

I really enjoyed the last few days of last week. On Thursday, Henk Bakker joined me for the day as he cashed in his "Principal for the Day". Henk showed up dressed for the day and, with a few adjustments on our part (we put some glasses on him, put an LCS pen in his shirt pocket, and made him tie his shoes), Henk was ready for the day. Our first task was to walk down the hallway and make sure that every classroom was ready for the day. We checked to make sure all teachers were in their classrooms, and we took the opportunity to have Henk peek in to show his face. He was Mr. Popular! Throughout the day we did a variety of things: make sure the class trip was well chaperoned and safety features were in place, dealt with a minor discipline matter (yes Henk joined and even provided me some valuable information and advice), signed invoices (Henk was surprised how much money we spent on toilet paper and hand towels), and of course we handed out Timbits. For the afternoon Henk went back to class but I provided him with a certificate for successfully completing the job of Principal. He has a career option ahead of him! Thanks Henk, I hope you enjoyed the morning as much as I did.

On Friday we had our Track and Field Day. I enjoyed watching the students compete: some celebrating personal bests, some competing for school records, and all encouraging each other. I also enjoyed the incredible support from our parent and supporting community. Whether it was leading a group, leading an event, jumping in to fill a need, or cheering on the competitors, you showed up to support this great opportunity. Thanks, we could not have run that day without you.

I know the next several weeks are also filled with great opportunities where you have stepped up to support the school as chaperones, drivers, or maybe babysitters so others can volunteer. At all levels, LCS thanks you for supporting these great opportunities for the students.

## June Events

2- Assembly at 9:40am by JK  
6- SK & Grade 1 Field trip to fire hall and park  
8- JK Field trip to fire hall and park  
8- Baseball Tournament  
9-Gr 7/8 Field Trip to Harriston Escape Room



**June 4**  
Jasmine B

**June 5**  
Alexa V

## June Events

10-LCS Golf Tournament  
15- District Track & Field  
16- Gr 2/3 Field trip to Safety Village  
16- Gr 4/5/6 Field trip to BTL  
19- SK Graduation  
21-Grade 8 Graduation  
23- Last day of School  
23- Final Report Cards go home

### Junior Kindergarten- Mrs. Baarda

Tuesday is **Blue** day! Students can wear something blue or bring in a blue item to show the class. Next Tuesday is Purple Day.

We will review **letters K-O** this week, practicing the sound they make and finding words that start with those letters. We will do some more printing review pages as well.

In **math**, we will review patterns and practice recognizing objects that are the same and different and how to group them. In **Bible**, we will read about Philip and about Paul's conversion.

This Thursday, JK will be hosting an **assembly**. We will be reciting our Joseph Poem for the school since they didn't get to hear it during the musical performances, and we will sing "This Little Light of Mine" up on stage while the students sing along. The assembly will start at 9:40am and you are welcome to join us.

Next **Thursday June 8** is our field trip to the fire hall and the park. We will be taking a bus to the fire hall and then to the park where we will have a snack and then some time to play. Please send in snacks and a drink or water bottle for your child that we can bring along with us. When we return to the school we will have a pizza lunch.

## Senior Kindergarten- Mrs. Heida

Wow! Time is flying by! I am doing assessments again for the final report card. How great to see where they started in September and how much they have grown by the end of May.

We had a fantastic trip to the North Perth Library. I hope that you have heard all about it.

This week we will continue to do sound drills. letter drills, rhyming words, and blending sounds together to read words.

In **math**, we will be learning about cones and cylinders as well as the number of faces and vertices for each 3D object. We continue counting to 100, number recognition to 30, and printing numbers to 20.

In **Bible**, we will begin learning about Jesus' Ministry. We will learn about Jesus' baptism and how Jesus "called" his disciples. Our **memory verse** is "Jesus said, 'Let the little children come to me, and do not hinder them for the Kingdom of God belongs to such as these'" Matthew 19:14.

In **Handwriting Without Tears**, we are focusing on labeling objects. We will focus on printing on the line.

On Tuesday June 6, 2023, SK and Grade 1 will visit the North Perth Fire Department. We will also head to the park afterwards where we will have a snack and lunch. Please pack a lunch that we can take with us, please include a drink. We will leave at 9:00 am and return to school by 12:30pm. Our parent volunteers are Mrs. Brubacher, Mrs. Lacasse and Mrs. Dykstra . If anyone else would like to join us please let me know at [m.heida@listowelchristianschool.ca](mailto:m.heida@listowelchristianschool.ca)

Library day on TUESDAY! If you would like to bring it on Monday, that is a great option.

The June calendar has been sent home.

Have a great week!

## Grade 1 - Mrs. Dykstra

In **Bible**, we continue to work on memorizing Psalm 18: 1-2. We made up our own actions to help remember these powerful words. As the Judges cycle continues, Samson is our area of study this week.

**Reading:** sounds of ow/ou and the rules that go with it.

**Spelling:** Friday June 2: how, now, brown, cow, clown, down, plow, out, count, snout, south, sound

**Math:** Students will use combinations of numbers that add to 5 or 10 to find sums that are one more or one less than 5 or 10. We will also use the double of 5 to double other numbers. Then we tackle some word problems. We end the week with fractions, focusing on halves and quarters in shapes.

**Creation Studies:** We will look at amphibians and reptiles this week. We will compare and contrast these two groups.

**Chapter book read aloud:** Frog and Toad series by Arnold Lobel. Each book contains five simple, often humorous, sometimes poignant, short stories. Then we will watch the stories come to life on the big screen (aka our classroom projector).

**Looking ahead:** For next Tuesday's field trip (June 6), we will leave the school around 9am and be back at the school by 12:30pm. Students will be taking their backpacks and lunch kits on the bus so we can enjoy lunch at the park after the firehall. I have Mrs. Schinkel, Mrs. Rastorfer, and Mrs. Wilting joining us.

## Grade 2- Mrs. Koersen

I was sad to be sick last Thursday but heard things went well with Mrs. Jones. I also enjoyed seeing the excitement of the students on Track and Field day last Friday. On the final day of school (June 23) we will be leading the year end assembly.

**Bible** - We continue to learn about Jesus Miracles and practice all our memory work from the year.

**Creation Studies-** We will wrap up our unit on Animals.

**Art** - We will begin working on something special for some special men in our lives.

**Gym** - We will most likely be doing outdoor activities - please wear proper shoes Thursday.

**Health** - We continue our unit on Human development.

# Announcements

## Upcoming Pizza Day

Wednesday May 31: New Orleans Pizza

## Mrs. Wright's Piano Lesson Recital

Friday June 2 at 7:00 pm

All are welcome to attend

## Student Leadership Team Results

Congratulations to all the teams!

A job well done!

**1st:** Starbursts=875 points

**2nd:** Skittles=786 points

**3rd:** Jelly Beans= 750 points

**4th:** Gummy Worms= 722 points

**5th:** Nibs= 703 points

**6th=** Rockets= 554 points

## Girls Baseball Practice

The girls baseball team will have practice Mondays at lunch recess and Wednesdays after school!

## Boys Baseball Practice

The boys baseball team will have practice Thursdays & Fridays at snack recess and Wednesdays after school!

## Grade 4/5/6 Field Trip

Please continue to hand in waiver forms for the grades 4,5,6 field trip to Between the Lines. All waiver forms should be received by WEDNESDAY. More details will be sent out in next week, so stay tuned!

If a student is not coming on the field trip, please let their teacher know.

## Daycare Needed:

We have a few requests from our LCS community (new families and staff) for daycare needs (pre-school children) beginning in September.

So far, this would likely be part time, 2 – 3 days a week, or maybe combine some families and it could be more. If you are interested in providing this service, please call or email me so I can connect you to the families  
416-557-7511 or  
[principal@listowelchristianschool.ca](mailto:principal@listowelchristianschool.ca)

## Grade 2- Mrs. Grundlingh

I hope you enjoyed track and field on Friday. I can't believe that we are entering our last month of this school year this week. I am so proud of how hard the Grade 2 students have been working this term. Here is an outline of our work for this week:

**Math:** This week we are working on time.

**Spelling & phonics:** This week we are studying words with the phonic skill diphthong ow, ou. A diphthong is a sound that is formed by the combination of two vowels in a single syllable. In our word study units, we are focusing on students learning an explicit phonics skill rather than memorizing a list of words. Please help them to practice these sounds at home. We will be writing a test on this phonic skill next week Monday.

**Popcorn words:** Please remember to practice reading the popcorn words every day and completing the sheet that needs to be returned. I have some new popcorn words ready to be sent home. Please send me an email if I can send your child the next set.

Remember the students read at different levels. If your child is not ready to move onto new sight words and still needs to practice the ones he/she currently has, you are welcome to keep practicing them. Please let me know if they are still working on the current set of sight words as well.

**Writing:** This week we are working on writing a letter.

**Reading:** In our decodable readers we will read a story focusing on the phonic skill diphthong ow, ou .

**Library:** We have library tomorrow. Please remind your child to pack his/her library books this evening. Even if they would like to keep reading it, please let them bring it back to get them renewed.

## Grade 3- Mrs. Claus

Wow! We had such a great day on Friday for our Track and Field Day. The weather was amazing and the sportsmanship was outstanding. Thank you to the volunteers and support!

This week is supposed to be a hot one. Please ensure that your child is adhering to our clothing policy. All students must have sleeves on their clothing, no tank tops or spaghetti straps.

**Math:** Tomorrow is our multiplication test. We then will start a short unit on area.

**Bible:** Student had a test on Thursday, and we will start a new unit this week. Our memory verse is Matthew 28: 18-20 NIV. It will be due on Friday.

**Science:** We are finishing up our research project this week. Next we will fit in a health unit during our science block.

**Language:** We are continuing our focus on syllables and how they affect how we spell words. No spelling test this week.

## Grade 4 and 5 - Mrs. Delleman

**I Know It** - due FRIDAY - "Comparing Decimals to Hundredths"

**Memory Work** - due FRIDAY - Proverbs 17:17 - "A friend loves at all times; a brother is born for adversity."

**Spelling** - Below are the team names and their spelling lists:

- **Spelling Spiders** - bled, head, bleed, each, when, dead, street, reach, dream, bread, queen, swept, great, breath, beach, deaf, lead, sweet, steam, lead, break
- **Speed Spellers** - bookcase, lighthouse, snowman, headache, downhill, headphones, downstairs, headfirst, bookmark, snowflake, downtown, daylight, flashlight, notebook, downpour, snowstorm, headlight, cookbook, scrapbook, sunlight, countdown, snowplow, headstrong, lightweight
- **Spelling Sloths** - imaginary, bravery, category, stationary, library, machinery, lavatory, stationary, mystery, inventory, military, ordinary, scenery, dormitory, victory, history, necessary, century, delivery, February, directory, secretary, January, grocery, factory

**IN THREE WEEKS** we will have a dictation where 10 words from each list will be chosen. If you go to [spellingcity.com/tdelleman](http://spellingcity.com/tdelleman), students will be able to access their lists and play games online using their words.

# Announcements

## Oranje Grove Fundraiser

On **June 1st, 2nd and 3rd**: shop at Oranje Grove in Palmerston and 20% of all sales goes back to LCS!

We appreciate your support! Giftcards to Oranje Grove are also available for purchase- please contact Tanya Slotegraaf for more details at [ltslotegraaf@gmail.com](mailto:ltslotegraaf@gmail.com)

## Dress Code

We are entering warmer weather and that brings about different clothing. I want to remind everyone of the LCS dress code:

- Shirts/tops should adequately cover the shoulder area (sleeveless is fine but no "straps") and be long enough to adequately cover the midriff area. Plunging necklines are unacceptable.
- Shorts and skirts should be a minimum of mid-thigh length and loose fitting.
- Our dress code also calls for no inappropriate slogans on clothing. Please read your child's clothing. When in doubt, leave it at home.

We ask that you please monitor the clothes your child wears to school.

Grade 4/5 and 6 French- Ms. VanKampen:

**Grades 4/5:** We'll begin a unit on Les Parties du Corps (The Parts of the Body).

**Grades 5/6:** Hoping to complete the remaining grammar topics this week. Our next unit will be Les Sports and use of the irregular verb faire (= to do).

Grade 5/6- Mr. Siebenga

It was great to see a lot of you on Friday. What a great day of competition, community, and cooperation. I hope this week will be more of the same!

In **Bible**, we wrapped up our unit on Jesus' Ministry last week. Tests will be returned this week. Our next unit is on the Expansion of Jesus' Ministry. We will dive into more of His miracles, from the catching of fish, to healing the nobleman's son, a Mother-in-law, a demoniac, doing so on Sunday, a paralytic, and the choosing of his disciples.

In **math**, after some class time away from our small groups, due to MAP tests, track and field, and health curriculum, we will jump back in to see how the students have been doing with their independent work. ;) Both grades will have a quiz on Monday, followed by both Grades having a **Test on Tuesday**. The Quizzes will go home with the students on Monday afternoon. Use these quizzes as a solid gauge as to what should be worked on! As a reminder, it's fractions for Grade 5 and geometric movements for Grade 6.

We will finish reading our **novel THIS week**. A movie comparison, and unit test will be **NEXT week**. An unabridged audio file for the book is in the classroom. Listen along with your student as need be. We will study the themes of compliance, the author's use of light, character development, and what it means to be a hero! Enjoy.

Our **media** endeavour is wrapping up. Students are working with creating storyboards for their commercials and Public Service Announcements. The rants are being written in their groups too. The Rant will make use of our Green Screen in our back room. The final copy of their storyboards are due in the G. classroom today. The groups have received their rough copy template for their campaign. These will be due **TUESDAY**. We will be making QR codes for their storyboards from storyboardthat.com. Here are their groups:

SCC	VIP	CTA	Premier	OCB
#7 Affordable and Clean Energy	#14 Life Below Water	#16 Peace, Justice and Strong Institutions	#15 Life on Land	#2 Zero Hunger

Our plant **procedural experiment** has been observed, measured and discussed. The students are busy planning, writing, editing, and analyzing the data. The students will be editing their peers this week, using their checklists, rubrics and written criteria to make their, and their peers **EVEN better!**

In Physical, Social, and Emotional Education (**PSPE**) we will continue looking in depth at our human development and sexual health throughout the next few weeks. Baseball will pick up in the Physical portion of this discipline. Please have them bring gloves if they have them

For **spelling**, their sorts are up on the G. Classroom.

In **art**, the students will be creating a poster for the Listowel Agricultural Fair, linked to the fair's theme - "Feeding the World From Our Own Backyard."

**Memory Work:** Proverbs 15:1

A soft answer turns away wrath, but a harsh word stirs up anger.

### Grade 7/8 Science- Ms. VanKampen

#### Pure Substances & Mixtures:

This week's topics: [Heterogeneous] Suspensions, [Heterogeneous] Colloids, and Heterogeneous [Emulsions]. Time permitting, the topic of Separating Mixtures will also be covered. Hands-on activities (lab work) are planned as related to these topics.

### Grade 7/8- Mrs. Vogel

An email will be sent home with this week's information.

### Grade 7/8 Math- Mr. Boelens

The Grade 7 students will finish their work with algebraic expressions and then try their understanding of equations. By the end of this week, we should be done this unit. I am planning a test for Monday June 5. Then on to probability! Grade 8 students are completing their review of this last unit and will have their test on Wednesday. On Thursday, we start our independent unit on preparing for high school algebra. Ask to see their booklet. Lots of work ahead!