

From the Principal's Desk...

FINDING OUR STORY IN THE BIBLICAL NARRATIVE

Why are we in Christian schools so concerned with "story"? Richard Kearney explains the relationship between story and identity:

"When someone asks you who you are, you tell a story. That is, you recount your present condition in light of past memories and future anticipations. You interpret where you are now in terms of where you have come from and where you are going to. And so doing you give a sense of yourself as a narrative identity ... (Kearney, On Stories, 2002)."

So, we instinctively organize our daily experience into what we believe from the past and hope for the future. As Kearney says, our identity is a narrative identity.

We also recognize that our personal narratives find deeper purpose and meaning within larger sacred stories as well. We profess belief in a Creator who chooses to reveal himself to us through the grand narrative of Scripture. As Bartholomew and Goheen, two biblical scholars state,

"Are we left with our own personal stories to make sense of our lives? Or is there a true story that is bigger than . . . us, through which we can understand the world and find meaning for our lives? Are our personal stories—apart or together—parts of a more comprehensive story? . . . the Bible offers a story that is the true story of the whole world. Therefore, faith in Jesus should be the means through which a Christian seeks to understand all of life and the whole of history (Bartholomew & Goheen, The Drama of Scripture, 2004)."

So, LCS intentionally participates in what we profess to be "the true story of the whole world." And together we continue to explore with our students how God calls us to live in that story "for such a time as this" just as Esther was encouraged to do.

There are many key motifs in the Biblical narrative that the staff and students of LCS explore together—image-bearing, covenant, culture, shalom, antithesis, sin, Kingdom, redemption and restoration. We do this through our regular devotional lives in the staff room and in our classrooms. This work can never be completed! The power of narrative is that it continues to shape us in new ways as our own personal and communal stories unfold.

At LCS we desire to invite students into the depth and beauty of the Biblical narrative and to participate in an on-going apprenticeship with Jesus Christ and what it means to be image-bearers.

We are so glad to be part of this grand story together!

(Some of this material comes from an Edvance article by Justin Cook published a number of years ago)

Calendar of Events

May

- 22 - Grade 2 & 3 Trip to Safety Village
- 23 - Track & Field Day - Dominos Pizza Day
- 27 - Final Milk Day
- 28 - Kindergarten Practice morning
9:30 am - 11:30 am
- 28 - Grade 4 & 5 Class Trip to
Between The Lines
- 28 - Hot Dog Day
- 29 - Grade 1 Class Trip to Royal Terrace
- 29 - High Jump Competition (Grade 1 - 8)
- 29 - Community of Character Run
- 30 - Tuition Commitment Forms due
- 30 - Harriston Meat Packers
Fundraising Delivery - Rescheduled

June

- 2 - Effective Giving Seminar - 7:30 pm
- 3 - Baseball Tournament - Kitchener
(June 5th Rain Date)
- 4 - Grade 6/7 Class Trip to
Anne of Green Gables in Stratford
- 5 - Pastor Appreciation Breakfast - 8:45am
- 5 - Theme Chapel - *Image Reflecting* 9:30am
- 5 - Spring Recital - from the studios of Mrs.
Wright & Mrs. Vogel -
7pm at Bethel CRC
- 6 - PA Day - No School
- 7 - LCS Golf Tournament - Pike Lake 1pm
- 11 - District Track & Field Day - Brantford
- 13 - JK Field Trip
- 16 - Kindergarten Graduation
- 18 - Grade Eight Graduation
- 20 - Last Day of School - early dismissal -
buses depart at 2pm

Tuition Commitment Forms

A reminder to complete and submit your Tuition Commitment forms and return them to the office
NO LATER THAN JUNE 13TH.

If you have any questions, please reach out to James VanderSlikke at
treasurer@listowelchristianschool.ca

We are excited to host a

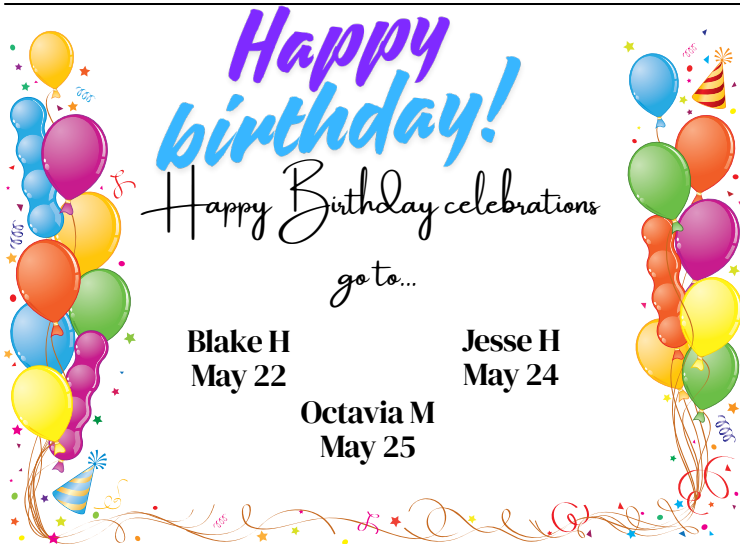
Pastor Appreciation Breakfast and chapel on June 5th.

Your child should come home with an invitation he/she can personalize and share with your pastor.

We would love the opportunity to host every supporting church.



ANNOUNCEMENTS



Prayer & Thanksgiving

Please keep the following items in your prayers over the next week

- *Pray for good weather for our Track & Field meet*
- *Pray for good health for teachers as they finish out the end of the school year;*
- *Prayers for Jazlyn B who fell on the playground and broke her arm;*

Listowel Christian School Effective Giving Seminar

Got an Idea of How You'd Like to Leave Your Mark? Many of us sense that God is calling us to help shape the world to His glory – even after we have passed away. But what is the most effective way to do this in our specific situation? Learn about ways you can make a positive difference through the charities you love.

Give Generously AND Effectively: Your Will can – and should – first make provision for your loved ones. But many of us are in a position to do much more than this, and if we consider how to most effectively give to charities, we might be surprised at what is possible. How would you like to help shape God's world through gifts left in your Will?

Join us for a one-hour "Effective Giving Seminar" at 7:30pm at Listowel Christian School on Monday, June 2nd

Email boardsecretary@listowelchristianschool.ca to confirm your attendance.

BONUS: A Delicious Desserts Social!

Listowel CHRISTIAN SCHOOL

Dinner & Golf - \$140
Golf only - \$90
Dinner only - \$60

Shotgun Start at 1pm
Dinner at 4:30pm

Email fundraising@listowelchristianschool.ca to register

Saturday, June 7th

GOLF TOURNAMENT

Pike Lake Golf Club

SPORTS NEWS

Baseball

Girls - Practice will be Tuesday after school until 5pm.

Boys - Practice will be Tuesday & Thursday after school until 5pm.

Track & Field

Please sign up to volunteer for the Track & Field Day at <https://signup.com/go/KfqkzKT> There are a few spots remaining. **THERE WILL BE NO AFTERNOON BUSES.** Kindergarten students are to be picked up at LCS at 2pm. Students in Grades 1 - 8 are to be picked up at LDSS between 2:15-2:30pm. Please see the schedule being sent home today.

From the studios of Mrs. Wright and Mrs. Vogel

SPRING Recital

Thursday | June 5 | 2025

Bethel CRC, Listowel
7:00 pm
Refreshments to follow

Classroom News

JR Kindergarten

Junior Kindergarten – Mrs. Baarda

We have a few extra things happening in JK this week!

Today was **Yellow** Day! Students in JK could wear something yellow if they had it.

Friday will be a special day for JK and SK. Since the older grades will be taking part in Track and Field, we will have our own special Race Car day at the school. We will paint and race some cars, and do some fun activities in the gym. We will also have pizza for lunch. ***It will be an early pick up day at the school as there are no buses in the afternoon on Track and Field day. Please be at the school at 2:00 to pick up your JK/SK student.***

In **language** we will continue to practice rhyming, blending and segmenting words, and recognizing letters and their sounds.

In our **printing workbooks** we will print letters **Hh** and **li**.

In **math** we will practice recognizing and printing numbers up to **10**.

In **Bible** we will be watching a series of short videos called "The Jesus Stories". These videos are about the parables of Jesus.

In **health** we will continue to learn about taking care of our bodies by learning how to be safe in different situations and why we have rules.

Tuesday is always library day. Please remember to send in any library books that you may have still at home.

Looking forward to a fun week!

Senior Kindergarten

Senior Kindergarten – Mrs. Heida

This week will be a short week at school. On **Friday May 23, 2025, JK and SK will ride the bus to school and be picked up at 2pm in the front foyer**. We will have a special day doing many fun things. I will let your child share that with you on Friday.

This month we are focusing on Idolatry Discerning as our throughline. SK has received this mission:

Read Rainbow Fish by Marcus Pfister. Discover what rainbow fish thought was most important in her life. Bring a toy that you love to play with to school and let a friend enjoy it during the playroom. Complete the rainbow fish activity and share how you felt about sharing your toy.

We are going to complete this mission on Thursday May 22, 2025. We have been discussing it at school and have shared some ideas of what toys could be shared with classmates. Please help your child pick out a toy to bring on Thursday. Please feel free to contact me if you have any questions or concerns.

This week we are learning about the **"er, lr and or"** sound at the end of a word. It makes a different sound than when the letter **"r"** is at the beginning of a word. We continue to rhyme words and blend and segment sounds of a word.

In **Handwriting Without Tears**, we will focus on lowercase diver letters **h** and **b**. Please encourage proper pencil grip at home and to print letters from the top down, not from the line up.

In **math**, we are moving onto a new unit called Problem Solving and Data Management. This week we will be comparing shapes and learning how to count by **10's**.

In our **Creator's Creepy Crawlies** unit we will learn about ladybugs. Last week we learned the difference between moths and butterflies. Ask your child what they have learned.

Scholastics orders are due on Thursday May 22, 2025. Flyers were sent home last week.

Have a great week!

Classroom News

Grade 1

Grade 1 - Ms. Denhartog:

Hoping you had a nice long weekend and are ready for this week!

Math: This week in math we will start our Geometry unit. We will start by talking about location words like above, below, in between, beside, in front and behind, inside, outside and over and under.

Language: In our UFLI program this week we will be working on words that have "**ar**" "**or**" and "**ore**" in them.

Heart words: pretty, nothing

Science: We will be looking at renewable energy, electricity and ways that we can save electricity. We will hope to finish off this unit this week.

Bible: This week we will look at how God kept his promise to make David king over Israel and how God kept his promise to give David a kingdom that would last forever.

Wednesday: Library

THURSDAY Show and Tell: For the month of May our show and tell theme is *something special your mom owned as a child or something very colourful*.

Thursday May 22: Timothy, Michael, Ruby

Friday: Track and Field!

****** Thank you to those of you who offered to come with us on our Pen pal visit to the Royal Terrace on Thursday May 29th. I have enough parent helpers. However, if you are still interested in just meeting us at the Royal Terrace to meet your child's pen pal you are more than welcome to join us! Just send me an email or Remind message to let me know before that day.

Grade 2

Grade 2 - Mrs. Grundlingh:

I hope you all had a wonderful long weekend. This is a short and yet another fun week at school with some assessment in between.

Math - Number Sense: We are still working on addition.

Phonics, spelling and reading: We are doing DIBELS assessments this week and will not be doing a new phonics lesson for this week. Please keep reading at home.

Bible: We continue our unit on the Miracles of Jesus. Our Bible verse for May is "***You shall have no other gods before me. You shall not make for yourself an image in the form of anything in heaven above or on the earth beneath or in the waters below.***" Deuteronomy 5:7-8

Health: In health we will be working on our Zones of regulation.

Grade 2

Grade 2 - Mrs. Kuipers:

Scholastic Orders: Be sure to get your scholastic orders online! There are some great reader packs and fun stories that would be perfect for keeping reading fun in the summer.

Field Trip: Thank you to our parent volunteers. We will be leaving LCS at 11am and returning at 3:10. We will eat lunch and an afternoon snack there. **Please dress for the weather as a portion of our day will be outside!** While at the safety village, students will learn about safety from police officers and firefighters. At the end of our time there, students will get the opportunity to ride around the mini village on scooters. **All students must bring a helmet.**

Track & Field: Friday is track and field day at LDSS. If you haven't signed up to volunteer, please consider where you could help out. Read all of the important information from the office above. Pack everything your child needs (water, sunscreen, hat, food, etc) as students will NOT have access to our school. Gr. 1 - 8 will be brought directly to LDSS. **There are no afternoon buses, all students must be picked up at LDSS.**

Spelling: There is no official spelling list this week. Students are encouraged to master the following words if they have not yet done so: *who, what, where, when, why, was, how, there, were, are*

Classroom News

Grade 3

Grade 3 - Mrs. Claus

It may have been a cold, long weekend, but it was a nice break for the students and teachers. As we get closer to the end of the year, we must continue to stay focused on what needs to be done. It's sometimes difficult to do so with nice weather outside and other distractions.

This week we only have 2 full school days as we have our class trip on Thursday and Track and Field on Friday. PLEASE make sure you read any notes in the messenger regarding Track and Field!

Bible: Moses is visiting Pharaoh.

Math: We are learning about patterns in numbers.

Language: Students have started their Charlotte's Web project.

Science: We are learning about the materials used in structures.

Bring a helmet on Thursday!!!!

Grade 4

Grade 4 - Mrs. Delleman:

Field Trip - We are planning a field trip with Grade 4/5 on **Wednesday May 28th** to Between the Lines for the afternoon (12:40-3pm). There is a waiver going home in school kidmail that will need to be returned by Monday, May 26th. If you are interested in helping drive students back and forth, and spending the afternoon with us, please let Mrs. Delleman know!

I Know It - NO Assignment this week.

Math Quiz - We have been working on a Data Management math unit and will have a quiz on THURSDAY. Students will need to know how to draw single and double bar graphs, how to create and read stem and leaf plots, and determine range, median and mode. Smartboard notes will be sent home on Wednesday night to help study.

Memory Work - Deuteronomy 5:7-8 - "You shall have no other gods before me. You shall not make for yourself an image in the form of anything in heaven above or on the earth beneath or in the waters below." - due **May 30**

Spelling - The final spelling teams and their lists are below and also on spellingcity.com/tdelleman if students would like to practice their words online. Students will need to know all their spelling words, but only 10 are chosen for dictation. Dictation will be **May 30**.

- **Golden Pencils** - her, heard, hear, deer, perch, earth, fear, peer, here, steer, spear, herd, fern, germ, search, learn, near, clear, dear, there, clerk, cheer, year
- **Super Spellers** - setting, hiking, reading, floating, cutting, moving, stopping, living, spelling, coming, begging, growling, grinning, having, cheering, jogging, sharing, talking, pushing, humming, working, fixing, going, snowing
- **Three Girls and Those Guys** - collect, collection, express, expression, protect, discuss, protection, subtraction, select, impression, connect, oppress, selection, possess, subtract, confession, connection, confess, oppression, impress, possession, discussion

Grade 4 - Music - Mrs. Wright:

Playing test BAGE Blues - Tuesday May 27th

Treble clef note naming test - Tuesday May 27th

Continue to work on earning your recorder karate belts. You can try for your belts on Thursdays.

Musicplay Online Information:

Access play-along tracks and sheet music

Go to musicplayonline.com

Login as a student

Enter the code: m414176

Classroom News

Grade 5

Grade 5 - Mrs. Tenorio:

We have a short and fun week ahead! Excited to witness different strengths and abilities at Track and Field Day on Friday! Make sure to bring a refillable water bottle and some electrolytes to stay hydrated! Please note the pick up time and place on Friday after track and field.

Bible - We are continuing our unit on the parables of Jesus!

Language - We received letters from our pen pals in Mexico, and will be finishing our responses to them this week. For spelling, we have been working on a new sort and have a spelling test this week. Additionally, please remember to bring your plastic bag for your library books to protect them from any potential damage, as we've had issues with leaking water bottles. Library day is on Wednesday!

Creation Studies - We are continuing to learn about Human Health and Body Systems and will be learning about the digestive system and nervous system this week! We continue to marvel at our amazing and intelligent Creator as we study the human body. The following week, we will be doing a research assignment - more details to follow!

Field Trip - We will have the opportunity to go to *Between the Lines* on **May 28, 2025** from 12:40-3:00pm! Each student needs to fill out a Liability Waiver to attend. Please fill these out and return them to school no later than May 26, 2025. In addition, we are looking for parents to drive our students to the field trip. Please send me an email or a message on Remind if you are available to drive.

Grade 5 - Math - Mr. Tenorio:

We will review previous lessons on patterns and graphs. There will be a test next week on **Monday**. (*If Track and Field is postponed, the test will be on Friday.*)

Grade 5 - Music - Mrs. Wright:

Playing Test - This Little Light of Mine - Tuesday May 27th
Treble clef note naming test - Tuesday May 27th
Continue to work on earning your recorder karate belts. You can try for your belts on Thursdays.

Musicplay Online Information:

Access play-along tracks and sheet music

Go to musicplayonline.com

Login as a student

Enter the code: m414176



4e Niveau: Madame Van Kampen:

*Unit: *Les Parties du Corps* (The Parts of the Body). → Plans: * *les sentiments* (=feelings) and matching them to the provided facial expressions. * *Trouve le mot intrus*: finding the word that doesn't belong in a given group. * using *Avoir mal à* for expressing when one has aches or pains in a body part. * partnered domino activity involving the names and images of body parts.

5e Niveau: Madame Van Kampen:

*Unit: *Les Parties du Corps* (The Parts of the Body). → Plans: * *les sentiments*: we will complete the exercise of matching 12 facial expressions and feelings. * *Trouve le mot intrus*: finding the word that doesn't belong in a given group. * we will complete a listening exercise [about "Annette"] in which students must draw the individual as per the provided description.

6e/7e Niveaux: Madame Van Kampen:

*Unit: *Les Passe-Temps, Loisirs, et Métiers* (Hobbies, Leisure Activities, and Occupations). →Plans: * we will continue to work with the irregular verbs *POUVOIR* (=to be able/can) and *VOULOIR* (=to want) and their respective conjugations by way of sentences in the affirmative and negative.

*** formal assessment on Thursday on the irregular verbs *POUVOIR*, *VOULOIR* conjugations, English meanings, and use in sentences.**

A take-home study page was made available last week.

7e/8e Niveaux: Madame Van Kampen:

*Unit: *Les Passe-Temps, Loisirs, et Métiers* (Hobbies, Leisure Activities, and Occupations). →Plans: * partner activity to create a VENN diagram with preferences for careers/professions and with working conditions.

* Grammar: possessive adjectives Part 2 → using *notre/nos* (= our), *votre/vos* (= yours), & *leur/leurs* (= their).

Parents:

Marked assessments from grades 4, 5, and 6/7 will be sent home via KidMail today.

Please sign the assessment(s) once you have reviewed it with your child(ren) and have him/her return it to school.

Merci!

Classroom News

Grade 6 & 7

Grade 6 & 7 - Mrs. O'Boyle:

Weekly Highlights:

Here are some of the highlights from last week...

1. **Composting in Action!** We explored potential compost bin locations around the school, using environmental checklists to assess each site. We collaborated in teams to debate the best location, and a few students even presented their top site proposal to Mrs. Veenstra for consideration.
2. **Writing with Purpose** - We kicked off our expository writing unit! Students selected topics they knew well—from sports and pets to recycling and hobbies—and began turning their ideas into well-structured paragraphs.
3. **Science Games Incoming!** We wrapped up our electricity unit by creating review games to demonstrate our learning. On Friday, we had a blast trying out each other's games—and even enjoyed finally playing our own! It was a fun and interactive way to celebrate all we had learned in science.

Language - In reading, we will work on expressive reading and begin vocal recordings of children's stories. We will also finish viewing of the movie adaptation of the *Chronicles of Narnia* story. In writing, we will begin to work on persuasive writing. In grammar, we are learning how to become stronger writers by using correct capitalization, advanced punctuation (like colons, semicolons, parentheses, and hyphens), and editing strategies to revise our work for grammar accuracy. Watch for spelling activities coming home this week in your child's agenda.

Spelling Test - May 26th

The Bills - Sort 37 - hawk, fault, vault, saw, cross, pause, cloth, dawn, law, cause, sauce, draw, frost, shawl, caught, crawl, straw, taught, laugh, paws, haul, lawn, claw, song

Grimace Spellers - Sort 25 - saucer, author, August, autumn, laundry, caution, faucet, sausage, auction, haunted, awful, awkward, lawyer, awesome, walnut, gawking, flawless, also, always, alter, although, salty, laughed, allow

The Goats - Sort 55 - waterfall, watermelon, watertight, waterproof, overnight, overlook, sleepover, overgrown, overweight, undercover, pullover, paperback, paperwork, notepaper, newspaper, sunset, sunflower, sunshine, sunglasses, sunblock, underground, underpass, undershirt, dishwasher

The Doorknobz - Sort 60 - beret, bouquet, bracelet, buffet, etiquette, turret, banquet, couplet, sonnet, barrette, cassette, ballet, faucet, Brunette, vignette, silhouette, crochet, chalet, goblet, omelette, prophet, gourmet, croquet, sachet

Bible - We will begin a unit on Old Testament Themes.

Memory Work - You shall have no other gods before me. You shall not make for yourself an image in the form of anything in heaven above or on the earth beneath or in the waters below. Deuteronomy 5:7-8

Grade 6 & 7

Grade 6 & 7 - Mrs. O'Boyle:

Science - We will conclude our Electricity unit with a test on **Wednesday**. Study guides have been sent home and answers will be posted to Google classroom.

Health - We will continue our unit on Personal Safety and Injury Prevention. We will look at conflict resolution, communication skills, assertiveness, and inclusivity this week. Unit test will be on **Tues. May 27th**.

Art - In art, we will finish our work on balance through printmaking and will begin to learn about harmony and unity.

Grade six will use repetition, shape, and analogous colours to create a calming, unified water colour landscape.

Grade seven will combine natural and human-made elements in a watercolour painting to explore how different forms can be united harmoniously.

There will be a sketch due on **Thursday**.

Art quiz on material covered on the May sketch prompt pages will be on **May 29th**.

Library - We will have library every week on Wednesdays. Please remind your child to pack their books.

Class Trip - We will be travelling to Stratford to view the play *Anne of Green Gables* on **Jun. 4th** I am looking for three parent volunteers that are willing to join us. Volunteers would need to be willing to drive and be able to fit a minimum of five students in their vehicle. Please contact me at b.oboyle@listowelchristianschool.ca or via Remind if you are interested.

Grade 6 & 7 - Mr. Tenorio:

We will review previous lessons on algebraic expressions. There will be a test next week on **Monday**. (*If Track and Field is postponed, the test will be on Friday.*)

Grade 6 & 7 - Mrs. Vogel:

Geography: We have an open book unit test on Thursday. Students will have their work back today if they have handed it in at all to be able to study.

Band: We will have band tomorrow (Wednesday). Please continue to encourage your child(ren) to practice a couple times a week. No band on Friday due to Track and Field. If it is rained out, we will have band.

Classroom News

Grade 7/8

Grade 7/8 - Mrs. Vogel:

W.W.W.: All groups have work due on Thursday and their unit tests on Thursday.

Writing: We will be starting to work on our graduation writing for both the grade 7's and the grade 8's.

Guided Reading: We are just finishing a short story unit on community and will work through another one over the next couple weeks.

Geography: We have an open book unit test on Thursday. Students will have their work back today if they have handed it in at all to be able to study.

Band: We will have band tomorrow (Wednesday). Please continue to encourage your child(ren) to practice a couple times a week. No band on Friday due to Track and Field. If it is rained out, we will have band.

Grade 7 & 8 - Mrs. O'Boyle:

Health - We will not have class this week due to track and field, but will have our unit test on personal safety the following week.

Art - In art, we will finish our work on balance through printmaking and will begin to learn about harmony and unity.

Grade seven will combine natural and human-made elements in a watercolour painting to explore how different forms can be united harmoniously.

Grade eight will create a semi-abstract or symbolic composition that communicates an idea or emotion using watercolour and advanced principles of harmony.

There will be a sketch due on **Thursday**.

Art quiz on material covered on the May sketch prompt pages will be on **May 29th**.

Grade 7 & 8 - Mr. Tenorio:

Math: We will review previous lessons on addition, subtraction, and multiplication of algebraic expressions. There will be a test next week on **Monday**. *(If Track and Field is postponed, the test will be on Friday.)*

Science: We are finishing our unit on the environment. There will be a test next week on **Tuesday**. *(If Track and Field is postponed, the test will be on Monday.)*

Bible: We are learning about the core beliefs of the Christian faith and how to defend them. We will also begin a new unit on the early church in the New Testament.
