working on a church project that includes an essay and is due on May 29. Please encourage them to work on this throughout the next couple weeks as it is a fairly large project and requires some conversations be had with their church pastor or administration.

**French:** Students have finished one presentation last week and are working on another one this week. They should have their petit sketch written out and will be presenting it during class on Wednesday.

**History:** We finished our Medieval Unit last week with a test on Friday. I will return them as soon as I'm able. We still have a few students that need to write the test. This was our final history unit for the year.

**Geography:** With the finishing of our history unit, we are going to move to Geography one more time before the end of the year. We will be looking at Global Inequalities: Economic Development and Quality of Life.

**Healthy Living:** Look for a letter to come home today in the kid mail to do with our upcoming health unit. In phys. ed we continue to prepare for track and field, learn more about baseball and run the 1500m race during phys. ed class. We will also be running the 400 m. race in class at some point in the next week or so.

**Writing:** We continue to work on writing in a number of different subjects.

**Guided Reading:** Students will need to finish reading chapters 6-8 in "The Bronze Bow" and their associated role for those chapters.

**W.W.W.:** Students should be working on their current sorts and will have their work due this Friday as well as a spelling test for their words.

## Grade 7/8 Math- Mr. Boelens

This week we will have our MAP testing for math (Monday). On Wednesday we will participate in the Gauss Math Contest put on by the University of Waterloo and sponsored, for us, by Woodland Christian High School. We will also try to inch our way through our algebra units.