

From the Principal's Desk...

Questioning, pondering, and wondering are traits we desire in our children. If you've spent any time with young ones, you know how many questions they can ask! Some come from simple curiosity, while others challenge us to think deeply about how we view the world.

As we reflect on being *Rooted in Love and Growing in Community*, we are reminded that our questions can be answered through a biblical lens.

- *Why do I need to forgive?* Because Christ told us to forgive "seventy times seven," and our desire is to grow in Christlikeness.
- *Why is there a rainbow in the sky after the rain?* Because of light and water particles, yes but also because God made a covenant promise never again to flood the earth.

This is one of the unique blessings of Christian education: we get to shape how we answer through the lens of Scripture.

The best part of encouraging curiosity is that we don't have to know all the answers. It's okay to wonder, to admit we don't know, and to model what it looks like to seek truth. These past few weeks have given me many opportunities to say, "Hmm, let me investigate that." In those moments, this verse encouraged me:

If any of you lack wisdom, you should ask God, who gives generously to all without finding fault, and it will be given to you. James 1:5

As we guide our children both in the classroom and at home, let us remember that we are not supposed to know everything. Instead, we can teach them to wonder, to ask, to pray, and to turn to God's Word. What a freeing reminder that God is all-knowing, and we are not and that's perfectly okay.



Board Report - September 2025

As a new school year gets underway we will try to give regular updates so that you know what your school board is up to.

In August and September we held board meetings and prayerfully discussed many of the topics surrounding the transition to a new school year, and our new leadership. We continue to work on policy review and we are making good progress on the school's strategic plan.

This week we have some board members heading to an Edvance-led training at Woodland Christian High School and on Tuesday, September 16th we will have a zoom membership meeting to elect replacement board members. Watch for the link by email, and we encourage all LCS society members to attend!

If you have any comments or questions for the board please reach out to us at boardsecretary@listowelchristianschool.ca.

Calendar of Events

September

- 16 - Boys soccer practice - after school
- 17 - Girls soccer practice - after school
- 18 - Boys soccer practice - after school
- 23 - Boys soccer practice - after school
- 24 - Soccer Tournament - Cambridge
- 26 - Picture Day
- 30 - First milk day

October

- 1 - Hot Dog day
- 2 - Cross Country Meet - Cambridge
- 3 - Theme Chapel - *God Worshippers* - 9:15am
- 8 - Grade 7 Immunization Clinic
- 8 - Pizza Day - New Orleans
- 9 - Cross Country Meet - Drayton
- 10 - Thanksgiving Chapel - 9:15 am
- 13 - Thanksgiving - NO SCHOOL
- 14 - Hot Dog Day
- 22 - Pizza Day - Dominos
- 29 - Hot Dog Day
- 30 - Edvance Teachers Convention - NO SCHOOL
- 31 - Edvance Teachers Convention - NO SCHOOL



Rooted in Love
Growing in Community

September Community Builder



So then, just as you received Christ Jesus as Lord, continue to live your lives in him, rooted and built up in him, strengthened in the faith as you were taught, and overflowing with thankfulness.
~ Colossians 2:6-7 ~

ANNOUNCEMENTS

**HAPPY
BIRTHDAY**
shout outs to...

Carina A
Sept 18

Bryer R
Sept 20



Volunteer Driver forms

On Friday an email was sent home with volunteer driver forms. Please arrange to have those forms sent back to the office as soon as possible.

If you have any questions, please do not hesitate to contact the office.

LCS Promotional Clothing

LCS Promotional clothing is available now through Creative Casuals. Order online at www.creativecasuals.com

Hover over the *Custom Clothing Programs*, select Listowel Christian School and the log in information will be listed on that page.

You can place your orders until **October 6th** and all orders will be completed once the program closes.

If you have any questions, please let the office know.

Prayer & Thanksgiving

Please keep the following items in your prayers over the next week

- those struggling with colds and respiratory illnesses

TORONTO ARGONAUTS

FAITH & FAMILY

G A M E

SAT, OCT 4th | 3:00PM KICKOFF | BMO FIELD

TICKETS STARTING AT
\$45

Join us post-game to mingle and hear from the Argos team chaplain and special guests!

Purchase your tickets through the following link:
<https://www.gofevo.com/event/Torontoargos22>
For groups of 10+ please contact Kat Sison at Kat.Sison@mlse.com

Sports Corner

Cross Country

Practices at school continue in preparation for our meets! We have some very eager runners! **Grades 3/4/5 practice Wednesdays and Fridays, Grades 6/7/8 practice Tuesdays and Thursdays.**

Grade 3/4 run 1.5km, Grade 5/6 run 2km, and Grade 7/8 run 3km.

Please bring proper footwear for your practice days, and practice your running at home to work on stamina! In order to make the team, students will need to be able to complete their distances, running the whole time by September 26th.

Soccer

The **Boys Team** will practice Tuesday & Thursday after school until 4:30 pm

The **Girls Team** will practice Wednesday after school until 4:30pm and Friday at lunch.

The Tournament is scheduled for **September 24th** at Fountain Street Sports Complex in Cambridge. We will require parent drivers. If you are interested, and able to drive, please contact the office as soon as possible so that we can ensure that we have enough vehicle space for all of the players. Please submit your Drivers forms to the office as well.

HOT LUNCH ORDERS

A reminder to submit hot lunch order forms and payments by **Friday, September 19th**.

REMINDER

A reminder to be aware of the scents you are wearing at school. Please be mindful of those who struggle with scent allergies.

~ Thank you ~

Classroom News

JK/SK - A

JK/SK-A - Mrs. Baarda

Language - In language we will be learning about the letter **Aa** this week. We will learn the sound that it makes and the way our mouth forms the sound. We will look at both the upper and lowercase forms of the letter and learn some words that begin with letter **Aa**.

We have begun working in our printing book and this week we will print "Frog Jump" capital letters.

Math - In math we will be looking at different patterns in songs and stories, and we will be making some action patterns.

Bible - We will continue our creation unit this week and learn that God created Adam and Eve, and about what God did on day 7.

Health - We will work more in our **All About Me** books and talk about how old we are and how many candles to put on our cake.

Last week we read "Rainbow Fish" and talked about how sharing helps build community. We also started creating our own special rainbow fish that we will finish this week.

SK Chromebooks - During our Chromebook time the SKs have been practicing opening the Chromebooks and plugging in headphones. We have begun to play some games on "*Teach Your Monster to Read*".

Library - Please remember that **Tuesday** is library day and students should return their books from last week so they may choose and take home a new book.

I am looking forward to a great week!

JK/SK - B

JK/SK-B - Mrs. Heida

Thanks for all the birthday wishes. We had a fun time celebrating on Friday with Mrs. Streicher and treats throughout the day.

This week we will begin by focusing on the letter **Aa** and the short vowel sound. We will practice our listening skills by identifying sounds we hear in nature. We will also hear a simple sentence to remind us of the letter **Aa**-Amy's ants on an ant hill, actually. We will also be making an Alligator craft from uppercase letter **A** and an apple from lowercase letter **a**. Our heart word this week is "**the**". It is a heart word because none of the letters have the correct letter sounds, you just need to know the word by heart.

In **math**, we are learning how to count forwards and backwards to and from **10**. We are singing rhymes that have numbers in them. We are learning to recognize, use our fingers, gather items and print numbers. This week we will be working on numbers **1, 2, 3, 4**.

In **Handwriting Without Tears**, we are focusing on a proper pencil grip and printing the frog jump letter **E**. The words we use are: Big line down, frog jump up, little line, little line, little line. Please encourage your child to print from the top of the page to the line and NOT from the line up to the top of the page.

In **Bible**, we will wrap up our unit on Creation. We will recite Genesis 1:1, 31 together for memory work and sing Hip, Hip, Hip, Hippopotamus.

For our theme, **All About Me**, we are going to be working on our purple backpacks in the classroom. Filling the pages in that makes each of us unique in God's eye.

I have added another gym time on **Thursday** from 1:45 to 2:15pm. We will be using the smaller gym at that time so that we can get the required amount of exercise in our schedule.

Classroom News



Grade 1 - Ms. den Hartog:

It was a wonderful first **FULL** week of school for us in Grade 1! You did it- 5 whole days in a row!

Bible: We looked at the days of creation and how amazing our God is. This week we will hear a story about the fall into sin.

Math: In math this week we will be practicing our numbers **0-10**. We are matching pictures to numbers and practicing making our numbers correctly.

Language: In language this week we will be working with words with a short "a" sound.

Social Studies: In Social Studies this week we will be learning about community services and emergency services. We will talk about how they help us and the community they work in.

Show and Tell: Every Friday we will have a few students who will have a chance to bring something for show and tell. For the month of September, the theme of show and tell is "*something that is special to you or an item that begins with the first letter of your name.*" Please help your child find an appropriate item that fits the theme. Your child will be asked to share a few facts or details about what they brought to share, please practice so they are confident to share with the class.

Friday Sept 19: Norah, Ally, Bella, Hudson, Addy

If you haven't joined the Grade 1 Remind App- I sent an email on Friday the 5th inviting you to join. If you can't get in, send me an email and I can send you the class code.

****If you haven't sent headphones for your child, please send them- labelled to school- we use them during Chromebook time.***

Have a great week!



Grade 2 - Mrs. Kuipers & Mrs. O'Boyle:

Weekly Highlights

Phonics - We practiced short vowel words and heart words through fun, hands-on activities to build strong reading and spelling skills. One of the students favourite ways to practice their heart words was through reading the code word for entrance to our classroom each day.

Math - In *number sense*, students worked on counting and matching objects to numbers while comparing which groups had more or fewer. We enjoyed guessing who was going to have more and then counting to check. In *patterning*, we built, extended, and described patterns using shapes, colours, and numbers, which was also a lot of fun.

Bible - We began our unit on *The Christian Life*, learning how our actions and words reflect our faith in God. We enjoyed colouring our reminder to be quick to listen, slow to speak, and slow to become angry.

Phonics - This week's focus:

FLSZ double rule (when to use -ff, -ll, -ss, -zz in our writing after short vowels).

Be sure to check out this song https://www.youtube.com/watch?v=P0ybAXXRfzk&list=RDP0ybAXXRfzk&start_radio=1 to help your child memorize this rule.

-all, -oll, -ull

Please remember to use the practice sheets coming home in your child's kidmail to review these concepts nightly.

Spelling -

Short Vowel Word: off, pass, sell, hill, all, roll, pull, ball

Heart Words: no, so, goes, your, want, what

Library - Library is on Tuesday. Return all your books in the Ziploc bags they went home in.

Math - We are learning about repeating patterns and identifying how they change (by colour, direction, shape, etc.) What patterns do you see around the house, on your clothes, or even in nature? Occasionally math workbooks will come home with unfinished questions from the day's lesson as homework. Please do your best to complete it and always send it back the next day regardless. -Mrs. Kuipers

This week students are learning to compare two groups by counting the extras to figure out how many more one group has than another. Later in the week, we'll also focus on reading and recognizing number words from **zero to ten**. These lessons help build a strong foundation for early subtraction and number sense skills. You can support your child at home by having them compare small groups of toys or snacks and practice reading number words they see in books or around the house.— Mrs. O'Boyle

Penmanship - This week, we will begin reviewing uppercase letters to ensure correct strokes and neat formation. Then, we'll move into lowercase letters, starting with the "**magic c**" group (**c, o, a, d, g, q**). These letters build a strong foundation for neat, consistent writing. We'll continue to practice proper sitting, pencil grip, and paper placement as we build good habits for all handwriting tasks.— Mrs. O'Boyle

Classroom News

Grade 2

Grade 2 - Mrs. Kuipers & Mrs. O'Boyle cont'd:

Bible - This week in Bible class, we are exploring two important lessons from the book of James. First, we will study *James 1:22; 2:15-17*, where we'll learn that true faith shows itself through our actions. Just like Moses, Daniel, and Paul trusted and obeyed God, we are called to not only hear God's Word but to live it out in our daily lives. Later in the week, we will focus on *James 3:1-12*, which teaches about the power of our words. Through fun activities like a "telephone" game, students will see how words can get twisted and how gossip or hurtful talk can cause harm. We are learning how to use our words to reflect love and care, just as Jesus did. — *Mrs. O'Boyle*

Social Studies - This week in social studies, we are learning about ancestors and generations. Students will explore what an ancestor is, how life was different long ago, and how families change over time. Through drawings, simple writing activities, and fun discussions, students will compare the past and present and even create a postcard to someone who lived long ago. These activities will help them understand their own place in history and how families are connected across generations. — *Mrs. O'Boyle*

Health - We will begin practicing how to identify which zone we are in throughout the day. Students will learn simple check-in routines and strategies for moving between zones in healthy ways. We will explore tools like deep breathing, movement breaks, and positive self-talk to help manage strong emotions. Our goal is to build a shared language in the classroom so students can better understand their feelings and make thoughtful, kind choices at school and at home.— *Mrs. O'Boyle*

Art - This week, our class will explore the art element of line. Students will learn how artists use different kinds of lines—straight, curved, wavy, zigzag, thick, and thin—to create shapes, add detail, and show movement or emotion in their artwork. They will practice using lines in creative ways, noticing how even a simple line can bring their drawings to life. Understanding line helps students develop stronger drawing skills and adds depth and personality to their projects. — *Mrs. O'Boyle*

Grade 3

Grade 3 - Mrs. Claus

I am looking forward to another great week in Grade 3. The weather forecast looks amazing! Please note that the AC in our classroom makes our room pretty chilly. This is something I cannot control. I would suggest that students bring sweaters along, regardless of the weather outside.

Bible: We are finishing up our unit on Ephesians and will have our first test next week.

Math: Our focus on the value of numbers continues this week.

Language: This week is our final review of all short vowel sounds and the FLSZ rule (after a short vowel, these letters are doubled. E.g., off, sell, bless, buzz)

Science: We are continuing our unit on strong and stable structures.

French: Students are doing very well learning their numbers and colours! We will increase how high we count to 40 this week.

Please email with any questions or concerns,

Grade 4

Grade 4 - Mrs. Delleman:

Library - Remember to bring in your library books for **WEDNESDAY!**

Memory Work - This year we will be doing a memory work every month. For our first memory work, we will do the first verse from our theme - *Ephesians 3:16* - "*I pray that out of his glorious riches he may strengthen you with power through his Spirit in your inner being.*" We will be practicing actions to help us remember, but students should be able to recite their memory work to the teacher by **September 26th**.

IKnowIt - Students have been introduced to the website IKnowIt that we will be using to help review math concepts throughout the year. Students have their first assignment, "Place Value up to 9,999" due **FRIDAY**. To access the assignment, go to iknowit.com and log in. The class code AND password are lcs12345, and their username is their first and last name (no capitals, no spaces). Please note that if students get below 50%, the assignment will reset and appear on their homepage again. If you have any questions, please email me!

Art - We will be doing leaf art on **FRIDAY**. Students need to bring in 5-7 different leaves for their art by Friday morning.

Spelling - This week we are forming our Spelling Teams and receiving our first list of words. Team names and words will be in the next Weekly Messenger!

Classroom News

Grade 5

Grade 5 - Mrs. Neil:

In Grade 5 we have enjoyed getting to know each other, these first two weeks. We have settled into routines, and are enjoying spending our days learning together. We get outside to be active as much as possible, and are focusing on kindness, as a class.

Bible: We are continuing our study through the book of Genesis, with a focus on covenants. This week we are wrapping up God's covenant with Noah, and diving into the covenant He made with Abraham.

Science: We are working through a science unit on matter, and this week we will be spending some time learning about the different ways that matter can change states.

Health: We are continuing to review the *Zones of Regulation*, along with various strategies that we can use to regulate ourselves.

Math: We are at the end of our first math unit, which was on increasing and decreasing patterns. Our first unit test will be **Tuesday, Sept. 16**. We will be moving onto a Number Sense unit next, with the focus on adding and subtracting whole numbers. We are also spending a few minutes each day on putting our multiplication facts to memory. It would be great if you could practice these at home with your children as well.

Art: In art we are learning to work with pastels, to create some beautiful pieces of artwork, celebrating God's creations in nature.

Gym: Mondays and Wednesdays are our gym days. In gym we are practicing various soccer skills and drills, including passing, dribbling, ball control, and throw ins. For fall we will often be outside for gym class, so please ensure you have appropriate footwear on these days.

Library: We will have a library period each **Tuesday**, where students can check out a couple books. Please make sure the books are returned the following Tuesday, so students can choose new books for the next week.

Language Arts: In language we are continuing to focus on writing proper sentences. We are looking at turning sentence fragments into complete sentences, and ensuring we have the proper punctuation in our sentence as well.

Please reach out via email: c.neil@listowelchristianschool.ca if you have any questions or concerns.

Grade 5 - Mrs. Vogel:

Penmanship - students should have completed the first lesson during class and we will continue working on our cursive writing a few pages each week.

Spelling - students will receive their first sort this week Wednesday with the exercises they are to do to practice these words. They will have a quiz on Friday.

Grade 6 & 7

Grade 6 & 7 - Mr. VanDerWal:

Math	In grade 6 this week we will be finishing up our unit on Number Patterns. In grade 7 we will continue learning about Patterns in Whole Numbers and wrap up our unit early next week.
Language	This week in Language we will be starting our spelling groups and will continue to learn more about Terry Fox and his journey.
Science	This week in Science we will be learning about Biomass and Food webs.
Bible	In Bible this week we are learning about what it means to be made in God's image and more about Abram.
Phys. Ed	This week we will be working on proper soccer shooting technique as well as throw-ins.

Grade 6 & 7 - Mrs. Vogel:

Geography - The map of the world assignment is due on **Thursday** this week. We we start looking at what geography is and why we study it throughout our lessons this week.

Band - Students have been working on learning the note names for both the treble and the bass clef. We have listened to songs, repeated them over and over, and worked through a number of worksheets to help learn and memorize these names. We have a quiz on both the treble and bass clef notes on **Thursday**.

Classroom News



FRENCH

Du bureau de Madame Van Kampen

4e Niveau:

This past week we focused on days of the week and months of the year. As we continue with those nouns [+ secure spellings via word scrambles] we will now compose the date on each day of class. The four seasons [=les quatre saisons] will also be introduced/reviewed along with some general calendar vocabulary: *jour, mois, semaine, mois, saison, année, et calendrier*, and identifying one's favourite season: "*Quelle est ta saison préférée?*" A calendar-themed game of Lotto will hopefully be tucked in too!

5e Niveau:

This past week we focused on numbers – minimally up to 40 – with a view to reach 60 or higher. Last week's worksheets will be collected to provide insight as to students' progress and understanding of both that which was review and "new".

This week: we will review the names of the four seasons [= les quatre saisons], read through the booklet entitled "*Quelle est ta saison préférée?*", orally identify one's favourite season, and review the basic calendar vocabulary (i.e. *jour, mois, semaine, mois, saison, année, et calendrier*). A calendar-themed game of Lotto will hopefully be tucked in too!

6e/7e/8e Niveaux:

This past week students orally presented personal information about oneself – if in grade 6, or, about one's desk partner – if in grades 7 and 8. The results were encouraging with good to excellent pronunciation, expression, clear voice, and fluency!

This week, we will continue our review of the numbers up to 1,000 in written form, calendar vocabulary, and connect those to the details of the [Gregorian] calendar used in Canada (i.e. 52 weeks, 12 months, 365 days, etc.).

We will begin learning this year's theme verses: Éphésiens 3:16-19 and identifying key words between the French (Segond 21) and English (NIV) translations.



Grade 7 & 8

Grade 7 & 8 - Mrs. Vogel:

Writing - We are working on getting into our first unit of the year. More information coming soon. We have been practicing a number of writing conventions in other classes.

Guided Reading - We read through Blind-Sided last week, questions are due on **Thursday**. We will be reading one or two more short stories this week and working through the meaning of these stories and how they relate to the theme of building community.

Spelling - Students will receive the rest of their assignment this week. Their unit work and unit test are both due on **Thursday**.

Geography - Students have received their map of the world and map of Canada assignments back. Overall they were well done. We still need to remember that accuracy is important as is using capitals when identifying a place by its proper name (proper noun rule). We have begun to look at the difference between physical and human geography and will delve into more of that this week moving further into our unit.

Band - Students have been working on learning the note names for both the treble and the bass clef. We have listened to songs, repeated them over and over, and worked through a number of worksheets to help learn and memorize these names. We have a quiz on both the treble and bass clef notes on **Thursday**.

Health - Lesson 1 should be done and the lesson test completed by **today**. Students will work through lesson 2 today and should finish the test at the end of the lesson for next week **Monday**. These lessons are on everfi.net and students can sign in using google and use their school google account to access this work outside of school hours.

Bible - We are working on a class collaborative project bringing the timeline of the Bible to life in collage format. Each student pair has been assigned a theme or two of the timeline and have to connect their depiction of it to the group before and after them so it is one continuous timeline.

Art - We have been working on our portfolio's (full assignment is on Google classroom); this assignment is due this week **Friday**.