

September 30, 2024

Educating children while nurturing faith in Christ to interpret and impact God's world

### From the Principals Desk...

Every Christian school classroom must have an articulate and inspiring student profile that invites every student to imagine how to play their part in God's story.

"The primary goal of Christian education is the formation of a peculiar people, a people who desire the kingdom of God and thus undertake their life's expression of that desire."

lames K. A. Smith

What a complex challenge to imagine what it is to be a "peculiar" person in God's story! When schools invite students to actively contribute to the formation of Christian culture, we need to challenge each student to develop Kingdom-building characteristics. These biblical characteristics help us all, parents, teachers and students, to understand what our roles are and what our calling is. They provide us with chances to practice, opportunities to develop discipleship habits.

When we start thinking this way it helps us shift the learning focus away from "what" the student needs to know to "who" the student is called to be. Throughlines, as introduced in the devotional that the school sent home, are big picture ideas. Throughlines are qualities/characteristics that we desire students to develop as God is revealed to them in all things. They are discipleship concepts that guide our living. These characteristics describe how we can become part of the restoration of creation. They answer, "How NOW shall I live?" Throughlines weave the big ideas into a transformational worldview.

And what does God call us to "be"?

GOD WORSHIPPERS Students will understand that worshipping God is about celebrating who God is, what God has done and is doing, and what God has created. It is literally about standing in awe and wonder of God and His promises. Students will see this worship as a way of life. Join us for chapel on Friday as we delve deeper into this concept.

### **Calendar of Events**

### October

- Cross Country Cambridge 3 -
- Δ. Grade 7 Immunization Clinic Theme Chapel - God Worshipping 9:30am
- 7 -**Board Executive Meeting**
- 10 -Cross Country Meet - Drayton
- 10 -Hot Dog Lunch Day
- 11 -Thanksgiving Assembly
- Thanksgiving Lunch with Reading 11 -**Buddies**
- 14 -Thanksgiving Day - No School
- LCS Information Evening 7 9pm 21 -
- 23 -**Board Meeting**
- 24 -Edvance Convention - No School
- 25 -Edvance Convention - No School
- 29 -Picture Retake Day

### November

- 1 -Theme Chapel - Justice Seeking - 9:30am
- 4 -**Board Executive Meeting**
- Remembrance Day Assembly 11 -
- 13 -**Board Meeting**
- 14 -Parent Teacher Conferences (Evening)
- 15 -Parent Teacher Conferences -NO SCHOOL
- 20 -Fall Membership Meeting - 7:30pm
  - 22 -Volleyball Tournament -Girls at Providence; Boys at Trinity;
  - 23 -LCS Fundraising Bazaar



### **THEME VERSE**

Sing to the Lord a new song, for He has done marvelous things; His right hand and His holy arm have worked salvation for him. ~ Psalm 98:1



God Worshipping

ER

Please keep the following items in your prayers over the next week

- Keep those in prayer who are struggling with a cold; help them to rest and return to school feeling better
- We're thankful for a safe and positive soccer tournament on Friday;

# ANNOUNCEMENTS





We have received our Fair Art submissions and Awards back to the school. We will work on getting those disbursed to students over the next week.

Listowel Christian School won the

### TOP SCHOOL AWARD



### Cross Country

For the next two weeks, we will have one practice and one meet each week. Our practices will be

#### Grades 5-8 on MONDAYs, Grades 3/4 on TUESDAYs,

#### cross country meets on THURSDAYs.

All permission forms (with driver information) should be returned **ASAP**. An email will go out to all cross country parents on Tuesday or Wednesday with final details for our first meet in Cambridge at Churchill Park!



### PORTS NEWS



### SOCCER TOURNAMENT RESULTS

On Friday, the boys and girls teams travelled to Cambridge to participate in the Soccer Tournament. Both teams played hard throughout the tournament and it was a long day.

The girls played hard in a difficult pool against Guelph, Kitchener and Cambridge, losing to Drayton in the cross-pool match. Great job girls!

The boys finished the tournament in **2nd place** in a narrow 2-1 loss to Kitchener in the final match. Congratulations to the Boys Team!

A big thank you to our parent drivers, Mrs. Norris, Mrs. Holstege, Weber and Mrs. Los who came through at the last minute to get us to the Tournament.

Also a big shout out to our Team Coaches - Mrs. Bakker and Mrs. O'Boyle for the girls, and Mr. Siebring and Mr. Tenorio for the Boys. We appreciate your commitment to coaching these teams over the last several weeks!



#### On **October 11th**, our entire student body will enjoy lunch together in the gym.

Please send a regular bagged lunch with your student, we will gather in the gym with our Reading Buddies for lunch, and will then enjoy some ice cream for dessert!

If you have any questions, please reach out to the office.

# Classroom News Junior Kindergarten

### Junion Kindergarten A - Mrs. Baarda

It is fall! We will be exploring many things fall brings during the month of October. This week we will explore pumpkins, noticing that they come in many shapes and sizes and colours. We will also look in a pumpkin to see what it looks like on the inside.

This week we will have our first mystery letter! Each week we will focus on a new letter, see what it looks like in uppercase and lowercase, and learn the sound it makes. We will learn the Jolly Phonics song for each letter. What will our mystery letter be this week?

In our workbooks we will be practicing our pencil grip by colouring in shapes using certain colours.

In **Bible** we have begun a new unit about "God's Special Family". We read about Abraham and Sarah and will learn this week about Isaac's birth and about Jacob and Esau. We will have a new memory verse this month, *"I am with you and will watch over you wherever you go"* Genesis 28:15.

In **math** we will complete our unit by asking "Could it happen?" about different situations, as an introduction to probability.

**Orange** is our new focus colour for October, 2 is our new focus number, and the rectangle is our new focus shape.

In **health** we will continue to learn about our emotions, focusing on the emotions happy and angry.

**Tuesday** is library day, please remember to send in last weeks books.

**Friday** morning is our theme assembly for October. Parents are always welcome to attend.

### <u>Junion Kindergarten B- Mrs. Casadio:</u>

I can't believe it was the last week of September, this month has flown by!

Our student of the week was Kentyn , she's a great friend to everyone in the class and always offers a helping hand.

In **language** we've continued learning about rhyming words, focusing on words that have the sound "et" and "ap" at the end of the word. Our letter this week is "C".

We have also learned that two different words put together can make one word.

We have started our "Learning without Tears" handwriting books! This week we focused on correct pencil grasp while we practiced aiming and coloring the shapes on the paper.

In **math** we have been focusing on counting objects and matching them to the correct number card, we are also continuing to learn how to write the numbers 0,1 and 2.

In **Bible** we completed unit 1 by finishing off learning about Noah, the Ark and the Flood.

In **health** we are learning about keeping ourselves healthy and others healthy, not just with food but also by washing our hands, coughing into our elbows, keeping hands to ourselves, etc.

**Tuesday** morning is library day so please be sure to bring back your library books every week so you can get out a new one!

## Senior Kindergarten

### <u> Senior Kindergarten - Mrs. Heida</u>

This week SK will be working on putting alphabet magnetic letters in order from a-h, rhyming words, learning the sound of the letter "S" and learning the new sight word "I".

In **Math**, we will wrap up our first unit on counting, sorting and printing numbers to 5. Practice printing numbers at home, from top to bottom and left to right.

In **Bible**, we will begin Unit 2 with the fall into disobedience. Our October **Memory Verse** is *"Sing to the Lord a new song, for He has done marvelous things; His right hand and His holy arm have worked salvation for him"*. Psalm 98:1

In **Handwriting Without Tears**, we will be working on uppercase letters M and N which are frog jump letters.

We will wrap up our **All About Me** unit and begin looking at pumpkins and where they come from. We will have a variety of pumpkins and gourds in our classroom for students to weigh and explore.

On **Monday**, students may wear an orange shirt in recognition of Truth and Reconciliation Day. I will share an age appropriate story with the children.

The **October** calendar has been sent home.

A letter about the Search and Teach testing will be sent home next week.

Thank you for remembering your library books on **Tuesdays**.

If you have any questions, please contact me through email at <u>m.heida@listowelchristianschool.ca</u> or text at 519-492-2981.



### Grade 1 - Ms. Denhartog:

Can you believe that September is almost over and tomorrow we will be welcoming October?! With the weather being so different during the day please make sure your child is dressed for the weather. Recess can be cold without a sweater or jacket some days.

**Bible**: This week in Bible we are finishing up our unit with the story of the Tower of Babel.

**Math**: This week we are starting our new unit in Patterns. We will explore all different patterns using letters, numbers, shapes and colours. We will talk about what the core of a pattern is and try creating our own core to make patterns.

**Language**: In our printing book we will be working with our magic c letter. And using magic c to write similar letters. In our UFLI program this week we will be finishing up working with the nasalized a sound as well as short a advanced review.

**Spelling words**: ran, pan, ham, past, land, glad (Please practice these words with your child).

**Heart words** (words we just have to learn by heart): the, I, a, said (keep practicing these heart words).

Please continue to practice both the spelling and heart words every day. Our spelling test will be on **Friday**.

**Social Studies**: This week we will start learning about different services in our community. Some services are hospitals, police stations, churches, grocery stores ect. We will learn why they are important to our communities.

**Show and Tell**: For the month of October, the theme of show and tell is "Something you are thankful for or something that reminds you of fall" **Friday Oct 4: Olivia, Addison, Aria, Adalie, Rayah, Henri** 

### Library on Wednesdays!

Have a great week!

# Grade 2

### Grade 2 - Mrs. Grundlingh:

I can't believe how quickly our first month went by. Here is an outline of their work with me for this week:

**Math - Number sense**: We are working on adding and subtracting this week.

**Phonics, spelling and reading**: This week we will be working on practicing short I and short O in CVC words. Please see the homework practice sheet going home this week to help the students practice these phonics. If you have any questions regarding the home practice sheets, please reach out to me.

**Social studies**: We continue our unit on "Changing Family & Community Traditions" and focus on our own families.

**Bible**: We continue our unit on the Old Testament and we take a look at God's special people this week. This is our last week for the memory verse below. Please help your child to learn this memory verse at home as well. Romans12:4-5: *"For just as each of us has one body with many members, and these members do not have all the same function, so in Christ, we, though* 

*many, form one body, and each member belongs to all the others"* **Library**: We have library tomorrow. They are allowed to borrow

2 library books at a time. If they return their books tomorrow, they can either renew it or get 2 new books. Please encourage them to develop the habit of bringing their books to school every Tuesday, even if they would just like to renew it.

### Grade 2 - Mrs. Kuipers:

**Toys** - Please follow the general guideline of limiting your child to one or two toys at school from home. Having too many toys at school creates problems with getting out to recess and the bus, as well as 'messy' hallways. Please keep in mind that the school is not responsible for lost toys that come from home.

**Math**- As we wrap up our second week on measurement, students are encouraged to compare the length of various objects around the house. We are also learning that we need to pick units of the same size and not overlap them or leave gaps when using them to measure an object. Students can also measure objects using units you have at home (cards of the same size, spoons, paper clips, books of the same size). There will be a quiz on measurement on **Thursday or Friday**.

**Science**- A big **BRAVO** to the whole class on their awesome projects. It was so wonderful to have them all shared and together to create a class book. As we continue to explore All creatures Large and Small and their habitats, we will be doing a STEM project involving birds nests! Keep watch for some fun pictures being sent home on Remind.

### Spelling Words Test on Friday

**Red/Yellow List** - hit, dim, lip, hot, job, top. Heart Words: to, do, of, me, see, from

**Blue List** - spin, list, wind, stop, crop, pond, Heart Words: said, do, of, me, see, from

# Grade 3

### <u>Grade 3 - Mrs. Claus</u>

It's strange to think that today is the last day of September. It feels like we've been together forever already. The class is meshing well and expectations are understood. I am so glad to be teaching these students this year. What a blessing!

**Math**: We are finishing up our unit on patterns. We will have a test on Thursday.

**Language**: We will be reviewing VCe Exceptions, starting on suffixes, writing in the narrative, and learning how to properly form the letters "i, e, l, k".

**Bible**: Everyone did amazing on their Memory Work! In our new unit, we are learning how to use the Bible: finding books, chapters, and verses.

**Science**: Last week, we learned about the parts of a flower and pollination. This week we will learn about life cycles of a plant and photosynthesis.

**French**: We are starting to learn about how to say the date.

Mrs. Claus



### <u>Grade 4 - Mrs. Delleman:</u>

Library - Remember that library is on TUESDAYs this year!

**I Know It** - Students had their first practice with the I Know It website (<u>www.iknowit.com</u>) last week. Their next assignment is due **FRIDAY** and is on **addition**. Students will need paper and pencil to line up their numbers to add and regroup properly. The class code AND password are lcs12345, and their username is their first and last name (no capitals, no spaces). Please note that if students get below 50%, the assignment will reset and appear on their homepage again.

**Spelling** - Below are the spelling team lists. They are also available to practice with online at <u>www.spellingcity.com/tdelleman</u>. The website was introduced to students today as well. Dictation will be **Friday**.

- **The Spellers** saw, horse, shirt, shell, socks, house, ship, shop, soap, ham, sheep, shed, seal, hose, shark
- **Dynamite Rulers** space, rain, black, mane, tale, brain, paint, place, rash, blame, train, main, faint, want, chain, flag, tail, said, frame, flash
- **Perfect Pencils** get, getting, rest, resting, swim, yell, swimming, skip, run, sit, yelling, skipping, stand, running, pass, sitting, pick, standing, jump, shut, picking, shutting, passing, jumping
- **Team ACMD** rebuild, unable, recopy, unbeaten, recycle, uncertain, refill, unselfish, reuse, remodel, retrace, uncle, unhappy, unkind, retake, retell, review, unusual, unfair, uneven, rewrite, reptile, unequal, unsteady

**Art** - We will be doing leaf art on **FRIDAY**. Students need to bring in 5-7 different leaves for their art by Friday morning.

**Memory Work** - Students did well with remembering our memory verse (and actions!) for the month of September. Our October verse (Psalm 98:1) we will start working on next week!



### Grade 5 - Mrs. Tenorio:

**Bible** - We finished our Unit 1 on 1 Peter last week, and this week we are studying for our Bible Test on **Wednesday**, **October 2**, **2024**. The Bible Memory work will also be quizzed on this day.

**Memory Work**: Romans 12:4-5 4 *"For just as each of us has one body with many members, and these members do not all have the same function, 5 so in Christ we, though many, form one body, and each member belongs to all the others."* Due **Wednesday, October 2, 2024**.

**Science** - Last week we had a blast watching our volcanoes explode! This week we are learning about the Rock Cycle.

**Language** - This week, we are working on our second spelling sorts, splitting into different groups. We will have a dictation quiz on **Friday, October 11**. We will also continue writing letters to complete our mission for the month as community builders. In addition, we will be reading our library books. **Library days are on Wednesdays**.

**Social Studies** - Last week we went for a walk in our neighborhood as we were learning about our Municipality of North Perth. Next week Tuesday, on October 8th, we will be visiting the Municipality of North Perth for the afternoon! We have scheduled a visit with the City Council and are excited to learn more about our Municipality. Please contact me if you have any questions about this.

Reminder: Please sign your children's agendas each evening, as this is our first method of communication and record of homework.

### Grade 5 - Math - Mr. Tenorio:

We are learning about fractions and how to solve operations in different ways. We will also start learning about whole numbers.



### LE COIN FRANÇAIS = The French Corner

### <u> 4e Niveau: Madame Van Kampen:</u>

We will continue to practice the days of the week <u>and</u> reciting numbers as far as we can [to 40 for sure!]. New this week will be months of the year and potentially piecing together the date as "Aujourd-hui, c'est [day of the week], le [number and month], 2024!

Last week a blue page with the numbers one through thirty-one [in word form] was sent home in the Kidmail; this is intended to help your child learn/become more familiar with the spellings of the French numbers.

### <u>5e Niveau: Madame Van Kampen:</u>

Last week we read through a short graphic story: *La Planète Rectangle* and worked our way through some new vocabulary. This week, we will be tackling some comprehension questions for that short story and focusing on the "A=AH" sound.

### 6e/7e Niveaux: Madame Van Kampen:

Using the [affirmative] sentences generated in our possessive adjective grammar lesson of last week, we will transform those into negative statements (i.e. using *ne...pas*). We will continue to focus on the pronunciation "A=AH".

### 7e/8e Niveaux: Madame Van Kampen:

This week we will deal with the verb PORTER (=to wear /to carry) and then proceed to a mini unit on clothing. The goal is to consider one's preference(s) and weather/seasonal variables that influence what one wears.

### **Bonne Semaine!**



### Grade 6 & 7 - Mrs. O'Boyle:

**Weekly Highlights** - This week was a whirlwind of fun and community spirit! We kicked things off by whipping up several batches of Rice Krispy squares – a sweet treat that added to the excitement of our ChildCan fundraiser. Our hotdog lunch then brought everyone together. It was awesome to see the teamwork that happened. Those that stayed behind from soccer decorated cookies for the soccer players, showing what it means to be a community builder by supporting each other both on and off the field. And amidst it all, we made great progress on the "Teach Your Teacher" project, where the students are shining in their teacher roles. It's been a week full of teamwork, learning, and sweet memories!

**Language** - In reading we will work on unfamiliar vocabulary and summarizing. In writing we will continue to work on procedural writing and the importance of being clear and specific, as we begin to write our pieces for Teach Your Teacher. In grammar we will be reviewing parts of speech. In fluency we will continue to apply a variety of different reading strategies to our shared reading of the "ORANGE DAY" text. In spelling our next test will be on **Oct. 4th**. Your child should know their assigned group. If in doubt check the list taped into the notes section of their agenda.

**The Big Macs** - Sort 25 - wave, jail, way, weigh, grind, \*bind, slide, dry, light, lie, clue, school, drew, suit, seen, sneak, scene, feast, shriek, sold, glow, zone, crow, soak

*The Spelling Champs* - Sort 40- knack, wreck, gnat, ring, rap, known, gnaw, knot, wrong, kneel, wring, wrist, wren, knife, wreath, gnome, knit, knight, knead, wrap, gnash, write, knee, knob

*The Spelling Bulldozers* - Sort 13- super, diner, tiger, later, busy, paper, zero, tiny, over, unit, crazy, open, supper, summer, letter, hello, kitten, rabbit, puppy, penny, pretty, happy, dinner, lesson

*The Sam-a-llama-ding-dongs* - Sort 48- rebuild, recopy, recycle, refill, reuse, rewrite, retrace, retake, retell, review, remodel, reptile, unable, unkind, unfair, uneven, unequal, unhappy, unsteady, unusual, unbeaten, unselfish, uncertain, uncle

In vocabulary expansion we will be learning the meaning and usage of the words: sensitive, ambiguous, encumber, and benefactor

**Cursive Snack** - Remember to practice your letter and bring your snack on the following dates.

B - Savannah - Oct. 2nd

- C Wes Oct. 9th
- D Damian Oct. 16th

**Bible** - We will continue to look at the Fruit of the Spirit, specifically patience and kindness this week. Our memory work for this month is: *"Sing to the Lord a new song, for He has done marvelous things; His right hand and His holy arm have worked salvation for him."* Psalm 98:1 **Due: Oct. 31st** 

**Science** - This week we will continue our unit on Flight. We will be looking at What is Air and Altitude? Properties of Air, and Aerodynamics.



### <u>Grade 6 & 7 - Mrs. O'Boyle:</u>

**Health** - We will be continue to work on the Zones of Regulation, continuing to learn new regulation tools. We will also be looking at the decision to regulate - exploring metacognitive skills that help us regulate with more independence and agency.

**Art** – We are beginning art sketchbooks alongside a variety of projects. Sketches 6-10 are due **Oct. 3rd**. Just a reminder that all students have the opportunity to revisit old sketches and try to improve on them based off of the feedback they received. These are working documents. I love to encourage students that their F.A.I.L. (first attempt in learning) does not need to be their last. Sept. art vocabulary and art history test will be on **Oct. 3rd**. Just a reminder that study sheets are in your binders and are also posted on Google classroom.

**Library** - We will have library every week on Wednesdays. Please remind your child to pack their books.

**Soccer Tournament** - Congrats to the boys for placing 2nd overall at the soccer tournament and to the girls for placing 7th. You did a great job and represented LCS well!

**Cross Country** - Cross country runners will be away running in Cambridge on Thurs. Oct. 3rd. Runners will leave at 8:15 and will be back in time for buses. We are still looking for drivers!

**Crockpots** - If you are willing to lend us your crockpot again on Thurs. Oct. 10th it would be appreciated.

### Grade 6 & 7 - Mrs. Vogel:

**Band**: Students received their instruments last week and should be taking them home to practice putting them together correctly and making basic sounds. A reminder that if they are sharing the instruments need to be back at school on **Tuesday**, if they are not sharing, on **Wednesday**, and all instruments need to be at the school on **Friday**.

**History**: We are working on a short project. Because I was away on Thursday and many of the students were away on Friday, a lot of questions were not able to be asked. Please encourage your student(s) to ask questions during breaks this week as the project is due on Friday. I will give them a little time on Thursday to be able to finish their posters.

### Grade 6 & 7 - Mr. Tenorio:

**Math:** We reviewed some important information about fractions and algebra. We will start our next lesson about percentages.



### <u>Grade 7/8 - Mrs. Vogel:</u>

**Writing**: We are continuing to work on a short grammar review unit. We have also started working with mentor sentences. These are sentences that we will work with for 2 weeks to learn about the context of the sentence, the parts of speech in the sentence, as well as making corrections and modifying the sentence with given prompts. This will continue to help us learn grammar rules and concepts throughout the year.

**Guided Reading**: We are working through a couple small plot diagrams, the second one on Burn-E is due tomorrow (**Oct. 1**).

**W.W.W.**: Due to unforeseen circumstances, we didn't work on our units last week so students will receive them this week. Quiz on Friday and work due and test will be next week.

History: Projects are due today (Mon. Sept. 30).

**Band**: Students got their instruments and should be practicing at home. If the instrument is new to them this year, they should be practicing how to put it together and take it apart as well as make basic sounds on it. If it is the same instrument as last year, they should review the fingerings and notes that we learned last year to prepare to play again this year. Reminder that instruments need to be at school on **Tuesday** and **Friday**, and **Wednesday** if it is a shared instrument.

### Grade 7 & 8 - Mr. Tenorio:

**Math**: We will learn more about the properties of numbers and we will apply that knowledge to our work.

Science: We will continue our class about loads and bridges.

**Bible**: We will continue learning about the prophets and about the context of the messages they had for the Israelites.

### Grade 7 & 8 - Mrs. O'Boyle:

**Health** - We will be continue to work on the Zones of Regulation, continuing to learn new regulation tools. We will also be looking at the decision to regulate - exploring metacognitive skills that help us regulate with more independence and agency.

**Art** - Sketches 6-10 a due **Oct. 3rd** Sept. art vocabulary and art history test will also be on **Oct. 3rd.** Study sheets are in your binders or are posted on Google Classroom. Just a reminder that all students have the opportunity to revisit old sketches and try to improve on them based off of the feedback they received. These are working documents. I love to encourage students that their F.A.I.L. (first attempt in learning) does not need to be their last.

## **PICTURES**













