

From the Principal's Desk...

Stewardship: Caring for God's Creation

At our Friday chapel we looked at the next throughline: *Earth Keeping*. We believe that students are called by God to be stewards of His creation. We are invited not only to admire the beauty of the world around us but to care for it—just as a gardener tends to the garden. The Bible tells us in Genesis 1:31, "And God saw everything that he had made, and it was very good." God entrusted us with the incredible responsibility of managing the earth on His behalf. It's a privilege, yes, but also a challenge.

Sadly, the culture we live in often teaches us that "stuff equals happiness," and we see the world being exploited rather than nurtured. As stewards, it is our role to reclaim the earth, to protect its resources, and to live in harmony with it—not out of selfishness, but out of a deep respect for the Creator. This task goes beyond caring for the environment; it extends to how we live with and for others, balancing our wants and needs with those of people around the world and future generations.

We invite you to step outside and reconnect with the wonders of God's creation. Whether it's the awe-inspiring view from a mountaintop or the peaceful sway of a golden field, these moments can remind us of the beauty God placed in this world and the responsibility we have to protect it. We also encourage you to immerse yourself in the Word, where we find God's love for us. It's this love that motivates us to care for His creation and live lives of thankfulness and action.

Let us remember, our ultimate hope is found in Christ. Through His love, we have the promise of eternal life, which gives purpose to our efforts in caring for the world.

So, let's get outside, get into the Word, and get moving—caring for God's creation and honoring Him with our actions every day.

Take Action:

- Get outside: Experience the wonder of God's creation.
- Get into the Word: Reflect on His love for us through Scripture.
- Get moving: Let your actions reflect gratitude to the Creator.

Let's be the stewards God has called us to be!

Calendar of Events

April

- 7 - Badminton Tournament
- 9 - Pizza Day - New Orleans
- 9 - Musical Rehearsal - **until 5pm**
Scenes - Intro to Scene Four
- 10 - Battle of the Books - Kitchener
- 16 - Hot Dog Day
- 16 - Musical Rehearsal - **until 5pm**
Scenes - Five to Eight
- 17 - Easter Chapel
- 18 - **Good Friday - No School**
- 21 - **Easter Monday - No School**
- 23 - Grade 8 Graduation Photos
- 23 - Pizza Day - Dominos
- 23 - Musical Rehearsal - **until 5pm**
Scenes - ALL SCENES
- 24 - Spring Online Auction Opens - **9am**
- 24 - Sip & See Auction Event
6 - 9 pm School Gym
- 25 - Online Auction Bidding Closes - **9pm**
- 26 - Auction pick up - **10am - 1pm**
- 30 - Hot Dog Day
- 30 - Spring Membership Meeting -
Rescheduled

May

- 4 - Grade 7/8 Band Plays at Bethel CRC morning service - *arrive at 9am*
- 5 - 9 - **CHRISTIAN EDUCATION WEEK**
- 5 - Assembly beginning at 9:30am
- 6 - Jonah's Druthers Musical Performance -
7pm Showtime
- 6 - Celebration of Learning
Artwork on display
- 7 - Wear a hat to school
- 7 - Pizza Day - New Orleans
- 8 - Grandparents & Grand Friends Day
Details to follow
- 9 - Carnival in support of EduDeo
Details to follow
- 14 - Hot Dog Day
- 19 - Victoria Day - **NO SCHOOL**
- 23 - Track & Field Day - Dominos Pizza Day
- 27 - Final Milk Day
- 28 - Hot Dog Day
- 29 - Community of Character Run

April
Theme

THEME VERSE

The earth is the lord's
and everything in it, the
world, and all who live
in it.

Psalm 24:1



ANNOUNCEMENTS



Prayer & Thanksgiving

Please keep the following items in your prayers over the next week

- *Pray for the parents who are considering Christian Education for their children. We give thanks for the new inquiries and visits to the school over the past few weeks*
- *Keep those in prayer struggling with colds and sore throats*
- *Prayers for a successful Auction and as the Fundraising begins preparations for the Golf Tournament*
- *We give thanks for the many volunteers who come in to the school to work with students and the wonderful team that takes care of the library*

Battle of the Books

Our tournament is THURSDAY.

Students may take the bus to and from school. Please pack snacks and a water bottle - all pizza orders have been received!

We will have a final practice, a competition between junior and senior teams, on Tuesday at snack!

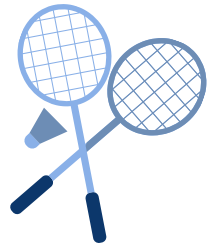
Please return all your books that day.

Membership Meeting has been moved to **April 30th.**

Please watch your email for the Membership package information.

SPORTS NEWS

Basketball players -
PLEASE RETURN
YOUR JERSEYS!



Badminton

The Badminton Team is off to their tournament at Woodland today! Praying for good results and a fun day of play!

ANNOUNCEMENTS

JONAH'S DRUTHERS

Students need to work on memorization. I would like all scenes memorized by April 22 at the latest. Practice will be until 5:00pm moving forward.

Musical Rehearsal Schedule

Monday, April 7
Lunch Recess - Scenes Intro - 4

Wednesday, April 9
After School - Scenes Intro - 4

Monday, April 14
Lunch Recess - Scenes 5 - 8

Wednesday, April 16
After School - Scenes 5 - 8

JONAH'S DRUTHERS

Musical Choreography!

Choreography Team A practice:

Tuesdays at lunch recess in
Grade 1 classroom

Choreography Team B practice:

Wednesdays at lunch recess in
Grade 1 classroom

See you there!

Choir Lyrics

Students in Grades 1 - 8
continue practicing the lyrics
for the songs provided last
week! The lyrics will be sent
home via email again this
week!



HELPERS NEEDED!!

We are looking for some helpers who are able to assist with the set for the play. We are in need of some construction help as well as some artistic help.

Please reach out to the office if you are able to use your gifts in this area.

Costumes for the Musical

If your child is in the choir they are required to wear jeans and a plaid shirt or jeans and a white shirt with a red or blue bandana to tie around his/her neck. Girls may wear long jean skirts or long calico dresses or skirts. If your child has cowboy boots they should wear them otherwise dark closed toed shoes are fine. If your child has a role in the play, Mrs. Veenstra will email you regarding his/her costume.

Classroom News

JR Kindergarten

Junior Kindergarten - Mrs. Baarda

As we continue in our spring unit, we will be making butterfly "mirror" art this week. We will also be planting seeds so that we can watch them sprout and grow over the next couple of weeks.

In **language** we will be coming up with words that rhyme with given words, blending and segmenting words, and listening for the beginning sounds of two words to see if they are the same, and listening for ending sounds **b**, **n**, and **d**. We will continue to practice connecting letters and their sounds.

Our mystery letter last week was letter **W**. We learned that window, wig, wagon and watermelon begin with the letter W. We learned the Jolly Phonics song for letter W, and completed a letter find page as well. What will our letter be this week?

In our **workbooks** we will be printing letters **Jj** and **Pp**, **Rr** and **Nn**, and **Mm** and **Hh**.

In **Bible** we will read about Christ's resurrection, the appearances he made afterward, and his ascension. Students are doing very well with our new memory verse! We will be learning a new song this month that we will be singing at the spring program in May.

In **math** we will be revisiting sorting and talk about what makes things the same and what makes them different.

Library day is Tuesday, please remember to send in any outstanding books that you may have at home.

Senior Kindergarten

Senior Kindergarten - Mrs. Heida

This week we will be learning the difference between seeds and bulbs, planting seeds and learning about why we get rain and rainbows.

We will be reviewing the sounds of the letters that we have learned up to this point as well as reviewing short vowel sounds and reading and spelling 3 letter words.

In our **learning centers**, we are working on putting the alphabet in order, matching lowercase letters to uppercase, identifying rhyming words and sorting by beginning and ending sounds.

In **math**, we will wrap the addition up to **five** unit. We are counting to **80**. Counting backwards from **20** and printing numbers to **20**. We are really working on numbers that we tend to print backwards.

In **Bible**, we will learn about The Crucifixion of Jesus. Daily we will be learning to be Earth Keepers and learning **Psalm 24:1** as our memory verse. We are beginning to practice for the Spring Musical.

In **Handwriting Without Tears**, we will learn how to print lowercase **"k"** and printing words and a sentence.

This week we will plant seeds and learn what we need to do in order for them to grow. We will also learn about rain and rainbows. We will be completing a raining experiment on Friday.

During this muddy season, please continue to send layers. It gives us choices when the weather decides to be cooler or warmer.

I will be away on Tuesday. Mrs. VanAndel (Mrs. V) will be in to supply for me.

Have a great week!

Classroom News

Grade 1

Grade 1 - Ms. Denhartog:

Math: This week in math we will be identifying coins and their values. We will also be counting change and finding the fastest and most efficient way to count up our money using our skills we have been practicing counting by 2s, 5s and 10s.

Language: In our UFLI program this week we will work on words that end in "ing", as well as words with closed and open syllables. Please continue to practice the spelling words your child writes in their agenda on Mondays.

Heart word practice: been, into, friend

Social studies: In our social studies unit this week we will talk about respect. How can we show respect at school, at home, to our friends and family, to the earth and to God? We will also discuss what an apology means.

Bible: This week we are starting our Easter unit. We will break up the story and look at all the different parts about the reason why we celebrate Easter.

Wednesday: Library

Friday Show and Tell: For the month of April our show and tell is: *something that reminds you of spring or an object that was recycled (or you made with recycled material).*

Friday April 11: Henri, Jolene, Dominic, Cameron, Josiah

Friday: Spelling test

Grade 2

Grade 2 - Mrs. Grundlingh:

Math - Number sense: We are still working on addition in different ways.

Phonics, spelling and reading: This week we will look at graphemes that spell the **aw** sound (*au, aw and augh*) as well as short **e** (*ea*) and short **o** (*a*). Spelling test on Friday with Mrs. Kuipers.

Social studies: We will be looking at natural features in Canada.

Bible: We continue our unit on Easter. Our Bible verse for April is: **"The earth is the Lord's and everything in it, the world, and all who live in it."** - Psalm 24:1

Health: In health we continue our unit on Mental Health.

Library: We have library day on Tuesdays!! Please send back Library books in their Ziplock bags.

Grade 2

Grade 2 - Mrs. Kuipers:

Moms- Last week an invitation came home for a Mother's Day Tea happening at the start of May. Last year our class had a wonderful time celebrating our moms and I am so excited to be able to host this again. Let me know if you can make it!

Math - Continue to become familiar with coins, their values and names, and practice adding up coins. Please check your child's bag each night to check if they have work to finish up.

Science - We will be wrapping up our unit with a project this week. Next week will be a quiz. A review will come home later this week for those who would like to review at home.

Red/Yellow: fault, saw, caught, lawn, head, wash, watch, bread

Blue: August, drawing, caught, pausing, breath, feather, waffle, swallow

Heart: Monday, Wednesday, hour, minute

Classroom News

Grade 3

Grade 3 - Mrs. Claus

Spring is upon us. In Canada that means we get to enjoy all four seasons mixed together in a couple of months. That being said, please send your child in layers. The sun can be deceiving at times. The wind cuts cold into your cheeks.

Bible: We started our unit on Joseph. Bible tests will be sent home this week.

Math: We are finishing up our area unit with a project: Tiny Homes! It is a very fun unit.

Language: We started *Charlotte's Web* last week. We will continue reading, discussing, and answering questions about it. We are also working on final stable syllables in phonics.

Social Studies: This week we will finish up environmental stewardship and learn about landforms in Ontario.

Grade 4

Grade 4 - Mrs. Delleman:

I Know It - "Rounding Decimals to Whole Numbers - due FRIDAY. Student's username is their first and last name (no spaces, no capitals) and the class code and password is lcs12345.

Math - We have finished a unit on decimals and will have a quiz on THURSDAY. Students will need to know how to name decimals, add and subtract them, round them, and compare / order them up to the tenths place value. Smartboard notes will be sent home on Wednesday, as well as a review to complete in preparation for the quiz.

Memory Work - This year we are working on memory work as a whole school. The following verse will need to be memorized by **April 25th** - "The earth is the Lord's and everything in it, the world and all who live in it." - Psalm 24:1

Grade 4 - Mrs. Wright:

Please bring your recorders back to school to be kept in the music room. We are pausing recorders while we focus on learning our Musical songs.

Grade 5

Grade 5 - Mrs. Tenorio:

Bible - This week we are wrapping up our unit on the Sermon on the Mount and we will review the unit on Wednesday and Thursday to prepare for a test on **Friday, April 11, 2025**.

Language - This week, we are so close to finishing our novel study on *"The Magician's Nephew"* by C.S. Lewis. We are working on comprehension questions for Chapters 13-14 this week, and will continue in Chapter 15 next week. Please read chapter 15 for April 14. For spelling, we had a spelling test today and will be working on a new sort and have a spelling test on **April 17, 2025**. Additionally, please remember to bring your plastic bag for your library books to protect them from any potential damage, as we've had issues with leaking water bottles. Library day is on Wednesday!

Creation Studies - This week, we are working on our research projects in class on a famous structure. Students will present the structure they researched with a slideshow presentation on April 10, 2025. The following week, the students will be working on a design project for protective equipment. We will brainstorm ideas of different protective equipment used in daily life, and they will plan how they will create their design. Then, they will bring recycled materials from home to work on and design their project in class. Finally, they will present their projects to the class

Grade 5 - Math - Mr. Tenorio:

We will explore the relationship between fractions and decimals, and learn how to estimate multiplication and division problems.

Classroom News



4e Niveau: Madame Van Kampen:

* Unit: *"Quelle Heure Est-il?"* (What time is it?). →Plans: * continued efforts to tell time from an analog clock with full hour and half-hour times and extending that to include "quarter after" and "quarter to the hour. * considering the different components of one's daily routine from getting up to going to bed and the approximate times associated with those activities.

5e Niveau: Madame Van Kampen:

* Unit: *"Quelle Heure Est-il?"* (What time is it?) →Plans: * continued focus on telling time from an analog clock with full hour and half-hour times and extending that to include "quarter after" and "quarter to the hour. * considering the different components of one's daily routine from getting up to going to bed and the times associated with those activities.

6e/7e Niveaux: Madame Van Kampen:

* Unit: *Les Adjectifs*. →Plans: * the agreement of adjectives based upon whether the noun is singular vs plural and masculine vs feminine. * placement of an adjective within a sentence (i.e. preceding or following the noun it modifies). * irregular adjectives.

N.B. we are making use of the verb **être** (=to be).

7e/8e Niveaux: Madame Van Kampen:

* Unit: *Les Adjectifs*. →Plans: * students will complete a formal written assessment on Wednesday. * placement of an adjective within a sentence (i.e. preceding or following the noun it modifies). * irregular adjectives. N.B. we are making use of the verb **être** (=to be).



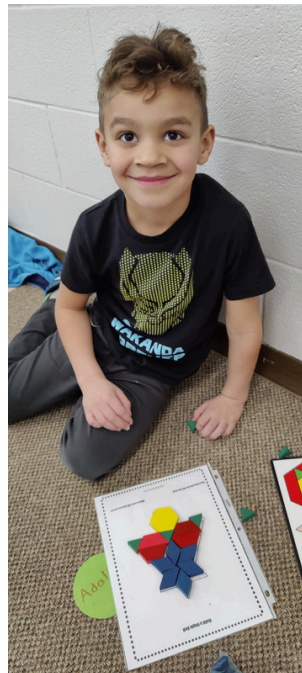
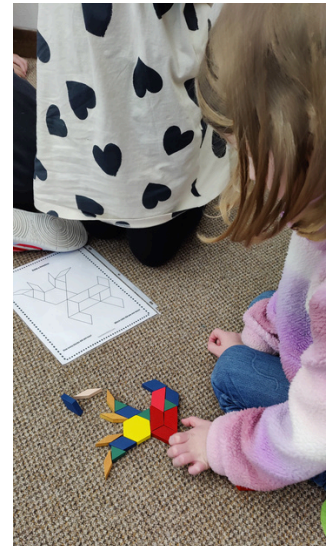
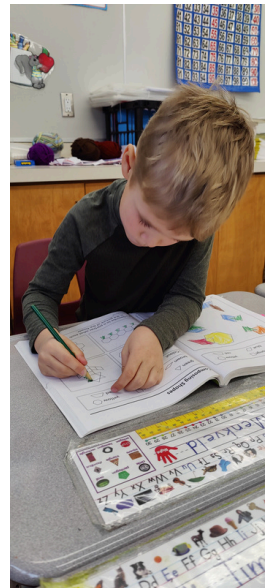
Ceux qui précédaient et ceux qui suivaient Jésus criaient:

« Hosanna au Fils de David!

Béni soit celui qui vient au nom du Seigneur!

Hosanna dans les lieux très hauts!»

-Matthieu 21:9 (SG21)



Classroom News

Grade 6 & 7

Grade 6 & 7 - Mrs. O'Boyle:

Weekly Highlights:

Here are some of the highlights from last week...

1. **Bible** - We explored what it means to live ready for Jesus' return, focusing on forgiveness, love, and unity in our daily choices.
2. **Science** - We experimented with potato circuits, and although it took several tries and some problem-solving, we learned the value of grit, perseverance, and learning through mistakes.
3. **Language** - In reading, we continued our *Chronicles of Narnia* novel study and even sampled Turkish delight to better understand why Edmund was so tempted—sweet insight in more ways than one!
4. **Writing** - Students are wrapping up writing and began digitally illustrating their emoji-inspired rhyming stories to share with their Grade 2 reading buddies.
5. **Art** - We wrapped up our texture mixed media pieces, experimenting with real textured materials to create stunning works that showcased feeling, creativity and craftsmanship.

Language - In reading, we will continue the *Chronicles of Narnia*. We will be picking up from chapter 8. In writing, we will conclude our emoji-inspired rhyming stories and illustrations. We will aim to share them with our reading buddies on Friday. In grammar we will look at coordinating and subordinating conjunctions, verb tenses and subject-verb agreements. Watch for spelling activities coming home this week in your child's agenda.

Spelling Test - Apr. 28th

The Bills - Sort 35 - whole, cloak, spoil, stole, soy, oil, boy, choke, point, loan, choice, moist, foil, joint, coil, voice, toy, coin, broil, bowl, soil, joy, boil, join

Grimace Spellers - Sort 23 - lazy, moody, lighter, speaker, ruby, closely, visor, foolish, safety, bony, soda, waitress, slowly, freezer, zebra, eagle, contain, debate, stampede, delay, invade, salute, expose, provide

The Goats - Sort 53 - braver, bravest, calmer, calmest, closer, closest, stronger, strongest, cooler, coolest, weaker, weakest, hotter, hottest, happiest, happier, easiest, easiest, craziest, prettier, prettiest, dirtier, dirtiest

The Doorknobz - Sort 58 - extraction, opposite, effort, excavate, exaggerate, opponent, erosion, evasion, occurred, expenditure, obstinate, ejection, obstruction, efficient, emoticon, excursion, objection, opportunity, occupy, obnoxious, occasion, excessive, election, effervescence, effusive, obsolete

Cursive Snack - Remember to practice your letter and bring your snack on the following dates.

Y - Carson - Apr. 9th

Z - Natalie - Apr. 16th

Grade 6 & 7

Grade 6 & 7 - Mrs. O'Boyle:

Bible - We will conclude our unit on Letters to the Church. Study guides will be sent home today. Unit test will be on **Wed. Apr. 9th**.

Memory Work - The earth is the Lord's, and everything in it, the world and all who live in it. Psalm 24:1

Science - This week in Science, we're exploring static electricity through hands-on experiments using balloons, combs, and other materials to see how charged particles affect small objects. We'll also investigate how electricity is generated and try unplugged coding to control energy flow in a parallel circuit. To finish the week, we'll learn about renewable and non-renewable energy sources and where our power comes from.

Health - We will begin a new unit on Personal Safety and Injury Prevention. We will begin this week by looking at responsibilities and risks, dangerous situations and safety strategies.

Art - In art, we will be working with charcoal and working on the element of value. We will explore techniques to make realistic animals using lights and darks. **Grade 6** will work on wolves and **Grade 7** will work on rabbits.

Students are asked to pick one of the April sketch prompts or come up with their own idea to complete this week. They may complete it on any piece of paper. Their sketch is due **Thursday**. Sketch prompts are posted to Google classroom and are posted in the classroom. .

Art quiz on material covered on the April sketch prompt pages will be on **April 24th**. Please take time to thoroughly review your notes so you are prepared.

Library - We will have library every week on Wednesdays. Please remind your child to pack their books.

Grade 6 & 7 - Mr. Tenorio:

We will practice solving word problems involving percentages and review key concepts related to multiplication and division.

Grade 6 & 7 - Mrs. Vogel:

Band: We are currently trying to pick a couple songs to be have ready to present during **Christian Education Week** the first full week of May. Continue to encourage practice at home or during breaks at school. There has been a little more practice happening lately and it has made quite a positive difference in what we are able to accomplish during class time. A reminder for those that keep forgetting their instruments at home, we have band every Wednesday and Friday. We have also begun learning the songs for the school musical.

Geography: We are going to take another side unit off into looking at the federal election that is currently in motion. We will be able to compare and contrast the differences between provincial and federal elections and provincial and federal political parties. We will return to our Geography unit right after the election and will be looking at finishing that unit up the first week of May.

Classroom News

Grade 7/8

Grade 7/8 - Mrs. Vogel:

Writing/G.R.: We continue to work on our Model United Nations project in both our writing and guided reading classes. Due to the Badminton tournament today (Monday) I worked on one final assignment for Guided Reading that I believed helpful to all students and our test has been moved to **Wednesday**. Students should study their character crossword, the questions for each set of pages, and graphic organizers for each story in the book. They should also make sure they have completed and understand at least one of the article assignments with real life articles and analyzing those articles as there will be an article to read and analyze on the test.

W.W.W: Unit work due **Friday** for all groups. All groups will also have a unit test this week **Friday**.

Geography: We are going to take another side unit off into looking at the federal election that is currently in motion. We will be able to compare and contrast the differences between provincial and federal elections and provincial and federal political parties. We will return to our Geography unit right after the election and will be looking at finishing that unit up the first week of May.

Band: We are getting ready to play at Bethel CRC in Listowel on May 4 during the a.m. service. Please mark the date on your calendar. Students will need to arrive at the church with their music and instruments at 9:00 to warm up and get set up together. We will also be playing as part of the presentations of the musical on Tuesday, May 6 in the evening and during the day on Grandparents Day, Thursday, May 8. There has been a little more practice happening lately and it has made quite a positive difference in what we are able to accomplish during class time. A reminder for those that keep forgetting their instruments at home, we have band every Tuesday and Friday. We have also begun learning the songs for the school musical.

Grade 7/8

Grade 7 & 8 - Mr. Tenorio:

Math: We will apply the Pythagorean Theorem to real-world problems and review concepts involving powers and square roots.

Science: We will continue working on our unit project focused on environmental restoration.

Bible: We will begin our next unit on *Literary Genres*.

Grade 7 & 8 - Mrs. O'Boyle:

Health - We will conclude our unit on Healthy Eating with a unit test on **Friday**. Study guides were sent home last week. We will then begin a new unit on Personal Safety and Injury Prevention and will begin by looking specifically at dangerous situations and risk assessment.

Art - In art, we will be working with charcoal and working on the element of value. We will explore techniques to make realistic animals using lights and darks. **Grade 7** will work on rabbits and **Grade 8** will work on chickadees.

Students are asked to pick one of the April sketch prompts or come up with their own idea to complete this week. They may complete it on any piece of paper. Their sketch is due **Thursday**. Sketch prompts are posted to Google classroom and are posted in the classroom. .

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