

April 22, 2025

Educating children while nurturing faith in Christ to interpret and impact God's world

### From the Principal's Desk...

#### He Is Risen – A Message of Hope and Gratitude

As we return to school after Easter weekend, we are reminded again of the heart of our faith: Jesus Christ's victory over death. The empty tomb is more than a historical event—it is the foundation of our hope, our joy, and our purpose. We are deeply thankful for a Saviour who gave Himself for us, who walked the road to the cross so we could walk in freedom and grace.

In this season of renewal and reflection, we are also incredibly grateful for the gift of Christian education. At our school, we have the freedom to speak openly about Jesus, to pray with our students, and to point everything—our learning, our relationships, our growth —back to the One who holds all things together. That is a blessing we don't take for granted. It shapes not only what we teach, but who we are as a community.

A few weeks ago I was able to read one of my favourite stories connected with Easter to the Grade Two class and Mrs. Kuipers shared it with the students at our Easter Chapel—The Tale of Three Trees, a traditional folktale that has long held a special place in my heart. If you're unfamiliar, the story follows three trees, each with big dreams: one wants to be a treasure chest, another hopes to become a mighty ship, and the third desires to remain on the mountaintop and point people to God.

As the story unfolds, the trees' dreams seem to be lost. One becomes a simple feed box, another a humble fishing boat, and the third is cut into rough beams and left in a lumberyard. But in a beautiful twist, each tree is used in a powerful and unexpected way. The feed box becomes the manger that holds the Christ child. The boat carries Jesus and His disciples across the Sea of Galilee. And the beams are formed into the cross on which Jesus gave His life. Their dreams were fulfilled—not as they imagined, but in ways that changed the world.

I love this story because it reminds me that God is always at work, even when things don't look the way we hoped. He takes the ordinary, the overlooked, and even the painful—and brings redemption. The story of the cross is the ultimate example of that truth.

This Easter, may we all be reminded that our lives—like those trees—are in the hands of a loving and sovereign God. Whether in the classroom, at home, or in our personal journeys, He is weaving together something far greater than we can imagine.

**Christ is risen. He is risen indeed.** And because of that, we live each day in gratitude—for a risen Saviour, for the freedom to learn and grow in a Christian school, and for the quiet assurance that God is always working, even when we cannot see it.



The earth is the lord's and everything in it, the world, and all who live in it. Psalm 24:1

THEME VERSE

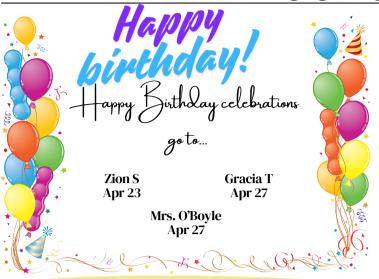
### <u>Calendar of Events</u> April

- 23 Grade 8 Graduation Photos
- **23 -** Pizza Day Dominos
- 23 Musical Rehearsal until 5pm Scenes - ALL SCENES
- 24 Spring Online Auction Opens 9am
- 24 Sip & See Auction Event 6 - 9 pm School Gym
- 25 Online Auction Bidding Closes 9pm
- **26** Auction pick up **10am 1pm**
- 30 Hot Dog Day
- **30 -** Spring Membership Meeting -*Rescheduled 7:30pm*

#### <u>May</u>

- Grade % Band Plays at Bethel CRC morning service - arrive at 9am
- 5-9 CHRISTIAN EDUCATION WEEK
- 5 Assembly beginning at 9:30am
- **6** Jonah's Druthers Musical Performance *7pm Showtime*
- 6 Celebration of Learning Artwork on display
- 7 Wear a hat to school
- 7 Pizza Day New Orleans
- 8 Grandparents & Grand Friends Day Details to follow
- **9** Carnival in support of EduDeo *Details to follow*
- 14 Hot Dog Day
- 19 Victoria Day NO SCHOOL
- 22 Harriston Meat Packers Fundraising Delivery
- **23** Track & Field Day Dominos Pizza Day
- **27** Final Milk Day
- 28 Kindergarten Practice morning 9:30 am - 11:30 am
- **28** Hot Dog Day
- 29 Community of Character Run

## ANNOUNCEMENTS



**The Membership Meeting** will take place on *April 30<sup>th</sup> at 7:30pm* here at the school. Please arrange to attend.

Membership packages and the proposed Budget for 2025/26 was emailed out to the Membership last week.

### Sign Up today!

LCS Spring Auction! https://charityauction.bid/ ListowelChristianSchool







The next Team sport to come up will be **Baseball** - stay tuned for sign ups!

**Track & Field** will be starting shortly. A sign up for our Track & Field event will be released shortly as well. Please consider volunteering for this exciting day!

rayer & nksgivi

Please keep the following items in your prayers over the next week

- Praying for the plans as they unfold for the upcoming Musical, Christian Education Week and Grandparent's Day;
- Pray for Mrs. Vander Meer as she recovers from knee replacement surgery;





Grandparents Day is approaching, on May 8th.

Part of the day is set aside for Grandparents to enjoy lunch with their grandchildren.

We ask that students bring a "bagged" lunch for their grandparents. This can include something similar to what you would provide for your students lunch - *i.e.: a Sandwich, some fruit, a little treat.* 

The students bring this lunch with them to provide to their Grandparents and enjoy some time of lunch and fellowship.

Coffee, tea and water will be provided for the Grandparents throughout the day.

If you have any questions surrounding lunch, please reach out to the office.

### **ANNOUCEMENTS**



#### Musical Rehearsal Schedule

Tuesday, April 22 Lunch Recess - ALL SCENES ALL ACTORS

Wednesday, April 23 After School - ALL SCENES ALL ACTORS

Monday, April 28 Lunch Recess - ALL SCENES ALL ACTORS

Wednesday, April 30 After School - ALL SCENES ALL ACTORS

MONDAY, MAY 5TH FINAL FULL REHEARSAL

\*\*\*\*

### **JONAH'S DRUTHERS**

#### **Musical Choreography!**

**Choreography Team A practice:** Tuesdays at lunch recess in Grade 1 classroom

**Choreography Team B practice:** Wednesdays at lunch recess in Grade 1 classroom

See you there!

**Choir Lyrics** Students in Grades 1 - 8 continue practicing the lyrics for the songs provided last week! The lyrics will be sent home via email again this week!



# JR Kindergarten

#### <u> Junior Kindergarten – Mrs. Baarda</u>

This week, to appreciate God's Spring creation, we will be making some flower art using different paper shapes. We will also continue to monitor the growth of our seeds as we become Earth Keepers.

In **language** we will be rhyming, blending and segmenting words, and we will continue to practice letter names and sounds.

Our mystery letter last week was letter **Yy**. We learned the Jolly Phonics song for letter **Y** and learned that yarn, yo-yo, yogurt and yak all begin with that letter. We also completed a letter find page to recognize upper and lowercase Y. We will have our last mystery letter this week. What will it be?

In our **workbooks** we will be printing letters **Xx** and **Zz** and will also print our names.

In **Bible** we will begin a new unit "The Church: God's New Testament Family".

We will learn about Pentecost and read about Peter. We are also continuing to practice our Jonah song that we will sing with the SK class at the beginning of the school musical in May.

In **math** we will practice counting to different numbers, and we will talk about more and less. We will also continue to practice printing numbers.

In **health** we will have a lesson on the next of our five senses, our sense of hearing. We will play a listening game and work on the next page in our Five Senses book.

As our weather changes frequently, and even throughout the day, please consider dressing your child in layers that we can add or remove according to the conditions. Splash pants are an excellent option as well for outdoor play.

### Senior Kindergarten

#### <u>Senior Kindergarten - Mrs. Heida</u>

Jesus is Alive! Hallelujah!! I hope that you had a time of celebration and/or reflection this past weekend. Jesus! What an amazing gift!

This week is a short week again. Remember your library books for Tuesday morning. We will begin our week by baking resurrection rolls. Let's celebrate the GOOD NEWS!

We will be learning how the letter "**s**" represents the "**z**" sound at the end of a word when it is followed by a voiced sound such as "**n**" or "**d**". For example: **fins**, or **beds**.

We will continue to rhyme, pull words into their number of syllables and join syllables together to get a new word.

In **Handwriting Without Tears**, we will focus on printing lowercase letters that are called "diver letters". This means they dive down, swim up, over and curve, STOP. Our focus letter will be "p" which is a below the line letter. The language we use to print it is dive down, swim up, curve and STOP!

In **Bible**, we will hear the story of Christ's resurrection and ascension. Our memory verse is **Psalm 24:1** as we focus on being Earth Keepers. Some students have been cleaning up the school year at recess.

We will be learning about clouds this week by reading It Looks Like Spilt Milk and making a variety of cloud shapes on our tabletops with shaving cream.

Be sure to invite your grandparents or grand friends to school for *Thursday May 8th, 2025*!

Have a great week!



#### <u>Grade 1 - Ms. Denhartog:</u>

I hope you had a wonderful celebration this weekend remembering how our Lord and Saviour died for our sins.

**Math**: This week in math we will be continuing using number lines to help with adding and subtracting.

**Language**: In our UFLI program this week we will continue to work on words that end in "*tch*" and "*dge*."

Heart word practice: woman, women, move

**Science**: We will be starting our new science unit this week called *Energy in our lives*! This week we will look at different types of energy, like heat, light and sound energy.

**Bible**: This week we will finish our Easter story where Jesus appears to many people after he rises from the dead. Our unit will end with Jesus' ascension into heaven. The Grade ones have worked really hard on their Easter books. I hope you had time to read it with them over the long weekend.

**Wednesday**: *Library*- please try and search for those long-lost missing books! And don't forget to bring them back in the plastic bag- it helps to keep the books safe.

**Friday Show and Tell**: For the month of April our show and tell is: something that reminds you of spring or an object that was recycled (or you made with recycled material).

Friday April 25: Ruby, Isaiah, Kaylee, Karissa, Serena

Friday: Spelling test

# Grade 2

#### Grade 2 - Mrs. Grundlingh:

I hope you had a blessed Easter weekend!

Math - Number sense: We are working on using tens and ones to add.

**Phonics, spelling and reading**: This week we will look at silent letters and words ending on **-s** & **-es**.

Social studies: We will be looking at Canadian Communities.

**Bible**: We start a new unit on the Miracles of Jesus. Our Bible verse for April is: *"The earth is the Lord's and everything in it, the world, and all who live in it."* - Psalm 24:1

Health: In health we will finish our unit on Mental Health.



#### Grade 2 - Mrs. Kuipers:

#### Important Dates for Grade 2:

**May 9** - Mother's Day Tea from 11-12. *RSVP before May 2 to Mrs. Kuipers.* 

**May 22** - Class Field trip to Saugeen Conservation Area Safety Village. Looks like we will be taking a bus with grade 3, but please let Mrs. Kuipers know if you are interested in joining us for the afternoon (11-3).

Science - We will begin a new unit on movement this week.

**Math** - We will begin a mini unit on fractions. Students will name, identify, and compare fractions as part of a whole using models and concrete materials. We will also regroup fractions into wholes.

Gym - We are beginning to develop some skipping skills!

#### Spelling:

**Red/Yellow** - knee, write, thumb, knock, sounds, grows, reaches, classes

**Blue**- knight, wrinkle, crumble, known, matches, screams, numbers, classes

Heart - about, answer, half, whole



#### Grade 3 - Mrs. Claus

I am thankful for the gift we have as Christians, to have eternal life with our risen Lord. We have another short week that will be jam packed with lots of good learning!

**Math:** We finished our unit on line plots and tallies. Our next unit is on division!

**Bible:** We are finishing up our unit on Joseph. Our test will be next week.

**Language:** We are finishing up our phonics this week! This will give us more time to work on our cursive writing and Charlotte's Web.

**Social Studies**: Our unit on Ontario is moving along as we are finishing up the section on landform regions.

**Health:** We are learning about mental health.

Mrs. Claus



#### <u>Grade 4 - Mrs. Delleman:</u>

**Tests** - There are three tests going home to be signed - a science quiz, Bible quiz, and a math quiz. Please sign and return quizzes by the end of the week.

**I Know It** - "Counting Dollars and Cents (Canadian)" - due FRIDAY. Student's username is their first and last name (no spaces, no capitals) and the class code and password is lcs12345.

**Memory Work** - This year we are working on memory work as a whole school. The following verse will need to be memorized by **FRIDAY** - "The earth is the Lord's and everything in it, the world and all who live in it." - Psalm 24:1

**Spelling** - The final spelling teams and their lists are below and also on <u>spellingcity.com/tdelleman</u> if students would like to practice their words online. Students will need to know all their spelling words, but only 10 are chosen for dictation. Dictation will be FRIDAY.

- **Golden Pencils** day, trade, nail, glass, stay, snail, grain, brave, play, grave, stand, slave, they, tray, may, gray, gain, taste, fail, say, shape, past, trash
- **Super Spellers** get, getting, rest, resting, swim, yell, swimming, skip, run, sit, yelling, skipping, stand, running, pass, sitting, pick, standing, jump, shut, picking, shutting, passing, jumping
- **Three Girls and Those Guys** fictional, colonial, magnetic, poetic, comical, territorial, accidental, industrial, Islamic, tutorial, arrival, alphabetic, heroic, memorial, logical, patriotic, rhythmic, betrayal, musical, angelic, coastal, editorial, dramatic, global, burial



#### <u>Grade 5 - Mrs. Tenorio:</u>

**Bible** - This week, we will be learning about the continuation of Jesus' ministry. The next memory work will be due on **May 1st, 2025**.

**Memory Work**: "He said to them, 'Go into all the world and preach the good news to all creation. Whoever believes and is baptized will be saved, but whoever does not believe will be condemned." Mark 16:5-6

**Language** - We received letters from our pen pals in Mexico, and will be working on responses to them this week. We are wrapping up our unit on *"The Magician's Nephew"* by C.S. Lewis, and will be working on a book report this week, that will be due next week. For spelling, at the end of this week, we will be working on a new sort and will have a spelling test on **May 1st, 2025**. Additionally, please remember to bring your plastic bag for your library books to protect them from any potential damage, as we've had issues with leaking water bottles. Library day is on Wednesday!

**Creation Studies** - This week, we are working on a design project for protective equipment. We will brainstorm ideas of different protective equipment used in daily life, and they will plan how they will create their design. Then, they will bring recycled materials from home to work on and design their project in class. Finally, they will present their projects to the class with a slideshow on **April 23-24th**.

**Health** - This week we will have a special health class on reproductive systems. The girls and boys will be separated and taught in same-sex groups, from a Christian perspective. If you have any questions or concerns about this, please don't hesitate to send me an email.

#### Grade 5 - Math - Mr. Tenorio:

Students are showing a solid understanding of the concepts in this unit. These are skills we've covered before, but now we are applying them using decimals and fractions in combination with area, perimeter, and length. This week, we'll focus on relating different units of measurement, such as 10 mm = 1 cm, 100 cm = 1 m, and 1 ft = 0.3048 m.



#### 4e Niveau: Madame Van Kampen:

\*Unit: "Quelle Heure Est-il?" (What time is it?).  $\rightarrow$  Plans: \* to conclude and complete the assignment dealing with the different components of one's daily routine. \* Our next unit: Les Parties du Corps (The Parts of the Body).

#### <u>5e Niveau: Madame Van Kampen:</u>

\*Unit: "Quelle Heure Est-il?" (What time is it?)  $\rightarrow$  Plans: \* to conclude and complete the assignment dealing with the different components of one's daily routine. \* Our next unit: Les Parties du Corps (The Parts of the Body).

#### <u>6e/7e Niveaux: Madame Van Kampen:</u>

\*New Unit: *Les Passe-Temps, Loisirs, et Métiers* (Hobbies, Leisure Activities, and Occupations). As per usual, there will be new vocabulary, use of various [& some new] verbs, and tasks involving reading, writing, listening, and speaking.

#### <u>7e/8e Niveaux: Madame Van Kampen:</u>

\*New Unit: *Les Passe-Temps, Loisirs, et Métiers* (Hobbies, Leisure Activities, and Occupations). As per usual, there will be new vocabulary, use of various [& some new] verbs, and tasks involving reading, writing, listening, and speaking.









#### <u>Grade 6 & 7 - Mrs. O'Boyle:</u>

#### Welcome back!

I hope you had a joyful and restful Easter weekend celebrating the hope we have in our risen Saviour. May the truth of His resurrection continue to bring peace, purpose, and renewal to your hearts and homes in the days ahead.

#### Weekly Highlights:

Here are some of the highlights from last week...

- 1. **Bible Reflection**: Revelation 1: Students studied John's exile on Patmos and reflected on Jesus' powerful titles from Revelation 1. Their prayerful responses and creative reflections revealed how Jesus brings hope even in hard times.
- 2. **Creative Persona Poems**: Students took on the voices of unexpected storytellers—like worn-out backpacks and lonely vending machines—to craft unique poems from new perspectives.
- 3. **Reading Buddies**: After weeks of crafting rhyming stories inspired by five emoji, students shared their finished books —complete with layered digital illustrations—with their Grade 2 reading buddies in a special storytelling session

**Language** - In reading, we will continue the *Chronicles of Narnia*. In writing, we will continue to work on poetry. In grammar we will look at pronouns & antecedents. Watch for spelling activities coming home this week in your child's agenda.

#### Spelling Test - Apr. 28th

*The Bills* - *Sort 35* - whole, cloak, spoil, stole, soy, oil, boy, choke, point, loan, choice, moist, foil, joint, coil, voice, toy, coin, broil, bowl, soil, joy, boil, join

*Grimace Spellers* - *Sort 23* - lazy, moody, lighter, speaker, ruby, closely, visor, foolish, safety, bony, soda, waitress, slowly, freezer, zebra, eagle, contain, debate, stampede, delay, invade, salute, expose, provide

**The Goats** - Sort 53 - braver, bravest, calmer, calmest, closer, closest, stronger, strongest, cooler, coolest, weaker, weakest, hotter, hottest, hottest, happier, happiest, easier, easiest, crazier, craziest, prettier, prettiest, dirtier, dirtiest

**The Doorknobz** - Sort 58 - extraction, opposite, effort, excavate, exaggerate, opponent, erosion, evasion, occurred, expenditure, obstinate, ejection, obstruction, efficient, emoticon, excursion, objection, opportunity, occupy, obnoxious, occasion, excessive, election, effervescence, effusive, obsolete

**Cursive Snack** - Remember to finish up any unfinished cursive snack pages.

Bible - We will conclude our unit on Revelations.

**Memory Work** - The earth is the Lord's, and everything in it, the world and all who live in it. Psalm 24:1



#### Grade 6 & 7 - Mrs. O'Boyle:

**Science** - This week in Science, students are exploring the importance of electricity in their daily lives. They'll track their own electricity use in a journal and reflect on how energy shapes their routines. We'll also begin two exciting projects: creating an infographic to promote electricity conservation and designing a board game that showcases key concepts from our Electricity unit. These activities will give students a chance to creatively apply their knowledge while thinking critically about energy use and sustainability.

**Health** - We will continue our unit on *Personal Safety and Injury Prevention*. We will look at sports injuries and dental emergencies this week.

**Art** – In art, we will be finishing our charcoal pieces. We will explore techniques to make realistic animals using lights and darks. *Grade six* will continue to work on wolves and *Grade seven* will continue to work on rabbits.

Students are asked to pick one of the April sketch prompts or come up with their own idea to complete this week. They may complete it on any piece of paper. Their sketch is due **Thursday**. Sketch prompts are posted to Google classroom and are posted in the classroom.

Art quiz on material covered on the April sketch prompt pages will be on **April 24th**. Please take time to thoroughly review your notes so you are prepared.

**Library** - We will have library every week on Wednesdays. Please remind your child to pack their books.

#### Grade 6 & 7 - Mr. Tenorio:

Students are demonstrating great understanding of the topics in this unit. We are revisiting familiar concepts and integrating decimals, fractions, and percentages with area, perimeter, and volume. This week, we will learn how to calculate the volume of different prisms and review how to find the perimeter and area of various shapes.

#### Grade 6 & 7 - Mrs. Vogel:

**Geography**: We are working through our Federal election unit. Next week we will be looking into specific parties and will be doing another group research project and presentation by the end of the week.

**Band**: Keep practicing the following songs: "*Frog's Song*" and "*Shoo Fly*". We continue to practice the songs for the musical as well.

#### Grade 7/8 - Mrs. Vogel: W.W.W.: No unit this week.

**Writing/G.R.**: Our MUN project is well underway and students have been doing a fantastic job writing their position papers and getting ready for the debate. The second copy of the position paper was due today. Our debate will take place on *Thursday, April 24* in the middle block. I will go over debate procedure with the students on Wednesday. The expectation is that this is treated as a formal, United Nations style, debate. Students are to come prepared for their part. They should be dressed formally, should be familiar with their position paper, and the position the country they are representing has on the topic of refugees and the refugee crisis in the world, and have an idea of what their country would like to see done about this issue.

**Grade 7/8** 

**Geography**: We are working through our Federal election unit. Next week we will be looking into specific parties and will be doing another group research project and presentation by the end of the week.

**Band**: Keep practicing the following songs: "*Procession*", "*Holy, Holy, Holy*", and "*When the Saints*". We continue to practice the songs for the musical as well.

#### Grade 7 & 8 - Mr. Tenorio:

**Math**: We are currently learning about integers, including how to work with positive and negative numbers. Students are exploring operations with integers—addition, subtraction, multiplication, and division—and applying them in real-world scenarios.

**Science**: We're continuing to work on our unit project focused on environmental restoration. Students are engaging in meaningful discussions and research as they develop their project ideas.

**Bible**: This week, we will continue exploring *Literary Genres*. Students will dive deeper into the various types of writing found in the Bible and how they shape our understanding of Scripture.



#### Grade 7 & 8 - Mrs. O'Boyle:

**Health** - We will continue our unit on *Personal Safety and Injury Prevention*. We will look at sports injuries and concussions this week.

**Art** - In art, we will continue working with charcoal. We will explore techniques to make realistic animals using lights and darks. *Grade seven* we will continue to work on rabbits and *Grade eight* will continue to work on chickadees.

Students are asked to pick one of the April sketch prompts or come up with their own idea to complete this week. They may complete it on any piece of paper. Their sketch is due **Thursday**. Sketch prompts are posted to Google classroom and are posted in the classroom.

Art quiz on material covered on the April sketch prompt pages will be on **April 24th**. Please take time to thoroughly review your notes so you are prepared.