



Educating children while nurturing faith in Christ to interpret and impact God's world

From the Principal's Desk...

Embracing Unity

I have long held to the adage that Christian schools are a small window into the unity we as believers will experience in heaven. In a world filled with diverse beliefs and practices, Christian schools serve as a sanctuary where students from various denominations come together, united by a shared faith in Christ. The hope is that Listowel Christian School fosters not only academic excellence but also emphasizes the importance of understanding and appreciating our differences while remaining anchored in our common beliefs.

The Legacy of Reformation

The Reformation, which began in the 16th century, was a pivotal movement that sought to address various theological discrepancies within the Church. Figures like Martin Luther and John Calvin emphasized the authority of Scripture, grace through faith, and the priesthood of all believers. While the Reformation led to the formation of various denominations, it also reinforced the idea that believers can hold differing views yet still belong to the broader Christian community.

In today's Christian schools, this spirit of the Reformation continues. Students are encouraged to explore and discuss the nuances of their faith, understanding that these differences enrich the community rather than divide it. This environment of open dialogue promotes a culture of respect and unity, where students learn to appreciate diverse perspectives.

Halloween: A Case Study in Differences

One area where Christian perspectives often diverge is in the celebration of Halloween. Some Christian families embrace the holiday as a time for community engagement, creativity, and fun. They may participate in church-organized events, costume parties, or outreach activities that provide a safe environment for celebrating with neighbours and friends.

Conversely, other Christians choose to abstain from Halloween, viewing it as a holiday with pagan roots or associated with negative connotations. These families might feel that participating in Halloween compromises their values or sends mixed messages about their faith.

Finding Common Ground

As the Halloween season approaches, many Christians find themselves grappling with whether to participate in the festivities. Here are some traditional arguments for and against celebrating Halloween from a Christian perspective.

Arguments For Supporting Halloween

- Community Engagement:** Halloween can serve as an opportunity for community building. Many churches host fall festivals, trunk-or-treat events, or harvest celebrations that promote fellowship and outreach in a safe environment.
- Creativity and Fun:** Celebrating Halloween allows families to engage in creative activities like costume design and pumpkin carving. These can be enjoyable, wholesome ways for families to bond and express themselves.
- Cultural Relevance:** Participating in Halloween can provide an entry point for discussions about cultural traditions. Understanding and engaging with societal customs can help Christians navigate the world while maintaining their faith.
- Witnessing Opportunities:** Halloween can present unique opportunities for evangelism. By welcoming neighbors into their homes and sharing treats or inviting them to church events, Christians can build relationships and share their faith in a non-confrontational way.
- Focus on Positive Values:** Some Christians choose to focus on themes of light overcoming darkness, using Halloween as a time to reflect on Christ as the Light of the World, rather than the darker aspects of the holiday.

Arguments Against Supporting Halloween

- Pagan Origins:** Critics often cite Halloween's roots in pagan traditions and practices as a reason to avoid the holiday. They argue that participating in Halloween can be seen as endorsing or trivializing these origins.
- Emphasis on Fear and Darkness:** Many Halloween traditions, such as horror movies and spooky decorations, can promote themes of fear, violence, and death. Some Christians believe that engaging with these elements contradicts their faith's call to focus on life, hope, and positivity.
- Confusion for Children:** Some parents worry that celebrating Halloween may send mixed messages to children about the nature of good and evil. They fear that enjoying Halloween could blur the lines of biblical teachings and moral values.
- Cultural Sensitivity:** For some, the celebration can be seen as insensitive to those who have experienced real trauma related to themes of death or the occult. Christians may feel it's more compassionate to refrain from celebrations that could be painful for others.
- Alternatives Exist:** Many argue that there are plenty of other ways to celebrate fall or harvest themes without participating in Halloween. Activities such as community service, church gatherings, or family outings can provide fulfilling alternatives.

Conclusion

The decision to support or abstain from Halloween is deeply personal and often influenced by individual beliefs, family traditions, and community dynamics. In Christian schools, these conversations can foster a spirit of understanding, allowing students to explore and articulate their views respectfully. Ultimately, whether one chooses to celebrate Halloween or not, the key is to engage thoughtfully and maintain a focus on love, respect, and unity within the body of Christ.

As a child I went out for Halloween but by the time my younger brother was able to go trick or treating, my parents were convicted to no longer mark the event. When my husband and I were raising our children, we made the choice to abstain from celebrating Halloween. We often rented ice at the local arena and invited other families to join us.

Ultimately, whether a family chooses to celebrate Halloween or not, we want to focus on what unites us—our faith in Jesus Christ—and help students learn to navigate their differences in a spirit of grace and understanding.

Calendar of Events

October

29 - Picture Retake Day

November

- 1 - Theme Chapel - Justice Seeking - 9:30am
- 4 - Board Executive Meeting
- 5 - Volleyball Clinic - Woodland
- 6 - Pizza Day - New Orleans
- 11 - Remembrance Day Assembly
- 13 - Board Meeting
- 14 - Parent Teacher Conferences (**Evening**)
- 15 - Parent Teacher Conferences - **NO SCHOOL**
- 20 - Pizza Day - Domino's
- 20 - Fall Membership Meeting - 7:30pm
- 20 - Volleyball Tournament - Girls at Providence; Boys at Trinity;
- 23 - LCS Christmas Bazaar

Looking ahead...

- Dec 5 - Grade 8 Day - Woodland
- Dec 12 - LCS Christmas Program 1pm & 7pm
- Dec 20 - Jan 6 - CHRISTMAS BREAK
- Mar 10 - Mar 14 - MARCH BREAK
- Mar 27 - Mar 28 - LCS Auction - Online

ANNOUNCEMENTS

Happy
birthday!



Happy Birthday celebrations this week go to...

Mrs. Vander Meer
Oct 28

Geert B
Oct 30

Melanie D
Nov 1

Jerry G
Nov 2

Mr. VanderGaast
Nov 3

PICTURE RETAKES

Reminder that PICTURE RETAKES are TOMORROW!

PROMOTIONAL CLOTHING

Remember that **TODAY** is the last day to order your **LCS PROMO CLOTHING!**
www.creativecasuals.com

Prayer & Thanksgiving

Please keep the following items in your prayers over the next week

- Prayer for Mr. VanderGaast as he has been unwell;
- Prayers for staff during the busy season of progress reports and parent-teacher conferences;

BAZAAR MEALS

This year in the bazaar kitchen, we will be offering two main meals.

The first is **lasagna with salad and a roll**. We will also have **Boerenkool** available (sausage and a kale and potato mixture with gravy).

Both meals come with a drink and a dessert.

Other items available: fries, croquettes (deep fried meat and potato), oliebollen (deep fried pastry with raisins), hot dogs, and desserts.

To pre-order take out, see options in the attached file, and send it to

Hannah Mulder
zhmulder@gmail.com
or
905-741-1265

Deadline for pre-orders is **Fri. Nov. 15**. Please take a look at the donations link to help us keep the input costs to a minimum, and make our fundraiser a big success!

Link for donations:
<https://signup.com/go/iUxabSS>

Link for volunteer:
<https://signup.com/go/MPuPYAy>



SPORTS NEWS



GIRLS VOLLEYBALL

Wednesday at lunch.
Wednesday after school until 4:30.
Thursday at lunch.
Boys are encouraged to come to both lunch recesses to practice triple ball.

BOYS VOLLEYBALL

Boys will practice this week Monday after school and Wednesday at Recess.
The boys are encouraged to attend the girls practice at lunch on Wednesday & Thursday to work on Triple Ball.

VOLLEYBALL WOODLAND CLINIC

DATE: Tuesday, November 5th
LOCATION: Woodland Christian High School

VOLLEYBALL TOURNAMENT

DATE: Wednesday, November 20th
LOCATION: Boys - Trinity
Girls - Providence



CHOIR

Students in **Grades 2-6** are welcome and encouraged to join the Choir. Practices will begin on **Monday October 28th** at lunch recess and run through until Christmas break.

October Theme



THEME VERSE

Sing to the Lord a new song, for He has done marvelous things; His right hand and His holy arm have worked salvation for him.
~ Psalm 98:1

UPCOMING EVENTS

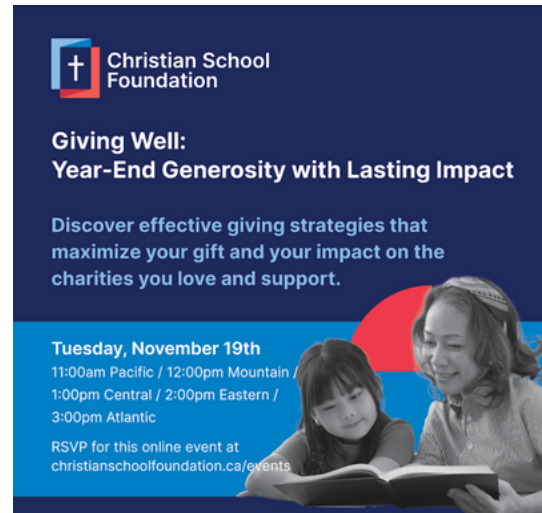


Listowel
CHRISTIAN SCHOOL

LISTOWEL
CHRISTIAN SCHOOL
presents a
Christmas
BAZAAR

SATURDAY NOVEMBER 23, 2024
10AM - 2PM | 305 BINNING ST. LISTOWEL, ON

CRAFT ITEMS
KIDS FUN ZONE
HOMEMADE BAKING
DUTCH SPECIALTIES
FROM ORANJE GROVE
CHRISTMAS DECOR
HOT LUNCH AVAILABLE



+ Christian School
Foundation

**Giving Well:
Year-End Generosity with Lasting Impact**

Discover effective giving strategies that maximize your gift and your impact on the charities you love and support.

Tuesday, November 19th
11:00am Pacific / 12:00pm Mountain /
1:00pm Central / 2:00pm Eastern /
3:00pm Atlantic

RSVP for this online event at
christianschoolfoundation.ca/events



WOODLAND CHRISTIAN HIGH SCHOOL

GRADE 8 Day & NIGHT

Parent INFORMATION NIGHT

THURSDAY, DECEMBER 5TH



Save the Date
SPRING
AUCTION

ONLINE

THURSDAY MARCH 27-
FRIDAY MARCH 28 2025

Pick Up Day Saturday March 29

Classroom News

JR Kindergarten

Junior Kindergarten A - Mrs. Baarda

This week we will wrap up our fall theme by painting some fall trees and reading a few fall poems.

In **language** we will be blending and segmenting words, repeating rhyming words, and listening for the beginning sounds **d, h,** and **m**.

Our mystery letter last week was letter **li**. We will continue to learn about the letter **i** this week since last week was so short. We will complete a letter find page, learn the Jolly Phonics song for **li** and talk about what words begin with this letter.

In our **Handwriting Without Tears** workbook last week we learned about "Frog Jump" letters **F** and **E**. This week we will be tracing letters **H, T, I** and **U**.

In **Math** we have begun a number book to help us learn to recognize and print numbers 1-10. Each day we will complete a page in our books.

In **Bible** we will read and learn about what happened when the Israelites reached the Promised Land. We will also read about Hannah. Students are doing very well learning their memory verses this month. Great job!

In **health** we will continue to learn about the emotions happy, sad, angry and afraid.

Tuesday is library day. Please remember to send in any books that are still at home.

Thursday the JK students will be working with a helper to make an item to sell at the Bazaar.

Friday morning at 9:30 is the theme assembly for November. Parents are always welcome to join for assemblies.

Looking forward to a busy week!

Junior Kindergarten B- Mrs. Casadio:

I hope you all had a great long weekend.

The last week of October is already here, it's gone by quick!

Our student of the week last week was Peter!

In **language**, we focused on how to segment a word and we also started to learn how many syllables there are in our names. Our letter of the week was the letter "G".

In our "**Learning without Tears**" handwriting books we practiced tracing and drawing squares as well as tracing the letter "F".

In **math** we identified/described a simple pattern, as well as learned how to continue a pattern.

In **Bible** we learned about Moses and the Promise Land.

Don't forget we have **Library on Tuesday** morning, please bring back your books so you're able to get a new one. If you could please send the books in a Ziplock bag, some of our books in the school are coming back with water damage. This is likely from being in backpacks with water bottles.

Thursday is Show & Tell day! Please bring one special item that you would like to share with the class. Have a great week :)

Classroom News

Senior Kindergarten

Senior Kindergarten - Mrs. Heida

This week will have school on all of the SK days. Yay!! The opportunity to go to the convention was amazing. It was so encouraging to meet up with friends and other SK teachers to share our stories and ideas.

I will be away on Monday. I will be back on Tuesday. Please remind your child that Mrs. Frankruyter will be in and they are to be helpful and respectful towards her.

This week we will be learning about what the squirrels are doing at this time of the year. We usually go for a walk around our school yard to count how many squirrels we see. We will be learning a rhyme about Grey Squirrel.

We will be focusing on the voiceless sound of letter Pp and be introduced to the sight word **"and"**. We use **"and"** as a connecting word to connect items together. We continue to review previously learned sounds and sight words.

In **Math** we are finishing a unit on comparing numbers to 5. We will have another lesson on less than and what the number 0 represents. Keep practice printing numbers to 5 at home.

In **Bible** we will learn Isaac's Birth and Isaac's Wife, Rebekah. Our memory verse is **Psalm 98:1: Sing to the Lord a new song, for He has done marvelous things; his right hand and his holy arm have worked salvation for him.** Ask your child what the actions are to this verse.

In **Handwriting Without Tears** we continue to work on proper pencil grip and uppercase letters that begin in the left corner. This week's letters are "V" and "W".

Please bring library books on **TUESDAY**.

PICTURE RETAKE DAY is Tuesday as well.

Have a great week!

Grade 1

Grade 1 - Ms. Denhartog:

I hope you had an enjoyable long weekend. I enjoyed the conference at Redeemer learning new ways to continue educating your children. It was also fun to catch up with some former friends and colleagues. I learned some things that I am excited to bring back to my classroom right away!

Bible: This week in Bible we will talk about the story of the 3 visitors of Abraham. Abraham's three uninvited guests were not ordinary travelers. They bring a message concerning the baby whom God had promised to Abraham and Sarah.

Math: This week we will be looking at comparing numbers. We will start by comparing numbers to 5 and then comparing to 10. We will work with tens frames as well as other manipulatives to do lots of practice.

Language: In our UFLI program this week we will continue to work with the short "u" sound.

Spelling words: *mug, tub, cut, run, jug, gum* (Please practice these words with your child)

Heart words (words we learn by heart): *look, book, are, was* (keep practicing these heart words). Please continue to practice both the spelling and heart words every day.

Science: We have finished up our Social Studies unit and we are now starting Science. Our science unit is called Daily and Seasonal Changes. We will start by looking at the sun and moon and cycles that they go through.

Flat Stanley Project: Due Tuesday. Please have your child return their Flat Stanley project so that we can put together our class book!

Show and Tell: For the month of November our show and tell theme is either: *A drawing or a picture of your family OR an item that reminds you of someone special* **Friday Nov 1: Olivia, Addison, Aria, Adalie**

Library on Wednesday!

Spelling test on Friday.

Have a great week!

Classroom News

Grade 2

Grade 2 - Mrs. Grundlingh:

I hope you had a wonderful extra long weekend. Here is an outline of their work with me for this week:

Math - Number sense: We are working on base ten blocks and expanded form.

Phonics, spelling and reading: This week we will be working on the graphemes **CK** making the sound /k/ and **SH making the sound /sh/**. Please see the homework practice sheets and spelling words going home today to help the students practice these phonics. Their assessment will be on Friday. If you have any questions regarding the home practice sheets, please reach out to us.

Social studies: We continue looking at different cultures and also traditions in Canada this week.

Bible: This week we start our new unit on Intertestamentary time. Tomorrow I will assess their Bible memory verses for the month of October. Most of the students know it really well. Please help them at home to learn the verse off by heart. Memorizing Bible verses is a wonderful way to prepare and equip us to share God's truth with others and to worship God. Here is our verse for this month: ***"Sing to the Lord a new song, for He has done marvelous things; His right hand and His holy arm have worked salvation for him."*** - Psalm 98:1-

Library: We have library tomorrow. They are allowed to borrow 2 library books at a time. If they return their books tomorrow, they can either renew it or get 2 new books. Please encourage them to develop the habit of bringing their books to school every Tuesday, even if they would just like to renew it.

Grade 2 - Mrs. Kuipers:

Math - we will be having a test for our geometry unit this week. Students will need to recognize each of the following shapes by their number of sides and vertices (corners): circle, triangle, square, quadrilateral (all 4 sided polygons - specifically squares and rectangles), pentagon, hexagon, heptagon, octagon.

Science - We have finished all lessons for our All Creatures Large and Small unit! We will wrap up with a test this week as well as starting a short research project about an animal. Some work may come home if not enough is being completed in class, please watch for this and email if you have any questions.

Gym - We have been enjoying target games and activities in gym class. This will continue this week to improve our throwing and catching skills.

Spelling - The following words are the words each group will be tested on this week. The words are based on the skills we are practicing in class and on the take home phonetic practice page.

Red/Yellow: sock, pick, neck, stack, ship, shut, wish, brush.

HEART WORDS- goes, says, she, we

Blue: struck, quicker, stacking, blocked, hairbrush, stocking, shoulder, shoelace, goes. says

Grade 3

Grade 3 - Mrs. Claus

Once again, I can give thanks to the school for the opportunity to attend the Edvance Teachers Convention. We learned about joy. To me, teaching is a joy. I am one of those who loves her job. I find it such a life-giving occupation. I thank you again for entrusting me with your children.

Bible: Our new unit is under way. We are learning about the days of creation.

Math: Our unit is coming to an end with regrouping with addition and subtraction. There will be a test coming up.

Language: We will be focusing on syllables this week: closed/closed and open/closed.

Science: We are working on our culminating projects this week. We will be coding and tallying.

Mrs. Claus

Grade 4

Grade 4 - Mrs. Delleman:

I Know It - This week's assignment - "Estimating Lengths" - due FRIDAY. Student's username is their first and last name (no spaces, no capitals) and the class code and password is lcs12345.

Spelling - Below are the spelling team lists. They are also available to practice with online at www.spellingcity.com/tdelleman. Dictation will be FRIDAY

- **The Spellers** - hat, shed, cheese, chimney, hose, shop, chain, ham, sheep, chop, cherry, house, shave, chest, shower
- **Dynamite Rulers** - cube, fruit, food, crust, bloom, smooth, suit, from, dude, skunk, broom, mood, bump, juice, trust, build, moon, flute, spoon, tooth
- **Perfect Pencils** - setting, hiking, reading, floating, cutting, moving, stopping, living, spelling, coming, begging, growling, grinning, having, cheering, jogging, sharing, talking, pushing, humming, working, fixing, going, snowing
- **Team ACMD** - nonsense, incomplete, infield, foresee, nonprofit, inactive, income, foremost, nonviolent, nonstick, insane, indecent, indoor, insight, foreshadow, foretell, nonfat, nonfiction, nonstop, insincere, incorrect, forecast, forearm, forehead

Memory Work - Psalm 98:1 - "Sing to the Lord a new song, for He has done marvelous things; His right hand and His holy arm have worked salvation for him." - due FRIDAY

Classroom News

Grade 5

Grade 5 - Mrs. Tenorio:

Last week, we had a fun, productive week, with career day and hard work done in classes. It was so fun to see the students dressed up as future doctors, engineers, construction workers, farmers and artists. I pray that the education that they receive will equip them to continue with their studies and that they will become godly young workers for God's Kingdom.

Bible - We are still studying the Book of Daniel and will have a unit test next week. Our memory work is Psalm 98:1 and will be due on Thursday. We are also organizing and participating in the Remembrance Day Assembly for November 11, 2024 so we have been practicing the song, "Psalm 23 (Surely Goodness, Surely Mercy)" by Shane and Shane. We will also be leading the group in singing the hymn, "In Christ Alone".

On **October 31, 2024**, I would like to celebrate Reformation Day as this is the day that Martin Luther fearlessly nailed the 95 theses on the door and changed protestant Christianity forever. Please welcome discussions with your kids about the reformation and its impact before Thursday.

Memory Work: *Sing to the Lord a new song for he has done marvelous things. His right hand and holy arm have worked salvation for him!* **Due October 31, 2024**

Science - We are wrapping up our unit on Rocks and Minerals this week. We will have a review day on Monday, October 28 for our Unit Test on **Tuesday, October 29, 2024**.

Language - Our spelling test is Monday, October 25 and the words are listed below for each team. We are going to be working on reading comprehension this week, and our poems for Remembrance Day. In addition, we will be reading our library books. **Library days are on Wednesdays.**

Spelling Squad - crust, skunk, bump, trust, cube, dude, fute, food, bloom, smooth, broom, mood, moon, spoon, tooth, fruit, suit, juice, build, from

Spelling Melon Bombs - write, close, use, wave, trade, skate, writing, closing, using, waving, trading, skating, dream, moan, eat, look, clean, mail, dreaming, moaning, eating, looking, cleaning, mailing.

Mexican Spellers - payment, replacement, employment, punishment, agreement, amusement, government, breathless, colourless, thoughtless, priceless, flawless, tactless, fruitless, laziness, blindness, dizziness, politeness, friendliness, emptiness, saltiness, powerlessness, fearlessness, recklessness

Social Studies - We will presenting our research projects on **Tuesday, October 29, 2024**. We will also have a mini-debate on the benefits and downfalls of AI usage.

Reminder: Please sign your children's agendas each evening, as this is our first method of communication and record of homework.

Grade 5 - Math - Mr. Tenorio:

This week, we're continuing our study of factors by exploring multiples and prime numbers. I've asked students to bring a separate math notebook to class, as the binder paper tends to tear when we make corrections, especially if erasing is needed, causing some students to lose their work.



Reminder to Parents:
please return all assessments which are sent home for your review and signature.

4e Niveau: Madame Van Kampen:

Plans: *continue to focus on the seasons including matching of the months to those seasons. *play two listening and speaking vocabulary games: bingo/lotto and "Qui a ____". *continue to practice reading last week's the short [graphic] dialogue frames [aloud] which involve ways of answering the question "Comment ça va?".

5e Niveau: Madame Van Kampen:

Plans: As we have been dealing with autumn and Thanksgiving, *broaden focus to include all four seasons and one's preferred season. *reading the short story "Quelle est ta saison préférée?" with some related activities. *begin a collaborative poster on the seasons. *pronunciation focus: silent H.

6e/7e Niveaux: Madame Van Kampen:

Current unit: Les Vêtements (clothing). Plans: *complete our chart of colours in the masculine, feminine, and plural forms; *expand verbal/written clothing descriptions (self or a partner's) to include colours accordingly; *to play "Qui porte ____" and "Would you rather [wear]...(Est-ce que tu préfères porter)" for listening & speaking purposes; *begin to create more detailed clothing descriptions using various adjectives (e.g. colours, patterns, fabric types, and overall styles) and use the verbs PORTER, FAIRE as it pertains to "shopping", and METTRE (= to put on).
→ pronunciation focus: silent H.

7e/8e Niveaux: Madame Van Kampen:

Current unit: Les Vêtements (clothing). Plans *Grammar - conjunctions because (parce que), and (et), but (mais). *answering the question "Do you like shopping? (Est-ce que tu aimes faire du shopping?)" and why or why not; *identifying clothing preferences [Would you rather = Est'ce que tu préfères porter] for yourself and a partner along with reasons/justification and composing paragraphs with those details; *designing and describing the outfits of some provided [pages with blackline master outlined] and named individuals.

→ pronunciation focus: silent H.

Classroom News



Grade 6 & 7 - Mrs. O'Boyle:

Weekly Highlights -

- **Science Exploration:** We discovered that air takes up space! We also had fun fully submerging paper in water without it getting wet, sparking great discussions and curiosity among the students.
- **Career Day:** Our dress-up day was a blast! Students shared their dreams and aspirations for the future, showcasing their creative costumes and enthusiasm for what they hope to become when they grow up.
- **Review and Assessments:** Despite it being a short week, we successfully fit in plenty of reviews and assessments, ensuring everyone stayed on track with their learning.
- **Edvance Conference:** A special highlight for me was gathering with other Christian school teachers at the **Edvance conference**. It was a wonderful time of worship, being challenged in our thinking, and coming home with new strategies to implement in our classrooms.

Language - In reading we will continue to work on summarizing. In writing we will continue to work on narrative writing, working specifically on organizing our writing. We will also work on our writing through our gratitude wall display. In grammar we will continue to look at the parts of speech and will begin to use mentor sentences as a way of review. In fluency we will continue to apply a variety of different reading strategies to our shared reading of the "Pumpkins" text, focusing on the etymology of words in the text, how we can connect the text to our experiences, and our comprehension of the text. In spelling our next test will be on Nov. 11th. Through our morning meetings we are also working on phoneme awareness, phonics, vocabulary expansion, Watch your child's agenda for nightly spelling practice activities.

The Big Macs - Sort 27 - hair, hare, hear, dark, care, bare, bear, stare, stair, pair, pear, pare, fare, fair, fear, harm, square, sharp, heart, part, chair, shark, chart, start, rare, rear, spare, spear

The Spelling Champs - Sort 42 - screen, scram, scrape, scratch, scrap, scream, strong, straight, strange, stretch, strict, string, stripe, struck, strength, stress, strap, stream, spring, spray, sprout, spread, sprain, scrub

The Spelling Bulldozers - Sort 15- human, eager, reason, river, pilot, visit, meeting, wagon, planet, lemon, limit, peanut, finish, student, seven, leader, lazy, present, easy, second, music, sneaker, humour, minute

The Sam-a-llama-ding-dongs - Sort 50 - nonsense, nonprofit, nonviolent, nonstick, nonfat, nonfiction, nonstop, infield, income, indoor, insight, foresee, foremost, foreshadow, foretell, forearm, forecast, forehead, incomplete, inactive, insane, indecent, insincere

Cursive Snack - Remember to practice your letter and bring your snack on the following dates.

F - Grayson - Oct. 30th

G - Jaxton - Nov. 6th

H - Darren - Nov. 13th



Grade 6 & 7 - Mrs. O'Boyle:

Bible - We will continue to look at the Fruit of the Spirit and how we can apply them in our lives during our daily devotions time. We will also conclude our unit on Paul's First Missionary Journey. We will have our unit test on Monday Oct. 28th. Test marks will be sent home later this week. We will then begin a new unit called Journey Two. Our memory work for this month is: *"Sing to the Lord a new song, for He has done marvellous things; His right hand and His holy arm have worked salvation for him. Psalm 98:1"* Due: Oct. 31st

Science - This week we will continue our unit on Flight. We will continue to work on some hands on learning with our STEM challenges: a straw rocket launch, and a loop airplane investigation.

Health - We will be wrapping up our learning on the Zones of Regulation. Unit test will be on Mon. Oct. 28th. We will then begin a unit on anti-bullying.

Art - Sketches Oct. 6-10 are due Oct. 31st. Oct. art vocabulary and art history test will be on Oct. 31st. Just a reminder that study sheets are in your child's binders and are also posted on Google classroom.

We will pick up with our pumpkin sculptures this week, and will begin to paint, styling our work after the Princess of Polkas.

Library - We will have library every week on Wednesdays. Please remind your child to pack their books.

Grade 6 & 7 - Mrs. Vogel:

~ This information will be emailed to students ~

Grade 6 & 7 - Mr. Tenorio:

We're practicing ratios and rates, moving into real-life application problems to deepen their understanding. I've asked students to bring a separate math notebook to class, as the binder paper tends to tear when we make corrections, especially if erasing is needed, causing some students to lose their work.

Classroom News

Grade 7/8

Grade 7/8 - Mrs. Vogel:

~ This information will be emailed to students ~

Grade 7 & 8 - Mr. Tenorio:

Math: We've been learning about percentages and how they connect to fractions, decimals, ratios, and rates. I've asked students to bring a separate math notebook to class, as the binder paper tends to tear when we make corrections, especially if erasing is needed, causing some students to lose their work.

Science: This week we're starting a new unit on environmental interactions.

Bible: Students will work on a three-minute presentation on "Why I Believe in God and Why We Worship Him."

Grade 7 & 8 - Mrs. O'Boyle:

Health - We will be conclude our learning on the Zones of Regulation. Unit test will be on Nov. 1st. Study material will be posted on Google classroom. We will begin a new unit on anti-bullying.

Art - Sketches Oct. 6-10 are due Oct. 31st. Oct. art vocabulary and art history test will also be on Oct. 31st. Just a reminder that study sheets are in your child's binders and are also posted on Google classroom.

We will continue to work on creating 2-D nature landscapes and then turning them into 3-D mixed media dioramas this week.



CAREER DAY!

