

## From the Principal's Desk...

### Reflections from the Edvance Annual Gathering: Pursuing Joy

This year's Edvance Annual Gathering was a thought-provoking and inspiring experience, offering a wealth of insights for personal growth, teaching practice, and the challenges we face in the classroom. Several key themes emerged from the sessions and keynote addresses, many of which resonated deeply with some of our teachers. These are some of the "take aways" they shared with me.

### The Balance Between Passion and Health

The keynote speaker, Jon Eckert, shared an important reminder about the tension between passion for our work and the need for balance. He posed the question: "Which category are you in—exhausting or life-giving?" It was a reflection on how even the most fulfilling work can become unsustainable if we're not careful. He shared his own experience of working 80+ hours a week because he loved his job, yet acknowledged how this passion for his work still took a toll on his overall health, family life, and joy. It was a powerful reminder that something can be life-giving and still be unhealthy if it's not managed properly. The speaker's message called us to examine the balance in our own lives: Are we struggling productively, or are we merely exhausted?

### Joy as the Fuel for Struggle

Another key theme that stood out was the idea that "joy is not freedom from struggle; joy is the fuel to struggle well." This insight came from a reflection on how joy can sustain us through the challenges of our work, giving us the resilience to face difficulties with a positive mindset. As educators, we often encounter struggles, both big and small, in our classrooms and professional lives. But, as this speaker reminded us, joy isn't about avoiding struggle—it's about finding the energy to navigate it with purpose and hope. The message was clear: even in the midst of the challenges we face, we must seek to cultivate joy, as it is what fuels our passion and helps us persevere. The same is true for our students—how can we help them see that there is joy in struggle and resilience helps us learn challenging concepts.

### The Writing Revolution

One teacher shared their interest in a writing curriculum called The Writing Revolution that was mentioned in one of their sessions. This approach to teaching writing emphasizes structured, strategic methods to help students improve their writing skills. This teacher intends to learn more about how this curriculum and how it could be implemented in our classrooms. With the upcoming Edvance Working Group sessions throughout the school year, there's a wonderful opportunity to explore this curriculum in depth and discuss how it can be applied to benefit our students' learning.

### Identity and Purpose

Finally, a powerful reflection from Henry Nouwen, as paraphrased by one teacher, reminded us of the importance of understanding our identity not in terms of what we do, what we have, or what others think of us, but in the truth that "we are beloved sons and daughters of God." This reminder resonated with many of us, offering a much-needed perspective on our work as educators. It's easy to become defined by our roles, responsibilities, and external expectations. But at the core of it all, we are grounded in a deeper sense of purpose and belonging, which can provide peace and clarity in moments of struggle. Isn't this exactly how we want our students to see themselves?

### Conclusion

This year's conference was both refreshing and challenging, offering valuable insights into the complex nature of our work as educators. It reminded us that joy, though not always free from struggle, is essential for our growth and resilience. It called us to evaluate the balance between our passion and our well-being, while also challenging us to think deeply about how we teach and how we cultivate joy in our own lives and in the lives of our students.

## Calendar of Events

### November

- 19 - **Neon Day** - Wear your neon colours
- 20 - Pizza Day - Domino's
- 20 - Volleyball Tournament - Girls at Providence; Boys at Trinity;
- 22 - Cat in the Hat Balancing - Team Event
- 23 - LCS Christmas Bazaar - 10am -
- 28 - Ottawa Fundraising delivery

### December

- 2 - Board Executive Meeting
- 4 - Pizza Day - New Orleans
- 5 - Grade 8 Day at Woodland Christian High School
- 6 - Theme Chapel - Servant Working - 9:30am
- 6 - Grinch Stealing Game - Team Event
- 9 - Membership Meeting - 7:30pm - *Rescheduled*
- 11 - Board Meeting
- 17 - **Christmas Program - 1pm & 7pm**
- 18 - Pizza Day - Dominos
- 19 - Cindy Lou Who Festive Hair Day
- 20 - Christmas Assembly - 9:30am
- 20 - School skating - afternoon
- 20 - Last day of school before Christmas Break
- 20 - CHRISTMAS BREAK

Jan 6 -

Thank you for coming to conferences and partnering with us as we seek to help build kingdom children ready to impact the world for Christ.

If you have any additional questions or concerns, be sure to reach out to the classroom teacher for clarification or additional information.

## Prayer & Thanksgiving

Please keep the following items in your prayers over the next week

- Keep the Board in your prayers as they seek to make faithful decisions for the school;
- Pray for the Bazaar Committee as they prepare for the Bazaar this Saturday;
- Pray for the community people, as they come and walk through the school to enjoy the Bazaar;
- For the Grade 6/7 clothing drive - that they bless our local community;
- Prayers for the volleyball teams as they travel to their respective tournament locations on Wednesday;

## November Theme

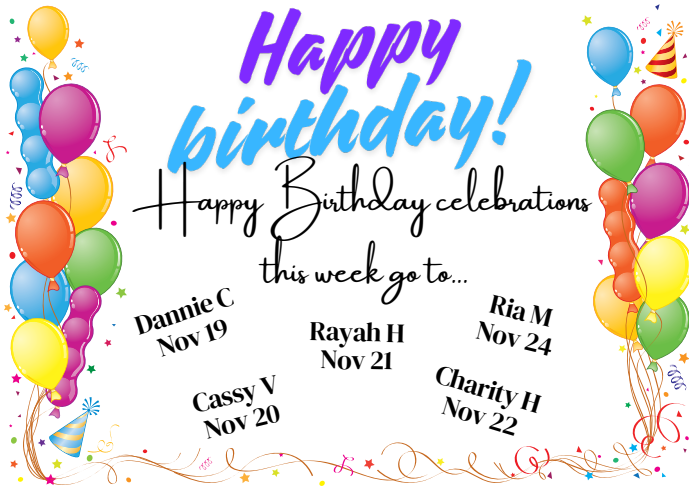
### THEME VERSE

He has shown you, O man, what is good. And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God.

*Micah 6:8*



# ANNOUNCEMENTS



## Calendar Conflicts

It has come to our attention that there was a scheduling conflict with the date of our **Christmas program** and Woodland's Christmas program. Both were scheduled for the same evening. As a result, we have decided to reschedule our program for **December 17th at 1pm & 7pm**. We apologize for any inconvenience this may cause.

Our **Membership Meeting** was scheduled for November 20th. We will not have our completed financials back from the Auditor by that date. As a result, we will have to push back our meeting date to **December 9th at 7:30pm**. Please note, this date may also change should we not have the financials back by that time. Thank you for your understanding.

## THE BAZAAR IS FIVE DAYS AWAY!

### **5 DAYS LEFT!**

This **Saturday** is the exciting day that we have been waiting for!

**Our annual Christmas Bazaar will be on Saturday, November 23rd from 10am to 2pm here at LCS.**

Thank you to everyone for your donations and offers to help. Please have **ALL DONATIONS** dropped off before 10am on Friday morning (crafts, baking, gently used Christmas decor, surprise jars, toys, candy, etc.). We look forward to a wonderful day as we fellowship and raise money for our school. Please pray for God's blessings on all of the plans.

If you enjoy making Christmas urns, you're invited to join us at

**10am on Wednesday November 20th at Katie Wilting's shop 5660 Line 78, Atwood.**

*Donations of greenery, birch branches, or other decorative items are always appreciated. Please bring along some gloves, pruning shears, lunch and water.*

### **Link for donations:**

<https://signup.com/go/iUxabSS>

### **Link for volunteer:**

<https://signup.com/go/MPuPYAy>



## SPORTS NEWS



### **VOLLEYBALL TOURNAMENT (November 20th)**

The Boys volleyball team will leave from the **school at 6:50am** on Wednesday - please arrive on time! It is a long drive!

The Girls volleyball team will leave from the **school at 7:10am** on Wednesday - please arrive on time! It is a long drive!

**Thank you to our parent drivers - Mrs. Brubacher, Mrs. Slotegraaf & Mr. Meinen for the boys team; Mrs. Stein for the girls team!**

*Anticipated return time is between 5 - 5:30pm for both teams.*

## Team Events & Spirit Days!

**Stay up to date with upcoming Team Events and Spirit Days here!**

Nov 19 - **Neon Day!** Dress in Neon Colours

Nov 22 - **Cat in the Hat** (Balancing)

Dec 6 - **Grinch** (Stealing Game)

Dec 19 - **Cindy Lou Who Festive Hair Day**

Jan 14 - **Jersey Day - Wear a Team Jersey**

Jan 21 - **Team Event - TBD**





# ANNOUNCEMENTS



## Edvance x JOMO(campus) Family Webinar Series

### Embracing the Joy of Missing Out: Strategies to Improve Digital Well-Being at Home and School

Join us for an essential parent webinar featuring award-winning digital well-being expert Christina Crook.

We know that children are struggling with the effects of tech overuse, and setting digital boundaries is crucial for supporting their well-being and academic success. That's where JOMO comes in. JOMO—the Joy of Missing Out—redefines FOMO by helping us focus on what really matters. In this one-hour session, you'll learn practical strategies to align your family's tech use with your values and goals. We'll explore how to develop a healthy technology philosophy, identify your family's core values, and create a family tech agreement that fosters balance and intentionality.

**Tuesday, November 26, 2024**

**from 7:00 – 8:00pm EST**

**How to join the Zoom webinar:**  
when you're ready to join, click [HERE](#) or use the QR code



If joining from your phone, be sure to download the Zoom app first



The Cat in the Hat  
can balance that.  
What about you and your  
team?  
Can you balance one, three,  
or sixteen  
boxes on your feet?  
That would be kind of neat!

Team Event: Nov. 22  
Balance as many boxes on  
your team leader and friends  
as you can!



#### About Christina Crook:

Christina Crook is a pioneer and leading voice in the digital well-being movement. She is the award-winning author of *The Joy of Missing Out: Finding Balance in a Wired World* and *Good Burdens: How to Live Joyfully in the Digital Age*, and the driving force behind the global #JOMO movement. Christina's insights into the impact of technology on our lives have been featured in *The New York Times*, *Psychology Today*, *Harper's Bazaar*, and more. As the CEO of JOMO(campus), she leads a digital well-being program that enhances social engagement and academic focus. Christina also serves on the board of *Second Nature Journal*, the publication of the International Institute for the Study of Technology & Christianity, and is a member of both the International Society for Technology in Education and the Media Ecology Association. She lives in Toronto's Junction neighborhood with her husband and three children.

This session is the first in a series of four FREE webinars for families of Edvance affiliate schools.  
Join us on November 26, January 28, March 25, and May 27, from 7-8pm EST

## Christmas Distribution Applications



Giving Hope Today

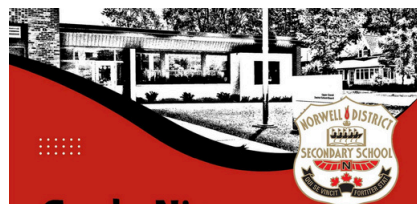
Apply In Person:  
Mon/Wed/Thurs 11am to  
4pm at  
Hope Links, 295 Main St  
W, Listowel, ON  
Week of November 11-15  
and November 18-22,  
2024

Apply Online:  
<https://forms.office.com/yWGSXtyEva>



519-291-2900 (call)  
226-622-4719 (text)  
[emily.campbell2@salvationarmy.ca](mailto:emily.campbell2@salvationarmy.ca)  
(email)

The Salvation Army Community & Family Services of  
Listowel, Ontario Presents



## Grade Nine Information Night

For students entering grade 9 in Sept. 2025

Norwell District Secondary School invites all future Grade 9 students and their parents/guardians to visit Norwell on Thursday Dec. 5th at 6:00pm. Learn more about high school, the registration and course selection process, tour our building, discover grade 9 option courses, and talk to our teachers.

Thursday, December 5, 2024

6:00-8:00 PM

E.C. Gray Centre

## Grade 8 Day at LDSS

If your Grade 8 student is interested in attending LDSS next year, Grade 8 Day is scheduled for **December 11 from 9:30 - noon.**

Please register at <https://forms.gle/yZVqEHW2gHKzywKo9>

Grade 8 Open House will take place on **December 12 from 5:30pm - 7:00pm.**



---

# Classroom News

---

## JR Kindergarten

### Junior Kindergarten A - Mrs. Baarda

I want to thank each of you for taking the time to come out for parent teacher conferences. It was lovely to meet with all of you last week and discuss your child with you.

This week we will be making hot air balloon pictures, and exploring which objects roll and which slide and why that is.

In **language** we will continue to blend and segment words and practice rhyming. Last week our mystery letter was letter **Nn**. We learned about the sound letter Nn makes and that our mouth is open when we make this sound. We learned that nest, nail, necklace and net are words that begin with the letter N. We will have a new Mystery letter this week, what will it be?

In our **Handwriting Without Tears** workbook we will be tracing letters **S, J,** and **D**. It is great to see students thinking about correct pencil grip and doing their best in their workbooks. Keep up the great work!

In **Bible** we will begin our Christmas unit with a lesson about the angels who visited Mary and Joseph. Soon we will be learning a song and a verse for the Christmas program coming up in December.

In **math** we will complete our number books by working through number pages 9 and 10. We will also continue to learn about and explore shapes.

In **health** we will be learning more about Zones of Regulation, and we will begin our next unit on Families.

**Tuesday** is **library day**. Please remember to send in last week's books.

**Tuesday** is also a **spirit day**. If you have any **NEON** items, Tuesday is the day to wear them!

**Friday** we will have a **team event**, students will participate in an activity to help earn points for their school team.

Also on **Friday**, Mrs. Casadio has arranged a visit from a police officer and we will join with the JKB class to learn about what it is like to have that job.

Have a wonderful week!

### Junior Kindergarten B- Mrs. Casadio:

Our student of the week last week was Austin.

In **language**, we have continued to focus on blending and segmenting words as well as learning more rhyming words. Our letter of the week was the letter **"J"**.

In our **"Learning without Tears"** handwriting books we learned how to trace and write the letter C with help from the "Magic C Bunny".

In **math** we have continued with our number booklets that contain the numbers 1 through 10.

Next week we will begin our unit on Data Management.

In **health** we learned how to stay safe in our communities by following rules while we are out walking, biking or at a park and we also learned about stranger safety.

In **Bible** we talked about what the word "Justice" means. We discussed how we can show kindness to our friends and treat everyone with respect and love. We read the book "The Sneetches" By Dr. Seuss, to help us understand a bit more about being kind and loving.

In **art** we made a "giving community helps a high five" picture.

Please remember to bring your **library books** back to school on **Tuesday**.

This coming **Friday** we will have a police officer visit us along with his police car!

Have a great week :)



# Classroom News

## Senior Kindergarten

### Senior Kindergarten - Mrs. Heida

On **Monday** we will be completing our secret justice seeking mission. Please read the letter attached to the email.

This week we will be focusing on short vowel **i** and reviewing the sounds of **f, m, s, p,** and **t**. Every day we rhyme and blend and segment words. With the **Handwriting Without Tears** program we are learning to print letters. Keeping this practice up at home is a benefit to every child. This week's letters are **C** and **O**.

In **Math**, we will learn about curvy and straight lines with shapes, be introduced to the triangle and describe the attributes of each shape.

In **Bible**, we will focus on some Justice Seeking lessons about Peace and hear the story of the Good Samaritan. **Micah 6:8** is our memory verse.

This week **Pete the Cat** will notice the cupcakes disappearing so we are going to make some of our own cupcakes and decorate them in our own creative ways. We are also going to discover Pete's Magic Sunglasses. I wonder if we will discover some too!

On **Tuesday November 19, 2024** is **SPIRIT DAY**-please dress in something **neon**. A sock with a neon strip works too.

On **Friday November 22, 2024** is the balancing act **TEAM EVENT**.

On **Friday November 22, 2024** - Scholastic Orders are due. These make great Christmas presents. Be sure to use our class code **RC208157** so that we can purchase some new books for our classroom.

Looks like we have a busy week ahead!

Have a great week!

## Grade 1

### Grade 1 - Ms. Denhartog:

**Bible:** This week in Bible we will start our next unit on Isaac and Jacob. We will continue to learn how most of Jacob's choices were often unwise and harmed others. However, God used Jacob to fulfill his promises to Abraham and Isaac.

**Math:** This week we will be continuing to work on ordering numbers and counting on within 20. Keep practicing saying and writing those teen numbers!

**Language:** In our UFLI program this week we will be working on the all, oll and ull spelling rule. Spelling words will be sent home in agendas.

**Heart words** (words we learn by heart): *go, no, so* (keep practicing these heart words).

**Science:** In science this week we will talk about the four different seasons. We will look at the cycle that God created perfectly that our world goes through each year.

**French:** At the end of last week, we started working on **les couleurs**. We learned **rouge** and **orange**. This week we will learn **jaune** and **vert**.

**Health:** We are talking about germs! What are germs, how do we get them and how can we help our bodies to stay safe!

**Show and Tell:** For the month of November our show and tell theme is either: *A drawing or a picture of your family OR an item that reminds you of someone special*. **Friday Nov 22: Timothy, Michael, Ruby**

**Library on Wednesday.**

**Spelling test on Friday.**

# Classroom News

## Grade 2

### Grade 2 - Mrs. Grundlingh:

Thank you to all the parents that came to our Parent Teacher Conferences last week. It was wonderful to connect with you and share our joy over and wishes for your children. I hope the conferences were a blessing to you too. This week I will be in from Monday to Wednesday, as I will be covering for Mrs. Kuipers on Wednesday while she is with the Volleyball team in Dundas. Here is an outline of Grade 2's work with me for this week:

**Math - Number sense:** We are working on addition and subtraction with numbers to 100.

**Phonics, spelling and reading:** This week we will be working on the graphemes **WH**, **PH** and **NG**. Please see the homework practice sheets and spelling words going home today to help the students practice these phonics. They write their spelling words in their agendas, but please check their spelling words on Mrs. Kuipers' weekly message as well.

**Social studies:** This week we are looking at traditional recipes that your family might have and then move onto the traditions and holidays celebrated in Canada. Please help your child to complete the page about traditional recipes that went home today. It needs to be back at school on **Wednesday** please.

**Bible:** We will be reviewing our work on Intertestamentary times this week as well as starting our new unit on Jesus's birth. Next week **Tuesday November 26th** they will be writing a Bible test. Please see the page in their homework books about the test. Our verse for the month of November: **"He has shown you, O man, what is good. And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God. - Micah 6:8-**

**Library:** We have library day tomorrow. Please encourage your children to develop the habit of bringing their books to school every **Tuesday**, even if they would just like to renew it. We will be sending a ziplock bag home for the library books to keep them from getting wet. Please send the books back in this bag and help your child to seal the bag when they put their books in their backpacks.

**Health:** In health we are looking into healthy eating and good food choices.

**Printing:** We do printing every week, where students learn to form their letters correctly and to print neatly. This week we will be practising the letters **l**, **k** & **y**.

**Spirit Day:** Tomorrow will be **Neon Day**. The students are welcome to wear something neon. I look forward to see all their creative outfits.

## Grade 2

### Grade 2 - Mrs. Kuipers:

**Scholastic Orders** - Scholastic flyers came home 2 weeks ago and orders are due. You can place orders online or send in a list and I can submit an order on your behalf. There are some great deals and all purchases give reward money back to our classroom for new books and supplies. Let me know if you have any questions :)

**Math** - We will be continuing our sorting and moving into graphing. Students will develop a survey question this week and then use that information to create pictographs and simple bar graphs!

**Science** - We started a new unit on Solids and Liquids. This unit is full of really fun experiments and hands-on learning! To complete these, I have a small list of requests. Please let me know if you have any of these items that you can send in.

- pack of balloons
- multi pack of food colouring
- 2 - 3 boxes of cornstarch

We will be learning the following poem and verse for Christmas. It would be great if you could practice saying it at home as well.

**Poem:** *Come all my friends, come one and all . . . let's gather together, and let our praise fall.*

**Verse:** *Suddenly a great army of heaven's angels appeared with the angel, singing praises to God: "Glory to God in the highest heaven, and peace on earth to those with whom he is pleased!"*

**Spelling Words for this week for all groups wh/ ph/ ng**  
when, whiz, graph, photo, hang, thing, which, song.

**Heart Words:** could, would, or, for

## Grade 3

### Grade 3 - Mrs. Claus

I really appreciated your time and effort on Thursday evening and Friday morning. It was great to share about your children. They are such a blessing to me.

**Bible:** Our new unit starts today on the fall into sin through the tower of Babel.

**Math:** We are continuing with mental math. Quizzing your child in adding and subtracting mentally is always beneficial.

**Language:** We are working on the /er/ sound and review of R-controlled vowels.

**Social Studies:** We are diving into what it was like for the various groups settling Canada between 1780 and 1850.

# Classroom News

## Grade 4

### Grade 4 - Mrs. Delleman:

**Math** - Our Multiplication Movie Challenge has started! The process and goals were explained to students last week, and we are starting on our mad minutes to earn a ticket, popcorn, drink, and candy to a movie we will watch together as a class during the last week of school before Christmas break. We will be learning different tips and tricks for the times tables (up to 12), but students should take some time to practice their multiplication tables at home as well!

**I Know It** - "Basic Multiplication (1-10)" - due FRIDAY. Student's username is their first and last name (no spaces, no capitals) and the class code and password is lcs12345.

**Spelling** - Below are the spelling team lists. They are also available to practice with online at [www.spellingcity.com/tdelleman](http://www.spellingcity.com/tdelleman). Dictation will be NEXT FRIDAY.

- **The Spellers** - stick, stop, top, tie, six, sting, stir, stool, sink, scissors, stem, stamp, stump, star, tire
- **Dynamite Rulers** - wait, read, need, beast, toast, wheel, sheep, leak, coast, trail, zoom, three, neat, moan, sheet, scoop, rail, cheek, pea, throat, loop, cream, sail, booth
- **Perfect Pencils** - benches, chairs, foxes, guesses, brushes, speeches, splashes, lunches, clothes, mixes, churches, crashes, books, peaches, classes, kisses, taxes, ditches, leashes, changes, branches, watches, places, ashes
- **Team ACMD** - foggy, slowly, happily, quickly, rainy, clearly, snowy, easily, sunny, safely, misty, quietly, stormy, loudly, angrily, closely, chilly, cloudy, windy, noisily, breezy, roughly, lazily, smoothly

**Memory Work** - Micah 6:8 - "He has shown you, O man, what is good. And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God." - due November 29

## Grade 5

### Grade 5 - Mrs. Tenorio:

It was a pleasure to meet with all of you and discuss your children's progress! I'm looking forward to another busy week with two special activities - **Neon day** and **Cat in the Hat** team event.

**Bible** - We are continuing our unit in Esther this week and the new memory work will be due on November 29.

**Justice Seeking mission** - This month our theme is Justice seeking. We will further explore how we can be justice seekers in the next few weeks. In the meantime, I encourage you to be thinking and talking about Psalm 86:3 and Isaiah 1:17 with your family. We will be donating some Christmas gifts and make Christmas cards for the women and children at the Women's shelter in Listowel (Optimism Place) as a means to share the light of Christ, love our neighbours and care for the oppressed. Last week I sent a memo with further details about this project; please refer to it or ask me any questions if you have any concerns. Please bring your gift by **Thursday, November 21**.

**Memory Work:** Romans 8:28 And we know that in all things God works for the good of those who love him, who[a] have been called according to his purpose.

**Language** - Last week, we received responses from our penpals in Mexico! It was very exciting! We will be writing back to them soon. We are also working on reading comprehension in class and I encourage you to keep working on reading comprehension at home. We have a new word list and will have a spelling test on Thursday, November 21st. Please remember a plastic bag for your library books when you take them home, as there has been book damage due to leaking waterbottles, etc. Library days are on Wednesdays.

**Spelling Squad** - wait, read, need, beast, toast, wheel, sheep, leak, coast, trail, zoom, three, neat, scoop, rail, moan, sheet, cheek, pea, throat, loop, cream, sail, booth

**Spelling Melon Bombs** - hopped, hoped, joined, acted, planned, saved, waited, wanted, grabbed, closed, mixed, helped, nodded, scored, shouted, started, stirred, stepped, named, passed, dropped, chewed, lived, seemed

**Mexican Spellers** - foretell, posttest, afternoon, replay, retaken, foresight, forethought, foreman, prewar, react, aftertaste, postdate, postwar, preposition, reappear, forefathers, reclaim, preseason, afterthought, afterword, foreword, research, return, reconsider, prehistoric, postseason, reruns

**Creation Studies** - We will be combining the time for Science and Social Studies and will call it Creation Studies from now on. We are starting a new unit on Interactions prior to 1713 and learning about Indigenous cultures.

### Grade 5 - Math - Mr. Tenorio:

We are currently learning about polygons and will soon explore angles and how to measure them using a protractor. This week, I will be returning the math tests from last week. Please review, sign, and return them to me.



# Classroom News



## 4e Niveau: Madame Van Kampen:

Plans: \*Unit: *La Météo* (The Weather) with continued learning and use of weather descriptors on a daily basis. \*continuing to work on one's weather reference cards. \***Assessment Thursday:** students need to review and learn the twelve weather descriptors learned to date.

## 5e Niveau: Madame Van Kampen:

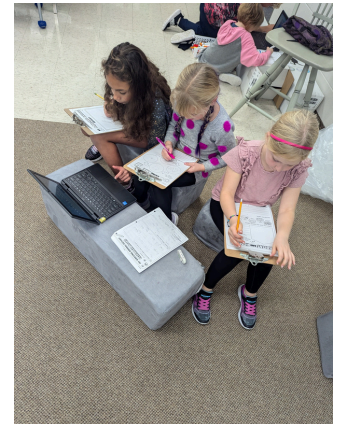
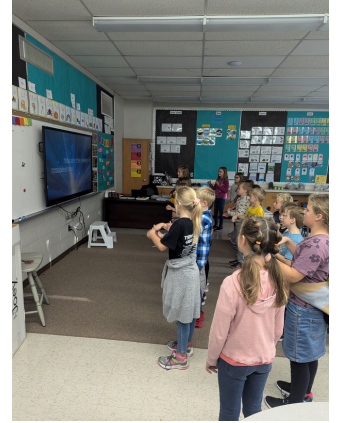
Plans: \*Unit: *La Salle de Classe* (The Classroom) and its objects and school spaces. \*completion of activity sheets supporting the unit vocabulary; \*reading through a graphic story about a creature discovering the classroom one night and a science session the following morning involving use of magnifying glasses. \***vocabulary assessment on Thursday;** a [turquoise] study sheet will be sent home today.

## 6e/7e Niveaux: Madame Van Kampen:

Plans: \*Unit: *Les Vêtements* (Clothing): \***concluding assignment:** completion of a full-page 'ad' for a specialty store/shop focussing on the clothing & accessories sold there. \*Grammar lesson on 'et' (= and), 'mais' (= but), and 'parce que' (= because). \**marked assessments [completed Nov. 14] will be sent home for parental/guardian signature.*

## 7e/8e Niveaux: Madame Van Kampen:

Plans: \*Unit: *Les Vêtements* (Clothing): **Due today:** assignment involving design and detailed descriptions of outfits for Daniel and either Olivier et Chloé OR Camille et Margot. \***This week's assignment** will be a written summary of one's own clothing "style" through various calendar seasons and events in life.



# Classroom News



## Grade 6 & 7 - Mrs. O'Boyle:

### **Last Week's Weekly Highlights -**

1. **Exploring Emotions and Peer Influence:** We connected our understanding of emotions and zones of regulation from our past unit with our current unit on bullying and peer influence. Using segments from Inside Out 2, we discussed how emotions impact our actions and relationships.
2. **Elephant Toothpaste Experiment:** Using a class store-bought experiment pass, we conducted a hands-on experiment where we made elephant toothpaste. It sparked lots of excitement as we observed the effects of a chemical reaction.
3. **Remembrance Day Poem and Poster Competition:** To honour Remembrance Day, students participated in a poetry and art competition, creating meaningful pieces that reflect their respect for those who have served.

It was a week of learning, creativity, and memorable moments!

**Language** - In reading we will be looking at inferencing. Inferencing is the skill of drawing logical conclusions and understanding implicit meaning from context clues within a text, which we teach to help students become active, critical readers who can read between the lines, deepening comprehension and engagement with the material. In writing we will work on descriptive writing. We will learn to create vivid and engaging narratives by mastering sensory details, using "show, don't tell" techniques, selecting precise language, structuring their descriptions, and revising for clarity and impact. In grammar we will be working on editing and will also go on quests to review the various parts of speech. In fluency we will be reading a text on Acorns. In phonics we will work on phonemes and graphemes. We will also be working with *Anne of Green Gables*. In spelling our next test will be on Nov. 25th. Please watch your child's agenda for nightly spelling practice activities for at home review.

**The Big Macs** - Sort 28 - her, hear, fear, spear, clear, near, dear, deer, year, steer, cheer, peer, perch, herd, fern, germ, clerk, search, heard, learn, earth, here, there

**The Spelling Champs** - Sort 43 - three, thrill, squint, throw, throne, thrown, threw, through, shred, shrink, shrub, shriek, shrimp, squirm, squirt, squeak, squish, squeeze, squash, squawk, square, split, splash, splotch

**The Spelling Bulldozers** - Sort 16 - athlete, pilgrim, create, control, complete, children, poet, duet, pumpkin, monster, riot, mushroom, halfway, kitchen, trial, poem, English, hundred, cruel, giant, lion, kingdom, inspect, diet

**The Sam-a-llama-ding-dongs** - Sort 51 - unicycle, united, unicorn, unique, union, unison, uniform, universe, bicycle, biweekly, bisect, bilingual, tricycle, trilogy, triangle, triple, triplet, tripod, trio, quadrangle, pentagon, octagon, octopus, October

**Cursive Snack** - Remember to practice your letter and bring your snack on the following dates.

H - Darren - Nov. 20th

I - Dannie - Nov. 20th

J - Blake - Nov. 27th

K - Jenna - Dec. 4th



## Grade 6 & 7 - Mrs. O'Boyle:

**Bible** - We're continuing to learn about Journey Two, but we'll also dedicate part of our Bible lessons to our new mission of being Justice Seekers. We are running a clothing drive starting today through until the end of the month, so please collect your unneeded clothes and send them to school so that we can bless people in our community with them. We will also be completing a research project about homelessness.

Our **memory work** for this month is: "He has shown you, O man, what is good. And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God. Micah 6:8" Due: Nov. 29th.

**Science** - This week we will continue our unit on Flight. We will be looking at altering flight. We will be asking questions, such as, "What factors can be adjusted to change the trajectory of a flying object?" and "How do pilots alter the flight of an airplane?". We will also be doing a STEM investigation called Floating Ping Pong Ball - Investigation where we will examine the principles of lift and buoyancy.

**Health** - We will continue to learn about bullying. We will be looking at what bullying is, how to recognize it, and its effects. We will be learning to recognize different forms of bullying, discussing its emotional and physical effects, and participating in hands-on activities such as role-playing scenarios and creating informative posters.

**Art** - Sketches Nov. 1-10 are due Nov. 28th. Nov. art vocabulary and art history quiz will be on Nov. 28th. We will begin to learn about space. Grade 6 will be looking at one-point perspective, whereas, Grade 7 will look at two-point perspective as we create cityscapes.

**Library** - We will have library every week on Wednesdays. Please remind your child to pack their books.

**Neon Day** - Nov. 19th is **neon day** - wear as many neon/bright clothes as possible.

## Grade 6 & 7 - Mrs. Vogel:

**Band:** Keep working on the new notes and trying to get to the song Good King Wenceslas.

**History:** We are continuing to work through communities in Canada throughout our history - homework will be assigned if work is not finished during class.

## Grade 6 & 7 - Mr. Tenorio:

This week, we reviewed angles and will be moving on to topics such as area, volume, perimeter, and surface area in the coming weeks. I will also be returning last week's tests. Please review, sign, and return them to me.



# Classroom News



## Grade 7/8

### Grade 7/8 - Mrs. Vogel:

**Writing:** We are returning to our unit from before Remembrance Day writing and looking at audience and purpose for writing.

**W.W.W.:** Our unit work is due and the test will be this Friday.

**Guided Reading:** We began reading through Refugee together as a class. We will continue to read through it and work on some basic questions about the story this week.

**History:** We are working through communities in Canada and homework will be assigned if work is not finished during class.

**Band:** Our goal is Jingle Bells - keep working toward this goal by practicing at home.

### Grade 7 & 8 - Mr. Tenorio:

**Math:** We have started our lessons on geometry and will be working on problems involving area, volume, and real-life applications of these concepts. Last week's tests will be returned this week; please review, sign, and return them.

**Science:** Last week, we made bouncy balls as part of our exploration of mixtures and substances. This week, we will continue learning about these topics.

**Bible:** We aim to finish our section on the prophets this week. If time allows, we will do a review in preparation for a test next week.

### Grade 7 & 8 - Mrs. O'Boyle:

**Health** - We will be learning about bullying this week. We will look at what it is, how to recognize it, the different types, and its effects. We will be diving deeper into the topic by analyzing case studies and debating the nuances of bullying behaviour. We will also research the psychological impacts of bullying and explore effective anti-bullying programs, culminating in a presentation of our findings.

**Art** - Sketches Nov. 1-10 are due Nov. 28th. Nov. art vocabulary and art history quiz will also be on Nov. 28th. We will continue to work on our 3-D mixed media dioramas this week. Next we will be working on creating two-point perspective houses.

## Bazaar Details

