

From the Principal's Desk...

Discovering God's Order in Creation: A Call to See His Fingerprints

The Friday before March Break we had our next theme chapel with the emphasis on how we can be order discoverers. In the world of education, teachers often seek ways to help students find meaning in the world around them. For Christian educators, one profound way to guide students is by helping them see the presence of God in creation. In a science resource titled *God's Fingerprints*, written for the Prairie Association of Christian Schools by D. Barthel, D. McGillis, B. Piers, and D. VanEerden, science teachers are encouraged to help students recognize God's fingerprints throughout the natural world. However, this isn't just the work of science teachers—it's a task for all teachers.

One of the most compelling ways for students to see God's presence in creation is through the discovery of order. God's creation is not a random accident. It is full of intricate order and patterns that reflect the Creator's design. From the beginning, the creation story itself reveals God's work of bringing order out of chaos. This act of divine order is foundational not just to our understanding of the natural world, but to our understanding of the entire Biblical narrative.

The Bible reveals a creation that was made with purpose. In this context, the story of sin and redemption becomes clearer: humanity's fall plunged creation into chaos, and the work of God throughout history is the story of restoring that order. Understanding this helps students see that the world is not an accident, but rather a place where God's order reigns, even amidst the brokenness caused by sin.

An excellent way for students to explore this order is by engaging with Scripture and nature. The book of Job, particularly chapters 38–41, provides a vivid picture of God pointing out the marvels of His creation to a man struggling with doubt. These chapters challenge us to reflect on the remarkable order in the world around us, and to recognize that God's wisdom and purpose are woven into every aspect of creation.

As teachers and parents, one of the most important conclusions we can help our students draw is this: "God really had an amazing plan for all things, didn't He?"

Biblical Insights on God's Order in Creation:

- Romans 1:19-20: "What may be known about God is plain to them, because God has made it plain to them. For since the creation of the world God's invisible qualities—his eternal power and divine nature—have been clearly seen, being understood from what has been made, so that men are without excuse."
- Psalm 19:1-3: "The heavens declare the glory of God; the skies proclaim the work of his hands. Day after day they pour forth speech; night after night they display knowledge. There is no speech or language where their voice is not heard."
- Isaiah 25:1 (The Message): "God, you are my God. I celebrate you. I praise you. You've done your share of miracle-wonders, well-thought-out plans, solid and sure."

As we walk alongside our students in their journey of discovery, let us help them see the evidence of God's wisdom and beauty in every part of creation. Through this lens, they will not only learn about the natural world but also be inspired to praise the Creator whose order, purpose, and plan are evident everywhere.



Your faithfulness continues through all generations; you established the earth, and it endures.
Psalm 119:90

Calendar of Events

March

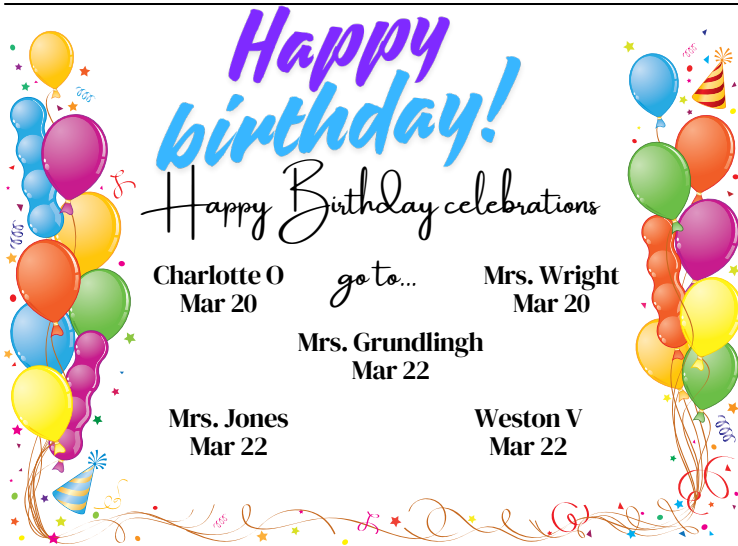
- 17 - Return to School following March Break
- 17 - Musical Rehearsal - Lunch Recess
Scenes 1 - 3
- 18 - Battle of the Books (Jr) - Snack Recess
- 19 - Pizza Day - New Orleans
- 19 - Musical Rehearsal - After school until 4:30 - *Scenes 1 - 3*
- 20 - Battle of the Books (Jr) - Snack Recess
- 21 - World Down Syndrome Day
- Wear your Crazy Socks!
- 26 - Hot Dog Day
- 27 - Sip & See Auction Event
6 - 8pm School Gym
- 28 - **ONLINE AUCTION CLOSES**
- 29 - Auction Pick up - 10am - 1pm

April

- 1 - Dental Screening
- JK, SK, Gr 2, Gr 4, Gr 7
- 2 - Open House & New Family Registration
- 10am - noon and 7pm - 9pm
- 4 - Theme Chapel - Earth Keeping
- 4 - Immunization Clinic - *Grade 7*
- 7 - Badminton Tournament
- 9 - Pizza Day - New Orleans
- 10 - Battle of the Books - Kitchener
- 16 - Hot Dog Day
- 17 - Easter Chapel
- 18 - Good Friday - No School
- 21 - Easter Monday - No School
- 23 - Grade 8 Graduation Photos
- 23 - Pizza Day - Dominos
- 23 - Spring Membership Meeting
- 30 - Hot Dog Day



ANNOUNCEMENTS



Prayer & Thanksgiving

Please keep the following items in your prayers over the next week

- *Thankful for a break and a safe return to school*
- *Please keep those who continue to struggle with illness in your prayers.*



Edvance x JOMO(campus) Family Webinar Series

Join us for the next session in our essential parent webinar series facilitated by award-winning digital well-being expert **Christina Crook** and featuring **special guest Julia Swaigen**, MSW, RSW, Adjunct Lecturer at the University of Toronto and Founder of Attuned Families. With over 18 years of experience improving child, family, and school mental health through her clinical and consultative work in public agencies and schools, Julia's insights will be invaluable to parents wanting to improve their children's digital well-being.

Session 3: Managing Big Emotions and Setting Digital Boundaries

Tuesday, March 25, 2025 from 7:00 – 8:00pm EST

In this session, Julia will discuss how parents can help their children navigate big emotions and develop emotional intelligence—a skill critical for thriving in the digital age. She will also share practical strategies for setting clear, respectful boundaries around technology use.

Key takeaways:

- Techniques for guiding children through big emotions
- How emotional intelligence supports digital resilience
- Practical strategies for setting and maintaining healthy digital boundaries

How to join the Zoom webinar: when you're ready to join, click [HERE](#) or use the QR code to the right. If joining from your phone, be sure to download the Zoom app first.



Meet Our Digital Well-Being Experts:



Christina Crook
Founder and CEO of
JOMO(campus)
[About Christina](#)



Julia Swaigen
Founder and Director of
Attuned Families
[About Julia](#)

These sessions are part a series of FREE webinars for families of Edvance affiliate schools. The remaining dates are January 28, March 25, and May 27, 2025, from 7-8pm EST

Listowel Christian School

OPEN HOUSE & NEW FAMILY REGISTRATION

April 2, 2025

10 am - 12 pm
&
7 pm - 9 pm

~ 305 Binning St W, Listowel ~

To RSVP
call (519) 291-3086
or email
office@listowelchristianschool.ca



SPORTS NEWS



Basketball Update

Our teams played well in spite of only having four practices due to snow days. They showed great improvement and sportsmanship throughout the tournament.

Thank you to Amanda VanderMeer, Cam Oegema, and Ken Rastorfer for coaching

Badminton

Grades 6, 7, 8 may sign up to try out for the badminton team! The tournament date is **Monday, April 7th at Woodland**. There is a sign up sheet posted on the bulletin board at school.

Tryouts are this Tuesday and Thursday at lunch recess, so the team can be chosen by March 21st. Afterwards, team practices will be **Tuesdays, Wednesdays and Thursdays at lunch recess.** -

Mrs. Kuipers and Mrs. Delleman

SPRING AUCTION

ONLINE

THURSDAY MARCH 27-
FRIDAY MARCH 28 2025

'SIP and SEE' Event Thursday March 27 6-8 pm

Come for a coffee and view the auction items. If you need assistance participating in our online auction, we are able to help with that. Bring us your phone or laptop and we can show you how to log on to the online auction.

Pick Up Day Saturday March 29 10-1 at LCS in the big gym

ANNOUNCEMENTS

Battle of the Books (Junior)

We will be meeting on **TUESDAYS** and **THURSDAYS** at SNACK RECESS until our tournament on APRIL 10. Students should continue re-reading the novels and studying the questions in the duotangs they got before March Break.

Don't forget to "Rock your Socks" on Friday, March 21st in support of World Down Syndrome Day!



JONAH'S DRUTHERS

Musical Rehearsal Schedule

Monday, March 17
Lunch Recess - Scenes 1 - 3 -

Wednesday, March 19
After school - Scenes 1 - 3 -

Monday, March 24
Lunch Recess - Scenes 4 - 5

Wednesday, March 26
After School - Scenes 4 - 5

JONAH'S DRUTHERS

Musical Choreography!

Miss D is looking for a choreography team for the Musical!

If you are interested in being a part of the team please come **Monday March 24 at Lunch** recess to the Music room.

Be prepared to come and learn a few counts of the introduction song for the audition. The team will then be chosen and lunch practices will happen after that.

This is for anyone in **Grades 1-4**.

See you there!



Classroom News

JR Kindergarten

Junior Kindergarten - Mrs. Baarda

Welcome back! I hope you all had a restful and fun March Break.

I am excited to begin our time as a joined group with all of the JK students. I know it will be a bit of an adjustment for myself and for the students, but I am looking forward to seeing the students interact and continue to learn and grow together. Please feel free to contact me if you have any questions or concerns at any time, but especially during this transition.

This week we also welcome Mrs. P to our class as our Teacher Assistant. I look forward to working with her.

In **language** this week we will be listening for beginning and ending sounds, rhyming, and blending and segmenting words. In our **First Lowercase Books** we will be printing letters **Cc** and **Oo**, **Ss** and **Vv**, and **Ww** and **Tt**. As always, I will be looking for correct pencil grip as students work in their workbooks. We will also have a new mystery letter this week. What will it be?

In **Bible** we will continue our unit on parables and will read about "The Widow's Offering", "The Rich Young Man", and "The Greatest Commandment". Our Bible verse is Psalm 119:90 ***"Your faithfulness continues through all generations; you established the earth and it endures"***. We will also be singing the song "Zacchaeus".

In **math** we will be learning more about numbers by doing some estimating to see if we can guess how many items are in a group. We will also count up to 20 and to 30.

In **health** we will begin a new unit on body awareness that focuses on our five senses.

Library day is Tuesday. Please try to remember to send in any outstanding books and the reusable plastic bags provided by the librarians.

Have a wonderful week!

Senior Kindergarten

Senior Kindergarten - Mrs. Heida

I hope that everyone has had a great March Break! I look forward to seeing the class back together again.

This week in UFLI we will focus on printing and sound of the letter **Bb**, with Heggerty we will be rhyming, breaking words into syllables and blending them back together again and we will review the rhymes we have been learning.

During small group time with Mrs. Jones, we are working on identifying and printing ending sounds, putting letters in ABC order, matching upper and lowercase letters and playing rhyming games.

It is show and tell week! Hidden Treasures!

Please follow the instructions on the paper bag that either has been sent home for Monday and Tuesday show and tell students. The paper bag for the Thursday and Friday students will be sent home in their envelopes.

Monday: Adelaide, Atlas, Avery, Zion

Tuesday: Marlie, Hudson, Violet, Arebella

Thursday: Norah, Allysen, Mirah, Amelia

Friday: Calvin, Abigayle, Keenan

In **math**, we will begin a unit about adding to 5. We will begin with learning the "addition" language and decomposing numbers to 5. We will continue to work on printing numbers to 20 and counting to 80. The students will be introduced to a game called I Have... Who Has..

In **Bible**, we will begin our Easter unit by learning about Palm Sunday and Preparing for the Passover.

We will work on our throughlines memory verse from Psalm 119:90 and we will learn John 3:16, "For God so loved the world that He gave His one and only Son, that whoever believes in Him shall not perish but have eternal life."

In **Handwriting Without Tears**, we will be learning how to print lowercase **Uu**. We will be printing words on a line and in a sentence. We will review if a letter goes between the lines, hangs below the line or starts above the line. For a sentence we will be sure to leave spaces between our words and use a period to end the sentence.

On **Monday**, we will read the story Green Eggs and Ham. I wonder who will eat them? On **Thursday** we will make a Horton puppet and **Friday** is **World Down Syndrome Day**. In honour of this day we will wear crazy socks or mismatched socks.

Have a great week!

Classroom News

Grade 1

Grade 1 - Ms. Denhartog:

Grade One: I hope you had a wonderful March Break and you were able to take a moment and relax. I had a great break and am ready to continue strong on the learning front!

Math: This week in math we are jumping into our Jump Math book 2. We will start this week off with working on counting by 5s and then by 2s- getting us set up for a short unit on money.

Language: In our UFLI program this week we will work on the long vowel **e_e** and **u_e**.

Social studies: In our social studies unit we will be talking about important places in our community and also big events in our lives. Keep an eye out for a small part of a worksheet that will need to be completed at home with some help. I will be sending it home sometime this week.

Bible: We are starting our new unit this week on the story of Samuel and Saul. Our stories will look at how God kept his promise to the Israelites even though they were unfaithful. We will discuss how Samuel anointed first Saul and later David to be Israel's first two kings, and how Saul did not trust or obey God's commands, and the kingdom was taken from him.

Heart words (*words we learn by heart*): who, my, one, once

Wednesday: Library

Show and Tell: For the month of March *Something green or two items that are opposite (something big/small; black/white ect.)*

Friday March 21: Jolene, Dominic, Cameron, Josiah, Roman, Wesley

Friday: Spelling test

Grade 2

Grade 2 - Mrs. Grundlingh:

I hope you all had a blessed March break. I am excited to be spending 3 days this week with Grade 2!

Math - Number sense: We are working on estimating this week.

Phonics, spelling and reading: This week we will look at graphemes that spell the long o (**oa, ow, oe**) and the long i (**ie, igh**) sounds. Please see the homework practice sheets and spelling words going home today to help the students practice these phonics. They write their spelling words in their agendas, but please check that they spelled them correctly. Spelling test on Friday with Mrs. Kuipers.

Yellow/Red: coast, throat, blow, grow, doe, pie, bright, night

Blue: coastline, crossroad, pillow, growing, doe, pie, sunlight, tonight

Heart words: again, against, always, almost

Social studies: We focus on Canadian provinces and territories this week.

Bible: This week we review our unit on Jesus' preaching and we start a new unit on Easter. Our Bible verse for March: **"Your faithfulness continues through all generations; you established the earth, and it endures."** - Psalm 119:90

Health: In health we are looking at healthy development.

Library: We have library day tomorrow. Please remember to send their library books back in their Ziplock bag to keep our library books from getting wet. Please send back their library books even if they would like to renew it.

Grade 2

Grade 2 - Mrs. Kuipers:

Mrs Grundlingh will be teaching Wednesday.

Science- we continue to explore the details that God put into creation by studying air and water in the environment

Math- we will be wrapping up a unit on 3D shapes this week and will have a test Friday or next week. Students are expected to be able to recognize everyday examples of cylinders, cones, spheres, and cubes. They must also know the difference between a pyramid (one base with all other faces being triangles in shape and meeting at a top vertex) and a prism (2 matching bases with all other faces being rectangular in shape). What 3D shapes can you point out around your house?

Gym - students are working in groups to be beauty creators as they create actions for a song of their choice. They are applying rhythm and movement in creative ways and as a class we are excited for everyone to be ready to share on Friday or next week Wednesday.

Spelling -

Yellow/Red: coast, throat, blow, grow, doe, pie, bright, night

Blue: coastline, crossroad, pillow, growing, doe, pie, sunlight, tonight

Heart: Again, against, always, almost

Classroom News

Grade 3

Grade 3 - Mrs. Claus

Welcome back, Grade 3! I hope everyone had a wonderful week off of school. I was able to catch some sun and enjoy time with family and friends. While away, I was able to find lots of great new books to add to our classroom library!

Bible: Our story continues with Jacob at the well, Jacob marrying Rachel and Leah, and a look at all of Jacob's sons.

Math: In math we are jumping right back into multiplication! Hopefully we will have a test next week as we end this unit.

Language: We are learning about dropping the "e", changing the "y" to an "i", and the /er/ sound. We will be writing about our March Break activities.

Social Studies: We are continuing our unit on living and working in Ontario.



Grade 4

Grade 4 - Mrs. Delleman:

I Know It - "Ordering and Comparing Fractions" - due FRIDAY. Student's username is their first and last name (no spaces, no capitals) and the class code and password is lcs12345.

Memory Work - This year we are working on memory work as a whole school. The following verse will need to be memorized by March 28 - "Your faithfulness continues through all generations; you established the earth, and it endures." - Psalm 119:90

Spelling - The teams are listed below and are also on [spellingcity.com/tdelleman](https://www.spellingcity.com/tdelleman) if students would like to practice their words online. Students will need to know all their spelling words, but only 10 are chosen for dictation. Dictation will be NEXT FRIDAY.

- **Rocket 87s** - wait, read, need, beast, toast, wheel, sheep, leak, coast, trail, zoom, three, neat, moan, sheet, scoop, rail, cheek, pea, throat, loop, cream, sail, booth
- **Kool Erasers** - out, how, show, cloud, clown, growl, round, down, ground, brown, owl, found, shout, rough, frown, gown, mouth, plow, south, glow, town, count, through, crow
- **Rockin' Writerz** - sturdy, thirty, person, firmly, nervous, burger, perfect, further, dirty, hurry, birthday, circus, spirit, mermaid, Thursday, hermit, turtle, thirsty, birdbath, serpent, furnish, during, every, purple

Grade 4 - Mrs. Wright - Music:

The recorder playing test that was scheduled the Thursday before the break will be tomorrow (**Tuesday March 18**).

Students will choose to play **Side Step** or **G & A Blues**.

Sheet music was sent with the students before the break or you can access play along tracks and music on [musicplayonline.com](https://www.musicplayonline.com). Sign in as a student and enter the code m414176.

Classroom News

Grade 5

Grade 5 - Mrs. Tenorio:

I hope you had a restful March Break and enjoyed your time!

Bible - This week we are starting a new unit on the Sermon on the Mount. We have new memory work and it is due March 28, 2025.

Memory Work - Psalm 119:90

Your faithfulness continues through all generations; you established the earth, and it endures.

Language - This week, we are continuing our novel study on "The Magician's Nephew" by C.S. Lewis. Each week, the students will read 2 chapters of the book at home, complete a summary question, and we will work on the worksheets to help with comprehension at school. We are working on comprehension questions for Chapter 7-8 this week, and will continue in Chapters 9-10 next week. Please read chapters 9 & 10 for March 24. For spelling, we will have a test tomorrow, on March 18. Additionally, please remember to bring your plastic bag for your library books to protect them from any potential damage, as we've had issues with leaking water bottles. Library day is on Wednesday!

The Final Spellers - Short A and Short O with AR and OR Owen, Gerrit

Grab, track, trap, cram, craft, brag, star, scar, barn, charm, scarf, mark, dart, frog, prop, crop, trot, fork, corn, cord, horn, cork, short, war

The Spelling Burger Bombs - Unaccented final syllable Blair, Kiley, Daniel, Ria, Jasmine, Henrik

Cattle, pebble, marble, angle, model, level, angel, novel, nickel, vowel, travel, pencil, April, fossil, evil, final, total, metal, signal, local, journal, oval, special, until

The Spelling Legend Strawberries - Unaccented Initial Syllables Bella, Dayna, Peter

Away, another, awhile, along, among, against, afraid, aloud, agreed, debate, degree, depend, desire, develop, defend, because, believe, between, beneath, beyond, begun, divide, direct, upon

The Spelling Duo - Long and Short Vowel Alternation Kirsten, Pacey
Please, pleasant, mine, mineral, breathe, breath, revise, revision, nature, natural, cave, cavity, athlete, athletic, type, typical, crime, criminal, ignite, ignition, precise, precision, humane, humanity

Creation Studies - We are continuing in our unit of Forces on Structures, and will be completing a few hands-on activities this week.

Grade 5 - Math - Mr. Tenorio:

We have a test this week and will begin our next unit on transformational geometry, covering coordinate systems, symmetry, and congruent figures.



4e Niveau: Madame Van Kampen:

* Unit: L'hiver (= Winter). →Plans: * continued review of the unit vocabulary [with images and words] including seasonal sports, activities, and clothing. * drawing a snowman with his specific design and accessories based upon "listening" to his description as it is read aloud. * creating one's own snowman and completing the written description to accompany that drawing.

5e Niveau: Madame Van Kampen:

* Unit: L'hiver (= Winter). →Plans: * reading [and answering questions about] a short piece with characters that we know from past readings [i.e. Marc, Jean-Guy, Nathalie, Chantal, et Pascal] and their choices of winter activities. * drawing a snowman with his specific design and accessories based upon "listening" to his description as it is read aloud. * creating one's own snowman and completing the written description to accompany that drawing.

6e/7e Niveaux: Madame Van Kampen:

→Plans: * Grammar: We will continue with *l'interrogatif*: use and understanding of Question Words [qui, quand, pourquoi, où, qu'est-ce que, quel/quelle, comment, combine, etc.] to aid us in creating questions and formal, full sentence responses.

7e/8e Niveaux: Madame Van Kampen:

→Plans: * Grammar: We will continue with *l'interrogatif*: use and understanding of Question Words [qui, quand, pourquoi, où, qu'est-ce que, quel/quelle, comment, combine, etc.] to aid us in creating questions and formal, full sentence responses.



Le premier jour du
printemps: le 20 mars!

Classroom News

Grade 6 & 7

Grade 6 & 7 - Mrs. O'Boyle:

Weekly Highlight:

I hope you all had a safe, fun, and relaxing March Break filled with wonderful moments together! I look forward to hearing all about your adventures, shared memories, and quiet moments together. As we settle back into routine this week, I also pray you find joy in the familiar rhythms of school, learning, and community.

Thank you for your continued support—I'm looking forward to all the great things ahead this spring!

Language - In reading, we will continue to work on our reading comprehension and vocabulary expansion skills through *Anne of Green Gables*. We will be completing the book this week and will have a comprehension test on the novel on Friday. Please note all Easel pages will also be due that day. In writing, we will proofread and polish our good copies of our narrative stories. Students should be ready to share their story with a small group on Friday. Watch for spelling activities coming home this week in your child's agenda.

Spelling Test - Mar. 24th

The Bills - Sort 33 - jar, earn, thorn, snore, worst, horse, pour, serve, boar, hard, poor, spur, core, fort, march, bore, stir, hoarse, yarn, sir, score, chore, pearl, lurk

Grimace Spellers - Sort 21 - rooster, Tuesday, useful, doodle, fewer, jewel, toothache, noodle, beauty, chewy, scooter, ruler, include, reduce, balloon, cartoon, raccoon, shampoo, cocoon, amuse, confuse, student, music, tulip

The Goats - Sort 51 - unicycle, unites, unicorn, unique, union, unison, uniform, universe, bicycle, biweekly, bisect, bilingual, tricycle, trilogy, triangle, triple, triplet, tripod, trio, quadrangle, pentagon, octagon, octopus, October

The Doorknobz - Sort 56 - collide, confer, combination, collapse, collaborate, coordinate, correspond, convention, connection, committee, corrosive, collage, complement, commune, cohesive, commitment, coexist, correlate, confide, coauthor, corrupted, commotion, cohort, coincidence

Cursive Snack - Remember to practice your letter and bring your snack on the following dates.

V - Malakai - Mar. 19th

W - Zack J. - Mar. 26th

X - Weston - Apr. 2nd

Bible - We will begin a new unit on Letters to the Church. We will look specifically at The New Testament letters (all epistles), Paul's Letters to the Thessalonians (1 Thessalonians 1-3), First Thessalonians: Live as God's Children (1 Thessalonians 4:1-12; 5:12-28), First Thessalonians: The Return of the King (1 Thessalonians 4:13-5:11), and First Corinthians: Solving Problems in the Church (1 Corinthians 3:1-9; 5:6; 10:1-17).

Memory Work - The heavens declare the glory of God; the skies proclaim the work of His hands. Psalm 19:1

Science - We will continue our unit on Electrical Phenomena, Energy and Devices. We will explore types of circuits, answering questions such as, "Can you name some devices that use series circuits?" or "Why might parallel circuits be useful in certain situations?" We will also complete a simple circuit STEM lab where we will explore the following questions: "Can you name some devices that use simple circuits?" and "Why are simple circuits useful in these devices?" Finally, we will look at conductors, resistors, and insulators and answer questions such as, "What materials do you think allow electricity to flow easily?" and "Why might some materials resist the flow of electricity?"

Grade 6 & 7

Grade 6 & 7 - Mrs. O'Boyle:

Health - We will continue our unit on Healthy Eating. We will specifically look at: We will specifically look at how food choices are influenced by personal, cultural, and economic factors, including the impact of tariffs between the US and Canada.

Art - In art, we will be looking at actual texture. **Grade six** will begin actual texture scapes and **grade seven** will begin actual texture creatures.

Students are asked to pick one of the Mar. sketch prompts or come up with their own idea to complete this week. They may complete it on any piece of paper. Their sketch is due Thursday. Sketch prompts are posted to Google classroom and are posted in the classroom. .

Art quiz on material covered on the Mar. sketch prompt pages will be on **Mar. 27th**. Please take time to thoroughly review your notes so you are prepared.

Library - We will have library every week on Wednesdays. Please remind your child to pack their books.

Rock Your Socks Day - On Friday, March 21st, our class will celebrate Rock Your Socks Day for World Down Syndrome Day! Students are encouraged to wear their brightest, mismatched socks to raise awareness and celebrate inclusion. Let's show our support by rocking our socks and celebrating kindness, acceptance, and friendship!

Weston's Birthday Treat - Pizza on Friday! - A big thank you to Weston, who is generously bringing in a slice of pizza for each Grade 6/7 student this Friday as a special birthday treat! Students may still bring their own lunch as usual, but please keep this in mind when packing.

Grade 6 & 7 - Mr. Tenorio:

We have a test this week and will start our next unit on transformational geometry, focusing on rotations, reflections, and translations.

Grade 6 & 7 - Mrs. Vogel:

Band: A reminder to keep practicing 10-15 minutes three times a week. Encourage your child(ren) to ask for help if they need it. I would be happy to spend time either during recess or after school to help them learn or progress on their instrument.

Geography: We are continuing to work through our *Canada and the Global Community* unit looking specifically at the United Nations and Non-Governmental Organizations (NGO's).

Classroom News

Grade 7/8

Grade 7/8 - Mrs. Vogel:

W.W.W.: Students will receive their new units tomorrow (Tuesday). The Blue Group, The Minions, Home Time, and Superman will have a quiz on Friday. Regiford has a test on Friday and their work is due.

Guided Reading: We are reading through pages 183 - 215 this week. We read through about half of it in class today and students have to finish the rest of the pages on their own at home by Thursday. They have been given a question sheet that is due on Thursday. We hope to finish reading through Refugee by the end of March with a written test to follow. We will also be working on a final project for Refugee that will be a combination project for Writing and Guided Reading. Look for more information on that project in a week or two.

Writing: We will be finishing our "Great Canadian Adventure" hopefully this week with a final due date of Monday, March 24 to hand in ALL work, from brainstorming ideas through all edited copies to the final copy.

Band: A reminder to keep practicing 10-15 minutes three times a week. Encourage your child(ren) to ask for help if they need it. I would be happy to spend time either during recess or after school to help them learn or progress on their instrument. Thank you to Alana Siebring for joining us as a chaperone for our trip to Bethel CRC to play for the Senior's lunch before March Break. The student's played well and we had a good outing.

Geography: We are continue to work through our *Canada and the Global Community* unit looking specifically at the United Nations and Non-Governmental Organizations (NGO's)

Grade 7/8

Grade 7 & 8 - Mr. Tenorio:

Math: We have a test this week and will begin our next unit on geometry, exploring the properties of angles, parallel and intersecting lines, and bisectors.

Science: We will begin studying the scientific method and learn how to apply it effectively.

Bible: We will continue our study of *Between the Testaments*.

Grade 7 & 8 - Mrs. O'Boyle:

Health - We will continue our unit on healthy eating. This week we will look at food marketing, food advertising, celebrity endorsements, social media ads, and healthy eating campaigns. There will also be a short quiz on Friday covering the Canada's food guide, macronutrients, mindful eating, and the importance of eating regularly. You can use your notes and Easel workbook to help you study for this.

Art - In art, we will be looking at actual texture. **Grade seven** will begin working on actual texture creatures and **grade eight** will create actual texture before and after pictures.

Students are asked to pick one of the Mar. sketch prompts or come up with their own idea to complete this week. They may complete it on any piece of paper. Their sketch is due Thursday. Sketch prompts are posted to Google classroom and are posted in the classroom.

Art quiz on material covered on the Mar. sketch prompt pages will be on **Mar. 27th**. Please take time to thoroughly review your notes, so you are prepared.