

From the Principal's Desk...

Pressing On With Purpose

"Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up."

— Galatians 6:9 (NIV)

As we near the end of another school year here at Listowel Christian School, it's safe to say: **we're tired**. Students, teachers, and parents alike have poured themselves into months of work, learning, growth, and endless responsibilities. The finish line is in sight—but so is the fatigue.

In these final weeks, it can be tempting to just coast through or check out mentally and emotionally. But it's in moments like these that we are reminded of the quiet power of two God-given qualities: **resiliency** and **perseverance**.

What is Resiliency?

Resiliency is the ability to bounce back when things get hard. It doesn't mean we never struggle—it means we trust God to lift us back up when we fall. It's a spirit of hope that refuses to give up, even when we're worn down.

Resiliency is what allows a student to face a tough math test after a long night or a parent to prepare one more lunch and encourage their child when they'd rather collapse on the couch. It's what allows a family to keep moving forward through stress, challenges, and unanswered questions.

What is Perseverance?

Perseverance is sticking with something even when it's difficult. It's the choice to keep showing up, doing our best, and remaining faithful in the little things—even when it feels like we have nothing left to give.

The Apostle Paul, who faced countless trials, reminds us in Galatians 6:9 not to grow weary in doing good. Why? Because the reward is coming—"a **harvest**"—if we don't give up.

That harvest may be seen in academic achievements, spiritual growth, restored relationships, or simply the satisfaction of having finished strong. God honors our perseverance—not because we're perfect, but because we trust Him to carry us through.

For Students:

Maybe this year has felt like a mountain. Tests, projects, friendships, and challenges that stretched you. Know this: **every step you took mattered**. God has been with you in the struggle, shaping you not just into a better student, but into a resilient follower of Christ. Keep going—you're closer than you think.

For Parents:

You've been the backbone behind the scenes. Encouraging, correcting, driving, supporting, praying. It's okay to feel tired. But take heart—**your perseverance is planting seeds of faith, grit, and strength in your children's hearts**. Seeds that will grow into a harvest far greater than grades or awards.

A Final Encouragement:

As we finish this school year, let's remember that **resiliency and perseverance are not just academic tools**—they are **spiritual virtues**. God develops them in us as we rely on Him. And in every late night, every hard day, every small act of faithfulness—**He sees, He strengthens, and He rewards**.

Let us finish well, not in our own strength, but in His.

Prayer:

Heavenly Father, thank You for carrying us through this school year. We confess that we are tired, but we also thank You for building in us the strength to keep going. Help us finish well—with joy, with purpose, and with faith. Grow in us hearts that persevere and spirits that are resilient in You. **Amen.**

Calendar of Events

June

- 2 - Effective Giving Seminar - 7:30 pm
- 3 - Baseball Tournament -
Kitchener/Cambridge
(June 5th Rain Date)
- 4 - Grade 6/7 Class Trip to
Anne of Green Gables in Stratford
- 5 - Pastor Appreciation Breakfast - 8:45am
- 5 - Theme Chapel - *Image Reflecting* 9:30am
- 5 - Spring Recital - from the studios of Mrs.
Wright & Mrs. Vogel -
7pm at Bethel CRC
- 6 - PA Day - No School
- 7 - LCS Golf Tournament - Pike Lake 1pm
- 11 - District Track & Field Day - Brantford
- 13 - JK Field Trip to the Fire Hall
- 13 - SK Field Trip to the Splash Pad
- 13 - Grade 7 / 8 Field Trip to the Escape
Room
- 13 - Tuition Commitment Forms due
- 16 - Kindergarten Graduation
- 2pm - everyone welcome to join us
- 18 - Grade Eight Graduation - 7:30pm
- 20 - Last Day of School - early dismissal -
buses depart at 2pm

Looking Ahead ...

AUGUST

- 28 - Back to School Social Evening
- more details to follow

SEPTEMBER

- 2 - First day of School for 2025/2026

ANNOUNCEMENTS

Happy birthday!
Happy Birthday celebrations

Ms. den Hartog
June 2

Alexa V
June 5

go to...

Jasmine B
June 4

Isaiah T
June 6

June Theme



VERSE

In the same way, let your light shine before others, so that they may see your good works and glorify your Father who is in heaven.
Matthew 5:16

Prayer & Thanksgiving

Please keep the following items in your prayers over the next week

- *Keep the Walkerton community and the staff and students from Walkerton District Community School in your prayers as they navigate the tragic loss of four classmates and a staff member;*



Special Request

2025

We are looking for an individual, or two, who would be interested in taking on the decorating for Graduation.

Typically this is handled by the Grade 8 parents, however, we'd like to take that responsibility off of the Grade 8 parents.

If this is something you feel is your gift, or that you'd like to contribute to our Graduation ceremony, please reach out to Mrs. Veenstra by **June 7th** at principal@listowelchristianschool.ca




Shotgun Start at 1pm
Dinner at 4:30pm

Dinner & Golf - \$140
Golf only - \$90
Dinner only - \$60

Email fundraising@listowelchristianschool.ca to register

Saturday, June 7th

GOLF TOURNAMENT

Pike Lake Golf Club

Listowel Christian School Effective Giving Seminar

Got an Idea of How You'd Like to Leave Your Mark? Many of us sense that God is calling us to help shape the world to His glory – even after we have passed away. But what is the most effective way to do this in our specific situation? Learn about ways you can make a positive difference through the charities you love.

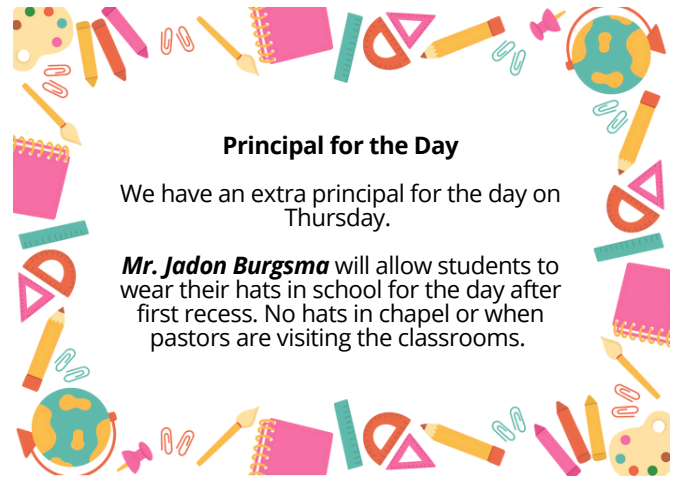
Give Generously AND Effectively: Your Will can – and should – first make provision for your loved ones. But many of us are in a position to do much more than this, and if we consider how to most effectively give to charities, we might be surprised at what is possible. How would you like to help shape God's world through gifts left in your Will?

Join us for a one-hour "Effective Giving Seminar" at 7:30pm at Listowel Christian School on Monday, June 2nd

Email boardsecretary@listowelchristianschool.ca to confirm your attendance.

BONUS: A Delicious Desserts Social!

ANNOUNCEMENTS



Tuition Commitment Forms

A reminder to complete and submit your Tuition Commitment forms and return them to the office
NO LATER THAN JUNE 13TH.

If you have any questions, please reach out to James VanderSlikke at treasurer@listowelchristianschool.ca

TRACK & FIELD

We had an amazing track and field event last week Monday.

We are so grateful for all our volunteers who helped make the events run smoothly as well as the lunch crew who ensured that everyone was fed.

We are grateful for the free use of the track at LDSS. We are also thankful to the Mennonite Church for the use of their washroom facilities for the day.

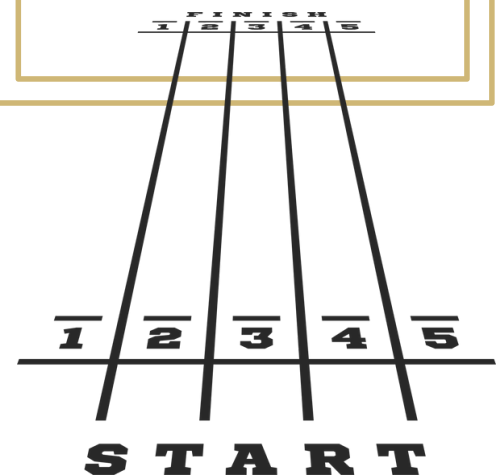
We will have further information regarding the District Track and Field meet later this week.

SPORTS NEWS

Baseball

Girls - The girls team will be leaving the school at 7:30am on Tuesday morning for their tournament in Kitchener. Please arrive on time! Anticipated time of return to LCS will be between 4pm - 4:30pm.

Boys - The boys team will be leaving the school at 7:30 am on June 3. They need to have their jersey, water, snacks, sunscreen, hat, and a glove with them. Cleats are optional but may not have metal spikes. If unsure if the cleats are acceptable, please bring an extra set of running shoes with you. A schedule will be sent home with the boys today.



Classroom News

JR Kindergarten

Junior Kindergarten - Mrs. Baarda

We have a shortened week, there is *no school on Friday* as it is a PD day.

Tuesday is **Blue** Day! JK students can wear something blue to school.

Thursday there will be an assembly at 9:30.

In **language** this week we will be continuing to review all of the uppercase letters and the sounds that they make. We will also be rhyming, blending and segmenting. We will be printing letters **Mm**, and **Nn** using alphabet worksheets.

In **math** we will continue working in our number printing book to continue to practice printing numbers one through ten.

In **Bible** we are reading some parables using a parable storybook.

In **health** we will have a lesson about stranger education and I will be reading "The Berenstain Bears Learn about Strangers".

Field Trip: The JK class will be going on a field trip to the Listowel Fire Station and Memorial Park on the morning of Friday June 13. I am still looking for a few parents to come along as chaperones during our morning activities. We will return to the school at lunch for pizza. If you are available to help, please let me know.

Tuesday is library day. Please remember to send in any books that you still have at home.

Senior Kindergarten

Senior Kindergarten - Mrs. Heida

This week is a short week at school as Friday is a P.A. Day for LCS.

This week we will focus on the sound of the letter **Ww**, rhyme words, listen for ending sounds, and blend and segment words.

For **Handwriting Without Tears**, we will learn how to print the lowercase letter **Qq** and **Xx**.

In **math**, we will continue to count by **10s** to **100** and sort using different attributes.

In **Bible**, we will wrap up the unit on Jesus's Miracles.

For our **Creator's Creepy Crawlies** unit we will look at dragonflies, make a dragonfly craft and finish the unit with Dirt Cake and worms. Yummy!

We will begin working on some art projects for the Listowel Fair.

Please return **ALL** library books on **TUESDAY!**

SK and Grade 1 are going to the splash pad for our class trip. We hope to go on Friday, June 13, 2025, our rain date is Tuesday, June 17, 2025. We will be having McDonalds for lunch. More details are being finalized so more information is yet to come. I am looking for 3 parent volunteers for this trip. Please let me know if you are able to come and help out.

SK Graduation on Monday, June 16, 2025 at 2pm.

Have a great week!

Classroom News

Grade 1

Grade 1 - Ms. Denhartog:

A big **thank you** to the parent volunteers that came with us to the Royal Terrace Nursing Home. We had an amazing and wonderful experience meeting our pen pals! From show and tell to popsicles and Bingo it is safe to say at the end of our visit our pen pals needed a nap! Pictures to come soon!

Math: We finished our geometry unit on shapes. We are now starting our Measurement- this is our Time unit. We will start with looking at clock faces and looking at the hour hand while working on the term "o'clock".

Language: In our UFLI program this week we will be working on words that say "e" using ee, ea and ey. We will also work on words that say "a" by using ai and ay. Please continue to practice your spelling words every day so that we aren't only practicing at school. The words are sent home on a Home Practice sheet from UFLI and are also written in agendas every Monday.

Heart words: today, very, above, among

Science: We will start our last science unit "The Needs and Characteristics of Living Things". This week we will look at what living things are and what are human and plant needs. We will be starting to sprout a plant using water and sunlight and a greenhouse effect as well!

Bible: This past week we started our unit titled "The Peaceful Reign of Solomon. Our first story was about how God chose David's son Solomon to be Israel's next king and how Solomon asked God for wisdom. This week we will learn about how Solomon builds God's temple. We will talk about how the temple was a sign of God's presence and grace to the Israelites.

Wednesday: Library

THURSDAY: Spelling test

Show and Tell: For the month of June our theme for show and tell will be: something special your dad had as a child or your favourite book

Thursday June 5: Olivia, Addison, Aria, Adalie, Rayah, Henri

Friday: PA Day: Teachers will be busy writing Report Cards!

Looking for Parent Volunteers again!

SK and Grade 1 are going to the splash pad for our class trip. We hope to go Friday June 13, 2025, our rain date is Tuesday June 17, 2025. We will be having McDonalds for lunch. More details are being finalized so more information is yet to come. I am looking for 4 parent volunteers for this trip. Please email me and let me know if you are able to come and help out!

Grade 2

Grade 2 - Mrs. Grundlingh:

I can hardly believe that we have three more weeks of school left ... which means six more days for me with these Grade 2 students. Thinking about how they have grown throughout this year fills my heart with pride, joy and a little sadness to think that my time with them has almost come to an end. Here is our work for this week:

Math - Number sense: We are working on subtraction

Bible: We continue our unit on parables. Our Bible verse for June is: *"In the same way, let your light shine before others, so that they may see your good works and glorify your Father who is in heaven."* Matthew 5:16

Phonics, spelling and reading: This week we will look at two spelling rules. The first one is the rule for dropping the final -e before adding a suffix. The second is the rule for changing -y to i before adding a suffix.

Social studies: We will be looking at countries around the world.

Library: We have library day tomorrow. Please remember to pack your library books!

Grade 2

Grade 2 - Mrs. Kuipers:

Science: Test on Thursday for our Simple Machines unit. Green Folders came home on Friday to look through. Please return to school on **WEDNESDAY**. Students need to know:

- movement is the push or pull of an object causing it to change places
- the 6 simple machines, what they do, and an example of each.
- kinetic energy is energy at work - motion - and potential energy is stored energy.
- movement can be fast, slow, go up or down, turn left or right

Math: Learning about Area

Spelling: Thursday Test

Red/Yellow - smiles, safest, closing, baked, babies, cried, funniest, puppies

Blue - smile safest closing baked worries cherries studied angriest

Heart: laugh sure have about

Classroom News

Grade 3

Grade 3 - Mrs. Claus

I was so surprised, on multiple occasions, on Friday. The students made my birthday so memorable. I felt truly loved. Thank you for raising such kind, caring, and loving children.

Bible: We are continuing our journey with Moses. We have covered all of the plagues.

Math: We will have a quiz on algebra tomorrow. Our new unit is on fractions.

Language: Our projects for Charlotte's Web should be complete this week. We have also finished our cursive writing book! I am conducting assessments this week before writing report cards on Friday.

Science: Our unit on structures continues. We are discussing durability.

Health: Our health unit will conclude with a quiz at the end of the week.

Grade 4

Grade 4 - Mrs. Delleman:

THANK YOU #1 - Thank you to our many field trip drivers who drove us to Between the Lines for our field trip last week - we had an awesome time!

THANK YOU #2 - Thank you to Mrs. Kikkert who came in on Friday to teach us how to paint. Student who weren't able to finish will complete their paintings this week then bring them home!

I Know It - NO Assignment this week.

Memory Work - Matthew 5:16 - "In the same way, let your light shine before others, so that they may see your good works and glorify your Father who is in heaven." - due June 13

NOTE: Last week's memory work will be due by this Wednesday (we didn't get to it last week).

Spelling - The final spelling teams and their lists are below and also on spellingcity.com/tdelleman if students would like to practice their words online. Students will need to know all their spelling words, but only 10 are chosen for dictation. Dictation will be NEXT Friday.

- **Golden Pencils** - our, form, more, board, your, four, thorn, store, roar, word, north, shore, soar, hour, court, fort, pork, wore, fourth, pour, storm, sore, tore, oar
- **Super Spellers** - hopped, hoped, joined, acted, planned, saved, waited, wanted, grabbed, closed, mixed, helped, nodded, scored, shouted, started, stirred, stepped, named, passed, dropped, chewed, lived, seemed
- **Three Girls and Those Guys** - operate, operation, explode, explosion, create, erosion, invade, conclusion, decorate, expand, creation, comprehend, allude, illustration, erode, decoration, invasion, imitation, conclude, comprehension, illustrate, imitate, expansion, allusion

Grade 5

Grade 5 - Mrs. Tenorio:

Last week, we had a fun and exciting week with track and field, a field trip to Between the Lines and a High Jump competition! Thank you to the parents who volunteered their time to be with us! This week, we are looking forward to welcoming local pastors on Thursday for our pastor's breakfast!

Bible - We are continuing our unit on the Parables of Jesus and will conclude this unit next week with a test.

Language - We are working on a writing extension activity from our health assignment, where the students will write three non-fiction paragraphs about the disease that they researched last week. Students will write a rough copy first, and then type the good copy and it will be due on **June 9**. I will be completing reading fluency and MAZE testing this week to witness the students' growth through this year! We will be receiving a new spelling sort on Thursday. Additionally, please remember to bring your plastic bag for your library books to protect them from any potential damage, as we've had issues with leaking water bottles. Library day is on Wednesday!

Creation Studies - The students did a great job on their research presentations last week! This week, we are working on a final project that will be due on **June 12, 2025**. The students will work in partners and will create a public service announcement video or skit about how to take care of a human body system. They have the option to record a video using a cellphone, or camera, or to present a skit to the class. They will choose a human body system that we have learned about and present how to take care of this body system. They will also create a worksheet for the class audience to complete about the system and the things that they talked about in their presentation, with at least 3 questions on it from their presentation, to quiz the class. We will have multiple class periods to work on this project, and students will present on **June 12-13**.

Grade 5 - Math - Mr. Tenorio:

As we near the end of the school year, our final unit focuses on *probability*. Students are learning the foundational concepts through interactive lessons and games to help them better understand how probability works in everyday life.

Classroom News

Grade 6 & 7

Grade 6 & 7 - Mrs. O'Boyle:

Here are some of the highlights from last week...

1. **Track & Field Triumphs** - We kicked off the week with energy and enthusiasm at the Track and Field meet! Students gave their all—running, jumping, cheering, and showing incredible perseverance and team spirit.
2. **Exploring Biodiversity** - In Science, students dove into the wonders of biodiversity, discussing how plants and animals depend on each other in communities and ecosystems.
3. **Persuasive Writing Launch** - We began our persuasive writing mini-unit, "Change My Mind!" Students are developing strong arguments on topics they care about and learning how to use evidence, voice, and structure to make their case.

Language - This month, our class is enjoying a "Book Buffet" reading celebration, where students sample a variety of short texts and genres to spark curiosity, build fluency, and discover new favourites before summer break! In writing, we will continue to work on persuasive writing. In grammar, we are learning about active vs. passive voice and when to use each. Watch for spelling activities coming home this week in your child's agenda.

Spelling Test - Jun. 9th

The Bills - Sort 38 - watch, bought, stalk, halt, wand, brought, half, fought, salt, swat, thought, swap, talk, calm, small, ought, bald, though, stall, wash, cough, chalk, wasp, walk

Grimace Spellers - Sort 26 - garden, market, carpet, harvest, prepare, hardly, partner, pardon, barber, carrot, airplane, parents, haircut, dairy, carry, careful, barely, fairy, marry, narrow, aware, tardy, unfair, beware

The Goats - Sort 56 - berry, cellar, seller, flour, weather, desert, flower, metal, dessert, medal, bored, higher, allowed, merry, bury, vary, hire, board, choose, marry, chews, very, aloud, there, they're, their, whether

The Doorknobz - Sort 61 - system, pterodactyl, metamorphosis, philosophy, chrysalis, pneumonia, physics, chrome, bicycle, symbolize, psalm, hyperactive, chronic, mechanic, sophomore, mnemonic, pseudonym, architect, chemistry, hemisphere, phobia, cyclone, hydrogen, chorus, ptomaine, chronological

Bible - We will continue our unit on Old Testament Themes.

Memory Work - In the same way, let your light shine before others, so that they may see your good works and glorify your Father who is in heaven. Matthew 5:16

Science - We will continue our unit on Biodiversity. We will look at what genetic diversity and the importance of biodiversity
Health - We will begin a Substance Abuse, Addictions, and Related Behaviours unit.

Grade 6 & 7

Grade 6 & 7 - Mrs. O'Boyle:

Art - In art, we will continue to learn about harmony and unity. We will be working on self-portraits and self-reflection this week. A sketch is due **Thursday**. Please ensure that your sketchbook is returned by Thursday if you still have it at home.

We will also have an elements and principles of design quiz on Thursday that will cover all the elements and principles of design we have covered this year.

Class Trip - We are aiming to be back from our class trip by 4:15. Please ensure your child has a ride home from the school at this time. I will send out a Remind message/Facebook message when we are leaving.

Grade 6 & 7 - Mr. Tenorio:

We are finishing our last unit of the year on *probability*. A test will be held soon to assess their understanding. Afterward, we'll spend time reviewing key concepts from previous units to consolidate their learning.

Grade 6 & 7 - Mrs. Vogel:

Band: Continue to encourage practice at home for 15 - 20 min. two times a week as a minimum.

History: We have started a study of the Reformation, I was surprised at how few students knew what the Reformation was so we did a brief overview of the state of the church at that time in history as well as some major events that lead up to the start of the Reformation. We started talking about the first person in our unit, Erasmus.

Classroom News

Grade 7/8

Grade 7/8 - Mrs. Vogel:

W.W.W.: We are going to take a week off of W.W.W. as it is a short week with a lot of events occurring this week.

Writing/Guided Reading: We continue working through another set of short stories. Assignments will be assigned as we read through the stories. There is usually one assignment per story.

Band: Continue to encourage practice at home for 15 - 20 min. two times a week as a minimum.

History: We have started a study of the Reformation, I was surprised at how few students knew what the Reformation was so we did a brief overview of the state of the church at that time in history as well as some major events that lead up to the start of the Reformation. We started talking about the first person in our unit, Erasmus.

Grade 7 & 8 - Mrs. O'Boyle:

Health - We will conclude our Substance Use, Addictions and Related Behaviour unit and will have a unit test on Thursday.

Art - In art, we will continue to learn about harmony and unity. We will be working on self-portraits and self-reflection this week.

A sketch is due Thursday. Please ensure that your sketchbook is returned by Thursday if you still have it at home.

We will also have an elements and principles of design quiz on Thursday that will cover all the elements and principles of design we have covered this year.

Grade 7 & 8 - Mr. Tenorio:

Math: We are continuing our unit on *probability* and will be having a test next week. Following the test, we'll begin reviewing important topics from earlier in the year to prepare for year-end assessments.

Science: Our current focus is on *energy*. Students will be participating in hands-on experiments to explore how different forms of energy work and how they affect our daily lives.

Bible: We are continuing our study of the *New Testament* and reviewing the core teachings of the Christian faith. This includes a reflection on the life and ministry of Jesus and what it means for us today.



4e Niveau: Madame Van Kampen:

→ Plans: * Grammar topic dealing with the **pronouns je, tu, il, elle, and vous** (= I, you, he she, and you *formal or plural*). * We will begin to **create short basic phrases** using irregular verbs such as être (= to be → *I am, you are, he/she is*), avoir (= to have → *I have, you have, he/she has*), aller (= to go → *I am going, you are going, he/she is going*), and faire (= to do, to make → *I am doing/making, you are doing/making, he/she is doing/making*).

5e Niveau: Madame Van Kampen:

→ Plans: * completion of a **reading & writing assessment** in which each student will describe him/herself using a provided template.

* We will be **reading another short graphic passage** with the characters Marc, Jean-Guy, Natalie, et Chantal and a friend's birthday party which they attend.

6e/7e Niveaux: Madame Van Kampen:

→Plans: * **reading assessment** of the short passage "Bon Voyage, Gisèle!" and answering comprehension questions [i.e. both multiple choice and T/F styles]. * the **pronoun "on"** and how it is used to mean "**we**", "**you**" or the general person.

*Parents of students in 6/7:
Marked assessments will be in your child's KidMail envelope today.
Please sign the assessments once you have reviewed these with your child and have
him/her return it to school. -Merci beaucoup!*

7e/8e Niveaux: Madame Van Kampen:

→Plans: * Grammar: 1) composing **superlative statements** [yet involving adjectives] using **the most** (= le plus/la plus/les plus) and **the least** (= le moins/la moins/les moins). 2) Statements with the **partitive article**: du, de la, de l', des (= some) and making them negative. * **Listening exercise**: a short passage [which students will have] will be read aloud and students will answer comprehension questions.

**All students are encouraged and reminded to
"Stay the course" and "Finish well!"**

