



# Listowel Weekly Messenger

February 10, 2025

Educating children while nurturing faith in Christ to interpret and impact God's world

### From the Principal's Desk...

#### **Celebrating God's Creation: A Call to Enjoy and Reflect**

Friday's chapel focus was on how we can be creation enjoyers. In our busy lives, it's easy to overlook the awe-inspiring beauty of the world around us. Yet, God invites us to pause and truly enjoy the creation He has given us. Creation Enjoying is about being curious, exploring, and celebrating the wonders of God's world with joy and gratitude. It is an invitation to look at our environment with fresh eyes, recognizing the divine presence in everything, from the smallest details to the grandest landscapes.

The simple act of enjoying creation is an acknowledgment that all things—people, nature, and the very air we breathe—are a gift from God. As Gordon Spykman reminds us, "God's creation is evidence of the caring hand of the Creator reaching out to secure the well-being of His creatures, of a Father extending a universe full of blessings to His children." Every corner of the world holds reminders of God's love and care, waiting for us to notice and appreciate.

When we enjoy creation, we are not only admiring the beauty around us but also participating in a divine conversation. Creation is constantly praising God, as Calvin DeWitt writes, "Scripture tells us that all of creation, every creature praises God. Every creature reflects back something of the love God pours out through all creation." The very essence of creation speaks of God's glory, and our role is to glorify Him by delighting in the world He made.

To "enjoy" creation is to see beyond the ordinary and witness the extraordinary. It's about noticing the intricate details of the natural world, from the petals of a flower to the sound of the wind. It's about drawing attention to the fact that everything around us is a testimony to God's creativity and care. By engaging with our surroundings—by hearing, seeing, and touching—we come to a deeper understanding of how much God loves us and how much He has given for our well-being.

When we celebrate and revel in creation, we offer God the gift of joy. Think about how much joy it brings to you when you give someone a gift and they genuinely appreciate it. That's what it's like for God when we step outside, explore, and delight in the wonders He has made.

So, let's take a moment to look around us. Let's open our hearts and minds to the songs of joy that creation is singing. Let's enjoy the beauty, the sounds, and the sights that reflect God's glory and grace. In doing so, we are not only honoring His gift but also growing in our relationship with the Creator Himself.

As we engage in Creation Enjoying, we join with the heavens and all creatures in declaring the glory of God, and we begin to live out our chief purpose: to glorify God and enjoy His blessings. Let's make this a season of deepening our joy in God's creation and offering our thanks and praise for His incredible gifts.

Be in awe and check out this video: Stars and Whales singing "How Great is Our God"





The heavens declare the glory of God; the skies proclaim the work of His hands.

Psalm 19:1

### **Calendar of Events**

#### **February**

12 - LCS Open House -

#### **POSTPONED - STAY TUNED FOR A NEW DATE**

- 12 Hot Dog Day
- **13 -** Spirit Day *Red* & *Pink Day* Team Event -

Winter Things Winter Olympics

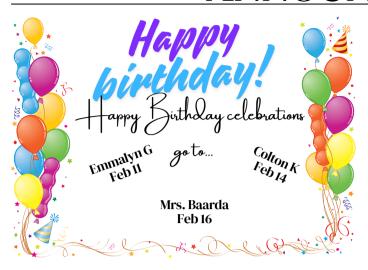
- 14 PA DAY No School
- 17 FAMILY DAY No School
- **19 -** Pizza Day Domino's
- 20 Woodland Basketball Clinic Day
- 21 Winter Electives for Grades 6 8
- 26 Hot Dog Day
- 28 Celebration Assembly 9:30 am

#### March

- 4 Basketball Tournament RIM Park
- 5 Hot Dog Day
- **6** Team Event/Spirit Day:
- 10 MARCH BREAK STARTS
- **17 -** Return to School following March Breach
- **19 -** Pizza Day New Orleans
- 26 Hot Dog Day
- **27 -** Sip & See Auction Event 6 8pm School Gym
- 28 ONLINE AUCTION CLOSES
- **29 -** Auction Pick up 10am 1pm



## **ANNOUNCEMENTS**



#### **Hot Dog Lunch Help**

We are looking for one or two parents to help with Hot Dog lunches.

We would require help with putting the hot dogs into the buns so that the Grade 8 students can serve them to the various classes.

If this is something you can help with, please let Mrs. Vander Meer know.

#### **Electives**

We had a wonderful start to our Electives Program for students in Grades 6-8.

A reminder to those who haven't sent in their payment \$10 in a cheque or cash to the office. Please do so as soon as possible.

You will be able to join us for an assembly on February 28 at 9:00AM celebrating the learning around this program and some other activities that the students are involved in.

### Prayer & Thanksgiving

Please keep the following items in your prayers over the next week

- Thankful for a very fun "Snowmen at Night" event for our incoming kindergarten students!
- Pray for everyone who is sick and feeling unwell



Due to the various viruses and illnesses going around, our Open House will be postponed. Stay tuned for a new date!



## SPORTS NEWS

#### **Girls Basketball**

#### **Boys Basketball**

Boys Basketball will be coached by Ken Rastorfer. Practice will be this week Thursday after school until 4:30pm.

Practice will be *Tuesday* after school until 4:30pm.

We do not have many after school practice times available before the tournament. It is important to attend practice.



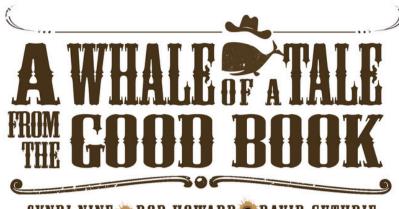
'SIP and SEE' Event Thursday March 27 6-8 pm

Come for a coffee and view the auction items. If you need assistance participating in our online auction, we are able to help with that. Bring us your phone or aptop and we can show you how to log on to the online auction.

Pick Up Day Saturday March 29 10-1 at LCS in the big gyr

### **ANNOUNCEMENTS**





CYNDI NINE®ROB HOWARD®DAVID GUTHRIE

#### **Musical News!**

We are excited to announce that our musical has been chosen!

Jonah's Druthers: A Whale of a Tale From the Good Book.

Students in grades 5-8 can sign up for an audition. Students will be given a piece of the script to memorize for their audition when they sign up. Auditions will be on *Thursday, February 20.* 

Here are some tips for a good audition:

- Be prepared ... memorize your part.
- When speaking, make sure your hands and feet are following the acting coming out of your mouth. Put your whole self into the part. Do not look down the whole time. Smile & relax as best you can. If you mess up, know that you can try again. Wear clothes that fit the part. The more you put into it the better.

- it, the better.
- Be creative. Give your part a new personality. You never know, we might like your way better.
- Know where you are going before you get here.
- Have fun and enjoy the experience. Be on time. Running late will make you more
- nervous. You will do much better if you know your part from memory.





# JR Kindergarten

#### <u>Junior Kindergarten A - Mrs. Baarda</u>

We had a full week of school last week! This week we will not have school on Friday for a PD day.

This week we will celebrate **Valentine's Day** on Thursday, as Friday is a PD day. If you choose to send in something to share for Valentine's Day you are welcome to do so, but you do not have to. I ask that if you do, you please make sure there is enough for each child. We have 11 students in our JK class. This week we will be decorating Valentine bags as an art activity.

Our mystery letter last week was the letter **LI**. We learned that lion, lemon, ladybug, ladder, and leaf all begin with this letter. We practiced making the letter L sound using the Jolly Phonics song, and we completed a search and find page for letter L. What will our mystery letter be this week?

In our "My First Lowercase Book" we have practiced printing the uppercase letters and now we will be getting ready to print lowercase letters by learning about small, tall and below the line lines, and then we will print letters  $\boldsymbol{c}$  and  $\boldsymbol{o}$ .

In **Bible** we will continue in our unit "Stories About Jesus" and read about how Jesus helps people who are sad and people who are scared.

In **math** we will begin a new unit about numbers and learn that there are numbers all around us. We will also learn about ordinal numbers and when we use them. We will continue to print numbers using the pages in our Handwriting Without Tears workbook.

In **health** we will begin a unit about healthy habits that help us take care of our bodies.

*Tuesday is library day*, please remember to send in books from last week.

**Thursday** we will have an outdoor "*Winter Olympic*" team event. Please make sure your child has appropriate clothes for the weather that day.



#### <u>Junior Kindergarten B- Mrs. Casadio:</u>

Happy February! This month we will be focusing on God's great love for us!

In **language**, our letter of the week will be **T** and we will also begin body-coda blending.

In our **Handwriting Without Tears** books we have been practicing writing our alphabet freehand and next week we will match the lowercase letters to the uppercase letters.

In **math** our shape last week was a triangle. We also had a numbered valentine's letter scavenger hunt where the students had to collect numbered envelopes from around the room and then put them in order.

This week's shape will be a square and we will also be starting our shape booklets to help us learn how to draw each shape.

In **Bible** last week we learned about how Jesus raised the dead to life, helps people who were fearful and how he helps people who do wrong.

This week we will focus on the fruits of the spirit. Our new memory verse for the month of February is Luke 7:22 "The blind receive sight, the lame walk, those who have leprosy are cured, the deaf hear, the dead are raised, and the good news is preached to the poor".

In **health** last week we learned about how to collaborate with others.

In **Art** last week we made tissue paper collage hearts.

In **science** we plan to do a "Melting Hearts" experiment where we will explore how different temperatures of water will affect how quickly candy hearts dissolve.

This **Thursday** is **Pink** and **Red** Spirit Day. Come dressed in those colours!

We will also be celebrating valentine's day, feel free to send in valentines to share with the class. We have 10 students:)

**Library day** is Tuesday, please send back any outstanding books in the Ziploc bags provided.

Also just a reminder that **Friday is a PA day** and there will be no school.

Have a great week:)

## Senior Kindergarten

#### <u>Senior Kindergarten - Mrs. Heida</u>

Yippee! We had a full week of school and it was great! It is nice to hear the conversations between students and see their imaginations working together as they build and play. So much learning is happening!

This week we are completing our lessons on the sound of  ${\it C}$  as in cow. We will learn the high frequency word "can" and be introduced to how to print a sentence.

We are beginning a new unit in **math** called measurement. This week we will focus on capacity while we engage in many handson activities. Your child is bringing home their first math workbook that has many unused pages to help review the concepts we have learned so far. Please use this workbook as a review throughout the school year or even the summer. I heard a lot of chatter about how excited your child is to do "homework". The reason for so many empty pages is because we use lots of math manipulatives in our classroom as well as slates and chalk.

In **Bible**, we will begin our unit about Moses and how God used him to lead the Israelites out of Egypt to the promised land. Our throughline for February is Creation Enjoying, I would like to spend some time with your children outside doing some snow painting. I need to have 15 spray bottles to do that. I am wondering if you have any empty spray bottles that we could fill with water and food colouring. If you label your bottle, I will return it to you. I would like the spray bottles at school by *Tuesday February 18, 2025*. Thanks in advance

On **Thursday** we will have our **Valentine's Party**. Students will be making bags as their mailboxes for their Valentines. We are a **PEANUT FREE** school. The easiest way for students to distribute their cards is by just signing their own name on the card and handing them out. If you would like to print everyone's name on a card here are the correct spellings. **Marlie**, **Calvin**, **Avery**, **Atlas**, **Violet**, **Norah**, **Allysen**, **Arebella**, **Hudson**, **Adelaide**, **Zion**, **Amelia**, **Keenan**, **Abigayle**, **Mirah** 

Wear pink and/or red for Spirit Day! We will end the day with the Winter Olympics Team Event!

NO SCHOOL on Friday as teachers engage in Professional Development opportunities.

Have a great week!



#### **Grade 1 - Ms. Denhartog:**

**Grade One:** It was so awesome to have five days in a row back at school. We have been working hard and getting lots accomplished!

**Math**: This week in math we will finish up our short unit on geometry and then move into our unit on number sense. We will work on counting to 100 within 10s.

**Language**: In our UFLI program this week we will work on the digraph ng.

**Heart words** (words we learn by heart): *or, for* (keep practicing these heart words).

**Science**: This week we are continuing to work hard on creating our project. In case your child hasn't mentioned what we are using all that recycling for- they have a job to create a 'robot' that will either help a person or help the environment. They are coming up with really neat ideas and it has been fun watching them create and solve problems when trying to connect different materials with fasteners.

\*Can you please send one large shopping bag to school so that your child can take their robots home when we have finished them! They can't wait to take them home and share what they made!

Wednesday: Library

**Show and Tell**: For the month of February is an item from someone you care about or your best work of art.

Thursday Feb 13: Henri, Jolene, Dominic, Cameron, Josiah

Thursday: Spelling test

**Valentines Day Party**: Wear **pink/red/hearts**; we will also be celebrating the love God has shown us with our friends in class. I have sent a class list if your child is interested in writing valentine's cards to the class. We will also be sharing some treats. If you would like to send something please make sure there is enough for 19 kids! Thanks!

**Whole school Winter Olympics**- please send an extra pair of mitts and socks. This is taking place at the end of the day after second recess (our mitts and socks tend to get wet- and going outside one extra time, it might be nice to have dry mitts and socks on).

Friday: PD Day

Have a great week!

## Grade 2

#### Grade 2 - Mrs. Grundlingh:

**Math - Number sense**: We continue working on word problems as well as adding and subtracting with 10.

**Phonics, spelling and reading**: This week we will review some word ending patterns. Please see the homework practice sheets and spelling words going home today to help the students practice these phonics. They write their spelling words in their agendas, but please check their spelling words on Mrs. Kuipers' weekly message as well.

**Social studies**: We start a new unit on Global Communities this week.

**Bible**: We finish our unit on Prayer this week. Next Tuesday, the students will write a test on "The Lord's Prayer" (Matthew 6: 9-13). Some of the students know a version of the Lord's Prayer that has slightly different wording than what we used in class, but that is totally fine too. We will also start a new unit on Jesus' preaching this week. Our Bible verse for February: "The heavens declare the glory of God; the skies proclaim the work of His hands." - Psalm 19:1

**Health**: In health we finish our unit on safety this week and will do a quiz in class on Tuesday. They do not need to study at home for this quiz.

**Library**: We have library day tomorrow. Please bring back your library books even if they would like to renew it. Please remember to send their library **books back in their Ziplock bag** to keep our library books from getting wet.

## Grade 2

#### Grade 2 - Mrs. Kuipers:

Our world read aloud day went so well and the kids loved all the stories! A big thank you to Mrs. Koersen, Mrs. LaCasse, Mrs. Veenstra, and Mrs. O'Boyle for coming to read to us last week. We also heard from a librarian from Listowel Public Library, some students from grade 6, 7, and 8 come, and some live author readings through Scholastics.

#### **Spelling**- All Groups:

Cry sky fly pony windy happy simple little able four fourth people

**Gym**: We are developing our basketball skills as a class.

**Math**: We are exploring growing and shrinking patterns. At home, students are encouraged to practice counting by 2, 5, 10, 20, and 25 up to 100, both forward and backward. Students can all practice counting by 100 to 1000.

## Grade 3

#### Grade 3 - Mrs. Claus

It was such a joy to be with my students last week. I know there were a few students who wouldn't have minded more snow days, but I was more than happy to be at school. We have an exciting week ahead of us.

**Valentines Cards:** We will be exchanging valentines on Thursday. It would be easiest if students only filled in their name and left who it is "to" blank. There are 15 students in our class.

**Bible**: We are finishing up our unit on Abraham. Our test will be next week.

**Math**: Our unit on geometry and sorting is almost finished as well. We will have a quiz this week.

Language: We are working on suffixes this week.

**Science**: We started on our new unit. It is all about force and motion. We are going to be doing the majority of our work on the computer, along with slides and experiments.



#### Grade 4 - Mrs. Delleman:

**Valentines** - Since Valentine's Day falls on a PD day, we will celebrate on THURSDAY (13th). If students would like to bring valentines to share, they may bring them to school on Thursday, as long as there is enough for everyone. There are 17 students in our class.

**Bible** - We have finished a unit on Samuel and will have a quiz on WEDNESDAY. Students will need to know the story of Samuel's birth, the call of Samuel, capture of the ark, defeat at Mizpah, and Israel asking for a king. Smartboard notes will be sent home on Tuesday night and we will be reviewing in class.

**I Know It** - "Polygons" - due NEXT FRIDAY. Student's username is their first and last name (no spaces, no capitals) and the class code and password is lcs12345.

**Memory Work** - Psalm 19:1 - "The heavens declare the glory of God; the skies proclaim the work of His hands." - due February 28.

**Spelling** - We are starting new spelling lists this week. The teams are listed below and are also on <u>spellingcity.com/tdelleman</u> if students would like to practice their words online. Students will need to know all their spelling words, but only 10 are chosen for dictation. Dictation will be NEXT FRIDAY.

- Rocket 87s cube, food, fruit, crust, bloom, smooth, suit, from, dude, skunk, broom, mood, bump, juice, trust, build, moon, flute, spoon, tooth
- Kool Erasers saw, cause, cross, caught, paws, straw, fault, law, claw, sauce, taught, draw, laugh, haul, pause, song, frost, hawk, crawl, dawn, lawn, vault, shawl, cloth
- Rockin' Writerz garden, airplane, careful, carry, market, aware, carpet, narrow parents, tardy, haircut, harvest, unfair, prepare, carrot, fairy, hardly, marry, partner, beware, pardon, barber, barely, dairy

# **Grade 5**

#### **Grade 5 - Mrs. Tenorio:**

It was great to see everyone back last week for a full week of school! Please continue to check Google Classroom regularly, as I'll be using it more often to post assignments and important reminders.

**Bible** - This week, we are starting a new unit on Jesus' ministry. We will have memory work due on *Friday, February 21, 2025*. Our new memory verse is Mark 2:17.

#### Memory Work - Mark 2:17

"On hearing this, Jesus said to them, "It is not the healthy who need a doctor, but the sick. I have not come to call the righteous, but sinners."

Language - This week, we are starting our novel study on "The Magician's Nephew" by C.S. Lewis. Each week, the students will read a chapter of the book at home, complete a summary question, and we will work on the worksheets to help with comprehension at school. For spelling, we are still completing inventory to decide which spelling groups and levels the students will be placed in. Please take some time to practice the spelling words at home, using the spelling menu, or writing sentences for each word. Additionally, please remember to bring a plastic bag for your library books to protect them from any potential damage, as we've had issues with leaking water bottles. Library day is on Wednesday!

**Creation Studies** - We are working on our posters, due tomorrow, *February 11*. After this, we will be working on an Upcycling Materials STEM Challenge. The students will bring in some materials from home and create their own item out of the recycled materials. Examples of materials to bring to school: Assorted waste materials (e.g.,cardboard boxes, plastic bottles, newspapers, fabric scraps, bottle caps, old CDs, etc.). Students will brainstorm their ideas on Tuesday and Wednesday, and will bring in their materials on Thursday.

**Miscellaneous**: On Thursday, students are invited to bring a valentine to school. If they choose to hand out valentines, please remember to give one to every student in the class to ensure that no one is left out.

#### Grade 5 - Math - Mr. Tenorio:

We will review topics on data management and have a test on Wednesday. After that, we will begin our next unit on geometry.



#### <u>4e Niveau: Madame Van Kampen:</u>

\*Unit: La Salle de Classe (The Classroom) → Plans: \*Student project: decorating a paper copy of a backpack [un sac à dos] to match one's actual backpack, writing a short descriptive summary of one's backpack as well as what it usually contains. \*Reading the beginner's [booklet] story "Le Sac à Dos" which shares what item(s) each student has in his/her backpack.

#### <u>5e Niveau: Madame Van Kampen:</u>

\*Unit: La Salle de Classe (The Classroom) →Plans: \*Grammar: 1) final review of expressing possession using de + le/la/les/l' versus de or d'.

2) L'intérrogatif: use and understanding of Question Words.

\*Reading the [booklet] story "Une Surprise à l'École" and completing some related written exercises.

#### <u>6e/7e Niveaux: Madame Van Kampen:</u>

→Plans: \* Grammar: continuing with Adverbs and Expressions of Quantity (e.g. peu, trop, beaucoup). \* Pronunciation: silent "s". \* Reading a short passage entitled "En Hiver" and answering some

\* Reading a short passage entitled "En Hiver" and answering some comprehension questions.

#### <u>7e/8e Niveaux: Madame Van Kampen:</u>

ightarrow Plans: \* Grammar: les adjectifs. \* Reading : Le Bal de Neige (Winterlude Festival) à Ottawa et à Gatineau.



# Grade 6 & 7

#### Grade 6 & 7 - Mrs. O'Boyle:

#### Weekly Highlight:

Last week was filled with hands-on learning, meaningful reflection, and opportunities to serve our community. Here are some of the highlights from our week:

- 1. Walking our Blessing Bags to It Takes a Village Our students had the opportunity to personally deliver the Blessing Bags they assembled, walking them down to It Takes a Village. While there, they received a quick tour of the organization's operations and briefly learned about how they support those in need. It was a wonderful way to put our faith into action and witness the power of generosity! Thank you for all that helped us with this mission.
- 2. Creation-Enjoyer Chapel Our chapel time focused on what it means to be a Creation-Enjoyer, reflecting on how we can appreciate and care for God's world. Students were encouraged to see the beauty and responsibility in stewarding the earth. I am looking forward to a fun and interactive creation-enjoying mission this month.
- 3. Candy Atom STEM Labs Science got a little sweeter last week as students explored atomic structures using candy! This hands-on STEM activity helped bring chemistry concepts to life in a fun and engaging way.
- 4. Reflecting on Report Cards With report cards in hand, students took time to reflect on their learning and set goals for the term ahead. These moments of reflection encouraged growth, resilience, and a mindset of continuous learning.

We're looking forward to another great week of learning and growing together!

**Language** - In reading, we will continue to work on our reading comprehension and vocabulary expansion skills through Anne of Green Gables. In writing, we will begin to work on fictional story writing linked to chapter 26 of Anne of Green Gables, alongside our Elective Reflection piece. Students should have an outline for their elective writing completed by Friday. In grammar we will look at different types of sentences and their punctuation. Watch for spelling activities coming home this week in your child's agenda. Spelling test will be Tues. Feb. 18th

*The Bills* - *Sort 31* - form, forth, fort, north, thorn, pour, pork, shore, storm, store, more, hour, wore, word, sore, soar, roar, boar, board, your, court, four, tore

**Grimace Spellers** - Sort 19 - frighten, Friday, slightly, ninety, lightning, rival, delight, idol, brightly, highway, machine, city, divide, surprise, decay, advice, survive, combine, crisis, invite, describe, polite, minus, tonight

**The Goats** - Sort 49 - disagree, dislike, disable, disobey, discover, dishonest, disloyal, disappear, discomfort, misspell, mistreat, mismatch, misplace, misbehave, misjudge, preschool, prefix, premature, preteen, preview, preheat, pretest, precaution, precious

**The Doorknobz** - Sort 54 - subway, subset, submarine, subtotal, subtitle, submerge, combine, company, companion, compound, compress, propel, promote, propose, protect, provider, progress, enable, encourage, entrust, endanger, enforce, enlarge

**Cursive Snack** - Remember to practice your letter and bring your snack on the following dates. We will do two this coming week to make up for the missed letter last week.

R - Zach S. - Feb. 12th

S - Bronwyn - Feb. 19th

T - Cassy - Feb. 26th

# Grade 6 & 7

#### Grade 6 & 7 - Mrs. O'Boyle:

**Bible** - We will continue to look at Unit 10: Paul's Journeys Continues. We will specifically look at: Eutychus from Acts 20, Paul Says Good-bye, and Paul's Arrest

**Memory Work** - The heavens declare the glory of God; the skies proclaim the work of His hands. Psalm 19:1

**Science** - We will continue our unit on Electrical Phenomena, Energy and Devices. We will begin by looking at the laws of conservation, and at what electricity is. We will also complete an electricity audit STEM lab.

**Health** - We will continue our unit on Healthy Eating. We will specifically look at: We will specifically look at hunger and thirst cues, making food choices, and food allergies this week.

**Art** – In art, we will be looking at implied vs. actual texture. **Grade six** will complete work on oil pastel owls. **Grade seven** will complete work on dragon eyes. Then **grade six** will begin actual texture scapes and **grade seven** will begin actual texture creatures.

Students are asked to pick one of the Feb. sketch prompts or come up with their own idea to complete this week. They may complete it on any piece of paper. Their sketch is due Thursday. Sketch prompts are posted to Google classroom and are posted in the classroom.

Art quiz on material covered on the Feb. sketch prompt pages will be on **Feb. 27th**. Re-tests for Jan. quizzes will be available on Thursday. Please take time to thoroughly review your notes so you are prepared.

**Library** - We will have library every week on Wednesdays. Please remind your child to pack their books.

**Mission** - I am looking for 3-4 parents volunteers who are willing to help us with our class mission on **Feb. 24th** in the afternoon. No driving required, but must have access to a cell phone camera. More details to follow. If you are available/interested please send me an email at b.oboyle@listowelchristianschool.ca

**Team Events** - *Thursday, February 13*: Spirit Day - Red & Pink Day as well as a Winter Things Winter Olympics

**Report Card Reflections**: Please read over, sign, and return your child's report card reflections and goals for this term.

**Valentines**: If your child would like to bring a Valentine's treat or cards to share with the class please have them bring them on Thursday Feb. 13th. We have 24 students in the class. Please ensure there is enough for everyone. Thanks!

#### Grade 6 & 7 - Mr. Tenorio:

We had a test on Friday, so please sign and return it to me. We will start our new unit on perimeter and area.

#### <u>Grade 6 & 7 - Mrs. Vogel:</u>

**Band**: Please remind and encourage your child(ren) to practice at home for at least 10 min. 3 times a week.

**Geography**: We continue on our unit and there will be homework assigned as we move through the material.

# Grade 7/8

#### Grade 7/8 - Mrs. Vogel:

**Writing**: Writing assignment will be assigned as they come up in class. We continue to work through a mini unit on Canadian grammar rules and editing.

**Guided Reading**: Students need to have read up to page 120 so they can answer their questions on Thursday.

**W.W.W.**: Work is due on Thursday and all groups will have their test Thursday as well.

**Geography**: We continue on our unit and there will be homework assigned as we move through the material.

**Band**: Please remind and encourage your child(ren) to practice at home for at least 10 min. three times a week.

#### Grade 7 & 8 - Mr. Tenorio:

**Math**: Students are working on a small project about data management, which is due by Thursday. After that, we will begin our unit on perimeter, area, and circles (circumference, diameter, and radius).

**Science**: We are wrapping up our topic on heat and will have a test in a few weeks. Start reviewing and make sure all activities are completed.

**Bible**: Students need to complete their study guide by Wednesday, as we will have a test that day. Afterward, we will begin our next unit, "**Between the Testaments.**"

# Grade 7/8

#### Grade 7 & 8 - Mrs. O'Boyle:

**Health** - We will continue our unit on heathy eating. This week we will look at meal planning, enjoying your food, mindful eating and keeping a food journal.

**Art** - In art, we will be looking at implied texture vs. actual texture. **Grade seven** will complete their dragon eyes. **Grade eight** will complete their lions. Then **grade seven** will begin working on actual texture creatures and **grade eight** will create actual texture before and after pictures.

Students are asked to pick one of the Feb. sketch prompts or come up with their own idea to complete this week. They may complete it on any piece of paper. Their sketch is due Thursday. Sketch prompts are posted to Google classroom and are posted in the classroom.

Art quiz on material covered on the Feb. sketch prompt pages will be on **Feb. 27th**. Re-tests for Jan. quizzes will be available on Thursday. Please take time to thoroughly review your notes, so you are prepared.



## **Pictures**







