

## From the Principal's Desk

This week we will welcome a new part of our staff team. Jewel Klompenhouwer will be volunteering with us starting today and ending on May 3. Jewel is currently pursuing her education degree and is fulfilling a placement requirement with us. We are excited to welcome her into our school. Jewel will be working with a variety of students in a variety of grades to give her a good sample of what teaching is like. It is our hope and prayer that her experiences among our staff and students will encourage her in her career to become a teacher. What a great profession!

Recruiting teachers has been a challenge over the last several years. This is true for LCS but also most schools in Ontario, nationally, and even internationally. Thankfully, God continues to provide for LCS. Next week we will be interviewing several candidates for some of our job openings and possibilities. Join us in praying that God will continue to provide LCS with excellent, qualified, and passionate teachers.

Once again, if you know of anyone who might be a great member of our staff team, please let us know.

## Job Opportunities

We have several job openings, or possible openings, coming up at LCS.

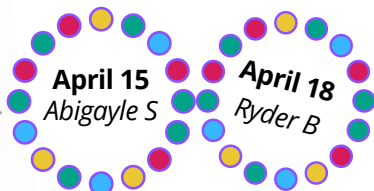
- **Principal/COO:** If you know of anyone interested in this role, please encourage them to apply. If you want to let LCS know of the name of someone you think we should contact, please email Ken Rastorfer at [HRAdmin@listowelchristianschool.ca](mailto:HRAdmin@listowelchristianschool.ca)
- **JK Teacher:** We are anticipating a large incoming JK class. As a result, we are considering a potential additional JK teacher.
- **Junior or Intermediate Teacher:** Again, as a result of potential growth and the larger classes hitting the upper end, we are considering the need to add an additional class.

If you know of potential teachers that might consider these positions, please encourage them to apply or contact me (Ed Boelens) at [principal@listowelchristianschool.ca](mailto:principal@listowelchristianschool.ca).

## Birthday Celebrations

Happy Birthday celebrations this week go to

Happy Birthday



## Calendar of Events

### April

- 16 - TWIN DAY!
- 17 - Pizza Day - Domino's
- 19 - Assembly at 9:30am led by Grade 3
- 19 - Badminton Tournament
- 22 - Spring Membership Meeting
- 26 - Kindergarten Registration
- 26 - Meat Fundraising orders due

### May

- 1 - Pizza Day - New Orleans
- 6 - Christian Education Week Assembly
- 7 - Celebration of Learning Program
- 8 - Spirit Day
- 9 - Grandparents' & Grand Friends' Day
- 14 - Meat order delivery
- 15 - Pizza Day - Dominos
- 20 - Victoria Day - No School
- 24 - LCS Track & Field Day
- 27 - 30 Gr 7/8 Ottawa Trip

## Battle of the Books

Earlier this year a number of students signed up to be on the Battle of the Books team. They agreed to read and reread 8 books and in the end, 3 were able to do that and make the Senior Battle of the Books team.

The students read and re-read and sometimes read yet again all 8 books and practiced answering questions on specific details of the books.

On Thursday, April 11, they went to the tournament in Kitchener. There they competed against 11 other teams, all with more members than they had.

Jerry was our spokesperson and did a great job communicating the team's answers and Jayna and Olivia worked well as a team to answer most of the questions correctly.

A perfect score for a game is 135. Our team scored 120, 120, 105, and 115 in their games, winning all but 1 game and that only by one question.

In the end, they were able to **place 3rd** in their division!

Well done and  
**Congratulations Olivia, Jayna and Jerry!**

# ANNOUNCEMENTS

Learning  
IS FUN

## CELEBRATION OF LEARNING

We are in need of some parents who are willing to come into the school to do some matting of student artwork for the Celebration of Learning evening.

If you can spare even an hour of time, please reach out to the office.

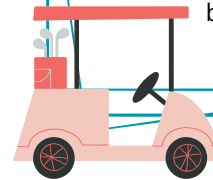
No special skills required!

## GOLF TOURNAMENT

**Saturday, June 8th is the GOLF TOURNAMENT!**

Save the date! Start planning your foursome for this fabulous event hosted at Pike Lake Golf Course between Harriston & Mount Forest. More details to follow.

If you'd like to part of the organizing committee, please contact Brooklyn Thomas at (519) 277-8683 or [b.mills@yahoo.ca](mailto:b.mills@yahoo.ca)



## Spring Cleaning???

If you're looking for a place to donate some of those good used toys, books, and miscellaneous items, the Bazaar committee will gladly accept them for the Bazaar Toy Store. The items can be delivered to the school office at any time.

The Bazaar committee would also gladly accept any of your birch branches and miscellaneous planter items to be re-used again for next years planters. These items can also be brought into the school.



## SPIRIT DAY - TOMORROW!!

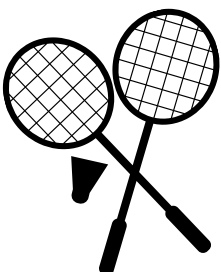
**Tuesday, April 16th is TWIN DAY!**

Find a friend and dress the same!  
Let's see how many sets of twins we can have at LCS!



## IN SPORTS NEWS...

**Badminton** - This is a new event that has been added to our athletics roster! We will be participating in a one day tournament event held at Woodland Christian Highschool on **Thursday, April 19th**. We will be sending 10 players to participate and we look forward to growing the Badminton Team in the future.



**Track & Field** - Our Track & Field Day will take place on **Friday, May 24th**. Thank you to those who noticed the previous date error! The students will begin practicing with their gym class as well as having an opportunity to practice various events during recess periods.

We will require the help of **many** volunteers on that day, so please keep a look out for an upcoming sign up sheet! It is always a great day to be outside with the students.



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# Classroom News

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## Kindergarten

### Junior Kindergarten - Mrs. Baarda

This week, we will continue to explore all things spring. We will look at the seeds we planted and see if they have sprouted. We will also sing a couple of songs about growing plants.

In **language**, we will be coming up with rhyming words, blending and segmenting words, and listening to hear if two words begin with the same sound. We will also be listening for the final sound in a word. We have been practicing saying the name of a letter and its sound when we see a picture of the letter.

In our **Handwriting Without Tears** workbook, we will continue to review printing the uppercase letters.

In **math**, we will continue to practice printing the numbers 1-10, this time in our Handwriting Without Tears workbook.

In **Bible**, we return to our unit on the Parables of Jesus. This week we will hear about the widow's offering and the rich young man.

**Twin Day** Tuesday is a spirit day where students can dress up as a twin with a classmate or friend. This can be as simple as dressing in the same colour, or as complicated as you want!

As the weather and temperatures continue to change, please do your best to dress for the weather. I will do my best to help the students make good choices for what to wear each recess according to the temperatures at that time.

Tuesday is also **Library day**. Please remember to send in books from last week so students can take home their new selection.

### Senior Kindergarten - Mrs. Heida

This week, we will focus on the sound of the letter Rr when it is at the beginning of a word like red, rib, rim etc. We will continue to rhyme, blend and segment words. This week, we will also have show and tell, since it is spring and all things are new again. Please bring in something that is new for you.

**Monday: Isaiah, Alec, Roman, Adalie, Kaylee, Rayah**

**Tuesday: Aria, Josiah, Michael, and Addison**

**Thursday: Timothy, Wesley, Henri, Karissa, Olivia**

**Friday: Ruby, Jolene, Dominic, Cameron**

In **math**, we are adding numbers to 10 using a number line. It is good to discourage the students from using their fingers as eventually they will run out of fingers so this week we will use a number line to get the idea of counting on.

In **Handwriting Without Tears**, we will be learning about diver letters that swim back up and complete the letter. This week is letter Pp and printing words and sentences.

In **Bible**, we will learn about Jesus blessing the children and Jesus's teaching on prayer. Our **memory work** is **John 14:6** and we are singing I Have Decided to Follow Jesus and Jesus Loves Me.

In **science**, we are learning about clouds, raindrops, and rainbows. On **Monday, every student needs a jar for the raindrop experiment**. I have a few extras, but if you could send one with your child that would be great.

On **Tuesday**, we will create a rainbow for art and look at the prism in our classroom.

On **Thursday**, we will learn about windy weather and what things get blown by the wind.

On **Friday**, we will be wrapping up our weather unit.

On **Tuesday we will have a Spirit Day of dressing as twins. You can call someone and match outfits by colour, you can make siblings match, if students want to match me I am wearing a LCS shirt and black jeans**. Keep it simple, do not buy anything new, use what you already have. It is a Spirit Day.

Weather Permitting, SK will be going for a nature walk on the trail on **Monday April 22, 2024**. I will need 3 parent volunteers to come with us. If you can help out, please let me know by emailing me at [m.heida@listowelchristianschool.ca](mailto:m.heida@listowelchristianschool.ca). Siblings are welcome to join us. I need eyes to keep track of everyone.

Have a great week!

# Classroom News

## Grade 1

### Grade 1 - Ms. Denhartog:

**Bible:** Our **Memory work** for the month of April is **Genesis 1: 24**. "And God said, "Let the land produce living creatures according to their kinds: the livestock, the creatures that move along the ground, and the wild animals, each according to its kind. And it was so." Memory will be tested on Friday April 26. We are starting our new **Bible** unit about Samuel and Saul. We will look at how God kept his promises to the Israelites even though they were unfaithful.

**Language:** In our UFLI lessons this week, we will continue learning about the role of the silent e after the letter o. In our Handwriting without tears book, we will be continuing to practice writing out small paragraphs.

**Math:** In math this week, we will be working estimating. We will continue to practice adding to ten. If you are looking to practice math facts, we are working on memorizing these facts. 0+10, 1+9, 2+8, 3+7, 4+6, 5+5, 6+4, 7+3, 8+2, 9+1, 10+0.

**Science:** This week in our Sky Declares unit, we will be talking about rain, snow, and wind. God created weather patterns and cycles in a perfect design, and He continues to take care of his world.

**Show and Tell Friday April 19- Delaney, Bryer, Seth, Isaac, Faith** \* The theme for April is something that reminds you of spring and growth or something that can change (think changing colour, shape, size ect).

**Library:** Remember library books are due on Tuesday!

**Reminder:** Tuesday is Twin day!

\*\*Please help your child dress for the weather. Mitts and hats are good to keep in backpacks for the month of April. The weather changes quickly and recess can be cold at times. Also, if your child has taken home wet clothes (especially socks, can you please send extra pairs back to school!) Thank you!

### Grade 1 & 2 - Mrs. Wright - Music:

Carnival of the Animals listening test next Tuesday April 23. Students can use [Saint-Saëns - Carnival of the Animals 4K - YouTube](#) to practice (without looking).

## Grade 2

### Grade 2 - Mrs. Grundlingh:

This is our work with me for the week:

**Math - Number sense:** This week, we look at different ways to write numbers and we look at regrouping.

#### **Phonics, spelling and reading:**

This week we focus on the following:

- Suffixes: -less, -ful
- Prefix: un-

Please see the homework practice sheet that went home in their envelopes or via email today to help the students practice these phonic skills as well as the specific spelling words in Mrs Kuipers' message. Spelling test will be on Friday April 19th.

**Creation studies - Social science:** We continue our unit on Canada and spend time this week focusing on The Arms of Canada, the Monarchy, and Victoria day.

**Bible:** This week, we are looking at two mighty miracles that led the disciples to begin to recognize Jesus as the Son of God and Peter's confession that Jesus was the Christ, the Messiah promised by the prophets.

Our Bible verse for the next 3 weeks is *Matthew 16:24-25*

***Then Jesus said to his disciples, "Whoever wants to be my disciple must deny themselves and take up their cross and follow me. For whoever wants to save their life will lose it, but whoever loses their life for me will find it.***

**Library:** We have library tomorrow. Please bring your library books to school, even if you would just like to renew it.

**Twin day:** Tomorrow is twin day. If you are unsure what that is all about ... please send me a message.

### Grade 2 - Mrs. Kuipers:

**Math** - We started a unit on fractions last week. This week, we will continue with fractions and then move into time. Telling time is often a challenge for young kids to learn. Please take time frequently at home to discuss what time it is, what hour is next, what hour was before, and if you can, look at an analogue clock (the kind with hands!)

**Science** - We will transition into exploring water as part of God's creation. We will be exploring its properties, uses, and power.

**Gym** - Students are enjoying the fun 'sport' of skipping

**Green** - endless, spotless, helpful, playful, unpack, untie, unroll, unkind

**red** - clueless, meaningless, delightful, hopeful, unfinished, untrue, painless, wasteful

**Heart** - somebody, honest, honour, Canada, Canadian, quarter, half

# Classroom News

## Grade 3

### **Grade 3 - Mrs. Claus**

It is starting to feel a lot more like spring. I have been enjoying the sunshine and we've been getting some showers to turn everything green again. It's another reminder of how faithful our God is.

**Bible:** This week, we will be practicing our assembly during Bible. I have sent home lines for those who have a scripted part. The rest of the class either does not have a speaking part or it is improv.

**Math:** Our journey continues towards learning multiplication.

**Language:** Red and Green are learning about the /ě/ sound with 'ea', and the /ǒ/ sound with the letter 'a'. We will then move onto diphthongs, starting with /oi/ made with 'oi' and 'oy'. The Blue group will working on contractions.

**Health:** Students have started to learn about mental health. We have learned about emotions so far. Our studies continue with worries, fears, and stress. It may be beneficial to continue these discussions at home.

Just a couple of friendly reminders:

- tomorrow is Twin Day! Students can dress the same as a friend or sibling.
- our assembly is on Friday at 9:30am. The theme is Peacemakers

## Grade 4/5

### **Grade 4/5 - Mrs. Delleman:**

**Recorders** - Mondays and Tuesdays students will need to bring their recorders to school.

**Math** - We have finished a unit on Fractions and will have a quiz on THURSDAY. Smartboard notes will be sent home on Wednesday night. Students will need to know how to write proper, improper, and mixed fractions. They will also need to know how to find equivalent fractions, compare and order fractions, add and multiply fractions, and solve fraction word problems.

**I Know It** - NO Assignment this week, so students can prepare for their math quiz.

**Memory Work** - 1 Chronicles 16:23 - due FRIDAY - "Sing to the Lord, all the earth; proclaim his salvation day after day."

**Spelling** - Dictation will be FRIDAY. The teams are listed below and are also on [spellingcity.com/tdelleman](http://spellingcity.com/tdelleman) if students would like to practice their words online. Students will need to know all their spelling words, but only 10 are chosen for dictation.

**Spelling Pucks** - turn, sure, curve, pure, burn, hurt, curl, church, were, nurse, cure, purse, hurl, burst, churn, curse, surf, purr, curb, blurt, lure, urge, our

**Word Hunters** - cattle, model, final, pencil, level, April, total, marble, angel, novel, fossil, metal, pebble, nickel, oval, travel, special, vowel, signal, journal, angle, evil, until, local

**Spelling Geezers** - disagree, misspell, preschool, mistreat, dislike, prefix, disable, premature, mismatch, preteen, misplace, discover, preview, dishonest, preheat, disloyal, misbehave, precious, discomfort, pretest, disobey, disappear, misjudge, precaution

**Spelling Gummies** - swampy, silently, merrily, squirmy, velvety, rapidly, secretly, greedily, squeaky, seriously, fluently, hastily, wealthy, skinny, eagerly, readily, scratchy, generously, shaggy, politely, silvery, briefly, spotty, bravely

### **Grade 4/5 French - Madame Van Kampen:**

This week, we will continue with the verb ETRE (= to be) as we create sentences -- along with the adjectives we have already learned & more -- about our family members and friends. Please help your child learn the conjugations of ETRE:

je suis	nous sommes
tu es	vous etes
il est	ils sont
elle est	elles sont

### **Grade 4/5 Music - Mrs. Wright:**

Students should be practicing their recorders at least twice a week at home. Songs to focus on are: Step by Step (a sheet was given to the students), Ode to Joy and Rondo

We will be having a playing test for Step by Step on Monday April 29. Most of the songs can be accessed on [musicplayonline.com](http://musicplayonline.com) which also includes play along tracks. Student login: m414176.

# Classroom News



## Grade 5/6

### Grade 5/6 - Mrs. O'Boyle:

**Bible** - We will continue our unit on Jesus' Resurrection.

**Memory Work** - "But Christ has indeed been raised from the dead, the first fruits of those who have fallen asleep. For since death came through a man, the resurrection of the dead comes also through a man. For as in Adam all die, so in Christ all will be made alive. 1 Corinthians 15:20-22" Due: Fri. Apr. 19th

**Language** - In writing, we are working on paragraph writing and editing. In grammar, we are continuing to look at pronouns. We will complete a virtual escape room on Thursday on Parts of Speech. To work on our reading comprehension, we will look at how an author may use a compare-and-contrast text structure to write an informational text. Our words of the week are: illuminate, sympathetic, potential, retrospect, stringent, protocol, hypocrite and tic. We will also continue our children's literature battle of the books. Watch our class Facebook page for bracket updates.

**Spelling** - Please watch your child's agenda for nightly review assignments. Our spelling tests will be on Friday Apr. 26th

**Blue Taters** - Sort 24 brief, weigh, shield, neigh, lie, piece, pie, thief, tie, sleigh, grief, die, eight, chief, veil, friend, weird beige

**Pizza Squad** - Sort 18 - baby, painter, raisin, crayon, mayor, maybe, basic, bracelet, grateful, payment, flavour, again, awake, waiter, obey, complain, decay, fable, parade, escape, amaze, today, explain, remain, mistake

**Billy Bob Joe that Spells** - Sort 36 - broken, eleven, hidden, chosen, stolen, heaven, mitten, rotten, mountain, captain, bargain, human, slogan, dragon, cotton, carton, ribbon, prison, bacon, cousin, cabin, napkin, penguin, muffin

**Weird Words** - Sort 17 -revision, ignite, cavity, ignition, please, breath, precise, nature, athletic, criminal, humane, breathe, athlete, pleasant, mineral, type, crime, revise, mine, precision, natural, cave, humanity, typical

**Congrats to the Weird Words who all successfully obtained a perfect score on last week's spelling test!**

**Social Studies** - We will continue our unit - From Far and Wide. This week, we will look at the population density and settlement patterns in Canada, as well as Canada's climate.

**Science** - We will continue our unit called Space Declares. This week we will complete various STEM challenges relating to the solar system. We will complete a STEM challenge using cookies to display the different phases of the moon, a manual coding activity where students will create a code for each of the planets, as well as a crater formation investigation using a variety of objects and flour.

**Art** - We will continue working on our 3-D word art. We will be making both a colour and black and white version to compare and contrast how that affects the mood of a piece. We will also be working on selecting our favourite piece of art for the Celebration of Learning and reflecting why this is our favourite piece, which we will then detail in a paragraph about our piece.

## Grade 5/6



**Health** - We dive deeper and extend our study on Mental Health. We are looking specifically at emotions and strategies to use when experiencing different emotions. We will be looking at the benefits of journaling and breathing this week.

**Cursive Snack** -William - Apr. 17th, Malakai - Apr. 24th; Weston - May 1st

**Twin/Multiples Day** - Don't forget to plan to match one or more of your friends tomorrow. Please feel free to use the class Facebook page for any necessary coordination and reach out if you don't have anyone to twin with.

**Reverse Classroom** - We will be doing some reversed classroom teaching this week, specifically in the area of science, so please be sure to check your child's agenda for videos they need to review at home.

For those wondering, a reversed classroom, also known as a flipped classroom, is a teaching method where traditional homework and classroom activities are reversed. Instead of students listening to lectures/lessons during class time and doing homework at home, they watch video lessons at home and then engage in discussions, activities, and exercises during class time. This allows me to better answer questions and engage with students in hands-on learning.

**Chapel** - There will be a chapel led by Gr. 3 on Friday. Please feel free to join us.

**Extra Help** - We will be receiving some extra help from Jewel Klompenhouwer over the next couple of weeks. She is completing a teaching placement at LCS, so we hope to show her the ropes as best we can, while also benefiting from her willingness to serve.

### Grade 5/6 French - Madame Van Kampen:

This week, we will continue with the verb ETRE (= to be) as we create sentences -- along with the adjectives we have already learned & more -- about our family members and friends. Please help your child learn the conjugations of ETRE:

je suis	nous sommes
tu es	vous êtes
il est	ils sont
elle est	elles sont

### Grade 5/6 Math - Ms. Van Kampen:

This week's topics for our Geometry unit include classifying polygons and triangles.

*\*\*Pieces of student work requiring parental review and signature are included in your child's KIDMAIL envelope. Please return these to my attention yet this week. Thank you.*

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# Classroom News

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## Grade 7/8

### Grade 7/8 - Mrs. Vogel:

**Bible:** Students finished their posters and will be reading each other's poster and evaluating whether the person is a person to be used as someone to look up to or not. We will be expanding on this project this week.

**Writing:** We will be starting Mentor Sentences this week. Ask your child(ren) what this means and how it works. We will also be starting a new writing unit this week.

**Guided Reading:** We continue to read through "The Secret Garden" chapters 3 and 4 this week. Questions for chapters 1 and 2 were due today (Monday, April 15).

**W.W.W.:** We have new groups! Unit 10 quiz on Friday, April 19.

**Geography:** We finished our geography unit this past week and test should come home in the homework folder this Friday.

**History:** We will be transitioning back to history now and picking up with where we left off in our last unit. We will do a quick review and then continue learning about Canada's history.

**Healthy Living:** We have started working on our skipping routines (as of today) and will be presenting them next week Friday. Students may have to work on them outside of class time (recess etc.) to be ready on time. They also need to be looking for appropriate music that is about 2 minutes long that they can skip to and use to influence their routines.

**Music:** Playing quiz on Thursday on March Across the Seas.

**French:** We have started our final grammar unit of the school year and are working through understanding *passé composé* with *avoir* this past week and moving on to *passé composé* with *être* this week. We will have a test on this short unit next week.

**Art:** Bunny grid drawings are due this Thursday, April 18. The rubric is to be filled out and handed in with the art piece.

## Grade 7/8

### Grade 7/8 Science - Ms. Van Kampen:

**Tuesday: formal assessment on Simple Machines and Mechanical Advantage.**

This week's topics: *Productivity With Systems in Various Industries* and *The Evolution of Cell Phones*.

### Grade 7/8 Math - Mr. Boelens:

Both grades are finishing up their integer's units. Tests will be on **Wednesday**. Both classes will start their algebra units next.

As always, daily homework will be assigned.

### Grade 7/8 Ottawa Trip:

The students are participating in their last fundraiser for their Ottawa trip. The trip is scheduled for **Monday May 27 - Thursday May 30**. We are accepting parent volunteers to join us as chaperones. If you have any questions, feel free to ask.

A while ago I sent a link to sign a waiver for LaserQuest. Only a few students have completed that waiver. Please take the time now to complete it.