

## From the Principal's Desk...

This week the message from the principal spot is being shared with the Grade 6/7 class. The students took on a "mission" for earth keeping which involved looking at how much garbage we make at the school and how they can minimize our impact on the environment. The students wrote proposals and then three students were chosen to share their proposals with me.

### Composting for a Cleaner Earth at Our School

This proposal is about our mission to help protect the Earth. One of the steps we've taken is saving money to support this goal. On Grandparents Day, people were able to donate, and thanks to their kindness, we were able to purchase a composter.

The composter we chose is a spinning model with two sections. It needs to be spun every day, and adding water helps speed up the composting process. We decided to buy it after doing a test: we collected garbage from each classroom and found that a lot of it could have been composted. Just my group alone found 32 compostable items: banana peels, orange peels, apple cores, and more. Instead of going to landfills, this waste could help gardens grow. That's why we believe composting is so important.

We placed the composter in the parking area next to the two dumpsters. We chose this spot because there are already composters on the other side of the fence, it's easy to access, and it's away from where kids play. It also won't make the schoolyard smell bad since it's next to the dumpsters. For water access, we plan to go through the staff door nearby. We'll use gloves and shovels to safely handle the compost.

Students will have different composting jobs:

- One person will sort compostable items from the garbage.
- Others will collect the compostable waste from classrooms.
- Some students will educate their classmates about why composting is important.
- A few will be in charge of spinning the composter and adding water when needed.

We also want to start a Lunchbox Compost Day. On this day, students can compost any uneaten food from their lunches. We'll make it fun by giving a trophy to the classroom class with the most compostable waste. We'll track our progress by taking daily pictures of the compost and sharing them in class or at assemblies.

Our school should support this project because we have many students and we generate a lot of waste with snacks and lunches. When I see videos of landfills, it makes my heart sink because I see how God's creation is being harmed. It's like working hard on an art piece and someone comes and ruins it. The earth is God's masterpiece, and we should take care of it. That's why our school should support composting. It's a small action that makes a big difference. **By Carson Wilting**

### Compost site proposal

We have a proposal for you. Our proposal is about our composting system and where we should put it. We took a walk around the school to look at different possible spots. We think that this is important because it will help with waste reduction and it will help with caring for the earth and help us be earth keepers.

I think that the best spot for our composting system would be the parking lot beside the trash bin because it's far enough away from classrooms and there is already trash cans so it wouldn't attract extra smell or wild animals. It gets some sunlight but also lots of shade so that it will smell less. It is close to accessible water. One problem that we have is trying to get to it during school hours. My solution is that a group of us go out whenever possible, stir it or empty it and come back inside.

The materials we will need are compost bins which we said we could use small ice cream tubs. We will also need gloves or shovels. The compost bins/ice cream tubs would be put in classrooms to collect all the compost. The gloves/shovels would be to stir the composter. We have already bought the composter with the money we raised on grandparents' day.

We will all have jobs that will help with our composting. One of the jobs for example will be compost ambassador. Compost ambassador will encourage their peers to compost and make sure that they know how many people in their class brought a waste free lunch. We will do things like collecting compost bins, checking the bins, educating others and other things. We will help encourage others by doing things like a lunchbox hero. The class with the most non-waste-able lunch could get small trophies. The compost ambassador in each class would tally how many people have a non-waste-able lunch and tell us.

I think our school should support this project because it will help with many things. By doing this composting system it could help us save God's Creation. **By Bronwyn Simpson**

## Calendar of Events

### May

- 27 - Final Milk Day
- 28 - Kindergarten Practice morning  
9:30 am - 11:30 am
- 28 - Grade 4 & 5 Class Trip to  
Between The Lines (12:45 - 3pm)
- 28 - Hot Dog Day
- 29 - Grade 1 Class Trip to Royal Terrace  
(9:45 - noon)
- 29 - High Jump Competition (Grade 1 - 8)  
beginning at 12:30pm
- 29 - Community of Character Run
- 30 - Harriston Meat Packers  
Fundraising Delivery - Rescheduled

### June

- 2 - Effective Giving Seminar - 7:30 pm
- 3 - Baseball Tournament -  
Kitchener/Cambridge  
(June 5<sup>th</sup> Rain Date)
- 4 - Grade 6/7 Class Trip to  
Anne of Green Gables in Stratford
- 5 - Pastor Appreciation Breakfast - 8:45am
- 5 - Theme Chapel - *Image Reflecting* 9:30am
- 5 - Spring Recital - from the studios of Mrs.  
Wright & Mrs. Vogel -  
7pm at Bethel CRC
- 6 - PA Day - No School
- 7 - LCS Golf Tournament - Pike Lake 1pm
- 11 - District Track & Field Day - Brantford
- 13 - JK Field Trip
- 13 - Tuition Commitment Forms due
- 16 - Kindergarten Graduation
- 18 - Grade Eight Graduation - 7:30pm
- 20 - Last Day of School - early dismissal -  
buses depart at 2pm



# ANNOUNCEMENTS

## From the Principal's Desk cont'd...

### **Compost Mission Proposal**

Dear Mrs. Veenstra,

As you probably know we are working on a compost system for our class mission. Composting is important because it helps us become and learn about being Earth- Keepers and caring for God's creation. But this proposal is for the site and where it is going to be. Some students gave suggestions on where our site should be.

There were suggestions all over the school yard. So we walked in groups to see which would be the best destination for our composting system. Me and my group chose one destination easily as a group. This destination is behind the gym right beside the fence. (corner of the school yard). We chose this spot because it has flat level ground for a safe space to work, is not a distraction during classes- but still visible for students to see at recess, it has a good balance of sun and shade for decomposition, and last but not probably your favourite, it is not near any classroom for rodents and pests to come inside. The only downside is it is not near a water site but we can solve this by carrying a bucket to the composter.

We also need some supplies, gloves, and shovels. We need these supplies for health reasons, (I mean who wants to touch compost?) and a shovel because you will need to dig through the composter. This will NOT be just a grade 6/7 project. The whole school will have different roles in the composting program. Each class will choose/elect a class ambassador to lead the class through the program telling them simple things like, "This is not compostable" or "This is something that can be reused." Students from our class will educate the classes, but if by any reason a class is not following expectations there will be a student from their class to educate them. Another job is to check bins, making sure that everything in those compost bins is compostable. The last job would be to collect compost and put it into the composter.

Our class will also encourage each class to compost by awarding a Lunchbox Hero. The Lunchbox Hero will get a special ribbon, plaque, or trophy. There is also a reward for the class with the most garbage free lunches. They would get the same prize as Lunchbox Hero.

This is important because instead of just throwing our compost in the garbage to be used like garbage we can be Earth-Keepers and save God's creation. Our school can help save this world.

**From your Grade 6/7 students by Nadine Norris**

### **Staffing**

Some of you have been asking about staffing for next year especially in the Student Support Services with the departure of Mrs. Bierling.

We have committed to having a 100% position in student support for next year and this will be filled by current staff. We will be sharing all the staffing when everything is finalized.

We are grateful for amazing talents on staff and new teachers joining us in the fall who have giftings in other areas.

It is shaping up to be another wonderful year!

### **Tuition Commitment Forms**

A reminder to complete and submit your Tuition Commitment forms and return them to the office **NO LATER THAN JUNE 13<sup>TH</sup>**.

If you have any questions, please reach out to James VanderSlikke at [treasurer@listowelchristianschool.ca](mailto:treasurer@listowelchristianschool.ca)

## Happy birthday!

### Happy Birthday celebrations

Drew D  
May 27

go to...

Genevieve K  
May 28

Mrs. Claus  
May 30

## Prayer & Thanksgiving

Please keep the following items in your prayers over the next week

- Keep the Walkerton community and the staff and students from Walkerton District Community School in your prayers as they navigate the tragic loss of four classmates and a staff member;
- Please keep the Schinkel family in your prayers with the passing of Cody's grandfather
- Pray for those struggling with the flu that just keeps hanging around

# ANNOUNCEMENTS

DON'T FORGET TO INVITE YOUR  
PASTORAL TEAM!

**Pastor Appreciation Breakfast and  
chapel on June 5th.**

If you need more invitations, please let  
the office know and we can send some  
more home!

Help us to say thank you to our Pastor's  
and their teams for their support!

## Listowel Christian School Effective Giving Seminar

*Got an Idea of How You'd Like to Leave Your Mark?* Many of us sense that God is calling us to help shape the world to His glory – even after we have passed away. But what is the most effective way to do this in our specific situation? Learn about ways you can make a positive difference through the charities you love.

*Give Generously AND Effectively:* Your Will can – and should – first make provision for your loved ones. But many of us are in a position to do much more than this, and if we consider how to most effectively give to charities, we might be surprised at what is possible. How would you like to help shape God's world through gifts left in your Will?

Join us for a one-hour "Effective Giving Seminar"  
at 7:30pm  
at Listowel Christian School on Monday, June 2nd

Email [boardsecretary@listowelchristianschool.ca](mailto:boardsecretary@listowelchristianschool.ca)  
to confirm your attendance.

**BONUS: A Delicious Desserts Social!**



**Listowel  
CHRISTIAN SCHOOL**

**GOLF  
TOURNAMENT**

**Pike Lake Golf Club**

**Saturday, June 7<sup>th</sup>**

**Dinner & Golf - \$140**  
**Golf only - \$90**  
**Dinner only - \$60**

Shotgun Start at 1pm  
Dinner at 4:30pm

Email [fundraising@listowelchristianschool.ca](mailto:fundraising@listowelchristianschool.ca) to register



*From the studios of Mrs. Wright and Mrs. Vogel*

**SPRING  
Recital**

Thursday | June 5 | 2025

Bethel CRC, Listowel  
7:00 pm  
Refreshments to follow

## SPORTS NEWS

### Track & Field

#### Baseball

**Girls** - Practice will be Tuesday  
& Thursday after school until  
4:30pm.

**Boys** - Practice will be Tuesday  
& Thursday after school until  
5pm

Thank you to all of our volunteers  
who helped to make the day a  
success!

Results for students attending  
District will be released shortly.  
**District Track & Field Day is  
June 11th.**

# Classroom News

## JR Kindergarten

### Junior Kindergarten – Mrs. Baarda

It is hard to believe that we are in the last week of May already, the year is flying by!

Tuesday is **Green Day**! JK students can wear something **green** to school.

In **language** this week we will be continuing to review all of the uppercase letters and the sounds that they make. We will also be rhyming, blending and segmenting. We will be printing letters **Jj**, **Kk**, and **Ll** using alphabet worksheets.

In **math** we have been busy practicing printing numbers **one** through **ten** using chalkboards and whiteboards. We have begun a number printing book that we will use to continue to practice printing these numbers.

In **Bible** we are reviewing the parables by watching short videos called "The Jesus Stories."

In **health** we will be learning about street safety this week.

**Field Trip:** To go along with our upcoming health lessons regarding fire safety, the JK class will be going on a field trip to the Listowel Fire Station and Memorial Park on **Friday June 13**. I am looking for a few parents to come along as chaperones during our morning activities. We will return to the school at lunch for pizza! If you are available to help, please let me know.

**Tuesday is library day.** Please remember to send in any books that you still have at home.

Looking forward to another busy week!

## Senior Kindergarten

### Senior Kindergarten – Mrs. Heida

Wow! What a fun day we had on Friday with our JK classmates! We designed our own race cars, racing against each other in the gym and with Mrs. Jones' ramp. We watched a Mighty Pups racing movie and all received a medal. We are all WINNERS!! A special thank you goes to Mrs. Jones for helping out in so many ways and to Domino's pizza who gave us the pizza for free. JK and SK will be sending them a thank you card.

On Monday we will be at the school with only Mrs. Vander Meer. I have decided we are having a special lunch of hotdogs. So just send some snacks and a drink with your child on Monday. Pick up your child at 2pm from the foyer at school BEFORE going to LDSS to pick up your athletes.  
Thank you!

Please bring back library books on **Tuesday**.

This week we will be learning the sound of the letter **Ll**. We will continue to rhyme, segment and blend sounds together.

In **Handwriting Without Tears** we will learn how to print lowercase **Ff**. It is a tricky letter to master. We will concentrate on printing words on a line as well as a sentence.

In **math**, we are counting by **10s** and comparing shapes. We continue to work on adding numbers within **10**.

In **Bible**, we will learn about the miracle of Jesus Feeding 5,000 and Walking on Water. Our memory work is **Deuteronomy 5: 7-8**.

On **Thursday**, your child will have their picture taken for SK graduation. No fancy dress needed. It is just a head shot.

In the **Creator's Creepy Crawly Unit**, we will learn about ants and worms. Our God is an amazing Creator.

Have a great week!



# Classroom News

## Grade 1

### Grade 1 - Ms. Denhartog:

It was a cold and wet week last week. Here is a reminder to make sure your child has an extra pair of socks, pants and t-shirt/long sleeve in their cubby or backpack. It isn't fun to sit in wet clothes all day long!

**Math:** Last we started our short unit of Geometry. We will look at cubes, rectangular prisms, spheres, cylinders and cones as well as flat and curved faces.

**Language:** In our UFLI program this week we will be working on words that have "**er**" "**ir**" "**ur**".

**Heart words:** mother, brother, other, another

**Science:** We will be finishing off our science unit of energy looking at ways to save energy. We will then start our last science unit "*The Needs and Characteristics of Living Things*".

**Bible:** This past week we finished our unit on King David. Our next unit is titled "The Peaceful Reign of Solomon". Our first story is about how God chose David's son Solomon to be Israel's next king.

**Monday:** Track and Field

**Wednesday:** Library

**Thursday:** Pen Pal Trip to the Royal Terrace in Palmerston! Leaving at 9:45 and returning at 12pm. Thanks again to those parents that are joining us to make this happen! The kids are really excited (and so are their pen pals!)

**Friday:** Spelling test

**Show and Tell:** The theme for the month of May is: *something special your mom owned as a child or something very colourful.*

**Friday May 30: Isaiah, Kaylee, Karissa, Serena**

## Grade 2

### Grade 2 - Mrs. Grundlingh:

I hope you all had a wonderful weekend. This is another short week with me due to track and field. I hope you enjoyed track and field today.

**Math - Number sense:** We are working on doubling.

**Bible:** We are starting a new unit on parables. Our Bible verse for May is "***You shall have no other gods before me. You shall not make for yourself an image in the form of anything in heaven above or on the earth beneath or in the waters below.***" Deuteronomy 5:7-8

**Health:** In health we will be working on our Zones of regulation.

**Library:** We have library day tomorrow. Please remember to pack your library books!

## Grade 2

### Grade 2 - Mrs. Kuipers:

Thank you again to Ashley G, Melissa L, Ashley Z, and Angie K for coming along on our field trip last week. It may have been rainy, but the kids had a great time learning about road safety and fire safety.

**Science:** We are exploring simple machines causing movement this week.

**Math:** We will have a test on **Wednesday** for telling time. Continue to read analogue and digital clocks on a regular basis with your child. Discuss the concept of time - looking forward to next events (ie, How many minutes until dinner?) and also looking back (ie. We started dinner at 5 o'clock. It is now quarter to 6 or 5:45. How long did it take the family to eat?) Grade 2 will be learning about temperature and reading calendars next.

**Spelling:**

**All groups:** bigger, saddest, hottest, shopping, clapped, swimming, grabbed, wetter

**Heart:** about, busy, build, built

# Classroom News

## Grade 3

### Grade 3 - Mrs. Claus

~ This information will be emailed to you ~

## Grade 4

### Grade 4 - Mrs. Delleman:

**Field Trip** - We have our field trip with Grade 4/5 on **Wednesday** to Between the Lines for the afternoon (12:40-3pm). Students will need to bring a water bottle to school that day!

**I Know It** - "Time to the Nearest Minute" - due FRIDAY. Student's username is their first and last name (no spaces, no capitals) and the class code and password is lcs12345.

**Memory Work** - Deuteronomy 5:7-8 - "You shall have no other gods before me. You shall not make for yourself an image in the form of anything in heaven above or on the earth beneath or in the waters below." - due FRIDAY

**Spelling** - The final spelling teams and their lists are below and also on [spellingcity.com/tdelleman](https://spellingcity.com/tdelleman) if students would like to practice their words online. Students will need to know all their spelling words, but only 10 are chosen for dictation. Dictation will be FRIDAY.

- **Golden Pencils** - her, heard, hear, deer, perch, earth, fear, peer, here, steer, spear, herd, fern, germ, search, learn, near, clear, dear, there, clerk, cheer, year
- **Super Spellers** - setting, hiking, reading, floating, cutting, moving, stopping, living, spelling, coming, begging, growling, grinning, having, cheering, jogging, sharing, talking, pushing, humming, working, fixing, going, snowing
- **Three Girls and Those Guys** - collect, collection, express, expression, protect, discuss, protection, subtraction, select, impression, connect, oppress, selection, possess, subtract, confession, connection, confess, oppression, impress, possession, discussion

### Grade 4 - Music - Mrs. Wright:

Recorder playing test BAGE Blues - Tuesday May 27<sup>th</sup>  
Treble clef note naming quiz - Tuesday May 27<sup>th</sup>  
Continue to work on earning your recorder karate belts. You can try for your belts on Thursdays.

#### Musicplay Online Information:

Access play-along tracks and sheet music  
Go to [musicplayonline.com](https://musicplayonline.com)  
Login as a student

**Enter the code:** m414176

## Grade 5

### Grade 5 - Mrs. Tenorio:

We have a short and fun week ahead with track and field, a field trip and high jump! Make sure to bring a refillable water bottle for our field trip on Wednesday!

**Bible** - We are continuing our unit on the parables of Jesus!

**Language** - We sent our last letter to our pen pals in Mexico last week and will be waiting for one more response from them! For spelling, we will be working on a new sort and have a spelling test next week. I will be completing reading fluency and MAZE testing this week and next week to witness the students' growth through this year! Additionally, please remember to bring your plastic bag for your library books to protect them from any potential damage, as we've had issues with leaking water bottles. Library day is on Wednesday!

#### ***The Final Spellers* - Owen, Gerrit**

Turn, burn, hurt, curl, church, hurl, burst, churn, surf, purr, curb, blurt, sure, pure, cure, lure, curve, nurse, purse, curse, urge, were, our

#### ***The Spelling Burger Bombs* - Blair, Kiley, Daniel, Ria, Jasmine, Henrik**

Money, monkey, journey, valley, turkey, donkey, volley, cookie, movie, brownie, goalie, eerie, pinkie, very, candy, dizzy, twenty, cherry, body, story, berry, July, deny, reply

#### ***The Spelling Legend Strawberries* - Bella, Dayna, Peter**

Castle, whistle, moisten, listen, often, soften, wrestle, design, assign, resign, wrinkle, wreckage, answer, knuckle, knowledge, honest, honour, rhyme, rhythm, through, thought, brought, bought, though

#### ***The Spelling Duo* - Kirsten, Pacey**

Personal, local, formal, fatal, general, brutal, hostile, mobile, mental, fertile, original, individual, personality, locality, formality, fatality, generality, brutality, hostility, mobility, mentality, fertility, originality, individuality

**Creation Studies** - We are working on a research assignment on a disease or disorder of the human body. Students have chosen their topics and are researching the symptoms, cause, treatment and any technology able to support or diagnose the disease. They will create a slideshow presentation or a bristol board with their information and will present it to the class on **Friday, May 30th**.

**Field Trip** - We will have the opportunity to go to Between the Lines on Wednesday, May 28, 2025 from 12:40-3:00pm! We are looking for one more parent to drive our students to the field trip. Please send me an email or a message on Remind if you are available to drive.

### Grade 5 - Math - Mr. Tenorio:

We completed a test last week and are now beginning our final unit on probability. Please review, sign, and return the test as soon as possible.

### Grade 5 - Music - Mrs. Wright:

Recorder playing Test - This Little Light of Mine and note naming test - Thursday May 29<sup>th</sup>  
Continue to work on earning your recorder karate belts. You can try for your belts on Thursdays.

#### Musicplay Online Information:

Access play-along tracks and sheet music  
Go to [musicplayonline.com](https://musicplayonline.com)  
Login as a student

**Enter the code:** m414176

# Classroom News

## Grade 6 & 7

### Grade 6 & 7 - Mrs. O'Boyle:

#### **Weekly Highlights:**

Here are some of the highlights from last week...

1. **Compost Presentations & Build Project** - Students shared informative compost presentations this week as part of our ongoing Earth-Keeping Mission. Damian and Trey even had a special opportunity to help build a composter with the help of Mr. McDonnell —turning learning into action!
2. **Bedtime Story Project – Voices That Bless** - Students are preparing heartfelt read-aloud recordings of children's books to be shared as bedtime stories for the school auction winner. Through fluency practice and media literacy lessons, they are learning how expressive reading and thoughtful storytelling can really bring a story to life.
3. **Capitalization & Grammar Refreshers** - This week's grammar focus included capitalization rules and punctuation practice, with engaging mini-lessons and a few competitive activities. Students built confidence identifying proper nouns, adding proper punctuation with particular attention given to colons, and semicolon.

**Language** - This month, our class is enjoying a "Book Buffet" reading celebration, where students sample a variety of short texts and genres to spark curiosity, build fluency, and discover new favourites before summer break! In writing, we will begin to work on persuasive writing. In grammar, we are learning about active vs. passive voice and when to use each. Watch for spelling activities coming home this week in your child's agenda.

#### **Spelling Test - Jun. 9th**

**The Bills** - Sort 38 - watch, bought, stalk, halt, wand, brought, half, fought, salt, swat, thought, swap, talk, calm, small, ought, bald, though, stall, wash, cough, chalk, wasp, walk

**Grimace Spellers** - Sort 26 - garden, market, carpet, harvest, prepare, hardly, partner, pardon, barber, carrot, airplane, parents, haircut, dairy, carry, careful, barely, fairy, marry, narrow, aware, tardy, unfair, beware

**The Goats** - Sort 56 - present, desert, record, permit, rebel, object, subject, reject, produce, conduct, export, contact

**The Doorknobz** - Sort 61 - system, pterodactyl, metamorphosis, philosophy, chrysalis, pneumonia, physics, chrome, bicycle, symbolize, psalm, hyperactive, chronic, mechanic, sophomore, mnemonic, pseudonym, architect, chemistry, hemisphere, phobia, cyclone, hydrogen, chorus, ptomaine, chronological

**Bible** - We will begin a unit on Old Testament Themes.

**Memory Work** - You shall have no other gods before me. You shall not make for yourself an image in the form of anything in heaven above or on the earth beneath or in the waters below. Deuteronomy 5:7-8

**Science** - We will begin a unit on Biodiversity. We will look at what biodiversity is, communities and habitats, as well as, genetic diversity.

## Grade 6 & 7

### Grade 6 & 7 - Mrs. O'Boyle:

**Health** - We will conclude our *Personal Safety and Injury Prevention* unit with a unit test on **Tues. May 27<sup>th</sup>**. Study guides were posted to Google Classroom last week.

**Art** - In art, we will continue to learn about harmony and unity.

**Grade six** will use repetition, shape, and analogous colours to create a calming, unified watercolour landscape.

**Grade seven** will combine natural and human-made elements in a watercolour painting to explore how different forms can be united harmoniously.

There will be a sketch due on **Thursday**.

Art quiz on material covered on the May sketch prompt pages will be on **May 29<sup>th</sup>**.

**Library** - We will have library every week on Wednesdays. Please remind your child to pack their books.

**Class Trip** - Thank you to all who volunteered to drive/chaperone our trip on **Jun. 4<sup>th</sup>**.

### Grade 6 & 7 - Mr. Tenorio:

Last week, we had a math test. This week, we are starting our final unit on probability. Please remember to review, sign, and return the test.

### Grade 6 & 7 - Mrs. Vogel:

**Band:** We are starting with some new music for the students. It involves some newer rhythms and a little more attention to the counting of the beats. Continue to encourage practice at home of 15 - 20 minutes two times a week as a minimum.

**Geography:** Students finished their unit last week. Tests should be returned by the end of this week and brought home to be signed and returned. Some students are still missing work from this unit.

**History:** We started our final history unit and will be looking at the Reformation. We started with a quick overview of the lead up of the culture and church history leading up to the Reformation in the Western world (very quick!). I'm looking forward to exploring this topic over the next few weeks with the class.

# Classroom News

## Grade 7/8

### Grade 7/8 - Mrs. Vogel:

**W.W.W.:** New unit starts this week. Quiz on Friday on their new sorts/lists.

**Writing/Guided Reading:** We are working through another set of short stories as we finished the last one last week. We will incorporate writing into this unit and others as we move closer to the end of the school year.

**Band:** We are starting with some new music for the students. It involves some newer rhythms and a little more attention to the counting of the beats. Continue to encourage practice at home of 15 - 20 minutes two times a week as a minimum.

**Geography:** Students finished their unit last week. Tests should be returned by the end of this week and brought home to be signed and returned. Some students are still missing work from this unit.

**History:** We started our final history unit and will be looking at the Reformation. We started with a quick overview of the lead up of the culture and church history leading up to the Reformation in the Western world (very quick!). I'm looking forward to exploring this topic over the next few weeks with the class.

### Grade 7 & 8 - Mrs. O'Boyle:

**Health** - We will continue our new unit on *Substance Abuse, Addiction and Related Behaviours*. Last week's marked tests will be coming home in Kidmail.

**Art** - In art, we will continue to learn about harmony and unity.

**Grade seven** will combine natural and human-made elements in a watercolour painting to explore how different forms can be united harmoniously.

**Grade eight** will create a semi-abstract or symbolic composition that communicates an idea or emotion using watercolour and advanced principles of harmony.

There will be a sketch due on **Thursday**.

Art quiz on material covered on the May sketch prompt pages will be on **May 29th**.

### Grade 7 & 8 - Mr. Tenorio:

**Math:** Our most recent math test was last week. We are now starting our last unit of the year, which will focus on *probability*. Kindly review, sign, and return the test.

**Science:** We have a test this week on *interactions* with the environment. Afterward, we will begin our new unit on *energy*.

**Bible:** This week, we are learning key truths about the *Gospels* and the life of *Jesus*. We're also exploring the *core beliefs of the Christian faith* and how to defend them with confidence.



### 4e Niveau: Madame Van Kampen:

→ Plans: \* grammar topic dealing with the pronouns je, tu, il, elle, and vous (= I, you, he she, and you *formal or plural*).

### 5e Niveau: Madame Van Kampen:

\*Unit: *Les Parties du Corps* (The Parts of the Body). → Plans: \* using *Avoir mal à* for expressing when one has aches or pains in a body part. \* verbs and analogies (e.g. eyes: to see *as* ears: to hear = yeux: voir *comme* oreilles: écouter).

### 6e/7e Niveaux: Madame Van Kampen:

→Plans: \*reading a short passage "Mes Loisirs" and answering comprehension questions. \* Pronunciation focus: silent T.

\* Listening exercise: « Une Lettre d'Anne-Marie. »

Parents: Merci to those of you who have already taken care of this...however, a reminder to those of you who have not...  
Marked assessments from grades 4, 5, and 6/7 were sent home via KidMail last week Tuesday.  
Please sign the assessment(s) once you have reviewed it(them) with your child(ren) and have him/her return it to school.

### 7e/8e Niveaux: Madame Van Kampen:

\*Grammar: 1) concluding our study of the possessive adjectives Part 2 → using *notre/nos* (= our), *votre/vos* (= yours), & *leur/leurs* (= their). 2) Quiz on all the possessive adjectives learned this term. 3) composing comparative statements [involving adjectives] using *more than* (= plus \_\_\_\_\_ que), *less than* (= moins \_\_\_\_\_ que) and *just as* (= assez \_\_\_\_\_ que).

